OPI Distance Learning Provider Registration

General Information

Provider Name:	Advanced Academics, Inc.
Address:	100 E California Av Ste 200
Address 2:	
City, State, Zip Code:	Oklahoma City,OK 73104
Telephone:	(866)235-3276
Fax:	(405)239-1911
Email Address:	fcarriere@advancedacademics.com
Contact Person:	CARRIERE, FAITH
Web Address:	www.advancedacademics.com
Approved Titile 1 in Montana:	No
Approved Titile 1 in Other:	No
Other State(s):	

Instructors/Courses

No teachers have been assigned to the following courses.

Course Name: French I A (HS)	Carnegie Units: 0.50

Description: French I A is the first course of a four-semester series. Using a variety of audio, reading, pictorial, and written exercises, students quickly learn to recognize targeted vocabulary and start incorporating basic grammatical concepts such as articles, plurals, and noun/adjective gender agreement; vowel and consonant
pronunciation; sentence patterns; numbers and counting; introductions and greetings; directional symbols; body parts; geography, and other vocabulary. In every lesson, students practice reading and comprehending French text and then use the vocabulary from those readings to increase their speaking fluency. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and

final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

Since 2002, Advanced Academics has been an accredited institution through the Distance Learning Division of CITA (Commission on International Trans-Regional Accreditation) and NCA CASI's (North Central Association Commission on Accreditation and Improvement). Over 50 Advanced Academics courses are also NCAA approved.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: French I B (HS) Carnegie Units: 0.50

Description: French I B continues the instruction of the first semester course. Using a variety of audio, reading, pictorial,
and written exercises, students quickly learn to recognize targeted vocabulary and start incorporating basic
grammatical concepts such as articles, plurals, and noun/adjective gender agreement; vowel and consonant
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Description: French II A is the first course in the second year of French study. Using a variety of audio, reading, pictorial, and written exercises, students quickly learn to recognize targeted vocabulary and start incorporating basic grammatical concepts such as articles, plurals, and noun/adjective gender agreement; vowel and consonant pronunciation; sentence patterns; numbers and counting; introductions and greetings; directional symbols; body parts; geography, and other vocabulary. In every lesson, students practice reading and comprehending French text and then use the vocabulary from those readings to increase their speaking fluency. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o A Virtual Teacher program that spreads the milestones of

an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.
  o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
    Telephone: Daily
    Snail Mail: As Needed

Course Name: German II B (HS)   Carnegie Units: 0.50

Description: German II B continues the instruction of the first semester course. Using a variety of audio, reading, pictorial, and written exercises, students quickly learn to recognize targeted vocabulary and start incorporating basic grammatical concepts such as articles, plurals, and noun/adjective gender agreement; vowel and consonant pronunciation; sentence patterns; numbers and counting; introductions and greetings; directional symbols; body parts; geography, and other vocabulary. In every lesson, students practice reading and comprehending German text and then use the vocabulary from those readings to increase their speaking fluency. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
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Course Name: Latin I A (HS)   Carnegie Units: 0.50

Description: This introduction to Latin clarifies the traditionally difficult aspects of the language through vocabulary that follows all standard Latin rules but allows students to tell modern stories connected to a contemporary adventure. Students study familiar vocabulary so they can bring into focus the special characteristics of Latin, notably noun cases and declensions. They receive ongoing practice in vocabulary and grammar, which leads to the study of both ecclesiastical and secular post-Classical Latin as embodied in the Vulgate Bible and medieval Latin texts. All new graphics, videos, and games keep students engaged and make learning Latin exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

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| Course Name: Mandarin I A (HS) | Carnegie Units: 0.50 |

Description: Students use compelling stories, games, videos, and multimedia experiences in this introduction to Chinese. They learn the elegant simplicity of Chinese grammar and the subtleties of Chinese pronunciation through entertaining lessons that give a base of conversational ability and listening comprehension. Students build a foundation for reading and writing in the Chinese language through an adaptive technology that lets them choose an approach that works best for them. All new graphics, videos, and games keep students engaged and make learning Chinese exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Students who have already succeeded in Middle School Mandarin II should enroll in Mandarin II rather than in Mandarin I. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

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Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has

developed the following tools:

o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed

Course Name: Mandarin I B (HS)	Carnegie Units: 0.50

Description: Students use compelling stories, games, videos, and multimedia experiences in this introduction to Chinese. They learn the elegant simplicity of Chinese grammar and the subtleties of Chinese pronunciation through entertaining lessons that give a base of conversational ability and listening comprehension. Students build a foundation for reading and writing in the Chinese language through an adaptive technology that lets them choose an approach that works best for them. All new graphics, videos, and games keep students engaged and make learning Chinese exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Students who have already succeeded in Middle School Mandarin II should enroll in Mandarin II rather than in Mandarin I. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My

Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

Since 2002, Advanced Academics has been an accredited institution through the Distance Learning Division of CITA (Commission on International Trans-Regional Accreditation) and NCA CASI's (North Central Association Commission on Accreditation and Improvement). Over 50 Advanced Academics courses are also NCAA approved.

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Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Mandarin II A (HS)   Carnegie Units: 0.50

Description: Students continue with engaging stories, games, videos, and multimedia experiences in this

second level of Chinese. Students further their understanding of Chinese grammar and pronunciation through lessons that build on previous conversational ability and listening comprehension. Innovative cultural videos and lessons
build awareness of the rich legacy of Chinese culture. Students expand their foundation for reading and writing in Chinese through adaptive technology. This provides students with opportunities to generate fun narratives, create well-formed sentences that reflect a solid grasp of grammar structures, and develop a wide vocabulary. All new graphics, videos, and games keep students engaged and make learning Chinese exciting. An
integrated, game-based reward system keeps learners motivated and eager to progress. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Curriculum Alignment? Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.
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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Mandarin II B (HS)   Carnegie Units: 0.50

Description: Students continue with engaging stories, games, videos, and multimedia experiences in this second level of Chinese. Students further their understanding of Chinese grammar and pronunciation through lessons that build on previous conversational ability and listening comprehension. Innovative cultural videos and lessons build awareness of the rich legacy of Chinese culture. Students expand their foundation for reading and writing in Chinese through adaptive technology. This provides students with opportunities to generate fun narratives, create well-formed sentences that reflect a solid grasp of grammar structures, and develop a wide vocabulary.

All new graphics, videos, and games keep students engaged and make learning Chinese exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed

Course Name: Middle School French I A (MS)   Carnegie Units: 0.50

Description: Students begin their introduction to French with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Students are initially trained to recognize key sounds and basic vocabulary, not only in written form but also through ear training that leads quickly to oral production. An ongoing adventure story introduces vocabulary and grammar topics, prompting students to use skills from the four language-learning areas. Students learn fundamental grammar as embedded in authentic spoken language. All new graphics, videos, and games keep students engaged and make learning French exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete

assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation:	Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model:	Asynchronous, Internet

Student Interaction Monitored and Assessed:	All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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 o Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
              Telephone: Daily
              Snail Mail: As Needed

Course Name: Middle School French I B (MS)	Carnegie Units: 0.50

Description: Students begin their introduction to French with fundamental building blocks in four key areas of foreign
language study: listening comprehension, speaking, reading, and writing. Students are initially trained to recognize key sounds and basic vocabulary, not only in written form but also through ear training that leads quickly to oral production. An ongoing adventure story introduces vocabulary and grammar topics, prompting students to use skills from the four language-learning areas. Students learn fundamental grammar as embedded in authentic spoken language. All new graphics, videos, and games keep students engaged and make learning French exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

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Delivery Model: Asynchronous, Internet

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Middle School French II A (MS)   Carnegie Units: 0.50

Description: In this continuing introduction to French, students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. A continuing storyline introduces and reinforces new vocabulary, while activities prompt students to analyze meaning from context, thus reproducing new vocabulary items in functional, real-life oral expression. Additional verb tenses and idiomatic expressions are also introduced. As in French I, students learn grammar through supplemental texts supplying traditional charts, tables, and explanations. All new graphics, videos, and games keep students engaged and make learning French exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed

Course Name: Middle School French II B (MS)   Carnegie Units: 0.50

Description: In this continuing introduction to French, students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. A continuing storyline introduces and reinforces new vocabulary, while activities prompt students to analyze meaning from context, thus reproducing new vocabulary items in functional, real-life oral expression. Additional verb tenses and idiomatic expressions are also introduced. As in French I, students learn grammar through supplemental texts supplying traditional charts, tables, and explanations. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each

unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

Since 2002, Advanced Academics has been an accredited institution through the Distance Learning Division of CITA (Commission on International Trans-Regional Accreditation) and NCA CASI's (North Central Association Commission on Accreditation and Improvement). Over 50 Advanced Academics courses are also NCAA approved.

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Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:
o   An instant help, Chat and whiteboard system, through

which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed

Course Name: Middle School German I A (MS)　　　　　　Carnegie Units: 0.50

Description:　　Students begin their introduction to German with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Students are initially trained to recognize key sounds and basic vocabulary, not only in written form but also through ear training that leads quickly to oral production. An ongoing adventure story introduces vocabulary and grammar topics, prompting students to use skills from the four language-learning areas. Students learn fundamental grammar as embedded in authentic spoken language. All new graphics, videos, and games keep students engaged and make learning German exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Students who have already succeeded in Middle School German II should enroll in German II rather than in German I. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Curriculum Alignment?　　Yes　　Alignment Process:　　Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Middle School German I B (MS)   Carnegie Units: 0.50

Description: Students begin their introduction to German with fundamental building blocks in four key

areas of foreign language study: listening comprehension, speaking, reading, and writing. Students are initially trained to recognize key sounds and basic vocabulary, not only in written form but also through ear training that leads quickly to oral production. An ongoing adventure story introduces vocabulary and grammar topics, prompting students to use skills from the four language-learning areas. Students learn fundamental grammar as embedded in authentic spoken language. All new graphics, video, and games keep students engaged and make learning German exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Students who have already succeeded in Middle School German II should enroll in German II rather than in German I. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Middle School German II A (MS)   Carnegie Units: 0.50

Description: In this continuing introduction to German, students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. A continuing storyline introduces and reinforces new vocabulary, while activities prompt students to analyze meaning from context and then reproduce new vocabulary items in functional, real-life oral expression. Additional verb tenses and idiomatic expressions are also introduced. As in German I, students learn grammar through supplemental texts supplying traditional charts, tables, and explanations. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

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Methods of Student Contact:	Email: Daily
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| Course Name: Middle School German II B (MS) | Carnegie Units: 0.50 |

Description: In this continuing introduction to German, students deepen their focus on four key skills in foreign language
acquisition: listening comprehension, speaking, reading, and writing. A continuing storyline introduces and
reinforces new vocabulary, while activities prompt students to analyze meaning from context and then reproduce new vocabulary items in functional, real-life oral expression. Additional verb tenses and idiomatic
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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed

Course Name: Middle School Mandarin I A (MS)   **Carnegie Units:** 0.50

Description: Students use compelling stories, games, videos, and multimedia experiences in this introduction to Chinese. They learn the elegant simplicity of Chinese grammar and the subtleties of Chinese pronunciation through entertaining lessons that give a base of conversational ability and listening comprehension. Students build a foundation for reading and writing in the Chinese language through an adaptive technology that lets them choose an approach that works best for them. All new graphics, video, and games keep students engaged and make learning Chinese exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Curriculum Alignment? Yes **Alignment Process:** Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Middle School Mandarin I B (MS)	Carnegie Units: 0.50

Description: Students continue with engaging stories, games, videos, and multimedia experiences in this second level of Chinese. Students further their understanding of Chinese grammar and pronunciation through lessons that build on previous conversational ability and listening comprehension. Innovative cultural videos and lessons

build awareness of the rich legacy of Chinese culture. Students expand their foundation for reading and writing in Chinese through adaptive technology. This provides students with opportunities to generate fun narratives, create well-formed sentences that reflect a solid grasp of grammar structures, and develop a wide vocabulary. All new graphics, videos, and games keep students engaged and make learning Chinese exciting. An integrated,

game-based reward system keeps learners motivated and eager to progress. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

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Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained

a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
                                Telephone: Daily
                                Snail Mail: As Needed

Course Name: Middle School Mandarin II A (MS)   Carnegie Units: 0.50

Description: Students continue with engaging stories, games, videos, and multimedia experiences in this second level of Chinese. Students further their understanding of Chinese grammar and pronunciation through lessons refining previous practice of conversational ability and listening comprehension. Innovative cultural videos and lessons build awareness of the rich legacy of Chinese culture. Students expand their foundation for reading and writing in Chinese through adaptive technology, providing opportunities to generate fun narratives, a range of well formed sentences reflecting a solid grasp of grammar structures, and a wide vocabulary. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Description: Students continue with engaging stories, games, videos, and multimedia experiences in this second level of Chinese. Students further their understanding of Chinese grammar and pronunciation through lessons that build on previous conversational ability and listening comprehension. Innovative cultural videos and lessons
build awareness of the rich legacy of Chinese culture. Students expand their foundation for reading and writing in Chinese through adaptive technology. This provides students with opportunities to generate fun narratives, create well-formed sentences that reflect a solid grasp of grammar structures, and develop a wide vocabulary.
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Methods of Student Contact: Email: Daily
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Course Name: Middle School Spanish I A (MS)   Carnegie Units: 0.50

Description: Students begin their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Students are initially trained to recognize key sounds and basic vocabulary, not only in written form but also through ear training that leads quickly to oral production. Vocabulary and grammar topics are introduced in an ongoing adventure story that prompts students to use skills from all four language-learning areas. Students learn fundamental grammar as embedded in authentic spoken language. Cultural information covers major, Spanish-speaking areas in Europe and the Americas. All new graphics, videos, and games keep students engaged and make learning Spanish exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

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Course Name: Middle School Spanish I B (MS)   Carnegie Units: 0.50

Description: Students begin their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Students are initially trained to recognize key sounds and basic vocabulary, not only in written form but also through ear training that leads quickly to oral production. Vocabulary and grammar topics are introduced in an ongoing adventure story that prompts students to use skills from all four language-learning areas. Students learn fundamental grammar as embedded in authentic spoken language. Cultural information covers major, Spanish-speaking areas in Europe and the Americas. All new graphics, videos, and games keep students engaged and make learning Spanish exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

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Methods of Student Contact:	Email: Daily
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Course Name: Middle School Spanish II A (MS)   Carnegie Units: 0.50

| Description: | In this continuing introduction to Spanish, students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. A continuing storyline introduces and reinforces new vocabulary, while activities prompt students to analyze meaning from context and then reproduce new vocabulary in real-life oral expression. Additional verb tenses and idiomatic expressions are also introduced. As in Spanish I, students learn grammar through supplemental texts supplying traditional charts, tables, and explanations. Cultural information addresses Spanish as it is used around the globe. All new graphics, videos, and games keep students engaged and make learning Spanish exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards. |

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Course Name: Middle School Spanish II B (MS)   Carnegie Units: 0.50

Description: In this continuing introduction to Spanish, students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. A continuing storyline introduces and reinforces new vocabulary, while activities prompt students to analyze meaning from context and then
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Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Physics A (HS)	Carnegie Units: 0.50

Description: The topics covered in this one-semester course include mechanics; oscillatory motion and waves; and electricity, magnetism, and light. Within these topics, students will learn to analyze situations, apply expressions and principles, and understand various concepts and principles.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned

to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: Physics B (HS) | Carnegie Units: 0.50 |

Description: The topics covered in this one-semester course include continued discussion of electricity, magnetism, and light; sound, fluids, gases, and heat; and modern physics, including quantum theory and the Bohr model of the atom. Within these topics, students will learn to analyze situations; write and apply equations; apply situations, principles, and laws; and understand various concepts and principles.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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	Other (White Board): Daily

ROD BOWIE

Current License From: MN
Folio/License Number: 418594
Endorsements: Mathematics

Courses Taught:

Other Qualifications: BS-Math/MA-Educational Leadership   Additional Active Licenses: AK, AZ, CA, CO, FL, KS, NV, NJ, NC, OH, OK, PA, TX, WA

Course Name: Algebra I A (HS)	Carnegie Units: 0.50

Description: Algebra I A, the first course of a two-semester series, begins by covering the basic language of algebra: real
numbers, variables, exponents, powers, expressions, and equations. Students learn about the properties of
real numbers and practice applying strategies, concepts, and procedures for solving problems. The course
then moves on to linear equations. Students learn to use addition, subtraction, multiplication, and division to
solve equations with variables on one or both sides. They also learn to apply the distributive property.
Students learn to transform formulas, solve equations involving absolute value, and calculate measures of central tendency.

Once students have mastered linear equations, the course introduces them to functions and graphs. Students
will use relations and functions to model number relationships. They will learn to interpret, create, and analyze
various types of graphs, rules, and tables. Students will also identify and extend arithmetic sequences, graph
data on a coordinate plane, and construct stem-and-leaf plots and box-and-whisker plots. Students will also
learn to graph linear equations and to write linear equations in various forms, including slope-intercept form
and point-slope form. Lastly, the course teaches students to solve and graph linear equalities.

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Methods of Student Contact:	Email: Daily
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Course Name: Algebra I B (HS)   **Carnegie Units:** 0.50

Description: Algebra I B, the second course of a two-semester series, continues the study of algebra through the exploration of systems of equations and inequalities, exponents, and exponential functions. The course also covers radical expressions and equations, polynomials, factoring, and quadratic equations. Rational expressions and equations are covered as well. Finally, the course ends with a unit on rates, proportions, probability, and counting principles.

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Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Algebra II A (HS)	Carnegie Units: 0.50

Description: Algebra II A, the first of a two-semester course, begins with a review of Algebraic properties. Students will study properties and applications of real numbers, exponents and radicals, polynomials, rational expressions, equations and identities, additive and multiplicative inverses, arithmetic expressions, order of operations, variables, name and notations, algebraic expressions, monomials, terms, simplifying algebraic expressions, problem solving using expressions, equations and identities, and trigonometric functions.

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Course Name: Algebra ll B (HS)	Carnegie Units: 0.50

Description: Algebra II B, the second of a two-semester course, includes the study of exponential and logarithmic functions, linear and nonlinear systems, sequences, series, probability, and topics in analytic geometry. Students will be given the opportunity to synthesize all information learned in previous studies of algebra.

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	Other (White Board): Daily

Course Name: Calculus A (HS)   Carnegie Units: 0.50

Description: Calculus A, the first of a two-semester course, centers on limits, differentiation, and applications of differentiation. Topics in this course apply to many problems studied in physics and engineering. Students review algebra concepts and learn fundamental calculus concepts along with working problems for limits and derivatives. Students apply rules for finding different derivatives as well as learn the applications of the derivative. After finding the area under a curve using several different methods, students will complete an essay assignment that applies this to a real-world problem. Students conclude the course by applying theorems and demonstrating knowledge of basic rules for anti-derivatives.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Calculus B (HS)   Carnegie Units: 0.50

Description: Calculus B, the second of a two-semester course, focuses on how to calculate and graph anti-derivatives and integrals as well as how to apply these techniques to real-world problems. In addition, students also study topics in sequences and series. Students find the derivatives of several different functions and apply these derivatives in application problems. Students calculate volume, surface area, and arc length by working with applications of the integral. Students differentiate and integrate multidimensional functions.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Consumer Math A (HS) | **Carnegie Units: 0.50**

Description: Consumer Math A focuses on basic math skills used in everyday life with the goal of developing intelligent consumers. The practical applications of math are studied using real-world situations. Personal finances are emphasized through the study of personal earnings, which includes the practical knowledge and application of pay rates and other elements. Students also identify and calculate benefits, taxes, and deductions from pay checks. Students manage all components of checking and savings accounts as well as explain the concepts of saving money and setting financial goals. Students have the opportunity to analyze and graph business functions and learn about credit and life insurance.

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opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Consumer Math B (HS)   **Carnegie Units: 0.50**

Description: Consumer Math B is an extension of Consumer Math A and continues the focus on basic math skills used in everyday life with the goal of developing intelligent consumers. The practical applications of math are studied using real-world situations. Personal finances are emphasized through the study of personal earnings and the elements of business, credit, and life insurance. Prerequisites include Algebra I and Geometry.

Curriculum Alignment?   Yes   **Alignment Process:** Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Fundamentals of Math A (MS)   Carnegie Units: 0.50

Description: Fundamentals of Math A is the first half of a series of two courses that prepare the student for success in
higher-level math classes through the study of integers, exponents and factors, operations with fractions,
ratios and proportions, and expressions and equations.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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Methods of Student Contact:	Email: Daily
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| Course Name: Fundamentals of Math B (MS) | Carnegie Units: 0.50 |

Description: Fundamentals of Math B is the last half of a series of two courses designed to prepare the student for higher-level math classes. Areas of emphasis include functions and inequalities, data, statistics and probability, the basics of geometry, and two- and three-dimensional geometry. Students solve and graph inequalities, linear equations, and linear functions. Students also plot, describe, and find data using several methods to figure outcomes and probabilities. Using basic geometry techniques, students classify and find shapes and angles. Students also find area, understand the Pythagorean Theorem, and find volume and surface area for different shapes. The course offers students illustrations, examples, and practice exercises before formative assessments.

Curriculum Alignment?   Yes   **Alignment Process:**   Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Name: Geometry A (HS)   Carnegie Units: 0.50

Description: Geometry A, the first course of a two-semester series, teaches students the logic and information they will
need to solve proof problems and to prove mathematical theorems. Emphasis in this course is on the logic of
geometry, angles and lines, triangles and congruency, quadrilaterals, similarity, and right triangles. Students
enrolling in this course should have successfully completed one year of Algebra.

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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Geometry B (HS)   Carnegie Units: 0.50

Description: Geometry B, the second course of a two-semester series, builds on the information learned in the first semester of Geometry. Included in the lessons of this course are the studies of circles, geometric formulas, solid geometric figures, coordinate geometry, and transformational geometry.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL

(International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

Since 2002, Advanced Academics has been an accredited institution through the Distance Learning Division of CITA (Commission on International Trans-Regional Accreditation) and NCA CASI's (North Central Association Commission on Accreditation and Improvement). Over 50 Advanced Academics courses are also NCAA approved.

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Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also

assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Math Proficiency Exam-OverPass (HS)   Carnegie Units: 0.50

Description: The Mathematics portion of the Over Pass series addresses the academic content standards from middle school mathematics through Algebra I and basic geometry. Students initially complete a diagnostic test of multiple-choice questions to identify weaknesses. Students are then provided with individual lesson plans to help improve their math skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying. Some basic topics included within this course are number sense, computational skills with decimals, fractions, percents, basic statistics, data analysis and probability, measurement, mathematical reasoning, and many algebra and geometry applications. The Math exam covers 53 objectives and includes 80 multiple-choice items.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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the student exactly where he or she is in coursework at any given point.
   o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
                                 Telephone: Daily
                                 Snail Mail: As Needed

Course Name: Math Proficiency Exam-OverPass (MS)   Carnegie Units: 0.50

Description: The Middle School Mathematics portion of the Over Pass series addresses the academic content standards from middle school and basic geometry. Students initially complete a diagnostic test of multiple-choice questions to identify weaknesses. Students are then provided with individual lesson plans to help improve their math skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Pre-Algebra A (MS)	Carnegie Units: 0.50

Description: Pre-Algebra A is the first of two courses designed to prepare the student for more advanced work in Algebra

The basic concepts of arithmetic and the practical applications of mathematics are used to focus on

intigers, equations, factors and exponents, fractions and equations, ratios, proportions and percents, rational

numbers, and solving equations with rational numbers. The course offers graphics, explanations, and practice

exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: Pre-Algebra B (MS) | Carnegie Units: 0.50 |

Description: Pre-Algebra B is the second of two courses designed to prepare the student for more advanced work in
Algebra I. Concepts emphasized in this course are inequalities; graphing; angles; two- and three-dimensional
geometry; integrating algebra with geometry; and data, statistics, and probabilities. The course offers graphics, explanations, and practice exercises before formative assessments.

| Curriculum Alignment? | Yes | Alignment Process: | Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors. |

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o   Numerous in course interaction tools such as discussion

threads and wikis.

Methods of Student Contact: Email: Daily
                                Telephone: Daily
                                Snail Mail: As Needed
                                Other (White Board): Daily

Course Name: Pre-Calculus (HS)   Carnegie Units: 0.50

Description: Pre-Calculus, a one-semester course, covers a variety of topics to prepare students for
                    more advanced Calculus courses. The course starts with functions and graphs and moves
                    on to polynomial and rational functions. Exponential and logarithmic functions are also
                    covered, along with trigonometric functions and applications. Analytic geometry and discrete
                    algebra are introduced. The course ends with an introduction to Calculus, including lessons
                    on limits, derivatives and integrals.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on
                                                         sound practices of instructional design and are aligned
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Snail Mail: As Needed
Other (White Board): Daily

Course Name: Sixth Grade Math A (MS)   Carnegie Units: 0.50

Description: Sixth Grade Math A, the first half of a two-course series, begins with a review of the four arithmetic operations with whole numbers and introduces students to algebraic concepts such as variables and expressions.

Students will understand and apply the Order of Operations when simplifying expressions and will be able to accurately solve problems using decimals, fractions, and integers, as well as be able to compare and order positive and negative numbers, fractions, decimals, and mixed numbers. Students will identify variables and begin solving one- and two-step equations. The course offers students illustrations, examples, and practice exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance

Descriptors.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the

need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Sixth Grade Math B (MS)   Carnegie Units: 0.50

Description: Sixth Grade Math B, the second half of a two-course series, introduces students to ratios, proportions, and percents. Students will use proportions to solve problems and calculate percentages. They will be able to convert between fractions, decimals, and percentages accurately. Students will understand how to collect data, identify the mean and median, and calculate the mean and range of the given data set. They will learn how to determine the most effective way of displaying data using charts and graphs, and how to analyze the results of their data collection to check for bias.

The course also introduces geometry, covering identifying angles, finding the unknown angle when using the
properties of complementary and supplementary angles, and identifying a polygon given its characteristics.
Students will also be able to differentiate between congruent and similar figures and determine the area and
perimeter of geometric figures. Students will also work with solid figures and will solve problems involving
surface area and volume. Students will be accountable for determining theoretical and experimental probabilities and be able to make predictions based on their calculations.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed:

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Trigonometry (HS)	Carnegie Units: 0.50

Description: Trigonometry, a one-semester course, prepares students for further studies of mathematical topics in Calculus and Physics. The course begins by teaching students to measure angles in degrees and radians, arc lengths, and chords. Students then study the basic trigonometric functions (sine, cosine, and tangent) and their inverses, as well as the relationships of these functions to chords and right triangles. In addition, students apply the study of trigonometric functions and identities to find angles of elevation and depression and solve right triangles.

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Snail Mail: As Needed
Other (White Board): Daily

ELIZABETH BRITT

Current License From: MN
Folio/License Number: 438736
Endorsements: English
Other Qualifications: BA-English
Education/MA-Education Administration
Additional Active Licenses: AK, AZ, CA, CO, FL,
KS, NV, NJ, NC, OH, OK, PA, TX, WA

Courses Taught:

Course Name: English I A (HS)   Carnegie Units: 0.50

Description: English I A, the first course of a two-semester series, is designed to help students achieve
                     language proficiency and to write paragraphs that demonstrate focus, effective support,
                     unity, and coherence. This course focuses on developing writing skills at the word, sentence,
                     and paragraph levels.

                     Throughout this course, students will practice writing as they complete vocabulary and
                     sentence writing assignments and exercises, a short research assignment, a definition
                     paragraph, and a process paragraph. Students will learn and apply rules for nouns,
                     pronouns, verbs, adjectives, adverbs, articles, prepositions, conjunctions, capitalization,
                     abbreviations, and phrases and clauses. Students will also learn and complete exercises to
                     become familiar with the components of effective paragraph writing. Finally, students will
                     read The Odyssey and learn about the adventures of Odysseus, his family, friends, and
                     enemies.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on
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Methods of Student Contact: Email: Daily
Telephone: Weekly
Snail Mail: Infrequent
Other (White Board): Daily

Course Name: English I B (HS)   Carnegie Units: 0.50

Description: English I B, the second course of a two-semester series, focuses on the skills and techniques required to analyze poetry and literature. Students will learn the elements of poetry and analyze poems by famous American poets. Students will also practice analyzing and writing about literature when reading Shakespeare's Romeo and Juliet. Finally, students will work on expanding their knowledge of research conventions by finding and citing sources from the library and Internet, writing business letters, and writing and presenting

speeches.

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Course Name: English II A (HS)	Carnegie Units: 0.50

Description: English II A, the first course of a two-semester series, emphasizes the development of skills in the interpretation of poetry and short stories. Students will also learn the correct methodology to develop essays. Interspersed within the literature and writing units will be content in the identification and proper use of English grammar. Additionally, students will read the Greek play Antigone and write a narrative essay that draws on this reading and their life experiences.

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Course Name: English II B (HS)   Carnegie Units: 0.50

Description: English II B, the second course of a two-semester series, emphasizes the development of skills in the
interpretation of short stories and in the novel To Kill a Mockingbird. Students will learn and practice grammar exercises at the word and sentence levels. Throughout this course, students will learn and apply skills to develop a research paper and correctly acknowledge outside sources in their writing.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: English III A (HS)   Carnegie Units: 0.50

Description: Students will write essays following the 5-Paragraph Essay model and learn to incorporate the writing process
into their thinking and writing. In their writing, students will also demonstrate usage of transitional expressions
for several different purposes. Native American mythology, history, and culture will be explored, and students
will write about these elements. Students will read selections from the Colonial,

Revolutionary, Early National,
and Romantic periods, as well as read and understand the themes found in Hawthorne's
The Scarlett Letter.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English III B (HS)	Carnegie Units: 0.50

Description: English III B, the second course of a two-semester series, surveys the major American short story writers and
poets from the Realism period to the present day. Students will also read and analyze a longer work from the
Realism period, Mark Twain's novel The Adventures of Huckleberry Finn. The course focuses on a variety of writing skills, including narrative, expository, persuasive, and reflective essays. In addition, students will learn
correct dictionary usage, how to design and present a speech, and how to fill out a Personal Data Sheet, a
key component in filling out job applications.

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Methods of Student Contact:	Email: Daily
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Course Name: English IV A (HS)   Carnegie Units: 0.50

Description: English IV A, the first of a two-semester survey course, focuses on the major literary writers from the Anglo-Saxon period through the Romantics, with an emphasis on Shakespeare. This course concentrates on a variety of writing skills, from vocabulary and concept development to revision and editing practices. Students will also develop their oral literary analysis and discussion skills.

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Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: English IV B (HS)   Carnegie Units: 0.50

Description: English IV B, the second of a two-semester course, explores the major English writers from the Victorian period through the Modern period. Interspersed within the course content are extensive writing practices and exercises, including creating a research paper, a resume,

and a descriptive essay. Students will also learn about Technical Communication, how advertising uses fallacies, and how to explore and research a career path.

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	Other (White Board): Daily

Course Name: English Proficiency Exam-OverPass (HS)   Carnegie Units: 0.50

Description: The English/Language Arts portion of the Over Pass series addresses academic content standards through early high school. Students initially complete a diagnostic test of both multiple-choice questions and a writing task to identify weaknesses. Students are then provided with individual lesson plans to help improve their English/Language Arts skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying. The reading topics that are covered within this course include word analysis and fluency, vocabulary development, informational reading, and literary response and analysis. The writing portion covers writing strategies, applications, and conventions. Within the writing portion, students must generate a response to literature, an informational passage, or a writing prompt. Each of the English/Language Arts exams covers 27 objectives and includes 72 multiple choice items and one written response item.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Name: Fundamentals of English Composition (HS) Carnegie Units: 0.50

Description: Fundamentals of English Composition is a one-semester course designed to give beginning writers the tools
to write effectively for school and life. Course lessons and activities will engage students in practical and
accessible discussions of how to write and why. Throughout the course, emphasis is placed on the principle that effective writing achieves its purpose.

Students will identify characteristics of effective writing. Students will identify different purposes for writing and
learn strategies to achieve those purposes. The course further addresses the writing process through in-depth
instruction on prewriting and revision. Along with this, the course explains the writing context and issues of
audience and intended audience. Students will learn how to achieve purpose through style, form, and
rhetorical mode. In the last part of the course, students will evaluate their own work through the lenses of reader expectations and constructive criticism.

Upon completion of this course, students will have demonstrated success at various prewriting activities,
outlined their work extensively, and written an analytical essay, a persuasive cover letter, and a personal narrative. Students will also have been exposed to peer review practices as well as guidelines for accepting and offering constructive criticism.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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Course Name: Journalism A (HS)   Carnegie Units: 0.50

Description: Journalism A is the first of a two part series that introduces secondary school students to the world of journalism. They will see how their strengths and interests compare with those associated with careers in journalism. In this course, students will gain a basic knowledge of journalism, its early history, and its importance in our culture. Students will be introduced to different types of news stories and learn about the reporting and writing skills involved with each.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally,

Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

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Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Language Arts I A (MS)	Carnegie Units: 0.50

Description: Language Arts I A is the first of a two-part series of courses and provides language instruction at the word
and sentence levels with writing application. The emphasis in this course is on the proper usage of the English
language. Focus areas include theory and practice of the eight parts of speech, the parts of a sentence, the
types of clauses, and capitalization and punctuation.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned

to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.
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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Language Arts I B (MS)	Carnegie Units: 0.50

Description: The focus in the second part of this two-part course is on vocabulary, writing, and literature. One area of
emphasis is the writing process. A second area focuses on different purposes of writing. Students also learn
about poetry, nonfiction, and fiction elements including the short story, the novel, and drama. Students receive
instruction and feedback for revising their drafts. Additionally, students learn about writing
with research.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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    o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Language Arts II A (MS)   **Carnegie Units: 0.50**

Description: The focus in the first part of this two-part course is on basic grammar. One area of emphasis is sentence
structure, including the study of clauses, types of sentences, and fragments and run-ons. A second area is the review and practice of the eight parts of speech. Students receive instruction and feedback for correctly
demonstrating these principles in their own writing. The course concludes with a review of commonly
confused homophones.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Language Arts II B (MS)	Carnegie Units: 0.50

Description: The focus in the second part of this two-part course is writing. One area of emphasis is clarity at the
sentence level. A second area is the process of writing. Students also learn the basics of punctuation. Students
receive instruction and feedback for revising their drafts. Additionally, students learn about the different writing
purposes. The course concludes with methods for incorporating feedback from readers and using outside

sources in writing.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Sixth Grade English A (MS) Carnegie Units: 0.50

Description: Sixth Grade English A is the first in a two-course series. In this course, students will become active participants
in analyzing different forms of text. They will gain an understanding of the different types of literature. This
course focuses on the narrative and expository forms of writing. Students will gain a better understanding of
appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to literature, and direct instruction. Students will be required to read the novel Hatchet, by Gary Paulson, in addition to several short stories.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Sixth Grade English B (MS)	Carnegie Units: 0.50

Description: Sixth Grade English B, the second in a two-course series, emphasizes reading persuasive texts, expository
texts, narratives, and poetry. Students will explain the effects of common literary devices in fictional and non-
fictional texts. Students will identify and utilize organizational patterns when writing. Students will also improve
their abilities to identify main ideas in writing and to achieve consistency of ideas between paragraphs when
creating multi-paragraph expository and persuasive compositions. Students will gain a better understanding
of appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to
literature, and direct instruction.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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Delivery Model: Asynchronous, Internet

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Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: TuneUp Reading ® (MS, HS)	Carnegie Units: 0.50

Description: TuneUp Reading ® is a one-semester, customizable program designed to meet the needs of individualstudents over the full reading spectrum. Each student begins the program by taking a diagnostic prescriptive that places the student at an appropriate starting point in the program. Within the program, each student gains

comprehension, vocabulary, and fluency skills by reading age-appropriate stories and performing vocabulary

exercises. The design of TuneUp Reading ® specifically helps native Spanish speakers learn to read in English using the program's optional Spanish audio instructions. TuneUp Reading ® not only helps the low-literacy student, it enhances the reading skills of the traditional student and prepares college bound students to succeed on entrance exams. Content provided by Failure Free Reading® .

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

Since 2002, Advanced Academics has been an accredited institution through the Distance Learning Division of CITA (Commission on International Trans-Regional Accreditation) and NCA CASI's (North Central Association Commission on Accreditation and Improvement). Over 50 Advanced Academics courses are also NCAA approved.

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Snail Mail: As Needed

KEVIN BULLER

Current License From: NV
Folio/License Number: 0000083552
Endorsements: Social Studies

Courses Taught:

Other Qualifications: BA-History Education
Additional Active Licenses: AK, AZ, CA, CO, MN, NC, OK, TX

Course Name: American History A (HS)	Carnegie Units: 0.50

Description: American History A, the first course of a two-semester series, provides an overview of the birth of our nation and the struggle to preserve the union during the Civil War. It offers a closer examination of American history from Reconstruction to the beginning of the twentieth century. Major topics of study include the changes in the South after the Civil War, westward expansion, industrialization, progressivism, and the emergence of the United States as a world power.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: American History A (MS)	Carnegie Units: 0.50

Description:	American History A, the first course of a two-semester series, examines American history from its pre-Columbian beginnings to the development of the United States Constitution. This course explores the decline and fall of native cultures, the gradual decline of influence on America by European monarchies, the American rebellion against England, and the formation of a new American government.

Curriculum Alignment?	Yes	Alignment Process:	Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
                                   Telephone: Daily
                                   Snail Mail: As Needed
                                   Other (White Board): Daily

Course Name: American History B (HS)   Carnegie Units: 0.50

Description: American History B, the second course of a two-semester series, examines American history from World War I to present day. Major topics of study include the Great Depression, World Wars I and II, civil rights, the Vietnam War, and changes in the new millennium.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: American History B (MS)   Carnegie Units: 0.50

Description: American History B, the second course of a two-semester series, examines American history from the Federalist era to the American Civil War. This course explores the development of political parties, the Louisiana Purchase and westward expansion, and the issues that divided the country and ultimately led to the Civil War.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Name: Ancient Civilizations A (MS)	Carnegie Units: 0.50

Description: Ancient Civilizations A examines the significance of geography in the development of ancient civilizations. Students will study the archeological evidence of early human societies, then move on to the development of ancient cultures. The course provides a context for the understanding of history through a survey of the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, Kush, the Ancient Hebrews, and Ancient Greece. Students will analyze the contributions of these early civilizations to the modern world.

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Other (White Board): Daily

Course Name: Ancient Civilizations B (MS)   Carnegie Units: 0.50

Description: Ancient Civilizations B examines the significance of geography in the development of ancient civilizations. The course provides a context for the understanding of history through a survey of the geographic, political, economic, religious, and social structures of the early civilizations of India, the early civilizations of China, and through the development of Rome. Students will analyze the contributions of these early civilizations to the modern world.

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Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and

state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Economics (HS)   Carnegie Units: 0.50

Description: Economics is a one-semester course that focuses on micro, macro, and real life economics. Students will explore the roles of suppliers, consumers, governments, and multinational organizations. By the end of the course, students will better understand how money affects their own pocket books as well as the daily lives of people throughout the world.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

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Methods of Student Contact:	Email: Daily
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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Middle School Social Studies A (MS)   Carnegie Units: 0.50

Description: Middle School Social Studies A is the first part of a two-semester course. This course provides students with the knowledge and tools essential to understanding a variety of social studies topics. Students will use visual aids such as charts, graphs, pyramids, and diagrams to understand information-gathering techniques and
how to predict future population trends. Students will also apply latitude and longitude concepts to a map to find locations. After reading timelines properly, students will identify causes and effects of historic events. By examining relative and absolute locations on maps, students will examine the different map uses and apply a compass rose and cardinal directions on a map. Students will conclude their work in this course by learning computer- and text-based research techniques that demonstrate evaluation of trustworthy sources; the ability to use all information from a dictionary; and the knowledge of when to use an atlas, gazetteer, index, and almanac.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Middle School Social Studies B (MS)   Carnegie Units: 0.50

Description: Middle School Social Studies B is a general survey course encompassing five different units.

These units will hit highlights within the subjects, with an emphasis on holistic education rather than an in-depth examination. This course is an application of the social studies skills that students learn in Middle School Social Studies A.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
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Course Name: United States Government A (HS)   Carnegie Units: 0.50

Description: United States Government A examines the structure and history of the U.S. government. From the United States' beginnings as a confederation to its current status as a republic, this course covers the evolution of the U.S. government from the country's inception to present day. As citizens of the United States, students
will have a better understanding of how their government and their elected officials carry out the duties of
government and also guarantees its citizens certain fundamental rights. This course explores the foundations of government, origins of American government, the Constitution, civil liberties, the legislative and executive branches, and the relationships between federal, state, and local governments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: United States Government B (HS)   Carnegie Units: 0.50

Description: United States Government B, the second of a two-semester course, covers a variety of topics in the study of the American political and administrative systems. This course contains information on the American legal system, and on the political culture in the United States and public opinion. Additionally, students will learn about the powers of the executive, legislative, and judicial branches of the government, as well as political parties, interest groups, and the electoral process.

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Course Name: World Geography A (HS)   Carnegie Units: 0.50

Description: World Geography A provides the student with a sense of the vastness of the world. Specific areas of study include basic map skills, the major themes of geography (location, place, human-environmental interaction, movement, and region), and earth science fundamentals

(seasons, weather, and water features). The final area of study focuses on North America by analyzing the continent's physical characteristics, population, culture, history and government, and the economy.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Name: World Geography B (HS)   Carnegie Units: 0.50

Description: World Geography B introduces the student to much of the world's political, physical, economic, and cultural geography. With the exception of North America, the units break the world down into its main continents and its sub-continents. Details are given about the political, physical, economic, and cultural features of different regions.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key

concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

  o A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

  o A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.

  o Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: World History A (HS)   **Carnegie Units: 0.50**

Description: This course is the first of a two-part series which examines the history of world cultures. World History A examines theories of how humans lived before written records, including different world creation theories and how species of humans lived before Homo sapiens. Additionally, the course explores the ability of ancient civilizations to develop cities around the main rivers of the world and the subsequent rise of the world's religions. The great Greek and Roman civilizations are covered in depth, as well as the people who helped shape the success of those cultures. The course continues through time to consider the growth of kingdoms and dynasties across the world during the Middle Ages, as well as the rise of Islam.

Curriculum Alignment? Yes Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: World History B (HS)   Carnegie Units: 0.50

Description: World History B, the second course of a two-semester series, guides students through an exploration of the growth and struggles of ancient cultures and our modern-day world. Students begin with an introduction to the Aztecs and the Incas, and then focus on both the Reformation and the Enlightenment in Europe, and also the Industrial Revolution. Students will then learn about the struggle to settle the United

States; the history of
the Middle East (including the Ottoman Empire); and the conflicts of the Far East (detailing
Ming and Ch'ing China, Modern China, and Modern Japan). Students will also identify the
causes, major battles, technologies, and outcomes of World War I and World War II.
Students will end the course by examining the Cold war and
world issues as they exist today.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
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JASON BURGHART

Current License From: OK
Folio/License Number: 289211
Endorsements: Social Studies
Other Qualifications: BA- History/MA History

Courses Taught:

Course Name: Economics (HS)	Carnegie Units: 0.50

Description:	Economics is a one-semester course that focuses on micro, macro, and real life economics. Students will explore the roles of suppliers, consumers, governments, and multinational organizations. By the end of the course, students will better understand how money affects their own pocket books as well as the daily lives of people throughout the world.

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	Snail Mail: As Needed
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Course Name: United States Government A (HS)　　　　　　**Carnegie Units:** 0.50

Description: United States Government A examines the structure and history of the U.S. government. From the United States' beginnings as a confederation to its current status as a republic, this course covers the evolution of the U.S. government from the country's inception to present day. As citizens of the United States, students will have a better understanding of how their government and their elected officials carry out the duties of government and also guarantees its citizens certain fundamental rights. This course explores the foundations of government, origins of American government, the Constitution, civil liberties, the legislative and executive branches, and the relationships between federal, state, and local governments.

Curriculum Alignment?　　Yes　　Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily

Course Name: United States Government B (HS)   Carnegie Units: 0.50

Description: United States Government B, the second of a two-semester course, covers a variety of topics in the study of the American political and administrative systems. This course contains information on the American legal system, and on the political culture in the United States and public opinion. Additionally, students will learn about the powers of the executive, legislative, and judicial branches of the government, as well as political parties, interest groups, and the electoral process.

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SUZANNE BUTLER

Current License From: OH
Folio/License Number: OH3034300
Endorsements: Mathematics/Psychology/Sociology
Other Qualifications:

Courses Taught:

BA-Psychology/MS-Psychology   Additional Active Licenses: AK, AZ, CA, CO, FL, KS, MN, NV, NJ, NC, OH, OK, PA, TX, WA

Course Name: Algebra I A (HS)	Carnegie Units: 0.50

Description: Algebra I A, the first course of a two-semester series, begins by covering the basic language of algebra: real
numbers, variables, exponents, powers, expressions, and equations. Students learn about the properties of
real numbers and practice applying strategies, concepts, and procedures for solving problems. The course
then moves on to linear equations. Students learn to use addition, subtraction, multiplication, and division to
solve equations with variables on one or both sides. They also learn to apply the distributive property.

Students learn to transform formulas, solve equations involving absolute value, and calculate measures of central tendency.

Once students have mastered linear equations, the course introduces them to functions and graphs. Students
will use relations and functions to model number relationships. They will learn to interpret, create, and analyze
various types of graphs, rules, and tables. Students will also identify and extend arithmetic sequences, graph
data on a coordinate plane, and construct stem-and-leaf plots and box-and-whisker plots. Students will also
learn to graph linear equations and to write linear equations in various forms, including slope-intercept form
and point-slope form. Lastly, the course teaches students to solve and graph linear equalities.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Algebra I B (HS)   Carnegie Units: 0.50

Description: Algebra I B, the second course of a two-semester series, continues the study of algebra through the exploration of systems of equations and inequalities, exponents, and exponential functions. The course also covers radical expressions and equations, polynomials, factoring, and quadratic equations. Rational expressions and equations are covered as well. Finally, the course ends with a unit on rates, proportions, probability, and counting principles.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL

(International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Algebra II A (HS)   Carnegie Units: 0.50

Description: Algebra II A, the first of a two-semester course, begins with a review of Algebraic properties. Students will study properties and applications of real numbers, exponents and radicals, polynomials, rational expressions, equations and identities, additive and multiplicative inverses, arithmetic expressions, order of operations, variables, name and notations, algebraic expressions, monomials, terms, simplifying algebraic expressions, problem solving using expressions, equations and identities, and trigonometric functions.

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Methods of Student Contact:	Email: Daily
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Course Name: Algebra ll B (HS)   Carnegie Units: 0.50

Description: Algebra II B, the second of a two-semester course, includes the study of exponential and logarithmic functions, linear and nonlinear systems, sequences, series, probability, and topics in analytic geometry. Students will be given the opportunity to synthesize all information learned in previous studies of algebra.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Consumer Math A (HS)   Carnegie Units: 0.50

Description: Consumer Math A focuses on basic math skills used in everyday life with the goal of developing intelligent consumers. The practical applications of math are studied using real-world situations. Personal finances are emphasized through the study of personal earnings, which includes the practical knowledge and application of pay rates and other elements. Students also identify and calculate benefits, taxes, and deductions from pay checks. Students manage all components of checking and savings accounts as well as explain the concepts of saving money and setting financial goals. Students have the opportunity to analyze and graph business functions and learn about credit and life insurance.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Consumer Math B (HS)	Carnegie Units: 0.50

Description: Consumer Math B is an extension of Consumer Math A and continues the focus on basic math skills used in everyday life with the goal of developing intelligent consumers. The practical applications of math are studied using real-world situations. Personal finances are emphasized through the study of personal earnings and the elements of business, credit, and life insurance. Prerequisites include Algebra I and Geometry.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Other (White Board): Daily

Course Name: Introduction to Sociology (HS)   Carnegie Units: 0.50

Description: The world is becoming more complex. How do your beliefs, values and behavior affect the
                       people around you and the world we live in? In this increasingly connected world, students
                       will examine problems in our society and learn how human relationships can influence the
                       life of the student. Exciting, online video journeys to
                       different areas of the world will also presented in the course.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on
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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Math Proficiency Exam-OverPass (HS)	Carnegie Units: 0.50

Description:	The Mathematics portion of the Over Pass series addresses the academic content standards from middle school mathematics through Algebra I and basic geometry. Students initially complete a diagnostic test of multiple-choice questions to identify weaknesses. Students are then provided with individual lesson plans to help improve their math skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying. Some basic topics included within this course are number sense, computational skills with decimals, fractions, percents, basic statistics, data analysis and probability, measurement, mathematical reasoning, and many algebra and geometry applications. The Math exam covers 53 objectives and includes 80 multiple-choice items.

Curriculum Alignment? Yes Alignment Process:	Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and

complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

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Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Math Proficiency Exam-OverPass (MS)   Carnegie Units: 0.50

Description: The Middle School Mathematics portion of the Over Pass series addresses the academic content standards from middle school and basic geometry. Students initially complete a diagnostic test of multiple-choice questions to identify weaknesses. Students are then provided with individual lesson plans to help improve their math skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Personal Psychology (HS)   Carnegie Units: 0.50

Description: Psychology is the study of human and animal behavior. More than 800,000 high school students take psychology classes each year. Self-discovery is frequently cited among the

different reasons for studying psychology. Learning about psychology helps you gain a better understanding of your own behavior. Enrich the quality of your life by learning to understand the actions of others. Interactive personal psychology experiments will be presented in this course.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: Pre-Algebra A (MS) | Carnegie Units: 0.50 |

Description: Pre-Algebra A is the first of two courses designed to prepare the student for more advanced work in Algebra

The basic concepts of arithmetic and the practical applications of mathematics are used to focus on

intigers, equations, factors and exponents, fractions and equations, ratios, proportions and percents, rational

numbers, and solving equations with rational numbers. The course offers graphics, explanations, and practice

exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Pre-Algebra B (MS)   **Carnegie Units: 0.50**

Description: Pre-Algebra B is the second of two courses designed to prepare the student for more advanced work in Algebra I. Concepts emphasized in this course are inequalities; graphing; angles; two- and three-dimensional geometry; integrating algebra with geometry; and data, statistics, and probabilities. The course offers graphics, explanations, and practice exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Snail Mail: As Needed
Other (White Board): Daily

VERNA CHOW

Current License From: PA
Folio/License Number: 7637077
Endorsements: Mathematics
Other Qualifications: BS-Math Education
Additional Active Licenses: AK, AZ, CA, CO, FL, KS, MN, NV, NJ, NC, OH, OK, TX, WA

Courses Taught:

Course Name: Algebra I A (HS)	Carnegie Units: 0.50

Description: Algebra I A, the first course of a two-semester series, begins by covering the basic language of algebra: real numbers, variables, exponents, powers, expressions, and equations. Students learn about the properties of real numbers and practice applying strategies, concepts, and procedures for solving problems. The course then moves on to linear equations. Students learn to use addition, subtraction, multiplication, and division to solve equations with variables on one or both sides. They also learn to apply the distributive property.
Students learn to transform formulas, solve equations involving absolute value, and calculate measures of central tendency.

Once students have mastered linear equations, the course introduces them to functions and graphs. Students will use relations and functions to model number relationships. They will learn to interpret, create, and analyze various types of graphs, rules, and tables. Students will also identify and extend arithmetic sequences, graph data on a coordinate plane, and construct stem-and-leaf plots and box-and-whisker plots. Students will also learn to graph linear equations and to write linear equations in various forms, including slope-intercept form and point-slope form. Lastly, the course teaches students to solve and graph linear equalities.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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Methods of Student Contact: Email: Daily
Telephone: Daily

Course Name: Algebra I B (HS)   Carnegie Units: 0.50

Description: Algebra I B, the second course of a two-semester series, continues the study of algebra through the
exploration of systems of equations and inequalities, exponents, and exponential functions.
The course also covers radical expressions and equations, polynomials, factoring, and
quadratic equations. Rational expressions and equations are covered as well. Finally, the
course ends with a unit on rates, proportions, probability, and counting principles.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on
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weights, and a suggested timeline for course completion. The course completion timeline is

controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Algebra II A (HS)   Carnegie Units: 0.50

Description: Algebra II A, the first of a two-semester course, begins with a review of Algebraic properties. Students will study properties and applications of real numbers, exponents and radicals, polynomials, rational expressions, equations and identities, additive and multiplicative inverses, arithmetic expressions, order of operations, variables, name and notations, algebraic expressions, monomials, terms, simplifying algebraic expressions, problem solving using expressions, equations and identities, and trigonometric functions.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally

verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Methods of Student Contact:	Email: Daily
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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Algebra ll B (HS)	Carnegie Units: 0.50

Description: Algebra II B, the second of a two-semester course, includes the study of exponential and logarithmic functions, linear and nonlinear systems, sequences, series, probability, and topics in analytic geometry. Students will be given the opportunity to synthesize all information learned in previous studies of algebra.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Calculus A (HS)	Carnegie Units: 0.50

Description: Calculus A, the first of a two-semester course, centers on limits, differentiation, and applications of differentiation. Topics in this course apply to many problems studied in physics and engineering. Students review algebra concepts and learn fundamental calculus

concepts along with working problems for limits and derivatives. Students apply rules for finding different derivatives as well as learn the applications of the derivative. After finding the area under a curve using several different methods, students will complete an essay assignment that applies this to a real-world problem. Students conclude the course by applying theorems and demonstrating knowledge of basic rules for anti-derivatives.

Curriculum Alignment?   Yes   **Alignment Process:**   Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
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	Other (White Board): Daily

Course Name: Calculus B (HS)	Carnegie Units: 0.50

Description: Calculus B, the second of a two-semester course, focuses on how to calculate and graph anti-derivatives and integrals as well as how to apply these techniques to real-world problems. In addition, students also study topics in sequences and series. Students find the derivatives of several different functions and apply these
derivatives in application problems. Students calculate volume, surface area, and arc length by working with applications of the integral. Students differentiate and integrate multidimensional functions.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Consumer Math A (HS)	Carnegie Units: 0.50

Description: Consumer Math A focuses on basic math skills used in everyday life with the goal of developing intelligent consumers. The practical applications of math are studied using real-world situations. Personal finances are emphasized through the study of personal earnings, which includes the practical knowledge and application of pay rates and other elements. Students also identify and calculate benefits, taxes, and deductions from pay checks. Students manage all components of checking and savings accounts as well as explain the concepts of saving money and setting financial goals. Students have the opportunity to analyze and graph business functions and learn about credit and life insurance.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Consumer Math B (HS)   Carnegie Units: 0.50

Description: Consumer Math B is an extension of Consumer Math A and continues the focus on basic

math skills used in everyday life with the goal of developing intelligent consumers. The practical applications of math are studied using real-world situations. Personal finances are emphasized through the study of personal earnings and the elements of business, credit, and life insurance. Prerequisites include Algebra I and Geometry.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: Fundamentals of Math A (MS) | Carnegie Units: 0.50 |

Description: Fundamentals of Math A is the first half of a series of two courses that prepare the student for success in
higher-level math classes through the study of integers, exponents and factors, operations with fractions,
ratios and proportions, and expressions and equations.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit

introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

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assistant, and with customer support 24/7.
o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.
o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point
o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Fundamentals of Math B (MS)   **Carnegie Units: 0.50**

Description: Fundamentals of Math B is the last half of a series of two courses designed to prepare the student for higher-
level math classes. Areas of emphasis include functions and inequalities, data, statistics and probability, the
basics of geometry, and two- and three-dimensional geometry. Students solve and graph inequalities, linear
equations, and linear functions. Students also plot, describe, and find data using several methods to figure outcomes and probabilities. Using basic geometry techniques, students classify and find shapes and angles. Students also find area, understand the Pythagorean Theorem, and find volume and surface area for different shapes. The course offers students illustrations, examples, and practice exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Geometry A (HS)	Carnegie Units: 0.50

Description: Geometry A, the first course of a two-semester series, teaches students the logic and information they will

need to solve proof problems and to prove mathematical theorems. Emphasis in this course is on the logic of
geometry, angles and lines, triangles and congruency, quadrilaterals, similarity, and right triangles. Students
enrolling in this course should have successfully completed one year of Algebra.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Geometry B (HS)   Carnegie Units: 0.50

Description: Geometry B, the second course of a two-semester series, builds on the information learned in the first semester of Geometry. Included in the lessons of this course are the studies of circles, geometric formulas, solid geometric figures, coordinate geometry, and transformational geometry.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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- o Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Math Proficiency Exam-OverPass (HS)   Carnegie Units: 0.50

Description: The Mathematics portion of the Over Pass series addresses the academic content standards from middle school mathematics through Algebra I and basic geometry. Students initially complete a diagnostic test of multiple-choice questions to identify weaknesses. Students are then provided with individual lesson plans to help improve their math skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying. Some basic topics included within this course are number sense, computational skills with decimals, fractions, percents, basic statistics, data analysis and probability, measurement, mathematical reasoning, and many algebra and geometry applications. The Math exam covers 53 objectives and includes 80 multiple-choice items.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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Delivery Model: Asynchronous, Internet

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Math Proficiency Exam-OverPass (MS)   **Carnegie Units:** 0.50

Description: The Middle School Mathematics portion of the Over Pass series addresses the academic content standards from middle school and basic geometry. Students initially complete a diagnostic test of multiple-choice questions to identify weaknesses. Students are then provided with individual lesson plans to help improve their math skills. Upon completion of

the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Name: Pre-Algebra A (MS)   Carnegie Units: 0.50

Description: Pre-Algebra A is the first of two courses designed to prepare the student for more advanced work in Algebra

The basic concepts of arithmetic and the practical applications of mathematics are used to focus on

intigers, equations, factors and exponents, fractions and equations, ratios, proportions and percents, rational

numbers, and solving equations with rational numbers. The course offers graphics, explanations, and practice

exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Pre-Algebra B (MS)　　　　　　　　　　　　　　Carnegie Units: 0.50

Description:　　Pre-Algebra B is the second of two courses designed to prepare the student for more advanced work in
Algebra I. Concepts emphasized in this course are inequalities; graphing; angles; two- and three-dimensional
geometry; integrating algebra with geometry; and data, statistics, and probabilities. The course offers graphics, explanations, and practice exercises before formative assessments.

Curriculum Alignment?　　Yes　　Alignment Process:　　Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.
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Course Evaluation:　　Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Pre-Calculus (HS)	Carnegie Units: 0.50

Description: Pre-Calculus, a one-semester course, covers a variety of topics to prepare students for more advanced Calculus courses. The course starts with functions and graphs and moves on to polynomial and rational functions. Exponential and logarithmic functions are also covered, along with trigonometric functions and applications. Analytic geometry and discrete algebra are introduced. The course ends with an introduction to Calculus, including lessons on limits, derivatives and integrals.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Sixth Grade Math A (MS) Carnegie Units: 0.50

Description: Sixth Grade Math A, the first half of a two-course series, begins with a review of the four arithmetic operations with whole numbers and introduces students to algebraic concepts such as variables and expressions.
Students will understand and apply the Order of Operations when simplifying expressions and will be able to
accurately solve problems using decimals, fractions, and integers, as well as be able to compare and order
positive and negative numbers, fractions, decimals, and mixed numbers. Students will identify variables and
begin solving one- and two-step equations. The course offers students illustrations, examples, and practice
exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: Sixth Grade Math B (MS) | Carnegie Units: 0.50 |

Description: Sixth Grade Math B, the second half of a two-course series, introduces students to ratios, proportions, and percents. Students will use proportions to solve problems and calculate percentages. They will be able to convert between fractions, decimals, and percentages accurately. Students will understand how to collect data, identify the mean and median, and calculate the mean and range of the given data set. They will learn how to determine the most effective way of displaying data using charts and graphs, and how to analyze the results of their data collection to check for bias.

The course also introduces geometry, covering identifying angles, finding the unknown angle when using the
properties of complementary and supplementary angles, and identifying a polygon given its characteristics.
Students will also be able to differentiate between congruent and similar figures and determine the area and
perimeter of geometric figures. Students will also work with solid figures and will solve problems involving
surface area and volume. Students will be accountable for determining theoretical and experimental probabilities and be able to make predictions based on their calculations.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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- o Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Trigonometry (HS)   **Carnegie Units: 0.50**

Description: Trigonometry, a one-semester course, prepares students for further studies of mathematical topics in Calculus and Physics. The course begins by teaching students to measure angles in degrees and radians, arc lengths, and chords. Students then study the basic trigonometric functions (sine, cosine, and tangent) and their

inverses, as well as the relationships of these functions to chords and right triangles. In addition, students apply the study of trigonometric functions and identities to find angles of elevation and depression and solve right triangles.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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ANGELA CHURCH

Current License From: OK
Folio/License Number: 213224L
Endorsements: Art

Courses Taught:

Other Qualifications: BA-Fine Arts/M.Ed-Art Education

Course Name: Art Appreciation (HS)	Carnegie Units: 0.50

Description: Fundamentals of Art Appreciation is a one-semester course explores various aspects of art in an effort to intrigue students' minds, encouraging them to adopt a fascination for an understanding of fine art. As students are introduced to the elements and principles of art, they will study important works of art, selected from
various types of media, including painting, sculpture, architecture, and photography. Various types of art media
and techniques will be explored as the question of why art is created is investigated. This

course will provide students with a working knowledge of concepts and an enriched vocabulary so that they can become more informed consumers of art.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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| Course Name: Art History (HS) | Carnegie Units: 0.50 |

Description: This one-semester course is designed to develop students' understanding and appreciation for the visual arts. This course explores the arts, artists, and their cultures from prehistoric times through the present. Students will be introduced to important works of art selected from various media including painting, sculpture, architecture, and photography. As the works of different periods are presented, students will learn about the historical and geographical contexts that foster a deeper appreciation of the pieces studied. This course will provide students with a working knowledge of art history concepts and an enriched vocabulary so that they can become more informed consumers of art.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Introduction to Graphic Design (HS)   Carnegie Units: 0.50

Description: This one-semester course is designed to develop students' understanding and appreciation for design. By raising students' awareness of design, this course will serve as a strong foundation in the basic principles of graphic design. Students will learn to communicate visually; they will present their own ideas and information graphically by applying graphic design principles in their own work as well as interpret visual representations presented to them. The course will introduce students to problem-solving scenarios that can be solved graphically. Students will apply creativity techniques to create innovative and effective design solutions. Students will also learn about the history of design, how various design movements have contributed to the field of design today, what role design plays in society, and how the field of design relates to other facets of society. Though the course is structured around computer-assisted graphic design, other types of design are discussed as well. Students will learn to use Inkscape, an image-editing program that will be provided for them. Students will create several design compositions using this program.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

JULIANNE EVANS

Current License From: MN
Folio/License Number: 445060
Endorsements: History
Other Qualifications: BA-History

Courses Taught:

Course Name: American History A (HS)	Carnegie Units: 0.50

Description: American History A, the first course of a two-semester series, provides an overview of the birth of our nation and the struggle to preserve the union during the Civil War. It offers a closer examination of American history from Reconstruction to the beginning of the twentieth century. Major topics of study include the changes in the South after the Civil War, westward expansion, industrialization, progressivism, and the emergence of the United States as a world power.

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Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: American History A (MS)   Carnegie Units: 0.50

Description: American History A, the first course of a two-semester series, examines American history from its pre-Columbian beginnings to the development of the United States Constitution. This course explores the decline and fall of native cultures, the gradual decline of influence on America by European monarchies, the American rebellion against England, and the formation of a new American government.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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Methods of Student Contact:	Email: Daily
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	Snail Mail: As Needed
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Course Name: American History B (HS)	Carnegie Units: 0.50
Description:	American History B, the second course of a two-semester series, examines American history from World War I to present day. Major topics of study include the Great Depression, World Wars I and II, civil rights, the Vietnam War, and changes in the new millennium.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Other (White Board): Daily

Course Name: American History B (MS)   Carnegie Units: 0.50

Description: American History B, the second course of a two-semester series, examines American

history from the Federalist era to the American Civil War. This course explores the development of political parties, the Louisiana Purchase and westward expansion, and the issues that divided the country and ultimately led to the Civil War.

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Course Name: Ancient Civilizations A (MS)   Carnegie Units: 0.50

Description: Ancient Civilizations A examines the significance of geography in the development of ancient civilizations. Students will study the archeological evidence of early human societies, then move on to the development of ancient cultures. The course provides a context for the understanding of history through a survey of the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, Kush, the Ancient Hebrews, and Ancient Greece. Students will analyze the contributions of these early civilizations to the modern world.

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	Other (White Board): Daily

Course Name: Ancient Civilizations B (MS)   Carnegie Units: 0.50

Description: Ancient Civilizations B examines the significance of geography in the development of ancient civilizations. The course provides a context for the understanding of history through a survey of the geographic, political, economic, religious, and social structures of the early civilizations of India, the early civilizations of China, and through the development of Rome. Students will analyze the contributions of these early civilizations to the modern world.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.
Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation,

and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Middle School Social Studies A (MS)   Carnegie Units: 0.50

Description: Middle School Social Studies A is the first part of a two-semester course. This course provides students with the knowledge and tools essential to understanding a variety of social studies topics. Students will use visual aids such as charts, graphs, pyramids, and diagrams to understand information-gathering techniques and how to predict future population trends. Students will also apply latitude and longitude concepts to a map to find locations. After reading timelines properly, students will identify causes and effects of historic events. By examining relative and absolute locations on maps,

students will examine the different map uses and apply a compass rose and cardinal directions on a map. Students will conclude their work in this course by learning computer- and text-based research techniques that demonstrate evaluation of trustworthy sources; the ability to use all information from a dictionary; and the knowledge of when to use an atlas, gazetteer, index, and almanac.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Middle School Social Studies B (MS)   Carnegie Units: 0.50

Description: Middle School Social Studies B is a general survey course encompassing five different units. These units will hit highlights within the subjects, with an emphasis on holistic education rather than an in-depth examination. This course is an application of the social studies skills that students learn in Middle School Social Studies A.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: World History A (HS)   Carnegie Units: 0.50

Description: This course is the first of a two-part series which examines the history of world cultures. World History A examines theories of how humans lived before written records, including different world creation theories and how species of humans lived before Homo sapiens. Additionally, the course explores the ability of ancient civilizations to develop cities around the main rivers of the world and the subsequent rise of the world's religions. The great Greek and Roman civilizations are covered in depth, as well as the people who helped shape the success of those cultures. The course continues through time to consider the growth of kingdoms and dynasties across the world during the Middle Ages, as well as the rise of Islam.

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Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: World History B (HS)   Carnegie Units: 0.50

Description: World History B, the second course of a two-semester series, guides students through an exploration of the growth and struggles of ancient cultures and our modern-day world. Students begin with an introduction to the Aztecs and the Incas, and then focus on both the Reformation and the Enlightenment in Europe, and also

the Industrial Revolution. Students will then learn about the struggle to settle the United States; the history of
the Middle East (including the Ottoman Empire); and the conflicts of the Far East (detailing Ming and Ch'ing China, Modern China, and Modern Japan). Students will also identify the causes, major battles, technologies, and outcomes of World War I and World War II. Students will end the course by examining the Cold war and
world issues as they exist today.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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JUDITH EVERSOLE

Current License From: TX
Folio/License Number: 446668398
Endorsements: English 6-12

Courses Taught:

Other Qualifications: BA-English Education
Additional Active Licenses: AZ, CA, CO, FL, KS, MN, NC, OH, OK

Course Name: English I A (HS)	Carnegie Units: 0.50

Description: English I A, the first course of a two-semester series, is designed to help students achieve language proficiency and to write paragraphs that demonstrate focus, effective support, unity, and coherence. This course focuses on developing writing skills at the word, sentence, and paragraph levels.

Throughout this course, students will practice writing as they complete vocabulary and sentence writing assignments and exercises, a short research assignment, a definition paragraph, and a process paragraph. Students will learn and apply rules for nouns, pronouns, verbs, adjectives, adverbs, articles, prepositions, conjunctions, capitalization, abbreviations, and phrases and clauses. Students will also learn and complete exercises to become familiar with the components of effective paragraph writing. Finally, students will read The Odyssey and learn about the adventures of Odysseus, his family, friends, and enemies.

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Methods of Student Contact:	Email: Daily
	Telephone: Weekly
	Snail Mail: Infrequent
	Other (White Board): Daily

Course Name: English I B (HS)   Carnegie Units: 0.50

Description: English I B, the second course of a two-semester series, focuses on the skills and techniques required to analyze poetry and literature. Students will learn the elements of poetry and analyze poems by famous American poets. Students will also practice analyzing and writing about literature when reading Shakespeare's Romeo and Juliet. Finally, students will work on expanding their knowledge of research conventions by finding and citing sources from the library and Internet, writing business letters, and writing and presenting speeches.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English II A (HS) Carnegie Units: 0.50

Description: English II A, the first course of a two-semester series, emphasizes the development of skills in the interpretation of poetry and short stories. Students will also learn the correct methodology to develop essays. Interspersed within the literature and writing units will be content in the identification and proper use of English grammar. Additionally, students will read the Greek play Antigone and write a narrative essay that draws on this reading and their life experiences.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Methods of Student Contact: Email: Daily
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Snail Mail: As Needed
Other (White Board): Daily

Course Name: English II B (HS)   Carnegie Units: 0.50

Description: English II B, the second course of a two-semester series, emphasizes the development of skills in the
 interpretation of short stories and in the novel To Kill a Mockingbird. Students will learn and practice grammar exercises at the word and sentence levels. Throughout this course, students will learn and apply skills to develop a research paper and correctly acknowledge outside sources in their writing.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English III A (HS)	Carnegie Units: 0.50

Description: Students will write essays following the 5-Paragraph Essay model and learn to incorporate the writing process
into their thinking and writing. In their writing, students will also demonstrate usage of transitional expressions
for several different purposes. Native American mythology, history, and culture will be explored, and students
will write about these elements. Students will read selections from the Colonial, Revolutionary, Early National,
and Romantic periods, as well as read and understand the themes found in Hawthorne's The Scarlett Letter.

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Course Name: English III B (HS)   Carnegie Units: 0.50

Description: English III B, the second course of a two-semester series, surveys the major American short story writers and
poets from the Realism period to the present day. Students will also read and analyze a longer work from the
Realism period, Mark Twain's novel The Adventures of Huckleberry Finn. The course focuses on a variety of writing skills, including narrative, expository, persuasive, and reflective essays. In addition, students will learn
correct dictionary usage, how to design and present a speech, and how to fill out a Personal Data Sheet, a
key component in filling out job applications.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: English IV A (HS)   Carnegie Units: 0.50

Description: English IV A, the first of a two-semester survey course, focuses on the major literary writers from the Anglo-

Saxon period through the Romantics, with an emphasis on Shakespeare. This course concentrates on a variety of writing skills, from vocabulary and concept development to revision and editing practices. Students will also develop their oral literary analysis and discussion skills.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Name: English IV B (HS)	Carnegie Units: 0.50

Description: English IV B, the second of a two-semester course, explores the major English writers from the Victorian period through the Modern period. Interspersed within the course content are extensive writing practices and exercises, including creating a research paper, a resume, and a descriptive essay. Students will also learn about Technical Communication, how advertising uses fallacies, and how to explore and research a career path.

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Methods of Student Contact:	Email: Daily
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	Other (White Board): Daily

Course Name: English Proficiency Exam-OverPass (HS)   Carnegie Units: 0.50

Description: The English/Language Arts portion of the Over Pass series addresses academic content standards through early high school. Students initially complete a diagnostic test of both multiple-choice questions and a writing task to identify weaknesses. Students are then provided with individual lesson plans to help improve their English/Language Arts skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying. The reading topics that are covered within this course include word analysis and fluency, vocabulary development, informational reading, and literary response and analysis. The writing portion covers writing strategies, applications, and conventions. Within the writing portion, students must generate a response to literature, an informational passage, or a writing prompt. Each of the English/Language Arts exams covers 27 objectives and includes 72 multiple choice items and one written response item.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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o A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.

o Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Fundamentals of English Composition (HS)   Carnegie Units: 0.50
Description: Fundamentals of English Composition is a one-semester course designed to give beginning writers the tools

to write effectively for school and life. Course lessons and activities will engage students in practical and
accessible discussions of how to write and why. Throughout the course, emphasis is placed on the principle that effective writing achieves its purpose.

Students will identify characteristics of effective writing. Students will identify different purposes for writing and
learn strategies to achieve those purposes. The course further addresses the writing process through in-depth
instruction on prewriting and revision. Along with this, the course explains the writing context and issues of
audience and intended audience. Students will learn how to achieve purpose through style, form, and
rhetorical mode. In the last part of the course, students will evaluate their own work through the lenses of reader expectations and constructive criticism.

Upon completion of this course, students will have demonstrated success at various prewriting activities,
outlined their work extensively, and written an analytical essay, a persuasive cover letter, and a personal narrative. Students will also have been exposed to peer review practices as well as guidelines for accepting and offering constructive criticism.

Curriculum Alignment? Yes Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Language Arts I A (MS)	Carnegie Units: 0.50

Description: Language Arts I A is the first of a two-part series of courses and provides language instruction at the word and sentence levels with writing application. The emphasis in this course is on the proper usage of the English language. Focus areas include theory and practice of the eight parts of speech, the parts of a sentence, the types of clauses, and capitalization and punctuation.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Language Arts I B (MS)   Carnegie Units: 0.50

Description: The focus in the second part of this two-part course is on vocabulary, writing, and literature. One area of
emphasis is the writing process. A second area focuses on different purposes of writing. Students also learn
about poetry, nonfiction, and fiction elements including the short story, the novel, and drama. Students receive
instruction and feedback for revising their drafts. Additionally, students learn about writing with research.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
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Course Name: Language Arts II A (MS)		Carnegie Units: 0.50
Description:		The focus in the first part of this two-part course is on basic grammar. One area of emphasis is sentence structure, including the study of clauses, types of sentences, and fragments and run-ons. A second area is the review and practice of the eight parts of speech. Students receive instruction and feedback for correctly demonstrating these principles in their own writing. The course concludes with a review of commonly confused homophones.
Curriculum Alignment? Yes	Alignment Process:	Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors. Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company. Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.
Course Evaluation:		Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology. Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation,

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Other (White Board): Daily

Course Name: Language Arts II B (MS)   Carnegie Units: 0.50

Description: The focus in the second part of this two-part course is writing. One area of emphasis is clarity at the
sentence level. A second area is the process of writing. Students also learn the basics of punctuation. Students
receive instruction and feedback for revising their drafts. Additionally, students learn about the different writing
purposes. The course concludes with methods for incorporating feedback from readers and

using outside
sources in writing.

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Course Name: Sixth Grade English A (MS)	Carnegie Units: 0.50

Description: Sixth Grade English A is the first in a two-course series. In this course, students will become active participants in analyzing different forms of text. They will gain an understanding of the different types of literature. This course focuses on the narrative and expository forms of writing. Students will gain a better understanding of appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to literature, and direct instruction. Students will be required to read the novel Hatchet, by Gary Paulson, in addition to several short stories.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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- A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point
- Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Sixth Grade English B (MS)   Carnegie Units: 0.50

Description: Sixth Grade English B, the second in a two-course series, emphasizes reading persuasive texts, expository texts, narratives, and poetry. Students will explain the effects of common literary devices in fictional and non-fictional texts. Students will identify and utilize organizational patterns when writing. Students will also improve their abilities to identify main ideas in writing and to achieve consistency of ideas between paragraphs when creating multi-paragraph expository and persuasive compositions. Students will gain a better understanding of appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to literature, and direct instruction.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: TuneUp Reading ® (MS, HS) Carnegie Units: 0.50

Description: TuneUp Reading ® is a one-semester, customizable program designed to meet the needs of individualstudents over the full reading spectrum. Each student begins the program by taking a diagnostic prescriptive that places the student at an appropriate starting point in the program. Within the program, each student gains

comprehension, vocabulary, and fluency skills by reading age-appropriate stories and performing vocabulary

exercises. The design of TuneUp Reading ® specifically helps native Spanish speakers learn to read in English using the program's optional Spanish audio instructions. TuneUp Reading ® not only helps the low-literacy student, it enhances the reading skills of the traditional student and prepares college bound students to succeed on entrance exams. Content provided by Failure Free Reading® .

Curriculum Alignment? Yes Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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GAY FAULK

Current License From: NV
Folio/License Number: 81840
Endorsements: Health/Physical Education

Courses Taught:

Other Qualifications: BA-Health/Physical Education/MA-Higher Ed Developmental Studies
Additional Active Licenses: AK, AZ, CA, FL, KS, MN, NJ, NC, OH, OK, TX

Course Name: Fitness Fundamentals I (MS/HS)	Carnegie Units: 0.50

Description: This one-semester course will teach students how to assess their fitness levels and establish goals for improvement in the five fitness areas: muscular strength, endurance, cardiovascular fitness, flexibility, and body composition. The course provides information to help students establish and maintain good fitness practices well after finishing the course. Students will learn proper posture, technique, the benefits of fitness, and the prevention of injury.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Fitness Fundamentals II (MS/HS)	Carnegie Units: 0.50

Description: This one-semester course builds on students' knowledge of fitness gained in Fitness Fundamentals I by challenging students to find new exercises they enjoy with emphasis on the five components of physical fitness. Students will measure and assess their fitness levels and establish goals for improvement. The course provides information so that students learn to prevent injuries and benefit from an active lifestyle. The advantages of good nutrition choices and learning to measure and manage the body mass index (BMI) are also discussed. Coupled with a minimum requirement of physical activity which includes cardio, strength training, and flexibility, the course provides opportunities for students to complete written assignments, journal entries, and discussions. Content provided by Carone Fitness®

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	Other (White Board): Daily

Course Name: Life Skills (MS/HS)	Carnegie Units: 0.50

Description: Life Skills, a one-semester course, presents high school students with helpful information in the form of entertaining and interactive games, activities, and quizzes in order to prepare students for life after high school. Whether their choice is college, technical school, the military, or a job, this course teaches basic skills needed in every avenue of life. In addition to providing strategies for taking the ACT and SAT tests, this course provides an informative timeline to help students stay on schedule with required tasks for graduating from high school and entering the outside world. Consumer protection, establishing credit, buying a car, and renting an apartment for the first time are a few of the topics covered throughout this course. Students will be required to demonstrate their knowledge of banking, managing, saving, and spending money by engaging in fun activities from start to finish.

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Course Name: Personal Health & Safety including Sex Ed (MS/H   Carnegie Units: 0.50

Description: Personal Health and Safety with Sex Education helps students examine all facets of their health—mental, physical, and social—and provides tools for living a healthy, informed, and balanced life. Students will examine the particulars of mental health, from self esteem to

mental illnesses such as depression. Students will learn
the mechanics of stress and ways to manage it, along with the impact violence has on young
people and families. The course emphasizes conflict management skills as well as methods
for effective communication. Students will learn the basics of first aid, from handling minor
medical emergencies to more serious injury
scenarios, plus ways to stay safe within the home and when driving.

Students will explore all systems of the body, the parts of those systems, and the functions
of each system. After learning the benefits of exercise, students will develop fitness plans for
themselves to help establish lifelong habits. Students will understand what constitutes a
healthy diet and learn ways to prevent and manage eating disorders. Students will also
examine the physical, mental, emotional, and social changes that adolescents typically
experience. In addition, this course conveys the risks of sexual activity, such as unplanned
pregnancy and sexually transmitted diseases. Students will learn options for eliminating
these risks from their lives. Students will examine an overview of infectious and
non-infectious diseases, how these diseases affect the body, and how they can be
prevented. Students will understand the dangers of smoking and how to break the habit; the
effects of alcohol, peer pressure, and methods to get help for alcohol abuse; and the effects
of medicine and illegal drugs and the risks associated with both categories. Students will
also examine how government agencies provide health-related services to the public and
also monitor workplace, product, and environmental safety.

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Snail Mail: As Needed
Other (White Board): Daily

Course Name: Personal Health and Safety (MS/HS)	Carnegie Units: 0.50

Description: Personal Health and Safety helps students examine all facets of their health—mental, physical, and social— and provides tools for living a healthy, informed, and balanced life. Students will examine the particulars of mental health, from self esteem to mental illnesses such as depression. Students will learn the mechanics of stress and ways to manage it, along with the impact violence has on young people and families. The course emphasizes conflict management skills as well as methods for effective communication. Students will learn

the basics of first aid, from handling minor medical emergencies to more serious injury

scenarios, plus ways to stay safe within the home and when driving.

Students will explore all systems of the body, the parts of those systems, and the functions of each system. After learning the benefits of exercise, students will develop fitness plans for themselves to help establish lifelong habits. Students will understand what constitutes a healthy diet and learn ways to prevent and manage eating disorders. Students will also examine the physical, mental, emotional, and social changes that adolescents typically experience.

Students will examine an overview of infectious and non-infectious diseases, how these diseases affect the body, and how they can be prevented. Students will understand the dangers of smoking and how to break the habit; the effects of alcohol, peer pressure, and methods to get help for alcohol abuse; and the effects of medicine and illegal drugs and the risks associated with both categories. Students will also examine how government agencies provide health-related services to the public and also monitor workplace, product, and environmental safety.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

Since 2002, Advanced Academics has been an accredited institution through the Distance Learning Division of CITA (Commission on International Trans-Regional Accreditation) and

NCA CASI's (North Central Association Commission on Accreditation and Improvement). Over 50 Advanced Academics courses are also NCAA approved.

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Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Running (MS/HS)	Carnegie Units: 0.50

Description: This one-semester course is suitable for beginning, intermediate, and advanced runners and offers a variety of training schedules for each. In addition to reviewing the fundamental principles of fitness, students will learn about goals and motivation, levels of training, running mechanics, safety and injury prevention, appropriate attire, running in the elements, good nutrition and hydration, and effective cross-training. While this course focuses mainly on running for fun and fitness, it also briefly explores the realm of competitive racing. Throughout this course, students will participate in a weekly fitness program involving running. Students will also be expected to record their weekly activities and heart rate. Coupled with a minimum requirement of physical activity which includes cardio, strength training, and flexibility, the course provides opportunities for students to complete written assignments, journal entries, and discussions. This course provides activities to cover a minimum of 120 days.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on

sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

CINDY FRITZ

Current License From: WA
Folio/License Number: 369815F
Endorsements: English
Other Qualifications: BS-Sec. English Additional
Active Licenses: CA, MN, NV, NC, TX, WA

Courses Taught:

Course Name: English I A (HS)	Carnegie Units: 0.50

Description: English I A, the first course of a two-semester series, is designed to help students achieve language proficiency and to write paragraphs that demonstrate focus, effective support, unity, and coherence. This course focuses on developing writing skills at the word, sentence, and paragraph levels.

Throughout this course, students will practice writing as they complete vocabulary and sentence writing assignments and exercises, a short research assignment, a definition paragraph, and a process paragraph. Students will learn and apply rules for nouns, pronouns, verbs, adjectives, adverbs, articles, prepositions, conjunctions, capitalization, abbreviations, and phrases and clauses. Students will also learn and complete exercises to become familiar with the components of effective paragraph writing. Finally, students will read The Odyssey and learn about the adventures of Odysseus, his family, friends, and enemies.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Weekly
	Snail Mail: Infrequent
	Other (White Board): Daily

Course Name: English I B (HS)   Carnegie Units: 0.50

Description: English I B, the second course of a two-semester series, focuses on the skills and techniques required to analyze poetry and literature. Students will learn the elements of poetry and analyze poems by famous American poets. Students will also practice analyzing and writing about literature when reading Shakespeare's Romeo and Juliet. Finally, students will work on expanding their knowledge of research conventions by finding and citing sources from the library and Internet, writing business letters, and writing and presenting speeches.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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  o Numerous in course interaction tools such as discussion
     threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English II A (HS)   Carnegie Units: 0.50

Description: English II A, the first course of a two-semester series, emphasizes the development of skills
                       in the interpretation of poetry and short stories. Students will also learn the correct
                       methodology to develop essays. Interspersed within the literature and writing units will be
                       content in the identification and proper use of English grammar. Additionally, students will
                       read the Greek play Antigone and write a narrative essay that draws on this reading and
                       their life experiences.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on
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Delivery Model: Asynchronous, Internet

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: English II B (HS)   Carnegie Units: 0.50

Description: English II B, the second course of a two-semester series, emphasizes the development of skills in the
interpretation of short stories and in the novel To Kill a Mockingbird. Students will learn and practice grammar exercises at the word and sentence levels. Throughout this course, students will learn and apply skills to develop a research paper and correctly acknowledge outside sources in their writing.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English III A (HS)   Carnegie Units: 0.50

Description: Students will write essays following the 5-Paragraph Essay model and learn to incorporate the writing process
into their thinking and writing. In their writing, students will also demonstrate usage of transitional expressions
for several different purposes. Native American mythology, history, and culture will be explored, and students
will write about these elements. Students will read selections from the Colonial, Revolutionary, Early National,
and Romantic periods, as well as read and understand the themes found in Hawthorne's The Scarlett Letter.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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given point
- o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English III B (HS)   Carnegie Units: 0.50

Description: English III B, the second course of a two-semester series, surveys the major American short story writers and
poets from the Realism period to the present day. Students will also read and analyze a longer work from the
Realism period, Mark Twain's novel The Adventures of Huckleberry Finn. The course focuses on a variety of writing skills, including narrative, expository, persuasive, and reflective essays. In addition, students will learn
correct dictionary usage, how to design and present a speech, and how to fill out a Personal Data Sheet, a
key component in filling out job applications.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: English IV A (HS)	Carnegie Units: 0.50

Description: English IV A, the first of a two-semester survey course, focuses on the major literary writers from the Anglo-
Saxon period through the Romantics, with an emphasis on Shakespeare. This course concentrates on a variety of writing skills, from vocabulary and concept development to revision and editing practices. Students will also develop their oral literary analysis and discussion skills.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance

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	Other (White Board): Daily

Course Name: English IV B (HS)   Carnegie Units: 0.50

Description: English IV B, the second of a two-semester course, explores the major English writers from the Victorian period through the Modern period. Interspersed within the course content are extensive writing practices and exercises, including creating a research paper, a resume, and a descriptive essay. Students will also learn about Technical Communication, how advertising uses fallacies, and how to explore and research a career path.

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Course Name: English Proficiency Exam-OverPass (HS)   Carnegie Units: 0.50

Description: The English/Language Arts portion of the Over Pass series addresses academic content standards through early high school. Students initially complete a diagnostic test of both multiple-choice questions and a writing task to identify weaknesses. Students are then provided with individual lesson plans to help improve their English/Language Arts skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying. The reading topics that are covered within this course include word analysis and fluency, vocabulary development, informational reading, and literary response and analysis. The writing portion covers writing strategies, applications, and conventions. Within the writing portion, students must generate a response to literature, an informational passage, or a writing prompt. Each of the English/Language Arts exams covers 27 objectives and includes 72 multiple choice items and one written response item.

Curriculum Alignment? Yes Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Name: Fundamentals of English Composition (HS)   Carnegie Units: 0.50

Description: Fundamentals of English Composition is a one-semester course designed to give beginning writers the tools
to write effectively for school and life. Course lessons and activities will engage students in practical and
accessible discussions of how to write and why. Throughout the course, emphasis is placed on the principle that effective writing achieves its purpose.

Students will identify characteristics of effective writing. Students will identify different purposes for writing and
learn strategies to achieve those purposes. The course further addresses the writing process through in-depth

instruction on prewriting and revision. Along with this, the course explains the writing context and issues of
audience and intended audience. Students will learn how to achieve purpose through style, form, and
rhetorical mode. In the last part of the course, students will evaluate their own work through the lenses of reader expectations and constructive criticism.

Upon completion of this course, students will have demonstrated success at various prewriting activities,
outlined their work extensively, and written an analytical essay, a persuasive cover letter, and a personal narrative. Students will also have been exposed to peer review practices as well as guidelines for accepting and offering constructive criticism.

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Course Name: Language Arts I A (MS)   Carnegie Units: 0.50

Description: Language Arts I A is the first of a two-part series of courses and provides language instruction at the word
and sentence levels with writing application. The emphasis in this course is on the proper usage of the English
language. Focus areas include theory and practice of the eight parts of speech, the parts of a sentence, the
types of clauses, and capitalization and punctuation.

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Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general

and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Language Arts I B (MS)　　　　　　　　　　Carnegie Units: 0.50

Description:　　The focus in the second part of this two-part course is on vocabulary, writing, and literature. One area of
emphasis is the writing process. A second area focuses on different purposes of writing. Students also learn
about poetry, nonfiction, and fiction elements including the short story, the novel, and drama. Students receive
instruction and feedback for revising their drafts. Additionally, students learn about writing with research.

Curriculum Alignment?　　　Yes　　　Alignment Process:　　Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like

paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

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Delivery Model: Asynchronous, Internet

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o Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Language Arts II A (MS)   Carnegie Units: 0.50

Description: The focus in the first part of this two-part course is on basic grammar. One area of emphasis is sentence
structure, including the study of clauses, types of sentences, and fragments and run-ons. A
second area is the review and practice of the eight parts of speech. Students receive
instruction and feedback for correctly
demonstrating these principles in their own writing. The course concludes with a review of
commonly
confused homophones.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on
sound practices of instructional design and are aligned
to key state and national standards. Upon request,
Advanced Academics can provide correlations to the
Montana Content Standards & Performance
Descriptors.
Advanced Academics also uses national standards
criteria as defined by organizations as INACOL
(International Association for K-12 Online Learning.)
Course outlines and objectives are created based on
these standards. After the course is developed based
on this outline, the course is aligned again to the
national and state standards to ensure accurate and
complete alignment. Core courses are externally
verified for their alignment to state content standards
through a third-party correlations and standards
alignment company.
Following the course syllabus and any other necessary
introductory materials, students are taken through each
unit of study linearly. Each unit begins with a unit
introduction which includes unit objectives, a list of key
concepts, and key questions or practice problems.
Each lesson that follows the introduction includes an
online text and may also include videos, images, and/or
interactive media. Frequent self-directed practice
opportunities are provided throughout the course. After
a series of lessons, students will complete
assessments, which may include written papers, essay,
other file-based products, and myriad other assessment
types that can be electronically graded for immediate
feedback to students. File-based assessments like
paper and essays provide students with clear directions
and grading expectations. Each unit ends with a unit
exam, and each course also includes a midterm and
final exam. Assessment weights can be found within
the course syllabus or through each student's My
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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts,
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The Instructional Design team regularly updates and improves the digital content of our
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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Language Arts II B (MS)   Carnegie Units: 0.50

Description: The focus in the second part of this two-part course is writing. One area of emphasis is clarity at the
sentence level. A second area is the process of writing. Students also learn the basics of punctuation. Students
receive instruction and feedback for revising their drafts. Additionally, students learn about the different writing
purposes. The course concludes with methods for incorporating feedback from readers and using outside
sources in writing.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Sixth Grade English A (MS)   Carnegie Units: 0.50

Description: Sixth Grade English A is the first in a two-course series. In this course, students will become active participants
in analyzing different forms of text. They will gain an understanding of the different types of literature. This
course focuses on the narrative and expository forms of writing. Students will gain a better understanding of
appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to literature, and direct instruction. Students will be required to read the novel Hatchet, by Gary Paulson, in addition to several short stories.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Sixth Grade English B (MS)	Carnegie Units: 0.50

Description: Sixth Grade English B, the second in a two-course series, emphasizes reading persuasive texts, expository
texts, narratives, and poetry. Students will explain the effects of common literary devices in fictional and non-
fictional texts. Students will identify and utilize organizational patterns when writing. Students will also improve
their abilities to identify main ideas in writing and to achieve consistency of ideas between paragraphs when
creating multi-paragraph expository and persuasive compositions. Students will gain a better understanding
of appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to
literature, and direct instruction.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: TuneUp Reading ® (MS, HS)	Carnegie Units: 0.50

Description: TuneUp Reading ® is a one-semester, customizable program designed to meet the needs of individualstudents over the full reading spectrum. Each student begins the program by taking a diagnostic prescriptive that places the student at an appropriate starting point in the program. Within the program, each student gains comprehension, vocabulary, and fluency skills by reading age-appropriate stories and performing vocabulary exercises. The design of TuneUp Reading ® specifically helps native Spanish speakers

learn to read in English using the program's optional Spanish audio instructions. TuneUp Reading ® not only helps the low-literacy student, it enhances the reading skills of the traditional student and prepares college bound students to succeed on entrance exams. Content provided by Failure Free Reading® .

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

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Delivery Model: Asynchronous, Internet

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	Telephone: Daily
	Snail Mail: As Needed

MICHAELA GILLMORE

Current License From: WA
Folio/License Number: 461492A
Endorsements: Theatre Arts/English Language Arts

Courses Taught:

Other Qualifications: BA-Theatre   Additional Active Licenses: AK, AZ, CA, CO, FL, KS, NJ, NC, OK, TX

| Course Name: English I A (HS) | Carnegie Units: 0.50 |

Description: English I A, the first course of a two-semester series, is designed to help students achieve language proficiency and to write paragraphs that demonstrate focus, effective support, unity, and coherence. This course focuses on developing writing skills at the word, sentence, and paragraph levels.

Throughout this course, students will practice writing as they complete vocabulary and sentence writing assignments and exercises, a short research assignment, a definition paragraph, and a process paragraph. Students will learn and apply rules for nouns, pronouns, verbs, adjectives, adverbs, articles, prepositions, conjunctions, capitalization, abbreviations, and phrases and clauses. Students will also learn and complete exercises to become familiar with the components of effective paragraph writing. Finally, students will read The Odyssey and learn about the adventures of Odysseus, his family, friends, and enemies.

| Curriculum Alignment?   Yes   Alignment Process: | Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the |

Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments,

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Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Weekly
	Snail Mail: Infrequent
	Other (White Board): Daily

Course Name: English I B (HS)	Carnegie Units: 0.50

Description: English I B, the second course of a two-semester series, focuses on the skills and techniques required to analyze poetry and literature. Students will learn the elements of poetry and analyze poems by famous American poets. Students will also practice analyzing and writing about literature when reading Shakespeare's Romeo and Juliet. Finally, students will work on expanding their knowledge of research conventions by finding and citing sources from the library and Internet, writing business letters, and writing and presenting speeches.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.
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    o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English II A (HS)   **Carnegie Units: 0.50**

Description: English II A, the first course of a two-semester series, emphasizes the development of skills in the interpretation of poetry and short stories. Students will also learn the correct methodology to develop essays. Interspersed within the literature and writing units will be content in the identification and proper use of English grammar. Additionally, students will read the Greek play Antigone and write a narrative essay that draws on this reading and their life experiences.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: English II B (HS)	Carnegie Units: 0.50

Description: English II B, the second course of a two-semester series, emphasizes the development of skills in the interpretation of short stories and in the novel To Kill a Mockingbird. Students will learn and practice grammar exercises at the word and sentence levels. Throughout this course, students will learn and apply skills to develop a research paper and correctly acknowledge outside sources in their writing.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request,

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English III A (HS) — Carnegie Units: 0.50

Description: Students will write essays following the 5-Paragraph Essay model and learn to incorporate the writing process
into their thinking and writing. In their writing, students will also demonstrate usage of transitional expressions
for several different purposes. Native American mythology, history, and culture will be explored, and students
will write about these elements. Students will read selections from the Colonial, Revolutionary, Early National,
and Romantic periods, as well as read and understand the themes found in Hawthorne's The Scarlett Letter.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
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	Other (White Board): Daily

Course Name: English III B (HS)   Carnegie Units: 0.50

Description: English III B, the second course of a two-semester series, surveys the major American short story writers and
poets from the Realism period to the present day. Students will also read and analyze a longer work from the
Realism period, Mark Twain's novel The Adventures of Huckleberry Finn. The course focuses on a variety of writing skills, including narrative, expository, persuasive, and reflective essays. In addition, students will learn
correct dictionary usage, how to design and present a speech, and how to fill out a Personal Data Sheet, a
key component in filling out job applications.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: English IV A (HS)   Carnegie Units: 0.50

Description: English IV A, the first of a two-semester survey course, focuses on the major literary writers from the Anglo-Saxon period through the Romantics, with an emphasis on Shakespeare. This course concentrates on a variety of writing skills, from vocabulary and concept development to revision and editing practices. Students will also develop their oral literary analysis and

discussion skills.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English IV B (HS)   Carnegie Units: 0.50

Description: English IV B, the second of a two-semester course, explores the major English writers from the Victorian period through the Modern period. Interspersed within the course content are extensive writing practices and exercises, including creating a research paper, a resume, and a descriptive essay. Students will also learn about Technical Communication, how advertising uses fallacies, and how to explore and research a career path.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an

online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English Proficiency Exam-OverPass (HS)   Carnegie Units: 0.50

Description: The English/Language Arts portion of the Over Pass series addresses academic content standards through early high school. Students initially complete a diagnostic test of both multiple-choice questions and a writing task to identify weaknesses. Students are then provided with individual lesson plans to help improve their English/Language Arts skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying. The reading topics that are covered within this course include word analysis and fluency, vocabulary development, informational reading, and literary response and analysis. The writing portion covers writing strategies, applications, and conventions. Within the writing portion, students must generate a response to literature, an informational passage, or a writing prompt. Each of the English/Language Arts exams covers 27 objectives and includes 72 multiple choice items and one written response item.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Fundamentals of English Composition (HS)   Carnegie Units: 0.50

Description: Fundamentals of English Composition is a one-semester course designed to give beginning writers the tools

to write effectively for school and life. Course lessons and activities will engage students in practical and

accessible discussions of how to write and why. Throughout the course, emphasis is placed

on the principle that effective writing achieves its purpose.

Students will identify characteristics of effective writing. Students will identify different purposes for writing and
learn strategies to achieve those purposes. The course further addresses the writing process through in-depth
instruction on prewriting and revision. Along with this, the course explains the writing context and issues of
audience and intended audience. Students will learn how to achieve purpose through style, form, and
rhetorical mode. In the last part of the course, students will evaluate their own work through the lenses of reader expectations and constructive criticism.

Upon completion of this course, students will have demonstrated success at various prewriting activities,
outlined their work extensively, and written an analytical essay, a persuasive cover letter, and a personal narrative. Students will also have been exposed to peer review practices as well as guidelines for accepting and offering constructive criticism.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Journalism A (HS)	Carnegie Units: 0.50

Description: Journalism A is the first of a two part series that introduces secondary school students to the world of journalism. They will see how their strengths and interests compare with those associated with careers in journalism. In this course, students will gain a basic knowledge of journalism, its early history, and its importance in our culture. Students will be introduced to different types of news stories and learn about the reporting and writing skills involved with each.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance

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Course Name: Language Arts I A (MS)   **Carnegie Units: 0.50**

Description: Language Arts I A is the first of a two-part series of courses and provides language instruction at the word
and sentence levels with writing application. The emphasis in this course is on the proper usage of the English
language. Focus areas include theory and practice of the eight parts of speech, the parts of a sentence, the
types of clauses, and capitalization and punctuation.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
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Course Name: Language Arts I B (MS)   **Carnegie Units: 0.50**

Description: The focus in the second part of this two-part course is on vocabulary, writing, and literature. One area of
emphasis is the writing process. A second area focuses on different purposes of writing. Students also learn
about poetry, nonfiction, and fiction elements including the short story, the novel, and drama. Students receive
instruction and feedback for revising their drafts. Additionally, students learn about writing with research.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Language Arts II A (MS)	Carnegie Units: 0.50

Description: The focus in the first part of this two-part course is on basic grammar. One area of emphasis is sentence structure, including the study of clauses, types of sentences, and fragments and run-ons. A second area is the review and practice of the eight parts of speech. Students receive instruction and feedback for correctly demonstrating these principles in their own writing. The course concludes with a review of commonly confused homophones.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching

full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: Language Arts II B (MS) | Carnegie Units: 0.50 |

Description: The focus in the second part of this two-part course is writing. One area of emphasis is clarity at the
sentence level. A second area is the process of writing. Students also learn the basics of punctuation. Students
receive instruction and feedback for revising their drafts. Additionally, students learn about the different writing
purposes. The course concludes with methods for incorporating feedback from readers and using outside
sources in writing.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Sixth Grade English A (MS)	Carnegie Units: 0.50

Description: Sixth Grade English A is the first in a two-course series. In this course, students will become active participants
in analyzing different forms of text. They will gain an understanding of the different types of literature. This
course focuses on the narrative and expository forms of writing. Students will gain a better understanding of
appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to literature, and direct instruction. Students will be required to read the novel Hatchet, by Gary Paulson, in addition to several short stories.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Sixth Grade English B (MS)	Carnegie Units: 0.50

Description: Sixth Grade English B, the second in a two-course series, emphasizes reading persuasive texts, expository
texts, narratives, and poetry. Students will explain the effects of common literary devices in fictional and non-
fictional texts. Students will identify and utilize organizational patterns when writing. Students will also improve
their abilities to identify main ideas in writing and to achieve consistency of ideas between paragraphs when

creating multi-paragraph expository and persuasive compositions. Students will gain a better understanding

of appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to

literature, and direct instruction.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: TuneUp Reading ® (MS, HS)   Carnegie Units: 0.50

Description: TuneUp Reading ® is a one-semester, customizable program designed to meet the needs of individualstudents over the full reading spectrum. Each student begins the program by taking a diagnostic prescriptive that places the student at an appropriate starting point in the program. Within the program, each student gains comprehension, vocabulary, and fluency skills by reading age-appropriate stories and performing vocabulary exercises. The design of TuneUp Reading ® specifically helps native Spanish speakers learn to read in English using the program's optional Spanish audio instructions. TuneUp Reading ® not only helps the low-literacy student, it enhances the reading skills of the traditional student and prepares college bound students to succeed on entrance exams. Content provided by Failure Free Reading® .

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed

ROBIN GREEN

Current License From: CA
Folio/License Number: 80150314
Endorsements: English/Language Arts

Courses Taught:

Other Qualifications: BA-English Education
Additional Active Licenses: AK, AZ, CO, FL, KS, MN, NV, OH, OK, TX, WA

Course Name: English I A (HS)	Carnegie Units: 0.50

Description: English I A, the first course of a two-semester series, is designed to help students achieve language proficiency and to write paragraphs that demonstrate focus, effective support, unity, and coherence. This course focuses on developing writing skills at the word, sentence, and paragraph levels.

Throughout this course, students will practice writing as they complete vocabulary and sentence writing assignments and exercises, a short research assignment, a definition paragraph, and a process paragraph. Students will learn and apply rules for nouns, pronouns, verbs, adjectives, adverbs, articles, prepositions, conjunctions, capitalization, abbreviations, and phrases and clauses. Students will also learn and complete exercises to become familiar with the components of effective paragraph writing. Finally, students will read The Odyssey and learn about the adventures of Odysseus, his family, friends, and enemies.

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Snail Mail: Infrequent
Other (White Board): Daily

Course Name: English I B (HS)   **Carnegie Units: 0.50**

Description: English I B, the second course of a two-semester series, focuses on the skills and techniques required to analyze poetry and literature. Students will learn the elements of poetry and analyze poems by famous American poets. Students will also practice analyzing and writing about literature when reading Shakespeare's Romeo and Juliet. Finally, students will work on expanding their knowledge of research conventions by finding and citing sources from the library and Internet, writing business letters, and writing and presenting speeches.

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Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: English II A (HS)   Carnegie Units: 0.50

Description: English II A, the first course of a two-semester series, emphasizes the development of skills in the interpretation of poetry and short stories. Students will also learn the correct methodology to develop essays. Interspersed within the literature and writing units will be content in the identification and proper use of English grammar. Additionally, students will

read the Greek play Antigone and write a narrative essay that draws on this reading and their life experiences.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English II B (HS)   **Carnegie Units:** 0.50

Description: English II B, the second course of a two-semester series, emphasizes the development of skills in the interpretation of short stories and in the novel To Kill a Mockingbird. Students will learn and practice grammar exercises at the word and sentence levels. Throughout this course, students will learn and apply skills to develop a research paper and correctly acknowledge outside sources in their writing.

Curriculum Alignment?   Yes   **Alignment Process:** Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English III A (HS)   Carnegie Units: 0.50

Description: Students will write essays following the 5-Paragraph Essay model and learn to incorporate the writing process
into their thinking and writing. In their writing, students will also demonstrate usage of transitional expressions
for several different purposes. Native American mythology, history, and culture will be explored, and students
will write about these elements. Students will read selections from the Colonial, Revolutionary, Early National,
and Romantic periods, as well as read and understand the themes found in Hawthorne's The Scarlett Letter.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: English III B (HS)   Carnegie Units: 0.50

Description: English III B, the second course of a two-semester series, surveys the major American short story writers and

poets from the Realism period to the present day. Students will also read and analyze a longer work from the

Realism period, Mark Twain's novel The Adventures of Huckleberry Finn. The course focuses on a variety of writing skills, including narrative, expository, persuasive, and reflective essays. In addition, students will learn correct dictionary usage, how to design and present a speech, and how to fill out a Personal Data Sheet, a key component in filling out job applications.

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Methods of Student Contact:	Email: Daily
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Course Name: English IV A (HS)	Carnegie Units: 0.50

Description:	English IV A, the first of a two-semester survey course, focuses on the major literary writers from the Anglo-Saxon period through the Romantics, with an emphasis on Shakespeare. This course concentrates on a variety of writing skills, from vocabulary and concept development to revision and editing practices. Students will also develop their oral literary analysis and discussion skills.

Curriculum Alignment? Yes Alignment Process:	Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
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Snail Mail: As Needed
Other (White Board): Daily

Course Name: English IV B (HS)   Carnegie Units: 0.50

Description: English IV B, the second of a two-semester course, explores the major English writers from the Victorian period through the Modern period. Interspersed within the course content are extensive writing practices and exercises, including creating a research paper, a resume, and a descriptive essay. Students will also learn about Technical Communication, how advertising uses fallacies, and how to explore and research a career path.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: English Proficiency Exam-OverPass (HS)   Carnegie Units: 0.50

Description: The English/Language Arts portion of the Over Pass series addresses academic content standards through early high school. Students initially complete a diagnostic test of both multiple-choice questions and a writing task to identify weaknesses. Students are then provided with individual lesson plans to help improve their English/Language Arts skills. Upon completion of the lesson plan, several mastery examinations are available to reassess

and restructure a student's lesson plan for more studying. The reading topics that are covered within this course include word analysis and fluency, vocabulary development, informational reading, and literary response and analysis. The writing portion covers writing strategies, applications, and conventions. Within the writing portion, students must generate a response to literature, an informational passage, or a writing prompt. Each of the English/Language Arts exams covers 27 objectives and includes 72 multiple choice items and one written response item.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Fundamentals of English Composition (HS)   Carnegie Units: 0.50

Description: Fundamentals of English Composition is a one-semester course designed to give beginning writers the tools
to write effectively for school and life. Course lessons and activities will engage students in practical and
accessible discussions of how to write and why. Throughout the course, emphasis is placed on the principle that effective writing achieves its purpose.

Students will identify characteristics of effective writing. Students will identify different purposes for writing and
learn strategies to achieve those purposes. The course further addresses the writing process through in-depth
instruction on prewriting and revision. Along with this, the course explains the writing context and issues of
audience and intended audience. Students will learn how to achieve purpose through style, form, and
rhetorical mode. In the last part of the course, students will evaluate their own work through the lenses of reader expectations and constructive criticism.

Upon completion of this course, students will have demonstrated success at various prewriting activities,
outlined their work extensively, and written an analytical essay, a persuasive cover letter,
and a personal narrative. Students will also have been exposed to peer review practices as well as guidelines for accepting and offering constructive criticism.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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Methods of Student Contact:	Email: Daily
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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Journalism A (HS)	Carnegie Units: 0.50

Description: Journalism A is the first of a two part series that introduces secondary school students to the world of journalism. They will see how their strengths and interests compare with those associated with careers in journalism. In this course, students will gain a basic knowledge of journalism, its early history, and its importance in our culture. Students will be introduced to different types of news stories and learn about the reporting and writing skills involved with each.

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Course Name: Language Arts I A (MS)   Carnegie Units: 0.50

Description: Language Arts I A is the first of a two-part series of courses and provides language instruction at the word and sentence levels with writing application. The emphasis in this course is on the proper usage of the English language. Focus areas include theory and practice of the eight parts of speech, the parts of a sentence, the types of clauses, and capitalization and punctuation.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
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Other (White Board): Daily

Course Name: Language Arts I B (MS)	Carnegie Units: 0.50

Description: The focus in the second part of this two-part course is on vocabulary, writing, and literature. One area of emphasis is the writing process. A second area focuses on different purposes of writing. Students also learn about poetry, nonfiction, and fiction elements including the short story, the novel, and drama. Students receive instruction and feedback for revising their drafts. Additionally, students learn about writing with research.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on

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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Language Arts II A (MS)	Carnegie Units: 0.50

Description: The focus in the first part of this two-part course is on basic grammar. One area of emphasis is sentence
structure, including the study of clauses, types of sentences, and fragments and run-ons. A second area is the review and practice of the eight parts of speech. Students receive instruction and feedback for correctly
demonstrating these principles in their own writing. The course concludes with a review of commonly
confused homophones.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Name: Language Arts II B (MS)   Carnegie Units: 0.50

Description: The focus in the second part of this two-part course is writing. One area of emphasis is clarity at the sentence level. A second area is the process of writing. Students also learn the basics of punctuation. Students receive instruction and feedback for revising their drafts. Additionally, students learn about the different writing purposes. The course concludes with methods for incorporating feedback from readers and using outside sources in writing.

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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Sixth Grade English A (MS)   Carnegie Units: 0.50

Description: Sixth Grade English A is the first in a two-course series. In this course, students will become active participants
in analyzing different forms of text. They will gain an understanding of the different types of literature. This
course focuses on the narrative and expository forms of writing. Students will gain a better understanding of

appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to literature, and direct instruction. Students will be required to read the novel Hatchet, by Gary Paulson, in addition to several short stories.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

Since 2002, Advanced Academics has been an accredited institution through the Distance Learning Division of CITA (Commission on International Trans-Regional Accreditation) and NCA CASI's (North Central Association Commission on Accreditation and Improvement). Over 50 Advanced Academics courses are also NCAA approved.

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Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained

a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: Sixth Grade English B (MS) | Carnegie Units: 0.50 |

Description: Sixth Grade English B, the second in a two-course series, emphasizes reading persuasive texts, expository
texts, narratives, and poetry. Students will explain the effects of common literary devices in fictional and non-
fictional texts. Students will identify and utilize organizational patterns when writing. Students will also improve
their abilities to identify main ideas in writing and to achieve consistency of ideas between paragraphs when
creating multi-paragraph expository and persuasive compositions. Students will gain a better understanding
of appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to
literature, and direct instruction.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: TuneUp Reading ® (MS, HS) | Carnegie Units: 0.50 |

Description: TuneUp Reading ® is a one-semester, customizable program designed to meet the needs of individualstudents over the full reading spectrum. Each student begins the program by taking a diagnostic prescriptive that places the student at an appropriate starting point in the program. Within the program, each student gains
comprehension, vocabulary, and fluency skills by reading age-appropriate stories and performing vocabulary
exercises. The design of TuneUp Reading ® specifically helps native Spanish speakers learn to read in English using the program's optional Spanish audio instructions. TuneUp Reading ® not only helps the low-literacy student, it enhances the reading skills of the traditional student and prepares college bound students to succeed on entrance exams.
Content provided by Failure Free Reading® .

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

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Telephone: Daily
Snail Mail: As Needed

SHAWN GRIFFITH

Current License From: KS
Folio/License Number: 4819617648
Endorsements: Mathematics

Courses Taught:

Other Qualifications: BS-Math Edu Additional
Active Licenses: AK, AZ, CO, MN, NV, NJ, NC, OH,
OK, TX

Course Name: Algebra I A (HS)   Carnegie Units: 0.50

Description: Algebra I A, the first course of a two-semester series, begins by covering the basic language of algebra: real
numbers, variables, exponents, powers, expressions, and equations. Students learn about the properties of
real numbers and practice applying strategies, concepts, and procedures for solving problems. The course
then moves on to linear equations. Students learn to use addition, subtraction, multiplication, and division to
solve equations with variables on one or both sides. They also learn to apply the distributive property.
Students learn to transform formulas, solve equations involving absolute value, and calculate measures of central tendency.

Once students have mastered linear equations, the course introduces them to functions and graphs. Students
will use relations and functions to model number relationships. They will learn to interpret, create, and analyze
various types of graphs, rules, and tables. Students will also identify and extend arithmetic sequences, graph
data on a coordinate plane, and construct stem-and-leaf plots and box-and-whisker plots. Students will also
learn to graph linear equations and to write linear equations in various forms, including slope-intercept form
and point-slope form. Lastly, the course teaches students to solve and graph linear equalities.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.
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Delivery Model: Asynchronous, Internet

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- o Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Algebra I B (HS)   Carnegie Units: 0.50

Description: Algebra I B, the second course of a two-semester series, continues the study of algebra through the exploration of systems of equations and inequalities, exponents, and exponential functions. The course also covers radical expressions and equations, polynomials, factoring, and quadratic equations. Rational expressions and equations are covered as well. Finally, the course ends with a unit on rates, proportions, probability, and counting principles.

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Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Algebra II A (HS)   Carnegie Units: 0.50

Description: Algebra II A, the first of a two-semester course, begins with a review of Algebraic properties. Students will study properties and applications of real numbers, exponents and radicals, polynomials, rational expressions, equations and identities, additive and multiplicative inverses, arithmetic expressions, order of operations, variables, name and notations, algebraic expressions, monomials, terms, simplifying algebraic expressions, problem solving using expressions, equations and identities, and trigonometric functions.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
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	Other (White Board): Daily

Course Name: Algebra ll B (HS)	Carnegie Units: 0.50

Description: Algebra II B, the second of a two-semester course, includes the study of exponential and logarithmic functions, linear and nonlinear systems, sequences, series, probability, and topics in analytic geometry. Students will be given the opportunity to synthesize all information learned in previous studies of algebra.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: AP® Calculus BC - Semester 1	Carnegie Units: 0.50

Description: This course offers one semester of study that aims to develop students' understanding of calculus concepts and to provide experience with methods and applications of calculus. Students work with functions in a variety of ways, including graphical, numerical, and analytical. Students use derivatives to solve a variety of problems.

Students use technology to help solve problems and interpret results, and also learn to rely on paper-and- pencil techniques of calculus. Students also learn to determine how reasonable their solutions are. Before studying calculus, students should have completed four years of college-preparatory math classes,

including algebra, geometry, trigonometry, analytic geometry, and elementary functions. The content in this course aligns to the scope and sequence specified by the College Board and to widely used textbooks.© 2007 AP is a registered trademark of collegeboard.com, Inc.

Curriculum Alignment? No Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: AP® Calculus BC – Semester 2   Carnegie Units: 0.50

Description: This course offers one semester of study that aims to develop students' understanding of calculus concepts and to provide experience with methods and applications of calculus. The topics will extend from the first semester course to include functions, graphs, and limits; derivatives; integrals; and polynomial approximation and series. The content in this course aligns to the scope and sequence specified by the College Board and to widely used textbooks.© 2007 AP is a registered trademark of collegeboard.com, Inc.

Curriculum Alignment?   No   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Calculus A (HS)	Carnegie Units: 0.50

Description: Calculus A, the first of a two-semester course, centers on limits, differentiation, and applications of differentiation. Topics in this course apply to many problems studied in physics and engineering. Students review algebra concepts and learn fundamental calculus concepts along with working problems for limits and derivatives. Students apply rules for finding different derivatives as well as learn the applications of the derivative. After finding the area under a curve using several different methods, students will complete an essay assignment that applies this to a real-world problem. Students conclude the course by applying theorems and demonstrating knowledge of basic rules for anti-derivatives.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Calculus B (HS)   Carnegie Units: 0.50

Description: Calculus B, the second of a two-semester course, focuses on how to calculate and graph anti-derivatives and integrals as well as how to apply these techniques to real-world problems. In addition, students also study topics in sequences and series. Students find the derivatives of several different functions and apply these
derivatives in application problems. Students calculate volume, surface area, and arc length by working with applications of the integral. Students differentiate and integrate multidimensional functions.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Consumer Math A (HS)   Carnegie Units: 0.50

Description: Consumer Math A focuses on basic math skills used in everyday life with the goal of developing intelligent consumers. The practical applications of math are studied using real-world situations. Personal finances are emphasized through the study of personal earnings, which includes the practical knowledge and application of pay rates and other elements. Students also identify and calculate benefits, taxes, and deductions from pay checks. Students manage all components of checking and savings accounts as well as explain the concepts of saving money and setting financial goals. Students have the opportunity to analyze and graph business functions and learn about credit and life insurance.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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	Other (White Board): Daily

Course Name: Consumer Math B (HS)   Carnegie Units: 0.50

Description: Consumer Math B is an extension of Consumer Math A and continues the focus on basic math skills used in everyday life with the goal of developing intelligent consumers. The practical applications of math are studied using real-world situations. Personal finances are emphasized through the study of personal earnings and the elements of business, credit, and life insurance. Prerequisites include Algebra I and Geometry.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily

Course Name: Fundamentals of Math A (MS)   Carnegie Units: 0.50

Description: Fundamentals of Math A is the first half of a series of two courses that prepare the student for success in
higher-level math classes through the study of integers, exponents and factors, operations with fractions,
ratios and proportions, and expressions and equations.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.
Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.
Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.
Since 2002, Advanced Academics has been an accredited institution through the Distance Learning Division of CITA (Commission on International Trans-Regional Accreditation) and NCA CASI's (North Central Association Commission on Accreditation and Improvement). Over 50 Advanced Academics courses are also NCAA approved.
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Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is

controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Fundamentals of Math B (MS)   Carnegie Units: 0.50

Description: Fundamentals of Math B is the last half of a series of two courses designed to prepare the student for higher-
level math classes. Areas of emphasis include functions and inequalities, data, statistics and probability, the
basics of geometry, and two- and three-dimensional geometry. Students solve and graph inequalities, linear
equations, and linear functions. Students also plot, describe, and find data using several methods to figure outcomes and probabilities. Using basic geometry techniques, students classify and find shapes and angles. Students also find area, understand the Pythagorean Theorem, and find volume and surface area for different shapes. The course offers students illustrations, examples, and practice exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.)

Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

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Delivery Model: Asynchronous, Internet

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: Geometry A (HS) | Carnegie Units: 0.50 |

Description: Geometry A, the first course of a two-semester series, teaches students the logic and information they will
need to solve proof problems and to prove mathematical theorems. Emphasis in this course is on the logic of
geometry, angles and lines, triangles and congruency, quadrilaterals, similarity, and right triangles. Students
enrolling in this course should have successfully completed one year of Algebra.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Geometry B (HS)   Carnegie Units: 0.50

Description: Geometry B, the second course of a two-semester series, builds on the information learned in the first semester of Geometry. Included in the lessons of this course are the studies of circles, geometric formulas, solid geometric figures, coordinate geometry, and transformational geometry.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Math Proficiency Exam-OverPass (HS)   Carnegie Units: 0.50

Description: The Mathematics portion of the Over Pass series addresses the academic content standards from middle school mathematics through Algebra I and basic geometry. Students initially complete a diagnostic test of multiple-choice questions to identify weaknesses. Students are then provided with individual lesson plans to help improve their math skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying. Some basic topics included within this course are number sense, computational skills with decimals, fractions, percents, basic statistics, data analysis and probability, measurement, mathematical reasoning, and many algebra and geometry applications. The Math exam covers 53 objectives and includes 80 multiple-choice items.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed

Course Name: Math Proficiency Exam-OverPass (MS)   Carnegie Units: 0.50

Description: The Middle School Mathematics portion of the Over Pass series addresses the academic content standards from middle school and basic geometry. Students initially complete a diagnostic test of multiple-choice questions to identify weaknesses. Students are then provided with individual lesson plans to help improve their math skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Pre-Algebra A (MS)   Carnegie Units: 0.50

Description: Pre-Algebra A is the first of two courses designed to prepare the student for more advanced
                       work in Algebra
                       The basic concepts of arithmetic and the practical applications of mathematics are used to
                       focus on
                       intigers, equations, factors and exponents, fractions and equations, ratios, proportions and
                       percents, rational
                       numbers, and solving equations with rational numbers. The course offers graphics,
                       explanations, and practice
                       exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on
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                                                               concepts, and key questions or practice problems.
                                                               Each lesson that follows the introduction includes an
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weights, and a suggested timeline for course completion. The course completion timeline is controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Pre-Algebra B (MS)	Carnegie Units: 0.50

Description: Pre-Algebra B is the second of two courses designed to prepare the student for more advanced work in
Algebra I. Concepts emphasized in this course are inequalities; graphing; angles; two- and three-dimensional
geometry; integrating algebra with geometry; and data, statistics, and probabilities. The course offers graphics, explanations, and practice exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality.

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	Other (White Board): Daily

Course Name: Pre-Calculus (HS)	Carnegie Units: 0.50

Description: Pre-Calculus, a one-semester course, covers a variety of topics to prepare students for more advanced Calculus courses. The course starts with functions and graphs and moves on to polynomial and rational functions. Exponential and logarithmic functions are also covered, along with trigonometric functions and applications. Analytic geometry and discrete algebra are introduced. The course ends with an introduction to Calculus, including lessons on limits, derivatives and integrals.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Sixth Grade Math A (MS)   Carnegie Units: 0.50

Description: Sixth Grade Math A, the first half of a two-course series, begins with a review of the four arithmetic operations with whole numbers and introduces students to algebraic concepts such as variables and expressions.

Students will understand and apply the Order of Operations when simplifying expressions and will be able to

accurately solve problems using decimals, fractions, and integers, as well as be able to compare and order

positive and negative numbers, fractions, decimals, and mixed numbers. Students will identify variables and

begin solving one- and two-step equations. The course offers students illustrations, examples, and practice

exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Sixth Grade Math B (MS)   Carnegie Units: 0.50

Description: Sixth Grade Math B, the second half of a two-course series, introduces students to ratios, proportions, and percents. Students will use proportions to solve problems and calculate percentages. They will be able to convert between fractions, decimals, and percentages accurately. Students will understand how to collect data, identify the mean and median, and calculate the mean and range of the given data set. They will learn how to determine the most effective way of displaying data using charts and graphs, and how to analyze the results of their data collection to check for bias.

The course also introduces geometry, covering identifying angles, finding the unknown angle when using the
properties of complementary and supplementary angles, and identifying a polygon given its characteristics.
Students will also be able to differentiate between congruent and similar figures and determine the area and
perimeter of geometric figures. Students will also work with solid figures and will solve problems involving
surface area and volume. Students will be accountable for determining theoretical and

experimental probabilities and be able to make predictions based on their calculations.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Name: Trigonometry (HS)   Carnegie Units: 0.50

Description: Trigonometry, a one-semester course, prepares students for further studies of mathematical topics in Calculus and Physics. The course begins by teaching students to measure angles in degrees and radians, arc lengths, and chords. Students then study the basic trigonometric functions (sine, cosine, and tangent) and their inverses, as well as the relationships of these functions to chords and right triangles. In addition, students apply the study of trigonometric functions and identities to find angles of elevation and depression and solve right triangles.

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PATRICIA HOFFMAN

Current License From: MN
Folio/License Number: 430334
Endorsements: Science

Courses Taught:

Other Qualifications: BS-Liberal Arts Additional Active Licenses: AK, CA, CO, KS, OK, TX, WA

Course Name: AP® Environmental Science	Carnegie Units: 0.50

Description: The unifying themes in this course include understanding science as a process, energy conversions as the basis for all ecological processes, the earth as an interconnected system made up of natural systems which humans change, and environmental problems and how human survival depends on sustainable systems. This course involves a strong laboratory and field investigation component to reinforce fundamental concepts and principles. Skills such as critical observation, interpretation and analysis of data, applying solutions to problems, and evaluating the quality and validity of conclusions will be developed. Before taking this course, students should have completed one year of physical science, one year of life science, and a year of algebra. A course in earth science is advantageous but not necessary. The content in this course aligns to the scope and sequence specified by the College Board and to widely used textbooks. © 2007 AP is a registered trademark of collegeboard.com, Inc.

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Course Name: Biology A (HS)   Carnegie Units: 0.50

Description: Biology A, the first course of a two-semester series, provides an overview of what constitutes a living organism. This is followed by an in-depth study of the components that make up a healthy cell. Other topics in this course include biochemistry, cellular activities, Mendelian genetics, and modern genetics and human heredity.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is

controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Biology B (HS)   Carnegie Units: 0.50

Description: Biology B, the second course of a two-semester series, provides the student with an overview of evolutionary theory and then presents major characteristics of each kingdom of organisms. The student will also learn about the major systems of the body and how bacteria and viruses cause disease.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Chemistry A (HS) — Carnegie Units: 0.50

Description: Chemistry A, the first of a two-semester course, introduces students to the basic concepts of observation, the history of chemistry, and how to reason and use the scientific method. The course also emphasizes the study of matter and energy with focus on identifying differences between states of matter and physical and chemical properties. Fundamental properties of measurement in chemistry, along with how to use scientific notation, will be introduced early in the course, and these concepts will be reinforced throughout the remaining units. The relation between atomic models and the Periodic Table will be explained, along with ways to use these concepts as tools in the study of chemistry. The remaining units of the course will focus on ions and ionic compounds, molecular compounds, acids and bases, the mole concept, chemical masses, and chemical equations.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Chemistry B (HS)   Carnegie Units: 0.50

Description: Chemistry B, the second of a two-semester course, focuses on chemical bonding, molecular geometry and symmetry, Lewis structures, valence shell electron pair repulsion (VSEPR) theory, and resonance structures. In addition, this course introduces thermochemistry, chemical kinetics, and electrochemistry. Along with
concepts and definitions, calculation methodology for pH, pOH, and buffering are provided. Key concepts of organic chemistry, nuclear and environmental chemistry, biochemistry, and analytical chemistry are explained. The course ends with a discussion of industrial processes, energy, and careers related to chemistry.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Earth Science A (HS)   Carnegie Units: 0.50

Description: Earth Science A, the first course of a two-semester series, is an intense study of geology as a problem-solving science. This main focus in this course is on the earth's structure and mapping, the earth's mineral composition, rocks and the rock cycle, plate tectonics and the plate tectonic theory of development, the ocean floor, volcanoes and earthquakes, mountain building and crustal deformations, the earth's history and geologic timeline, and the forces of weathering including running water, groundwater, glaciers, wind, and waves.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Earth Science A (MS)	Carnegie Units: 0.50

Description: Earth Science A (MS), the first course of a two-semester series, includes topics focusing on scientific investigation and experimentation, heat, conduction and convection, density, energy on the earth's surface, and the earth's interior energy.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Name: Earth Science B (HS)   Carnegie Units: 0.50

Description: Earth Science B, the second course of a two-semester series, introduces the major principles and skills involved in studying the sciences of meteorology and astronomy. In this course, students will study the atmosphere's structure and composition, water in the

atmosphere (including the water cycle, clouds, and humidity), air pressure and winds, air masses and fronts, cyclones, thunderstorms, tornadoes and hurricanes, the earth's night sky, tools for studying the universe, stars and galaxies, and the properties and motion of the solar system.

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o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Earth Science B (MS)   Carnegie Units: 0.50

Description: Earth Science B, the second course of a two-semester series, begins with a review of earth's layered structure. Then the theory of plate tectonics is described and students learn to relate movement of the earth's plates to geological events such as earthquakes, mountain building, and volcanic eruptions. Next, students learn how earth's surface is shaped by weathering. Various renewable and non-renewable resources are described. Ecological topics include energy and nutrient exchange in ecosystems, interactions of organisms in an ecosystem, and factors affecting populations. The course concludes with an introduction to space science.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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Course Name: Environmental Science A   Carnegie Units: 0.50

Description: Environmental Science A, the first course of a two-semester series, explores the nature of science and the natural world. Students examine environmental issues and learn to make informed decisions using scientific problem solving. Specific topics included ecological interactions, matter and energy flow in ecosystems, biodiversity, evolution, characteristics and growth of populations, succession, use of soil and land resources, waste management, and terrestrial biomes.

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Other (White Board): Daily

Course Name: Life Science A (MS)   Carnegie Units: 0.50

Description: Life Science A surveys the basic biological concepts of life. Emphasized concepts include classification; evolutionary theory; ecology; and characteristics of bacteria, protists, fungi, plants, and animals.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on

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Methods of Student Contact:	Email: Daily
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	Other (White Board): Daily

Course Name: Life Science B (MS)	Carnegie Units: 0.50

Description: Life Science B, the second course in a two-semester series, begins with an exploration of the basic structure of life. The course covers all the body's systems, including the muscular, skeletal, digestive, excretory, reproductive, circulatory, respiratory, immune, nervous, and endocrine systems. The course also discusses the different systems' related diseases and prevention factors.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Physical Science A (HS)   Carnegie Units: 0.50

Description: Physical Science A (Integrated Physics and Chemistry A), the first course of a two-semester series, includes topics focusing on scientific process skills, motion, forces, energy, behavior of matter, waves, machines and work, and electricity and magnetism. Students will also learn the mathematical relationships between physical measurements.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Other (White Board): Daily

Course Name: Physical Science B (HS)   Carnegie Units: 0.50

Description: Physical Science B (Integrated Physics and Chemistry B), the second of a two-semester series, includes topics focusing on properties of matter, properties of elements, chemical reactions, properties of compounds, nuclear energy, and careers in the physical sciences.

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GAYLENE JACOBS

Current License From: NV
Folio/License Number: 0000018683
Endorsements: Science

Courses Taught:

Other Qualifications: BS-Biology Education
Additional Active Licenses: AK, AZ, CA, CO, FL, KS, MN, NJ, NC, OH, OK, PA, TX, WA

Course Name: AP® Environmental Science   Carnegie Units: 0.50

Description: The unifying themes in this course include understanding science as a process, energy conversions as the basis for all ecological processes, the earth as an interconnected system made up of natural systems which humans change, and environmental problems and how human survival depends on sustainable systems. This course involves a strong laboratory and field investigation component to reinforce fundamental concepts and principles. Skills such as critical observation, interpretation and analysis of data, applying solutions to problems, and evaluating the quality and validity of conclusions will be developed. Before taking this course, students should have completed one year of physical science, one year of life science, and a year of algebra. A course in earth science is advantageous but not necessary. The content in this course aligns to the scope and sequence specified by the College Board and to widely used textbooks. © 2007 AP is a registered trademark of collegeboard.com, Inc.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

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o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Biology A (HS)   Carnegie Units: 0.50

Description: Biology A, the first course of a two-semester series, provides an overview of what constitutes a living organism. This is followed by an in-depth study of the components that make up a healthy cell. Other topics in this course include biochemistry, cellular activities, Mendelian genetics, and modern genetics and human heredity.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Biology B (HS)	Carnegie Units: 0.50

Description: Biology B, the second course of a two-semester series, provides the student with an overview of evolutionary theory and then presents major characteristics of each kingdom of organisms. The student will also learn about the major systems of the body and how bacteria and viruses cause disease.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance

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Course Name: Chemistry A (HS)   **Carnegie Units: 0.50**

| Description: | Chemistry A, the first of a two-semester course, introduces students to the basic concepts of observation, the history of chemistry, and how to reason and use the scientific method. The course also emphasizes the study of matter and energy with focus on identifying differences between states of matter and physical and |
| | chemical properties. Fundamental properties of measurement in chemistry, along with how to use scientific notation, will be introduced early in the course, and these concepts will be reinforced throughout the remaining units. The relation between atomic models and the Periodic Table will be explained, along with ways to use these concepts as tools in the study of chemistry. The remaining units of the course will focus on ions and ionic compounds, molecular compounds, acids and bases, the mole concept, chemical masses, and chemical equations. |

Curriculum Alignment?	Yes	Alignment Process:	Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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Methods of Student Contact: Email: Daily
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 Other (White Board): Daily

Course Name: Chemistry B (HS) Carnegie Units: 0.50

Description: Chemistry B, the second of a two-semester course, focuses on chemical bonding, molecular geometry and symmetry, Lewis structures, valence shell electron pair repulsion (VSEPR) theory, and resonance structures. In addition, this course introduces thermochemistry, chemical kinetics, and electrochemistry. Along with
concepts and definitions, calculation methodology for pH, pOH, and buffering are provided. Key concepts of organic chemistry, nuclear and environmental chemistry, biochemistry, and analytical chemistry are explained. The course ends with a discussion of industrial processes, energy, and careers related to chemistry.

Curriculum Alignment? Yes Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Earth Science A (HS)	Carnegie Units: 0.50

Description: Earth Science A, the first course of a two-semester series, is an intense study of geology as a problem-solving science. This main focus in this course is on the earth's structure and mapping, the earth's mineral composition, rocks and the rock cycle, plate tectonics and the plate tectonic theory of development, the ocean floor, volcanoes and earthquakes, mountain building and crustal deformations, the earth's history and geologic timeline, and the forces of weathering including running water, groundwater, glaciers, wind, and waves.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned

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Course Name: Earth Science A (MS)	Carnegie Units: 0.50

Description: Earth Science A (MS), the first course of a two-semester series, includes topics focusing on scientific investigation and experimentation, heat, conduction and convection, density, energy on the earth's surface, and the earth's interior energy.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Name: Earth Science B (HS)	Carnegie Units: 0.50

Description: Earth Science B, the second course of a two-semester series, introduces the major principles and skills involved in studying the sciences of meteorology and astronomy. In this course, students will study the atmosphere's structure and composition, water in the atmosphere (including the water cycle, clouds, and humidity), air pressure and winds, air masses and fronts, cyclones, thunderstorms, tornadoes and hurricanes, the earth's night sky, tools for studying the universe, stars and galaxies, and the properties and motion of the solar system.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Earth Science B (MS)	Carnegie Units: 0.50

Description: Earth Science B, the second course of a two-semester series, begins with a review of earth's layered structure. Then the theory of plate tectonics is described and students learn to relate movement of the earth's plates to geological events such as earthquakes, mountain building, and volcanic eruptions. Next, students learn how earth's surface is shaped by weathering. Various renewable and non-renewable resources are described. Ecological topics include energy and nutrient exchange in ecosystems, interactions of organisms in an ecosystem, and factors affecting populations. The course concludes with an introduction to space science.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Environmental Science A	Carnegie Units: 0.50

Description: Environmental Science A, the first course of a two-semester series, explores the nature of science and the natural world. Students examine environmental issues and learn to make informed decisions using scientific problem solving. Specific topics included ecological interactions, matter and energy flow in ecosystems, biodiversity, evolution, characteristics and growth of populations, succession, use of soil and land resources, waste management, and terrestrial biomes.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Life Science A (MS)   Carnegie Units: 0.50

Description: Life Science A surveys the basic biological concepts of life. Emphasized concepts include classification; evolutionary theory; ecology; and characteristics of bacteria, protists, fungi, plants, and animals.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Life Science B (MS)   Carnegie Units: 0.50

Description: Life Science B, the second course in a two-semester series, begins with an exploration of the basic structure of life. The course covers all the body's systems, including the muscular, skeletal, digestive, excretory, reproductive, circulatory, respiratory, immune, nervous, and endocrine systems. The course also discusses the different systems' related diseases and prevention factors.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Personal Health & Safety including Sex Ed (MS/H   **Carnegie Units:** 0.50

Description: Personal Health and Safety with Sex Education helps students examine all facets of their health—mental, physical, and social—and provides tools for living a healthy, informed, and balanced life. Students will examine the particulars of mental health, from self esteem to mental illnesses such as depression. Students will learn the mechanics of stress and ways to manage it, along with the impact violence has on young people and families. The course emphasizes conflict management skills as well as methods for effective communication. Students will learn the basics of first aid, from handling minor medical emergencies to more serious injury scenarios, plus ways to stay safe within the home and when driving.

Students will explore all systems of the body, the parts of those systems, and the functions of each system. After learning the benefits of exercise, students will develop fitness plans for themselves to help establish lifelong habits. Students will understand what constitutes a healthy diet and learn ways to prevent and manage eating disorders. Students will also examine the physical, mental, emotional, and social changes that adolescents typically experience. In addition, this course conveys the risks of sexual activity, such as unplanned pregnancy and sexually transmitted diseases. Students will learn options for eliminating these risks from their lives. Students will examine an overview of infectious and non-infectious diseases, how these diseases affect the body, and how they can be prevented. Students will understand the dangers of smoking and how to break the habit; the effects of alcohol, peer pressure, and methods to get help for alcohol abuse; and the effects of medicine and illegal drugs and the risks associated with both categories. Students will also examine how government agencies provide health-related services to the public and also monitor workplace, product, and environmental safety.

Curriculum Alignment? Yes   **Alignment Process:** Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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Course Name: Personal Health and Safety (MS/HS)   Carnegie Units: 0.50

Description: Personal Health and Safety helps students examine all facets of their health—mental, physical, and social— and provides tools for living a healthy, informed, and balanced life. Students will examine the particulars of mental health, from self esteem to mental illnesses such as depression. Students will learn the mechanics of stress and ways to manage it, along with the impact violence has on young people and families. The course emphasizes conflict management skills as well as methods for effective communication. Students will learn
the basics of first aid, from handling minor medical emergencies to more serious injury scenarios, plus ways to stay safe within the home and when driving.

Students will explore all systems of the body, the parts of those systems, and the functions of each system. After learning the benefits of exercise, students will develop fitness plans for themselves to help establish lifelong habits. Students will understand what constitutes a healthy diet and learn ways to prevent and manage eating disorders. Students will also examine the physical, mental, emotional, and social changes that adolescents typically experience.

Students will examine an overview of infectious and non-infectious diseases, how these diseases affect the body, and how they can be prevented. Students will understand the dangers of smoking and how to break the habit; the effects of alcohol, peer pressure, and methods to get help for alcohol abuse; and the effects of medicine and illegal drugs and the risks associated with both categories. Students will also examine how government agencies provide health-related services to the public and also monitor workplace, product, and environmental safety.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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Delivery Model: Asynchronous, Internet

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- A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.
- Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Physical Science A (HS)　　　　　　　　　　Carnegie Units: 0.50

Description: Physical Science A (Integrated Physics and Chemistry A), the first course of a two-semester series, includes topics focusing on scientific process skills, motion, forces, energy, behavior of matter, waves, machines and work, and electricity and magnetism. Students will also learn the mathematical relationships between physical measurements.

Curriculum Alignment?　　Yes　　　　Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:
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Snail Mail: As Needed
Other (White Board): Daily

Course Name: Physical Science B (HS)   **Carnegie Units:** 0.50

Description: Physical Science B (Integrated Physics and Chemistry B), the second of a two-semester series, includes topics focusing on properties of matter, properties of elements, chemical reactions, properties of compounds, nuclear energy, and careers in the physical sciences.

Curriculum Alignment?   Yes   **Alignment Process:** Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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STEVE KNIGHT

Current License From: FL
Folio/License Number: 1107766
Endorsements: Mathematics
Other Qualifications: M.Ed/BS-Math Additional
Active Licenses: AZ, CO, KS, MN, NV, NC, OK, TX

Courses Taught:

Course Name: Algebra I A (HS)	Carnegie Units: 0.50

Description: Algebra I A, the first course of a two-semester series, begins by covering the basic language of algebra: real
numbers, variables, exponents, powers, expressions, and equations. Students learn about the properties of
real numbers and practice applying strategies, concepts, and procedures for solving problems. The course
then moves on to linear equations. Students learn to use addition, subtraction, multiplication, and division to
solve equations with variables on one or both sides. They also learn to apply the distributive property.
Students learn to transform formulas, solve equations involving absolute value, and calculate measures of central tendency.

Once students have mastered linear equations, the course introduces them to functions and graphs. Students
will use relations and functions to model number relationships. They will learn to interpret, create, and analyze
various types of graphs, rules, and tables. Students will also identify and extend arithmetic sequences, graph
data on a coordinate plane, and construct stem-and-leaf plots and box-and-whisker plots. Students will also
learn to graph linear equations and to write linear equations in various forms, including slope-intercept form
and point-slope form. Lastly, the course teaches students to solve and graph linear equalities.

| Curriculum Alignment? | Yes | Alignment Process: | Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors. |
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	Other (White Board): Daily

Course Name: Algebra I B (HS)	Carnegie Units: 0.50

Description: Algebra I B, the second course of a two-semester series, continues the study of algebra through the exploration of systems of equations and inequalities, exponents, and exponential functions. The course also covers radical expressions and equations, polynomials, factoring, and quadratic equations. Rational expressions and equations are covered as well. Finally, the course ends with a unit on rates, proportions, probability, and counting principles.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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                            Snail Mail: As Needed
                            Other (White Board): Daily

Course Name: Algebra II A (HS)   Carnegie Units: 0.50

Description: Algebra II A, the first of a two-semester course, begins with a review of Algebraic properties.
                  Students will study properties and applications of real numbers, exponents and radicals,
                  polynomials, rational expressions, equations and identities, additive and multiplicative
                  inverses, arithmetic expressions, order of operations, variables, name and notations,
                  algebraic expressions, monomials, terms, simplifying algebraic expressions, problem solving
                  using expressions, equations and identities, and trigonometric functions.

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Course Name: Algebra II B (HS)   Carnegie Units: 0.50

Description: Algebra II B, the second of a two-semester course, includes the study of exponential and logarithmic functions, linear and nonlinear systems, sequences, series, probability, and topics in analytic geometry. Students will be given the opportunity to synthesize all information learned in previous studies of algebra.

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o A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: AP® Calculus BC - Semester 1   **Carnegie Units: 0.50**

Description: This course offers one semester of study that aims to develop students' understanding of calculus concepts and to provide experience with methods and applications of calculus. Students work with functions in a variety of ways, including graphical, numerical, and analytical. Students use derivatives to solve a variety of problems.

Students use technology to help solve problems and interpret results, and also learn to rely on paper-and- pencil techniques of calculus. Students also learn to determine how reasonable their solutions are. Before studying calculus, students should have completed four years of college-preparatory math classes,

including algebra, geometry, trigonometry, analytic geometry, and elementary functions. The content in this course aligns to the scope and sequence specified by the College Board and to widely used textbooks.© 2007 AP is a registered trademark of collegeboard.com, Inc.

Curriculum Alignment?   No   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like

paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

Since 2002, Advanced Academics has been an accredited institution through the Distance Learning Division of CITA (Commission on International Trans-Regional Accreditation) and NCA CASI's (North Central Association Commission on Accreditation and Improvement). Over 50 Advanced Academics courses are also NCAA approved.

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Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: AP® Calculus BC – Semester 2 | Carnegie Units: 0.50 |

Description: This course offers one semester of study that aims to develop students' understanding of calculus concepts and to provide experience with methods and applications of calculus. The topics will extend from the first semester course to include functions, graphs, and limits; derivatives; integrals; and polynomial approximation and series. The content in this course aligns to the scope and sequence specified by the College Board and to widely used textbooks.© 2007 AP is a registered trademark of collegeboard.com, Inc.

Curriculum Alignment? No Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Calculus A (HS)   Carnegie Units: 0.50

Description: Calculus A, the first of a two-semester course, centers on limits, differentiation, and applications of differentiation. Topics in this course apply to many problems studied in physics and engineering. Students review algebra concepts and learn fundamental calculus concepts along with working problems for limits and derivatives. Students apply rules for finding different derivatives as well as learn the applications of the derivative. After finding the area under a curve using several different methods, students will complete an essay assignment that applies this to a real-world problem. Students conclude the course by applying theorems and demonstrating knowledge of basic rules for anti-derivatives.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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Delivery Model: Asynchronous, Internet

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
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Course Name: Calculus B (HS)	Carnegie Units: 0.50

Description: Calculus B, the second of a two-semester course, focuses on how to calculate and graph anti-derivatives and integrals as well as how to apply these techniques to real-world problems. In addition, students also study topics in sequences and series. Students find the derivatives of several different functions and apply these derivatives in application problems. Students calculate volume, surface area, and arc length by working with applications of the integral. Students differentiate and integrate multidimensional functions.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily

Course Name: Consumer Math A (HS)	Carnegie Units: 0.50

Description: Consumer Math A focuses on basic math skills used in everyday life with the goal of developing intelligent consumers. The practical applications of math are studied using real-world situations. Personal finances are emphasized through the study of personal earnings, which includes the practical knowledge and application of pay rates and other elements. Students also identify and calculate benefits, taxes, and deductions from pay checks. Students manage all components of checking and savings accounts as well as explain the concepts of saving money and setting financial goals. Students have the opportunity to analyze and graph business functions and learn about credit and life insurance.

Curriculum Alignment? Yes **Alignment Process:** Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Consumer Math B (HS)   Carnegie Units: 0.50

Description: Consumer Math B is an extension of Consumer Math A and continues the focus on basic math skills used in everyday life with the goal of developing intelligent consumers. The practical applications of math are studied using real-world situations. Personal finances are emphasized through the study of personal earnings and the elements of business, credit, and life insurance. Prerequisites include Algebra I and Geometry.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: Fundamentals of Math A (MS) | Carnegie Units: 0.50 |

Description:	Fundamentals of Math A is the first half of a series of two courses that prepare the student for success in
	higher-level math classes through the study of integers, exponents and factors, operations with fractions,
	ratios and proportions, and expressions and equations.

Curriculum Alignment? Yes Alignment Process:	Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
	Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.
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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Fundamentals of Math B (MS)	Carnegie Units: 0.50

Description: Fundamentals of Math B is the last half of a series of two courses designed to prepare the student for higher-
level math classes. Areas of emphasis include functions and inequalities, data, statistics and probability, the
basics of geometry, and two- and three-dimensional geometry. Students solve and graph inequalities, linear
equations, and linear functions. Students also plot, describe, and find data using several methods to figure outcomes and probabilities. Using basic geometry techniques, students classify and find shapes and angles. Students also find area, understand the Pythagorean Theorem, and find volume and surface area for different shapes. The course offers students illustrations, examples, and practice exercises before formative assessments.

Curriculum Alignment? Yes **Alignment Process:** Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Geometry A (HS)   Carnegie Units: 0.50

Description: Geometry A, the first course of a two-semester series, teaches students the logic and information they will
need to solve proof problems and to prove mathematical theorems. Emphasis in this course is on the logic of
geometry, angles and lines, triangles and congruency, quadrilaterals, similarity, and right triangles. Students
enrolling in this course should have successfully completed one year of Algebra.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Geometry B (HS)	Carnegie Units: 0.50

Description: Geometry B, the second course of a two-semester series, builds on the information learned in the first semester of Geometry. Included in the lessons of this course are the studies of circles, geometric formulas, solid geometric figures, coordinate geometry, and transformational geometry.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Math Proficiency Exam-OverPass (HS)   Carnegie Units: 0.50

Description: The Mathematics portion of the Over Pass series addresses the academic content standards from middle school mathematics through Algebra I and basic geometry. Students initially complete a diagnostic test of multiple-choice questions to identify weaknesses. Students are then provided with individual lesson plans to help improve their math skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying. Some basic topics included within this course are number sense, computational skills with decimals, fractions, percents, basic statistics, data analysis and probability, measurement, mathematical reasoning, and many algebra and geometry applications. The Math exam covers 53 objectives and includes 80 multiple-choice items.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Math Proficiency Exam-OverPass (MS)   Carnegie Units: 0.50

Description: The Middle School Mathematics portion of the Over Pass series addresses the academic content standards from middle school and basic geometry. Students initially complete a diagnostic test of multiple-choice questions to identify weaknesses. Students are then provided with individual lesson plans to help improve their math skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed

Course Name: Pre-Algebra A (MS)	Carnegie Units: 0.50

Description: Pre-Algebra A is the first of two courses designed to prepare the student for more advanced work in Algebra

The basic concepts of arithmetic and the practical applications of mathematics are used to focus on

intigers, equations, factors and exponents, fractions and equations, ratios, proportions and percents, rational

numbers, and solving equations with rational numbers. The course offers graphics, explanations, and practice

exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Pre-Algebra B (MS)   Carnegie Units: 0.50

Description: Pre-Algebra B is the second of two courses designed to prepare the student for more
                     advanced work in
                     Algebra I. Concepts emphasized in this course are inequalities; graphing; angles; two- and
                     three-dimensional
                     geometry; integrating algebra with geometry; and data, statistics, and probabilities. The
                     course offers graphics, explanations, and practice exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on
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                                                                  the course syllabus or through each student's My
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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts,
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                     weights, and a suggested timeline for course completion. The course completion timeline is
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course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Pre-Calculus (HS)	Carnegie Units: 0.50

Description: Pre-Calculus, a one-semester course, covers a variety of topics to prepare students for more advanced Calculus courses. The course starts with functions and graphs and moves on to polynomial and rational functions. Exponential and logarithmic functions are also covered, along with trigonometric functions and applications. Analytic geometry and discrete algebra are introduced. The course ends with an introduction to Calculus, including lessons on limits, derivatives and integrals.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Sixth Grade Math A (MS)	Carnegie Units: 0.50

Description: Sixth Grade Math A, the first half of a two-course series, begins with a review of the four arithmetic operations with whole numbers and introduces students to algebraic concepts such as variables and expressions.
Students will understand and apply the Order of Operations when simplifying expressions and will be able to
accurately solve problems using decimals, fractions, and integers, as well as be able to compare and order
positive and negative numbers, fractions, decimals, and mixed numbers. Students will identify variables and
begin solving one- and two-step equations. The course offers students illustrations, examples, and practice
exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily

Course Name: Sixth Grade Math B (MS)   Carnegie Units: 0.50

Description: Sixth Grade Math B, the second half of a two-course series, introduces students to ratios,
proportions, and percents. Students will use proportions to solve problems and calculate
percentages. They will be able to convert between fractions, decimals, and percentages
accurately. Students will understand how to collect data, identify the mean and median, and
calculate the mean and range of the given data set. They will learn how to determine the
most effective way of displaying data using charts and graphs, and how to analyze the
results of their data collection to check for bias.

The course also introduces geometry, covering identifying angles, finding the unknown angle
when using the
properties of complementary and supplementary angles, and identifying a polygon given its
characteristics.
Students will also be able to differentiate between congruent and similar figures and
determine the area and
perimeter of geometric figures. Students will also work with solid figures and will solve
problems involving
surface area and volume. Students will be accountable for determining theoretical and
experimental probabilities and be able to make predictions based on their calculations.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Trigonometry (HS)   Carnegie Units: 0.50

Description: Trigonometry, a one-semester course, prepares students for further studies of mathematical topics in Calculus and Physics. The course begins by teaching students to measure angles in degrees and radians, arc lengths, and chords. Students then study the basic trigonometric functions (sine, cosine, and tangent) and their inverses, as well as the relationships of these functions to chords and right triangles. In addition, students apply the study of trigonometric functions and identities to find angles of elevation and depression and solve right triangles.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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	Telephone: Daily
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LINDA KRAMER

Current License From: CA
Folio/License Number: 90018760
Endorsements: English

Courses Taught:

Other Qualifications: BA-English Edu Additional
Active Licenses: FL, MN, NV, NC, OH, OK, PA, TX, WA

Course Name: English I A (HS)	Carnegie Units: 0.50

Description: English I A, the first course of a two-semester series, is designed to help students achieve language proficiency and to write paragraphs that demonstrate focus, effective support, unity, and coherence. This course focuses on developing writing skills at the word, sentence, and paragraph levels.

Throughout this course, students will practice writing as they complete vocabulary and sentence writing assignments and exercises, a short research assignment, a definition paragraph, and a process paragraph. Students will learn and apply rules for nouns, pronouns, verbs, adjectives, adverbs, articles, prepositions, conjunctions, capitalization, abbreviations, and phrases and clauses. Students will also learn and complete exercises to become familiar with the components of effective paragraph writing. Finally, students will read The Odyssey and learn about the adventures of Odysseus, his family, friends, and enemies.

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	Telephone: Weekly
	Snail Mail: Infrequent
	Other (White Board): Daily

Course Name: English I B (HS)   Carnegie Units: 0.50

Description: English I B, the second course of a two-semester series, focuses on the skills and techniques required to analyze poetry and literature. Students will learn the elements of poetry and analyze poems by famous American poets. Students will also practice analyzing and writing about literature when reading Shakespeare's Romeo and Juliet. Finally, students will work on expanding their knowledge of research conventions by finding and citing sources from the library and Internet, writing business letters, and writing and presenting speeches.

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Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: English II A (HS)   Carnegie Units: 0.50

Description: English II A, the first course of a two-semester series, emphasizes the development of skills in the interpretation of poetry and short stories. Students will also learn the correct methodology to develop essays. Interspersed within the literature and writing units will be content in the identification and proper use of English grammar. Additionally, students will read the Greek play Antigone and write a narrative essay that draws on this reading and their life experiences.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: English II B (HS)   Carnegie Units: 0.50

Description: English II B, the second course of a two-semester series, emphasizes the development of skills in the
interpretation of short stories and in the novel To Kill a Mockingbird. Students will learn and practice grammar exercises at the word and sentence levels. Throughout this course, students will learn and apply skills to develop a research paper and correctly acknowledge outside sources in their writing.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English III A (HS)	Carnegie Units: 0.50

Description: Students will write essays following the 5-Paragraph Essay model and learn to incorporate the writing process
into their thinking and writing. In their writing, students will also demonstrate usage of transitional expressions
for several different purposes. Native American mythology, history, and culture will be explored, and students
will write about these elements. Students will read selections from the Colonial, Revolutionary, Early National,
and Romantic periods, as well as read and understand the themes found in Hawthorne's The Scarlett Letter.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Other (White Board): Daily

Course Name: English III B (HS)   Carnegie Units: 0.50

Description: English III B, the second course of a two-semester series, surveys the major American short story writers and
poets from the Realism period to the present day. Students will also read and analyze a longer work from the
Realism period, Mark Twain's novel The Adventures of Huckleberry Finn. The course focuses on a variety of writing skills, including narrative, expository, persuasive, and reflective essays. In addition, students will learn
correct dictionary usage, how to design and present a speech, and how to fill out a Personal Data Sheet, a
key component in filling out job applications.

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Methods of Student Contact:　Email: Daily
Telephone: Daily
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Other (White Board): Daily

Course Name: English IV A (HS)	Carnegie Units: 0.50

Description:　English IV A, the first of a two-semester survey course, focuses on the major literary writers from the Anglo-Saxon period through the Romantics, with an emphasis on Shakespeare. This course concentrates on a variety of writing skills, from vocabulary and concept development to revision and editing practices. Students will also develop their oral literary analysis and discussion skills.

Curriculum Alignment?　Yes　Alignment Process:　Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request,

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Course Name: English IV B (HS)   Carnegie Units: 0.50

Description: English IV B, the second of a two-semester course, explores the major English writers from the Victorian period through the Modern period. Interspersed within the course content are extensive writing practices and exercises, including creating a research paper, a resume, and a descriptive essay. Students will also learn about Technical Communication, how advertising uses fallacies, and how to explore and research a career path.

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Methods of Student Contact: Email: Daily
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Course Name: English Proficiency Exam-OverPass (HS)   Carnegie Units: 0.50

Description: The English/Language Arts portion of the Over Pass series addresses academic content standards through early high school. Students initially complete a diagnostic test of both multiple-choice questions and a writing task to identify weaknesses. Students are then provided with individual lesson plans to help improve their English/Language Arts skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying. The reading topics that are covered within this course include word analysis and fluency, vocabulary development, informational reading, and literary response and analysis. The writing portion covers writing strategies, applications, and conventions. Within the writing portion, students must generate a response to literature, an informational passage, or a writing prompt. Each of the English/Language Arts exams covers 27 objectives and includes 72 multiple choice items and one written response item.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Fundamentals of English Composition (HS)   Carnegie Units: 0.50

Description: Fundamentals of English Composition is a one-semester course designed to give beginning writers the tools
to write effectively for school and life. Course lessons and activities will engage students in practical and
accessible discussions of how to write and why. Throughout the course, emphasis is placed on the principle that effective writing achieves its purpose.

Students will identify characteristics of effective writing. Students will identify different purposes for writing and

learn strategies to achieve those purposes. The course further addresses the writing process through in-depth

instruction on prewriting and revision. Along with this, the course explains the writing context and issues of

audience and intended audience. Students will learn how to achieve purpose through style, form, and

rhetorical mode. In the last part of the course, students will evaluate their own work through the lenses of reader expectations and constructive criticism.

Upon completion of this course, students will have demonstrated success at various prewriting activities,

outlined their work extensively, and written an analytical essay, a persuasive cover letter, and a personal narrative. Students will also have been exposed to peer review practices as well as guidelines for accepting and offering constructive criticism.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Journalism A (HS)   Carnegie Units: 0.50

Description: Journalism A is the first of a two part series that introduces secondary school students to the world of journalism. They will see how their strengths and interests compare with those associated with careers in journalism. In this course, students will gain a basic knowledge of journalism, its early history, and its importance in our culture. Students will be introduced to different types of news stories and learn about the reporting and writing skills involved with each.

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Methods of Student Contact:	Email: Daily
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	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: Language Arts I A (MS) | Carnegie Units: 0.50 |

Description:	Language Arts I A is the first of a two-part series of courses and provides language instruction at the word
and sentence levels with writing application. The emphasis in this course is on the proper usage of the English
language. Focus areas include theory and practice of the eight parts of speech, the parts of a sentence, the
types of clauses, and capitalization and punctuation.

Curriculum Alignment?	Yes	Alignment Process:	Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
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Course Name: Language Arts I B (MS)   Carnegie Units: 0.50

Description: The focus in the second part of this two-part course is on vocabulary, writing, and literature. One area of
emphasis is the writing process. A second area focuses on different purposes of writing. Students also learn
about poetry, nonfiction, and fiction elements including the short story, the novel, and drama. Students receive
instruction and feedback for revising their drafts. Additionally, students learn about writing with research.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Language Arts II A (MS)   Carnegie Units: 0.50

Description: The focus in the first part of this two-part course is on basic grammar. One area of emphasis is sentence
structure, including the study of clauses, types of sentences, and fragments and run-ons. A second area is the review and practice of the eight parts of speech. Students receive instruction and feedback for correctly
demonstrating these principles in their own writing. The course concludes with a review of commonly
confused homophones.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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Course Name: Language Arts II B (MS)   Carnegie Units: 0.50

Description: The focus in the second part of this two-part course is writing. One area of emphasis is clarity at the
sentence level. A second area is the process of writing. Students also learn the basics of punctuation. Students
receive instruction and feedback for revising their drafts. Additionally, students learn about the different writing
purposes. The course concludes with methods for incorporating feedback from readers and using outside
sources in writing.

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o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any

given point
- o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Sixth Grade English A (MS)   **Carnegie Units: 0.50**

Description: Sixth Grade English A is the first in a two-course series. In this course, students will become active participants
in analyzing different forms of text. They will gain an understanding of the different types of literature. This
course focuses on the narrative and expository forms of writing. Students will gain a better understanding of
appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to literature, and direct instruction. Students will be required to read the novel Hatchet, by Gary Paulson, in addition to several short stories.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.
Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.
Since 2002, Advanced Academics has been an accredited institution through the Distance

Learning Division of CITA (Commission on International Trans-Regional Accreditation) and NCA CASI's (North Central Association Commission on Accreditation and Improvement). Over 50 Advanced Academics courses are also NCAA approved.

All Advanced Academics' course content is customizable at the customer and even student level. Any desired changes to content, assessments, and/or questions are possible.

Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Sixth Grade English B (MS)   Carnegie Units: 0.50

Description: Sixth Grade English B, the second in a two-course series, emphasizes reading persuasive texts, expository
texts, narratives, and poetry. Students will explain the effects of common literary devices in fictional and non-
fictional texts. Students will identify and utilize organizational patterns when writing. Students will also improve
their abilities to identify main ideas in writing and to achieve consistency of ideas between paragraphs when
creating multi-paragraph expository and persuasive compositions. Students will gain a better understanding
of appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to

literature, and direct instruction.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: TuneUp Reading ® (MS, HS)	Carnegie Units: 0.50

Description: TuneUp Reading ® is a one-semester, customizable program designed to meet the needs of individualstudents over the full reading spectrum. Each student begins the program by taking a diagnostic prescriptive that places the student at an appropriate starting point in the program. Within the program, each student gains comprehension, vocabulary, and fluency skills by reading age-appropriate stories and performing vocabulary exercises. The design of TuneUp Reading ® specifically helps native Spanish speakers learn to read in English using the program's optional Spanish audio instructions. TuneUp Reading ® not only helps the low-literacy student, it enhances the reading skills of the traditional student and prepares college bound students to succeed on entrance exams. Content provided by Failure Free Reading® .

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

KYLE MALZAHN

Courses Taught:

Current License From: CA
Folio/License Number: 90012085
Endorsements: Social Studies
Other Qualifications: BA-Social Science/BA-Graphic Design/MA-World History
Additional Active Licenses: CO, KS, MN, NV, NJ, NC, OK

Course Name: American History A (HS)	Carnegie Units: 0.50

Description: American History A, the first course of a two-semester series, provides an overview of the birth of our nation and the struggle to preserve the union during the Civil War. It offers a closer examination of American history from Reconstruction to the beginning of the twentieth century. Major topics of study include the changes in the South after the Civil War, westward expansion, industrialization, progressivism, and the emergence of the United States as a world power.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily

Course Name: American History A (MS)   Carnegie Units: 0.50

Description: American History A, the first course of a two-semester series, examines American history
                       from its pre-Columbian beginnings to the development of the United States Constitution.
                       This course explores the decline and fall of native cultures, the gradual decline of influence
                       on America by European monarchies, the American rebellion against England, and the
                       formation of a new American government.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on
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Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: American History B (HS)   Carnegie Units: 0.50

Description: American History B, the second course of a two-semester series, examines American history from World War I to present day. Major topics of study include the Great Depression, World Wars I and II, civil rights, the Vietnam War, and changes in the new millennium.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Snail Mail: As Needed
Other (White Board): Daily

Course Name: American History B (MS)   Carnegie Units: 0.50

Description: American History B, the second course of a two-semester series, examines American history from the Federalist era to the American Civil War. This course explores the development of political parties, the Louisiana Purchase and westward expansion, and the issues that divided the country and ultimately led to the Civil War.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Ancient Civilizations A (MS)   Carnegie Units: 0.50

Description: Ancient Civilizations A examines the significance of geography in the development of ancient civilizations. Students will study the archeological evidence of early human societies, then move on to the development of ancient cultures. The course provides a context for the understanding of history through a survey of the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, Kush, the Ancient Hebrews, and Ancient Greece. Students will analyze

the contributions of these early civilizations to the modern world.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: Ancient Civilizations B (MS) | Carnegie Units: 0.50 |

| Description: | Ancient Civilizations B examines the significance of geography in the development of ancient civilizations. The course provides a context for the understanding of history through a survey of the geographic, political, economic, religious, and social structures of the early civilizations of India, the early civilizations of China, and through the development of Rome. Students will analyze the contributions of these early civilizations to the modern world. |

| Curriculum Alignment? | Yes | Alignment Process: | Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors. |

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Methods of Student Contact:	Email: Daily
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Course Name: Current Events (HS)   **Carnegie Units: 0.50**

Description: Current Events is a one-semester, elective course structured to increase students' understanding of current issues in areas of politics, society, and economics. The course emphasizes student research; the topics chosen are broad in nature to allow for fluctuation in media coverage on common topics. Upon completing this course, students will have a greater understanding of some of the political, social, and economic issues that have dominated the news in recent years. Students will be able to find Web sites and other sources that cover these issues, and students will learn to make educated decisions as to whether the Web sites or sources

present biased or unbiased coverage. For each content unit, students will write essays that demonstrate their research efforts. Students will complete unit tests, a mid-term, and a final exam, and will also complete a research-based essay at the end of the course.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Other (White Board): Daily

Course Name: Economics (HS)   Carnegie Units: 0.50

Description: Economics is a one-semester course that focuses on micro, macro, and real life economics. Students will explore the roles of suppliers, consumers, governments, and multinational organizations. By the end of the course, students will better understand how money affects their own pocket books as well as the daily lives of people throughout the world.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on

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Course Name: Introduction to Anthropology (HS)   Carnegie Units: 0.50

Description: The aim of anthropology is to use a broad approach to gain an understanding of our past, present, and future to address the problems humans face in biological, social, and cultural life. This course will explore the evolution, similarities, and diversity of humankind through time. The course will look at how we have evolved from a biologically and culturally weak species to one that has the ability to cause catastrophic change. Exciting, online videos lead students through journeys to different areas of the world throughout the course.

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Course Name: Introduction to Graphic Design (HS)   Carnegie Units: 0.50

Description: This one-semester course is designed to develop students' understanding and appreciation for design. By raising students' awareness of design, this course will serve as a strong foundation in the basic principles of graphic design. Students will learn to communicate visually; they will present their own ideas and information graphically by applying graphic design principles in their own work as well as interpret visual representations presented to them. The course will introduce students to problem-solving scenarios that can be solved graphically. Students will apply creativity techniques to create innovative and effective design solutions. Students will also learn about the history of design, how various design movements have contributed to the field of design today, what role design plays in society, and how the field of design relates to other facets of society. Though the course is structured around computer-assisted graphic design, other types of design are discussed as well. Students will learn to use Inkscape, an image-editing program that will be provided for them. Students will create several design compositions using this program.

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Delivery Model: Asynchronous, Internet

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Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Middle School Social Studies A (MS)   Carnegie Units: 0.50

Description: Middle School Social Studies A is the first part of a two-semester course. This course provides students with the knowledge and tools essential to understanding a variety of social studies topics. Students will use visual aids such as charts, graphs, pyramids, and diagrams to understand information-gathering techniques and how to predict future population trends. Students will also apply latitude and longitude

concepts to a map to find locations. After reading timelines properly, students will identify causes and effects of historic events. By examining relative and absolute locations on maps, students will examine the different map uses and apply a compass rose and cardinal directions on a map. Students will conclude their work in this course by learning computer- and text-based research techniques that demonstrate evaluation of trustworthy sources; the ability to use all information from a dictionary; and the knowledge of when to use an atlas, gazetteer, index, and almanac.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Middle School Social Studies B (MS)   Carnegie Units: 0.50

Description: Middle School Social Studies B is a general survey course encompassing five different units. These units will hit highlights within the subjects, with an emphasis on holistic education rather than an in-depth examination. This course is an application of the social studies skills that students learn in Middle School Social Studies A.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: United States Government A (HS)   Carnegie Units: 0.50

Description: United States Government A examines the structure and history of the U.S. government. From the United States' beginnings as a confederation to its current status as a republic, this course covers the evolution of the U.S. government from the country's inception to present day. As citizens of the United States, students will have a better understanding of how their government and their elected officials carry out the duties of government and also guarantees its citizens certain fundamental rights. This course explores the foundations of government, origins of American government, the Constitution, civil liberties, the legislative and executive branches, and the relationships between federal, state, and local governments.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: United States Government B (HS)   Carnegie Units: 0.50

Description: United States Government B, the second of a two-semester course, covers a variety of

topics in the study of the American political and administrative systems. This course contains information on the American legal system, and on the political culture in the United States and public opinion. Additionally, students will learn about the powers of the executive, legislative, and judicial branches of the government, as well as political parties, interest groups, and the electoral process.

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	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: World History A (HS)	Carnegie Units: 0.50

Description: This course is the first of a two-part series which examines the history of world cultures. World History A examines theories of how humans lived before written records, including different world creation theories and how species of humans lived before Homo sapiens. Additionally, the course explores the ability of ancient civilizations to develop cities around the main rivers of the world and the subsequent rise of the world's religions. The great Greek and Roman civilizations are covered in depth, as well as the people who helped shape the success of those cultures. The course continues through time to consider the growth of kingdoms and dynasties across the world during the Middle Ages, as well as the rise of Islam.

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Course Name: World History B (HS)	Carnegie Units: 0.50

Description: World History B, the second course of a two-semester series, guides students through an exploration of the growth and struggles of ancient cultures and our modern-day world. Students begin with an introduction to the Aztecs and the Incas, and then focus on both the Reformation and the Enlightenment in Europe, and also the Industrial Revolution. Students will then learn about the struggle to settle the United States; the history of the Middle East (including the Ottoman Empire); and the conflicts of the Far East (detailing Ming and Ch'ing China, Modern China, and Modern Japan). Students will also identify the causes, major battles, technologies, and outcomes of World War I and World War II. Students will end the course by examining the Cold war and world issues as they exist today.

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LORRI MARTIN

Current License From: OK
Folio/License Number: 162609L
Endorsements: Mathematics
Other Qualifications: BA-Math/BA/Information
Systems   Additional Active Licenses: MN, NC

Courses Taught:

Course Name: Algebra I A (HS)	Carnegie Units: 0.50

Description: Algebra I A, the first course of a two-semester series, begins by covering the basic language of algebra: real
numbers, variables, exponents, powers, expressions, and equations. Students learn about the properties of
real numbers and practice applying strategies, concepts, and procedures for solving problems. The course
then moves on to linear equations. Students learn to use addition, subtraction, multiplication, and division to
solve equations with variables on one or both sides. They also learn to apply the distributive property.
Students learn to transform formulas, solve equations involving absolute value, and calculate measures of central tendency.

Once students have mastered linear equations, the course introduces them to functions and graphs. Students
will use relations and functions to model number relationships. They will learn to interpret, create, and analyze
various types of graphs, rules, and tables. Students will also identify and extend arithmetic sequences, graph
data on a coordinate plane, and construct stem-and-leaf plots and box-and-whisker plots. Students will also
learn to graph linear equations and to write linear equations in various forms, including slope-intercept form
and point-slope form. Lastly, the course teaches students to solve and graph linear equalities.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.
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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o Numerous in course interaction tools such as discussion

Methods of Student Contact: Email: Daily
    Telephone: Daily
    Snail Mail: As Needed
    Other (White Board): Daily

Course Name: Algebra I B (HS)   Carnegie Units: 0.50

Description: Algebra I B, the second course of a two-semester series, continues the study of algebra through the
exploration of systems of equations and inequalities, exponents, and exponential functions.
The course also covers radical expressions and equations, polynomials, factoring, and
quadratic equations. Rational expressions and equations are covered as well. Finally, the
course ends with a unit on rates, proportions, probability, and counting principles.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Algebra II A (HS)   Carnegie Units: 0.50

Description: Algebra II A, the first of a two-semester course, begins with a review of Algebraic properties. Students will study properties and applications of real numbers, exponents and radicals, polynomials, rational expressions, equations and identities, additive and multiplicative inverses, arithmetic expressions, order of operations, variables, name and notations, algebraic expressions, monomials, terms, simplifying algebraic expressions, problem solving using expressions, equations and identities, and trigonometric functions.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Algebra II B (HS)	Carnegie Units: 0.50

Description:	Algebra II B, the second of a two-semester course, includes the study of exponential and logarithmic functions, linear and nonlinear systems, sequences, series, probability, and topics in analytic geometry. Students will be given the opportunity to synthesize all information learned in previous studies of algebra.

Curriculum Alignment?	Yes	Alignment Process:	Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Calculus A (HS)   Carnegie Units: 0.50

Description: Calculus A, the first of a two-semester course, centers on limits, differentiation, and applications of differentiation. Topics in this course apply to many problems studied in physics and engineering. Students review algebra concepts and learn fundamental calculus concepts along with working problems for limits and derivatives. Students apply rules for finding different derivatives as well as learn the applications of the derivative. After finding the area under a curve using several different methods, students will complete an essay assignment that applies this to a real-world problem. Students conclude the course by applying theorems and demonstrating knowledge of basic rules for anti-derivatives.

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Methods of Student Contact: Email: Daily
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Other (White Board): Daily

Course Name: Calculus B (HS)	Carnegie Units: 0.50

Description: Calculus B, the second of a two-semester course, focuses on how to calculate and graph anti-derivatives and integrals as well as how to apply these techniques to real-world problems. In addition, students also study topics in sequences and series. Students find the derivatives of several different functions and apply these derivatives in application problems. Students calculate volume, surface area, and arc length by working with applications of the integral. Students differentiate and integrate multidimensional functions.

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Course Name: Consumer Math A (HS)	Carnegie Units: 0.50

Description: Consumer Math A focuses on basic math skills used in everyday life with the goal of developing intelligent consumers. The practical applications of math are studied using real-world situations. Personal finances are emphasized through the study of personal earnings, which includes the practical knowledge and application of pay rates and other elements. Students also identify and calculate benefits, taxes, and deductions from pay checks. Students manage all components of checking and savings accounts as well as explain the concepts of saving money and setting financial goals. Students have the opportunity to analyze and graph business functions and learn about credit and life insurance.

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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Consumer Math B (HS)   Carnegie Units: 0.50

Description: Consumer Math B is an extension of Consumer Math A and continues the focus on basic math skills used in everyday life with the goal of developing intelligent consumers. The practical applications of math are studied using real-world situations. Personal finances are emphasized through the study of personal earnings and the elements of business, credit, and life insurance. Prerequisites include Algebra I and Geometry.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

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All Advanced Academics' course content is customizable at the customer and even student level. Any desired changes to content, assessments, and/or questions are possible.

Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Fundamentals of Math A (MS)	Carnegie Units: 0.50

Description: Fundamentals of Math A is the first half of a series of two courses that prepare the student for success in
higher-level math classes through the study of integers, exponents and factors, operations with fractions,
ratios and proportions, and expressions and equations.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Fundamentals of Math B (MS)	Carnegie Units: 0.50

Description: Fundamentals of Math B is the last half of a series of two courses designed to prepare the student for higher-level math classes. Areas of emphasis include functions and inequalities, data, statistics and probability, the basics of geometry, and two- and three-dimensional geometry. Students solve and graph inequalities, linear equations, and linear functions. Students also plot, describe, and find data using several methods to figure outcomes and probabilities. Using basic geometry techniques, students classify and find shapes and angles. Students also find area, understand the Pythagorean Theorem, and find volume and surface area for different shapes. The course offers students illustrations, examples, and practice exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Geometry A (HS)	Carnegie Units: 0.50

Description: Geometry A, the first course of a two-semester series, teaches students the logic and information they will
need to solve proof problems and to prove mathematical theorems. Emphasis in this course is on the logic of
geometry, angles and lines, triangles and congruency, quadrilaterals, similarity, and right triangles. Students
enrolling in this course should have successfully completed one year of Algebra.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Geometry B (HS)	Carnegie Units: 0.50

Description: Geometry B, the second course of a two-semester series, builds on the information learned in the first semester of Geometry. Included in the lessons of this course are the studies of circles, geometric formulas, solid geometric figures, coordinate geometry, and transformational geometry.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: Math Proficiency Exam-OverPass (HS) | Carnegie Units: 0.50 |

Description: The Mathematics portion of the Over Pass series addresses the academic content standards from middle school mathematics through Algebra I and basic geometry. Students initially complete a diagnostic test of multiple-choice questions to identify weaknesses. Students are then provided with individual lesson plans to help improve their math skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying. Some basic topics included within this course are number sense, computational skills with decimals, fractions, percents, basic statistics, data analysis and probability, measurement, mathematical reasoning, and many algebra and geometry applications. The Math exam covers 53 objectives and includes 80 multiple-choice items.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Math Proficiency Exam-OverPass (MS)   Carnegie Units: 0.50
Description: The Middle School Mathematics portion of the Over Pass series addresses the academic

content standards from middle school and basic geometry. Students initially complete a diagnostic test of multiple-choice questions to identify weaknesses. Students are then provided with individual lesson plans to help improve their math skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed

| Course Name: Pre-Algebra A (MS) | Carnegie Units: 0.50 |

Description: Pre-Algebra A is the first of two courses designed to prepare the student for more advanced work in Algebra
The basic concepts of arithmetic and the practical applications of mathematics are used to focus on
intigers, equations, factors and exponents, fractions and equations, ratios, proportions and percents, rational
numbers, and solving equations with rational numbers. The course offers graphics, explanations, and practice
exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards

alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Pre-Algebra B (MS)   Carnegie Units: 0.50

Description: Pre-Algebra B is the second of two courses designed to prepare the student for more advanced work in Algebra I. Concepts emphasized in this course are inequalities; graphing; angles; two- and three-dimensional geometry; integrating algebra with geometry; and data, statistics, and probabilities. The course offers graphics, explanations, and practice exercises before formative assessments.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Pre-Calculus (HS)   Carnegie Units: 0.50

Description: Pre-Calculus, a one-semester course, covers a variety of topics to prepare students for more advanced Calculus courses. The course starts with functions and graphs and moves on to polynomial and rational functions. Exponential and logarithmic functions are also

covered, along with trigonometric functions and applications. Analytic geometry and discrete algebra are introduced. The course ends with an introduction to Calculus, including lessons on limits, derivatives and integrals.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Trigonometry (HS)	Carnegie Units: 0.50

Description: Trigonometry, a one-semester course, prepares students for further studies of mathematical topics in Calculus and Physics. The course begins by teaching students to measure angles in degrees and radians, arc lengths, and chords. Students then study the basic trigonometric functions (sine, cosine, and tangent) and their inverses, as well as the relationships of these functions to chords and right triangles. In addition, students apply the study of trigonometric functions and identities to find angles of elevation and depression and solve right triangles.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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	Other (White Board): Daily

BRIAN MCWATTERS

Current License From: FL
Folio/License Number: 1101932
Endorsements: Business Education
Other Qualifications: BA Gen.Business/Computer Science Additional Active Licenses: AK, AZ, CO, KS, MN, NC, OH, OK, TX

Courses Taught:

Course Name: Career and Technology Skills A (HS)	Carnegie Units: 0.50

Description: Career and Technology Skills A is the first part of a two-semester course that covers skills to prepare students for workplace success. Students will explore their interests, aptitudes, and skills plus their individual learning styles in order to find possible career matches. Students will also consider their own values and expectations as they learn and practice the skill of goal setting. Students will apply their knowledge of learning styles and memory techniques to enhance their study skills.

The course presents an overview of various computing programs that are vital to success in the workplace. These include word processing, spreadsheet, presentation, and database software. Practice opportunities will help students master the use of such software. Open source software programs will be provided to the students.

Students will explore a variety of career options and use the steps in the decision-making process to develop their own career plans. A variety of post-high school opportunities will be discussed for achieving career goals. Students will create and evaluate job application materials, learn to search for job opportunities, and conduct a successful job interview. Finally, the course will present the role of government in business; global, national, and local economic trends; and how these factors affect working people.

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	Other (White Board): Daily

Course Name: Career and Technology Skills B (HS)   **Carnegie Units: 0.50**

Description: Career and Technology Skills B is the second part of a two-semester course that covers the problem-solving, decision-making, and communication skills necessary to succeed in the workplace. Students will learn about workplace policies and procedures, growth and promotion opportunities, and the social and technological systems of any business. They will also understand legal and ethical issues related to their personal rights as workers.

Students will employ a variety of technology skills to prepare presentations and communications scenarios for different purposes and audiences. The course explains effective leadership skills and provides examples of critical assessment, evaluation, and negotiation. Students will learn the steps of the problem-solving process to identify causes and seek effective resolutions. Students will also learn to plan a project and respond to problems and risks. Finally, students will learn skills for time management, financial responsibility, and methods to deal with stress.

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Snail Mail: As Needed
Other (White Board): Daily

Course Name: Computer Literacy A (MS/HS)　　　　　　　　Carnegie Units: 0.50

Description: This one-semester course is designed to develop students' overall understanding of computers and to enhance student skills in both basic computer functions and in the use of various types of software. By providing technical instruction and several practice opportunities, this course provides a strong foundation in basic computer literacy. After completing this course, students will be able to recognize computer hardware and use Windows XP and Mac OS operating systems. Students also will learn to use various software

applications (word processing, spreadsheet, and presentation software), which are based on OpenOffice.org unless otherwise noted.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Computer Literacy B (HS)   Carnegie Units: 0.50

Description: This one-semester course is designed to build on basic computer skills teach students real-world problem solving methods using advanced computer skills. Students will increase their knowledge of spreadsheet, database, programming, and PDF functions in order to solve problems, make decisions, and analyze and interpret technology's role in our society. Finally, the course will culminate in a career exploration, multi-media project. Students will work in various software applications (word processing, spreadsheet, and presentation software), which are based on OpenOffice.org unless otherwise noted.

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Course Name: Web Development (HS)   **Carnegie Units: 0.50**

Description: There's more to creating a Web site than writing HTML code and uploading files. A good Web site must be designed before it's created. This one-semester Fundamentals of Web Development course is designed to introduce students to both Web site design and development. The course will introduce students to the basic

Web site design principles, which can be used to both design and evaluate their own sites and to evaluate other sites. Students will learn development languages such as HTML and CSS. In additions, students will be introduced to two software programs: GIMP, an image-editing program and Nvu, a Web development program.

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DIANE MILAN

Current License From: CA
Folio/License Number: 90036247
Endorsements: Science

Courses Taught:

Other Qualifications: BS-Education Additional
Active Licenses: AK, AZ, CO, KS, MN, NV, NC,
OK, TX

Course Name: AP® Environmental Science	Carnegie Units: 0.50

Description: The unifying themes in this course include understanding science as a process, energy conversions as the basis for all ecological processes, the earth as an interconnected system made up of natural systems which humans change, and environmental problems and how human survival depends on sustainable systems. This course involves a strong laboratory and field investigation component to reinforce fundamental concepts and principles. Skills such as critical observation, interpretation and analysis of data, applying solutions to problems, and evaluating the quality and validity of conclusions will be developed. Before taking this course, students should have completed one year of physical science, one year of life science, and a year of algebra. A course in earth science is advantageous but not necessary. The content in this course aligns to the scope and sequence specified by the College Board and to widely used textbooks. © 2007 AP is a registered trademark of collegeboard.com, Inc.

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Other (White Board): Daily

Course Name: Biology A (HS)	Carnegie Units: 0.50

Description: Biology A, the first course of a two-semester series, provides an overview of what constitutes a living organism. This is followed by an in-depth study of the components that make up a healthy cell. Other topics in this course include biochemistry, cellular activities, Mendelian genetics, and modern genetics and human heredity.

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	Other (White Board): Daily

Course Name: Biology B (HS)	Carnegie Units: 0.50

Description:	Biology B, the second course of a two-semester series, provides the student with an overview of evolutionary theory and then presents major characteristics of each kingdom of organisms. The student will also learn about the major systems of the body and how bacteria and viruses cause disease.

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| Course Name: Chemistry A (HS) | Carnegie Units: 0.50 |

Description: Chemistry A, the first of a two-semester course, introduces students to the basic concepts of observation, the history of chemistry, and how to reason and use the scientific method. The course also emphasizes the study of matter and energy with focus on identifying differences between states of matter and physical and
chemical properties. Fundamental properties of measurement in chemistry, along with how to use scientific notation, will be introduced early in the course, and these concepts will be reinforced throughout the remaining units. The relation between atomic models and the Periodic Table will be explained, along with ways to use these concepts as tools in the study of chemistry. The remaining units of the course will focus on ions and ionic compounds, molecular compounds, acids and bases, the mole concept, chemical masses, and chemical equations.

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Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Chemistry B (HS)	Carnegie Units: 0.50

Description: Chemistry B, the second of a two-semester course, focuses on chemical bonding, molecular geometry and symmetry, Lewis structures, valence shell electron pair repulsion (VSEPR) theory, and resonance structures. In addition, this course introduces thermochemistry, chemical kinetics, and electrochemistry. Along with concepts and definitions, calculation methodology for pH, pOH, and buffering are provided. Key concepts of organic chemistry, nuclear and environmental chemistry, biochemistry, and analytical chemistry are explained. The course ends with a discussion of industrial processes, energy, and careers related to chemistry.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned

to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality.

The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

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Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Earth Science A (HS)	Carnegie Units: 0.50

Description: Earth Science A, the first course of a two-semester series, is an intense study of geology as a problem-solving science. This main focus in this course is on the earth's structure and mapping, the earth's mineral composition, rocks and the rock cycle, plate tectonics and the plate tectonic theory of development, the ocean floor, volcanoes and earthquakes, mountain building and crustal deformations, the earth's history and geologic timeline, and the forces of weathering including running water, groundwater, glaciers, wind, and waves.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

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o Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Earth Science A (MS) | Carnegie Units: 0.50

Description: Earth Science A (MS), the first course of a two-semester series, includes topics focusing on scientific investigation and experimentation, heat, conduction and convection, density, energy on the earth's surface, and the earth's interior energy.

Curriculum Alignment? Yes Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Earth Science B (HS)	Carnegie Units: 0.50

Description: Earth Science B, the second course of a two-semester series, introduces the major principles and skills involved in studying the sciences of meteorology and astronomy. In this course, students will study the atmosphere's structure and composition, water in the atmosphere (including the water cycle, clouds, and humidity), air pressure and winds, air masses and fronts, cyclones, thunderstorms, tornadoes and hurricanes, the earth's night sky, tools for studying the universe, stars and galaxies, and the properties and motion of the solar system.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: Earth Science B (MS) | Carnegie Units: 0.50 |

| Description: | Earth Science B, the second course of a two-semester series, begins with a review of earth's layered structure. Then the theory of plate tectonics is described and students learn to relate movement of the earth's plates to geological events such as earthquakes, mountain building, and volcanic eruptions. Next, students learn how earth's surface is shaped by weathering. Various renewable and non-renewable resources are described. Ecological topics include energy and nutrient exchange in ecosystems, interactions of organisms in an ecosystem, and factors affecting populations. The course concludes with an introduction to space science. |

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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Environmental Science A   Carnegie Units: 0.50

Description: Environmental Science A, the first course of a two-semester series, explores the nature of science and the natural world. Students examine environmental issues and learn to make informed decisions using scientific problem solving. Specific topics included ecological interactions, matter and energy flow in ecosystems, biodiversity, evolution, characteristics and growth of populations, succession, use of soil and land resources, waste management, and terrestrial biomes.

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Snail Mail: As Needed
Other (White Board): Daily

Course Name: Life Science A (MS)   Carnegie Units: 0.50

Description: Life Science A surveys the basic biological concepts of life. Emphasized concepts include classification; evolutionary theory; ecology; and characteristics of bacteria, protists, fungi, plants, and animals.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Life Science B (MS)	Carnegie Units: 0.50

Description: Life Science B, the second course in a two-semester series, begins with an exploration of the basic structure of life. The course covers all the body's systems, including the muscular, skeletal, digestive, excretory, reproductive, circulatory, respiratory, immune, nervous, and endocrine systems. The course also discusses the different systems' related diseases and prevention factors.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

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Methods of Student Contact:
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Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Physical Science A (HS)   Carnegie Units: 0.50

Description: Physical Science A (Integrated Physics and Chemistry A), the first course of a two-semester

series, includes topics focusing on scientific process skills, motion, forces, energy, behavior of matter, waves, machines and work, and electricity and magnetism. Students will also learn the mathematical relationships between physical measurements.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Name: Physical Science B (HS)   Carnegie Units: 0.50

Description: Physical Science B (Integrated Physics and Chemistry B), the second of a two-semester series, includes topics focusing on properties of matter, properties of elements, chemical reactions, properties of compounds, nuclear energy, and careers in the physical sciences.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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MARK MILLER

Current License From: NV
Folio/License Number: 18566
Endorsements: Social Studies

Courses Taught:

Other Qualifications: BA-History/MA-Geography
Additional Active Licenses: AK, AZ, FL, KS, MN, NJ, OK, TX, WA

Course Name: American History A (HS)   Carnegie Units: 0.50

Description: American History A, the first course of a two-semester series, provides an overview of the birth of our nation and the struggle to preserve the union during the Civil War. It offers a closer examination of American history from Reconstruction to the beginning of the twentieth century. Major topics of study include the changes in the South after the Civil War, westward expansion, industrialization, progressivism, and the emergence of the United States as a world power.

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Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: American History A (MS)   Carnegie Units: 0.50

Description: American History A, the first course of a two-semester series, examines American history from its pre-Columbian beginnings to the development of the United States Constitution.

This course explores the decline and fall of native cultures, the gradual decline of influence on America by European monarchies, the American rebellion against England, and the formation of a new American government.

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Course Name: American History B (HS)   Carnegie Units: 0.50

Description: American History B, the second course of a two-semester series, examines American history from World War I to present day. Major topics of study include the Great Depression, World Wars I and II, civil rights, the Vietnam War, and changes in the new millennium.

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Course Name: American History B (MS)   **Carnegie Units: 0.50**

Description: American History B, the second course of a two-semester series, examines American history from the Federalist era to the American Civil War. This course explores the development of political parties, the Louisiana Purchase and westward expansion, and the issues that divided the country and ultimately led to the Civil War.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Ancient Civilizations A (MS)   Carnegie Units: 0.50

Description: Ancient Civilizations A examines the significance of geography in the development of ancient civilizations. Students will study the archeological evidence of early human societies, then move on to the development of ancient cultures. The course provides a context for the understanding of history through a survey of the
geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, Kush, the Ancient Hebrews, and Ancient Greece. Students will analyze the contributions of these early civilizations to the modern world.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance

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Methods of Student Contact:	Email: Daily
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Course Name: Ancient Civilizations B (MS) | **Carnegie Units: 0.50**

Description: Ancient Civilizations B examines the significance of geography in the development of ancient civilizations. The course provides a context for the understanding of history through a survey of the geographic, political, economic, religious, and social structures of the early civilizations of India, the early civilizations of China, and through the development of Rome. Students will analyze the contributions of these early civilizations to the modern world.

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Course Name: Current Events (HS)   Carnegie Units: 0.50

Description: Current Events is a one-semester, elective course structured to increase students' understanding of current issues in areas of politics, society, and economics. The course emphasizes student research; the topics chosen are broad in nature to allow for fluctuation in media coverage on common topics. Upon completing this course, students will have a greater understanding of some of the political, social, and economic issues that have dominated the news in recent years. Students will be able to find Web sites and other sources that cover these issues, and students will learn to make educated decisions as to whether the Web sites or sources

present biased or unbiased coverage. For each content unit, students will write essays that demonstrate their research efforts. Students will complete unit tests, a mid-term, and a final exam, and will also complete a research-based essay at the end of the course.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Other (White Board): Daily

Course Name: Economics (HS)	Carnegie Units: 0.50

Description: Economics is a one-semester course that focuses on micro, macro, and real life economics. Students will explore the roles of suppliers, consumers, governments, and multinational organizations. By the end of the course, students will better understand how money affects their own pocket books as well as the daily lives of people throughout the world.

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Course Name: Middle School Social Studies A (MS)   Carnegie Units: 0.50

Description: Middle School Social Studies A is the first part of a two-semester course. This course provides students with the knowledge and tools essential to understanding a variety of social studies topics. Students will use visual aids such as charts, graphs, pyramids, and diagrams to understand information-gathering techniques and how to predict future population trends. Students will also apply latitude and longitude concepts to a map to find locations. After reading timelines properly, students will identify causes and effects of historic events. By examining relative and absolute locations on maps, students will examine the different map uses and apply a compass rose and cardinal directions on a map. Students will conclude their work in this course by learning computer- and text-based research techniques that demonstrate evaluation of trustworthy sources; the ability to use all information from a dictionary; and the knowledge of when to use an atlas, gazetteer, index, and almanac.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Name: Middle School Social Studies B (MS)   **Carnegie Units:** 0.50

Description: Middle School Social Studies B is a general survey course encompassing five different units. These units will hit highlights within the subjects, with an emphasis on holistic education rather than an in-depth examination. This course is an application of the social studies skills that students learn in Middle School Social Studies A.

Curriculum Alignment? Yes **Alignment Process:** Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: United States Government A (HS)   Carnegie Units: 0.50

Description: United States Government A examines the structure and history of the U.S. government. From the United States' beginnings as a confederation to its current status as a republic, this course covers the evolution of the U.S. government from the country's inception to present day. As citizens of the United States, students will have a better understanding of how their government and their elected officials carry out the duties of government and also guarantees its citizens certain fundamental rights. This course explores the foundations of government, origins of American government, the Constitution, civil liberties, the legislative and executive branches, and the relationships between federal, state, and local governments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request,

Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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	Other (White Board): Daily

Course Name: United States Government B (HS)　　　　　　　　　**Carnegie Units: 0.50**

Description:　　　　United States Government B, the second of a two-semester course, covers a variety of topics in the study of the American political and administrative systems. This course contains information on the American legal system, and on the political culture in the United States and public opinion. Additionally, students will learn about the powers of the executive, legislative, and judicial branches of the government, as well as political parties, interest groups, and the electoral process.

Curriculum Alignment?　　Yes　　Alignment Process:　　Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: World Geography A (HS)   **Carnegie Units: 0.50**

Description: World Geography A provides the student with a sense of the vastness of the world. Specific areas of study include basic map skills, the major themes of geography (location, place, human-environmental interaction, movement, and region), and earth science fundamentals (seasons, weather, and water features). The final area of study focuses on North America by analyzing the continent's physical characteristics, population, culture, history and government, and the economy.

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Methods of Student Contact: Email: Daily
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Snail Mail: As Needed
Other (White Board): Daily

Course Name: World Geography B (HS)   Carnegie Units: 0.50

Description: World Geography B introduces the student to much of the world's political, physical, economic, and cultural geography. With the exception of North America, the units break the world down into its main continents and its sub-continents. Details are given about the political, physical, economic, and cultural features of different regions.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: World History A (HS)	Carnegie Units: 0.50

Description:	This course is the first of a two-part series which examines the history of world cultures. World History A examines theories of how humans lived before written records, including different world creation theories and how species of humans lived before Homo sapiens. Additionally, the course explores the ability of ancient civilizations to develop cities around the main rivers of the world and the subsequent rise of the world's religions. The great Greek and Roman civilizations are covered in depth, as well as the people who helped shape the success of those cultures. The course continues through time to consider the growth of kingdoms and dynasties across the world during the Middle Ages, as well as the rise of Islam.

Curriculum Alignment?	Yes	Alignment Process:	Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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	Other (White Board): Daily

Course Name: World History B (HS)	Carnegie Units: 0.50

Description: World History B, the second course of a two-semester series, guides students through an exploration of the growth and struggles of ancient cultures and our modern-day world. Students begin with an introduction to the Aztecs and the Incas, and then focus on both the Reformation and the Enlightenment in Europe, and also
the Industrial Revolution. Students will then learn about the struggle to settle the United States; the history of
the Middle East (including the Ottoman Empire); and the conflicts of the Far East (detailing Ming and Ch'ing China, Modern China, and Modern Japan). Students will also identify the causes, major battles, technologies, and outcomes of World War I and World War II. Students will end the course by examining the Cold war and
world issues as they exist today.

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Other (White Board): Daily

KIM SERIGHT

Current License From: OK
Folio/License Number: 183680L
Endorsements: Elem Edu/Lang Arts/Math Middle School

Courses Taught:

Other Qualifications: BS-Elem Ed. Additional
Active Licenses: KS, MN, NV

Course Name: Language Arts I A (MS)	Carnegie Units: 0.50
Description: Language Arts I A is the first of a two-part series of courses and provides language instruction at the word	

and sentence levels with writing application. The emphasis in this course is on the proper usage of the English

language. Focus areas include theory and practice of the eight parts of speech, the parts of a sentence, the

types of clauses, and capitalization and punctuation.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and

state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Language Arts I B (MS)   Carnegie Units: 0.50

Description: The focus in the second part of this two-part course is on vocabulary, writing, and literature. One area of
emphasis is the writing process. A second area focuses on different purposes of writing. Students also learn
about poetry, nonfiction, and fiction elements including the short story, the novel, and drama. Students receive
instruction and feedback for revising their drafts. Additionally, students learn about writing with research.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Language Arts II A (MS)	Carnegie Units: 0.50

Description: The focus in the first part of this two-part course is on basic grammar. One area of emphasis is sentence
structure, including the study of clauses, types of sentences, and fragments and run-ons. A second area is the review and practice of the eight parts of speech. Students receive instruction and feedback for correctly
demonstrating these principles in their own writing. The course concludes with a review of commonly
confused homophones.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Language Arts II B (MS)   Carnegie Units: 0.50

Description: The focus in the second part of this two-part course is writing. One area of emphasis is

clarity at the
sentence level. A second area is the process of writing. Students also learn the basics of
punctuation. Students
receive instruction and feedback for revising their drafts. Additionally, students learn about
the different writing
purposes. The course concludes with methods for incorporating feedback from readers and
using outside
sources in writing.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Sixth Grade English A (MS)   Carnegie Units: 0.50

Description: Sixth Grade English A is the first in a two-course series. In this course, students will become active participants
in analyzing different forms of text. They will gain an understanding of the different types of literature. This
course focuses on the narrative and expository forms of writing. Students will gain a better understanding of
appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to literature, and direct instruction. Students will be required to read the novel Hatchet, by Gary Paulson, in addition to several short stories.

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Methods of Student Contact:	Email: Daily
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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Sixth Grade English B (MS)   Carnegie Units: 0.50

Description: Sixth Grade English B, the second in a two-course series, emphasizes reading persuasive texts, expository texts, narratives, and poetry. Students will explain the effects of common literary devices in fictional and non-fictional texts. Students will identify and utilize organizational patterns when writing. Students will also improve their abilities to identify main ideas in writing and to achieve consistency of ideas between paragraphs when creating multi-paragraph expository and persuasive compositions. Students will gain a better understanding of appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to literature, and direct instruction.

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Course Name: Sixth Grade Math A (MS) **Carnegie Units: 0.50**

Description: Sixth Grade Math A, the first half of a two-course series, begins with a review of the four arithmetic operations with whole numbers and introduces students to algebraic concepts such as variables and expressions.
Students will understand and apply the Order of Operations when simplifying expressions and will be able to
accurately solve problems using decimals, fractions, and integers, as well as be able to compare and order
positive and negative numbers, fractions, decimals, and mixed numbers. Students will identify variables and
begin solving one- and two-step equations. The course offers students illustrations, examples, and practice
exercises before formative assessments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Sixth Grade Math B (MS)   Carnegie Units: 0.50

Description: Sixth Grade Math B, the second half of a two-course series, introduces students to ratios, proportions, and percents. Students will use proportions to solve problems and calculate percentages. They will be able to convert between fractions, decimals, and percentages accurately. Students will understand how to collect data, identify the mean and median, and calculate the mean and range of the given data set. They will learn how to determine the most effective way of displaying data using charts and graphs, and how to analyze the results of their data collection to check for bias.

The course also introduces geometry, covering identifying angles, finding the unknown angle

when using the
properties of complementary and supplementary angles, and identifying a polygon given its
characteristics.
Students will also be able to differentiate between congruent and similar figures and
determine the area and
perimeter of geometric figures. Students will also work with solid figures and will solve
problems involving
surface area and volume. Students will be accountable for determining theoretical and
experimental probabilities and be able to make predictions based on their calculations.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.
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Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is

controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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Methods of Student Contact: Email: Daily
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Snail Mail: As Needed
Other (White Board): Daily

PONCHO TREVINO

Current License From: WA
Folio/License Number: 359802F
Endorsements: Physical Education/Health

Courses Taught:

Other Qualifications: M.Ed/BS-PE/Health
Additional Active Licenses: AZ, KS, NV, TX

Course Name: Fitness Fundamentals I (MS/HS)	Carnegie Units: 0.50

Description: This one-semester course will teach students how to assess their fitness levels and establish goals for improvement in the five fitness areas: muscular strength, endurance, cardiovascular fitness, flexibility, and body composition. The course provides information to help students establish and maintain good fitness practices well after finishing the course. Students will learn proper posture, technique, the benefits of fitness, and the prevention of injury.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Fitness Fundamentals II (MS/HS)   Carnegie Units: 0.50

Description: This one-semester course builds on students' knowledge of fitness gained in Fitness Fundamentals I by challenging students to find new exercises they enjoy with emphasis on the five components of physical fitness. Students will measure and assess their fitness levels and establish goals for improvement. The course provides information so that students learn to prevent injuries and benefit from an active lifestyle. The advantages of good nutrition choices and learning to measure and manage the body mass index (BMI) are also discussed. Coupled with a minimum requirement of physical activity which includes cardio, strength training, and flexibility, the course provides opportunities for students to complete written assignments, journal entries, and discussions. Content provided by Carone Fitness®

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Personal Health & Safety including Sex Ed (MS/H   Carnegie Units: 0.50

Description: Personal Health and Safety with Sex Education helps students examine all facets of their health—mental, physical, and social—and provides tools for living a healthy, informed, and balanced life. Students will examine the particulars of mental health, from self esteem to mental illnesses such as depression. Students will learn
the mechanics of stress and ways to manage it, along with the impact violence has on young people and families. The course emphasizes conflict management skills as well as methods for effective communication. Students will learn the basics of first aid, from handling minor medical emergencies to more serious injury
scenarios, plus ways to stay safe within the home and when driving.

Students will explore all systems of the body, the parts of those systems, and the functions of each system. After learning the benefits of exercise, students will develop fitness plans for themselves to help establish lifelong habits. Students will understand what constitutes a healthy diet and learn ways to prevent and manage eating disorders. Students will also examine the physical, mental, emotional, and social changes that adolescents typically experience. In addition, this course conveys the risks of sexual activity, such as unplanned pregnancy and sexually transmitted diseases. Students will learn options for eliminating these risks from their lives. Students will examine an overview of infectious and non-infectious diseases, how these diseases affect the body, and how they can be prevented. Students will understand the dangers of smoking and how to break the habit; the effects of alcohol, peer pressure, and methods to get help for alcohol abuse; and the effects of medicine and illegal drugs and the risks associated with both categories. Students will also examine how government agencies provide health-related services to the public and also monitor workplace, product, and environmental safety.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
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	Other (White Board): Daily

Course Name: Personal Health and Safety (MS/HS)   Carnegie Units: 0.50

Description: Personal Health and Safety helps students examine all facets of their health—mental, physical, and social— and provides tools for living a healthy, informed, and balanced life. Students will examine the particulars of mental health, from self esteem to mental illnesses such as depression. Students will learn the mechanics of stress and ways to manage it, along with the impact violence has on young people and families. The course emphasizes conflict management skills as well as methods for effective communication. Students will learn
the basics of first aid, from handling minor medical emergencies to more serious injury scenarios, plus ways to stay safe within the home and when driving.

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Other (White Board): Daily

Course Name: Running (MS/HS)	Carnegie Units: 0.50

Description: This one-semester course is suitable for beginning, intermediate, and advanced runners and offers a variety of training schedules for each. In addition to reviewing the fundamental principles of fitness, students will learn about goals and motivation, levels of training, running mechanics, safety and injury prevention, appropriate attire, running in the elements, good nutrition and hydration, and effective cross-training. While this course focuses mainly on running for fun and fitness, it also briefly explores the realm of competitive racing. Throughout this course, students will participate in a weekly fitness program involving running. Students will also be expected to record their weekly activities and heart rate. Coupled with a minimum requirement of physical activity which includes cardio, strength training, and flexibility, the course provides opportunities for students to complete written assignments, journal entries, and discussions. This course provides activities to cover a minimum of 120 days.

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o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

MANDY VICHIS

Current License From: CA
Folio/License Number: 90043172
Endorsements: Spanish

Courses Taught:

Other Qualifications: BA-Spanish Additional Active Licenses: AZ, CO, OK

Course Name: Spanish I A (HS)	Carnegie Units: 0.50

Description: Spanish I A, the first of a two-semester course, focuses on the fundamentals of the Spanish language starting with basic vocabulary, grammar, word conjugation, sentence structure, and gender agreement. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

Since 2002, Advanced Academics has been an accredited institution through the Distance Learning Division of CITA (Commission on International Trans-Regional Accreditation) and NCA CASI's (North Central Association Commission on Accreditation and Improvement). Over 50 Advanced Academics courses are also NCAA approved.

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Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and

frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed

Course Name: Spanish I B (HS)   Carnegie Units: 0.50

Description: Spanish I B, the second of a two-semester course, continues building on the fundamentals of the Spanish language which were introduced in Spanish I A. High emphasis is placed on basic vocabulary, grammar, word conjugation, sentence structure, and noun/adjective agreement. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed

Course Name: Spanish II A (HS)   Carnegie Units: 0.50

Description: Spanish II A is the first course in the second year of Spanish study (the third course of a four-semester series). Spanish II A focuses on continuing simple present tense and present progressive verbs, vocabulary, grammar, essential idiomatic expressions, dialogues, and an advanced development of reading and writing
comprehensive skills. The course also provides exposure to the cultures of Spanish speaking countries. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Spanish II B (HS)   Carnegie Units: 0.50

Description: Spanish II B, the second of a two-semester course, moves the student towards proficiency in Spanish. This course focuses on continuing the development of grammar skills and provides exposure to Spanish speaking cultures. Content provided by powerspeaK 12, Inc. and is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed

KATHERINE WEBSTER

Current License From: NC
Folio/License Number: 1086
Endorsements: English/Language Arts
Other Qualifications: BA-Humanities   Additional Active Licenses: CA, CO, MN, OK, TX

Courses Taught:

Course Name: English I A (HS)	Carnegie Units: 0.50

Description: English I A, the first course of a two-semester series, is designed to help students achieve language proficiency and to write paragraphs that demonstrate focus, effective support, unity, and coherence. This course focuses on developing writing skills at the word, sentence, and paragraph levels.

Throughout this course, students will practice writing as they complete vocabulary and sentence writing assignments and exercises, a short research assignment, a definition paragraph, and a process paragraph. Students will learn and apply rules for nouns, pronouns, verbs, adjectives, adverbs, articles, prepositions, conjunctions, capitalization, abbreviations, and phrases and clauses. Students will also learn and complete exercises to become familiar with the components of effective paragraph writing. Finally, students will read The Odyssey and learn about the adventures of Odysseus, his family, friends, and enemies.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice

opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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| Methods of Student Contact: | Email: Daily
Telephone: Weekly
Snail Mail: Infrequent
Other (White Board): Daily |

| Course Name: English I B (HS) | Carnegie Units: 0.50 |

Description: English I B, the second course of a two-semester series, focuses on the skills and techniques required to analyze poetry and literature. Students will learn the elements of poetry and analyze poems by famous American poets. Students will also practice analyzing and writing about literature when reading Shakespeare's Romeo and Juliet. Finally, students will work on expanding their knowledge of research conventions by finding and citing sources from the library and Internet, writing business letters, and writing and presenting speeches.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Snail Mail: As Needed
Other (White Board): Daily

Course Name: English II A (HS)   Carnegie Units: 0.50

Description: English II A, the first course of a two-semester series, emphasizes the development of skills in the interpretation of poetry and short stories. Students will also learn the correct methodology to develop essays. Interspersed within the literature and writing units will be content in the identification and proper use of English grammar. Additionally, students will read the Greek play Antigone and write a narrative essay that draws on this reading and their life experiences.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of

methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English II B (HS)	Carnegie Units: 0.50

Description: English II B, the second course of a two-semester series, emphasizes the development of skills in the
interpretation of short stories and in the novel To Kill a Mockingbird. Students will learn and practice grammar exercises at the word and sentence levels. Throughout this course, students will learn and apply skills to develop a research paper and correctly acknowledge outside sources in their writing.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

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interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

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the student exactly where he or she is in coursework at any
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o   Numerous in course interaction tools such as discussion
threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: English III A (HS)	Carnegie Units: 0.50

Description: Students will write essays following the 5-Paragraph Essay model and learn to incorporate the writing process
into their thinking and writing. In their writing, students will also demonstrate usage of transitional expressions
for several different purposes. Native American mythology, history, and culture will be explored, and students
will write about these elements. Students will read selections from the Colonial, Revolutionary, Early National,
and Romantic periods, as well as read and understand the themes found in Hawthorne's The Scarlett Letter.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: English III B (HS)   Carnegie Units: 0.50

Description: English III B, the second course of a two-semester series, surveys the major American short story writers and
poets from the Realism period to the present day. Students will also read and analyze a longer work from the
Realism period, Mark Twain's novel The Adventures of Huckleberry Finn. The course focuses on a variety of writing skills, including narrative, expository, persuasive, and reflective essays. In addition, students will learn

correct dictionary usage, how to design and present a speech, and how to fill out a Personal Data Sheet, a
key component in filling out job applications.

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Course Name: English IV A (HS)   **Carnegie Units: 0.50**

Description: English IV A, the first of a two-semester survey course, focuses on the major literary writers from the Anglo-
Saxon period through the Romantics, with an emphasis on Shakespeare. This course concentrates on a variety of writing skills, from vocabulary and concept development to revision and editing practices. Students will also develop their oral literary analysis and discussion skills.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: English IV B (HS)   Carnegie Units: 0.50

Description: English IV B, the second of a two-semester course, explores the major English writers from the Victorian period through the Modern period. Interspersed within the course content are extensive writing practices and exercises, including creating a research paper, a resume, and a descriptive essay. Students will also learn about Technical Communication, how advertising uses fallacies, and how to explore and research a career path.

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Other (White Board): Daily

Course Name: English Proficiency Exam-OverPass (HS)   Carnegie Units: 0.50

Description: The English/Language Arts portion of the Over Pass series addresses academic content standards through early high school. Students initially complete a diagnostic test of both multiple-choice questions and a writing task to identify weaknesses. Students are then provided with individual lesson plans to help improve their English/Language Arts skills. Upon completion of the lesson plan, several mastery examinations are available to reassess and restructure a student's lesson plan for more studying. The reading topics that are covered within this course include word analysis and fluency, vocabulary development, informational reading, and literary response and analysis. The writing portion covers writing

strategies, applications, and conventions. Within the writing portion, students must generate a response to literature, an informational passage, or a writing prompt. Each of the English/Language Arts exams covers 27 objectives and includes 72 multiple choice items and one written response item.

Curriculum Alignment?　　Yes　　Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model:　　Asynchronous, Internet

Student Interaction Monitored and Assessed:　　All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined

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Methods of Student Contact:	Email: Daily
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Course Name: Language Arts I A (MS)   Carnegie Units: 0.50

Description: Language Arts I A is the first of a two-part series of courses and provides language instruction at the word
and sentence levels with writing application. The emphasis in this course is on the proper usage of the English
language. Focus areas include theory and practice of the eight parts of speech, the parts of a sentence, the
types of clauses, and capitalization and punctuation.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each

unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

o   An instant help, Chat and whiteboard system, through

which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Language Arts I B (MS)   Carnegie Units: 0.50

Description: The focus in the second part of this two-part course is on vocabulary, writing, and literature. One area of
emphasis is the writing process. A second area focuses on different purposes of writing. Students also learn
about poetry, nonfiction, and fiction elements including the short story, the novel, and drama. Students receive
instruction and feedback for revising their drafts. Additionally, students learn about writing with research.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Language Arts II A (MS)   Carnegie Units: 0.50

Description: The focus in the first part of this two-part course is on basic grammar. One area of emphasis is sentence
structure, including the study of clauses, types of sentences, and fragments and run-ons. A second area is the review and practice of the eight parts of speech. Students receive

instruction and feedback for correctly demonstrating these principles in their own writing. The course concludes with a review of commonly confused homophones.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined

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Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: Language Arts II B (MS) | Carnegie Units: 0.50 |

Description: The focus in the second part of this two-part course is writing. One area of emphasis is clarity at the
sentence level. A second area is the process of writing. Students also learn the basics of punctuation. Students
receive instruction and feedback for revising their drafts. Additionally, students learn about the different writing
purposes. The course concludes with methods for incorporating feedback from readers and using outside
sources in writing.

| Curriculum Alignment? | Yes | Alignment Process: | Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors. |

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: Life Skills (MS/HS)	Carnegie Units: 0.50

Description: Life Skills, a one-semester course, presents high school students with helpful information in the form of entertaining and interactive games, activities, and quizzes in order to prepare students for life after high school. Whether their choice is college, technical school, the military, or a job, this course teaches basic skills needed in every avenue of life. In addition to providing strategies for taking the ACT and SAT tests, this course provides an informative timeline to help students stay on schedule with required tasks for graduating from high school and entering the outside world. Consumer protection, establishing credit, buying a car, and renting an apartment for the first time are a few of the topics covered throughout this course. Students will be required to demonstrate their knowledge of banking, managing, saving, and spending money by engaging in fun activities from start to finish.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Evaluation:
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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed:
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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

Course Name: Sixth Grade English A (MS)   Carnegie Units: 0.50

Description: Sixth Grade English A is the first in a two-course series. In this course, students will become active participants
in analyzing different forms of text. They will gain an understanding of the different types of literature. This
course focuses on the narrative and expository forms of writing. Students will gain a better understanding of
appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to literature, and direct instruction. Students will be required to read the novel Hatchet, by Gary Paulson, in addition to several short stories.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Sixth Grade English B (MS)   Carnegie Units: 0.50

Description: Sixth Grade English B, the second in a two-course series, emphasizes reading persuasive texts, expository
texts, narratives, and poetry. Students will explain the effects of common literary devices in fictional and non-
fictional texts. Students will identify and utilize organizational patterns when writing. Students will also improve
their abilities to identify main ideas in writing and to achieve consistency of ideas between paragraphs when
creating multi-paragraph expository and persuasive compositions. Students will gain a better understanding
of appropriate grammar, spelling, and vocabulary through instruction in the writing process, responses to
literature, and direct instruction.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance

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Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: TuneUp Reading ® (MS, HS) | **Carnegie Units: 0.50**

Description: TuneUp Reading ® is a one-semester, customizable program designed to meet the needs of individualstudents over the full reading spectrum. Each student begins the program by taking a diagnostic prescriptive that places the student at an appropriate starting point in the program. Within the program, each student gains comprehension, vocabulary, and fluency skills by reading age-appropriate stories and performing vocabulary exercises. The design of TuneUp Reading ® specifically helps native Spanish speakers learn to read in English using the program's optional Spanish audio instructions. TuneUp Reading ® not only helps the low-literacy student, it enhances the reading skills of the traditional student and prepares college bound students to succeed on entrance exams. Content provided by Failure Free Reading® .

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an

online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.

Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.

Since 2002, Advanced Academics has been an accredited institution through the Distance Learning Division of CITA (Commission on International Trans-Regional Accreditation) and NCA CASI's (North Central Association Commission on Accreditation and Improvement). Over 50 Advanced Academics courses are also NCAA approved.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed

JIM WILLE

Current License From: FL
Folio/License Number: 1090584
Endorsements: Social Studies

Courses Taught:

Other Qualifications: BSE-Social Studies Additional
Active Licenses: AZ, CA, CO, KS, MN, NV, NC, OK, PA

Course Name: American History A (HS)	Carnegie Units: 0.50

Description: American History A, the first course of a two-semester series, provides an overview of the birth of our nation and the struggle to preserve the union during the Civil War. It offers a closer examination of American history from Reconstruction to the beginning of the twentieth century. Major topics of study include the changes in the South after the Civil War, westward expansion, industrialization, progressivism, and the emergence of the United States as a world power.

Curriculum Alignment? Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: American History A (MS)   Carnegie Units: 0.50

Description: American History A, the first course of a two-semester series, examines American history from its pre-Columbian beginnings to the development of the United States Constitution. This course explores the decline and fall of native cultures, the gradual decline of influence

on America by European monarchies, the American rebellion against England, and the formation of a new American government.

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	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: American History B (HS)	Carnegie Units: 0.50

Description: American History B, the second course of a two-semester series, examines American history from World War I to present day. Major topics of study include the Great Depression, World Wars I and II, civil rights, the Vietnam War, and changes in the new millennium.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact:	Email: Daily
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	Snail Mail: As Needed
	Other (White Board): Daily

Course Name: American History B (MS)	Carnegie Units: 0.50

Description: American History B, the second course of a two-semester series, examines American history from the Federalist era to the American Civil War. This course explores the development of political parties, the Louisiana Purchase and westward expansion, and the issues that divided the country and ultimately led to the Civil War.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Other (White Board): Daily

Course Name: Ancient Civilizations A (MS) Carnegie Units: 0.50

Description: Ancient Civilizations A examines the significance of geography in the development of ancient civilizations. Students will study the archeological evidence of early human societies, then move on to the development of ancient cultures. The course provides a context for the understanding of history through a survey of the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, Kush, the Ancient Hebrews, and Ancient Greece. Students will analyze the contributions of these early civilizations to the modern world.

Curriculum Alignment? Yes Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Description: Ancient Civilizations B examines the significance of geography in the development of ancient civilizations. The course provides a context for the understanding of history through a survey of the geographic, political, economic, religious, and social structures of the early civilizations of India, the early civilizations of China, and through the development of Rome. Students will analyze the contributions of these early civilizations to the modern world.

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Delivery Model: Asynchronous, Internet

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o   Numerous in course interaction tools such as discussion

threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Current Events (HS)   Carnegie Units: 0.50

Description: Current Events is a one-semester, elective course structured to increase students' understanding of current issues in areas of politics, society, and economics. The course emphasizes student research; the topics chosen are broad in nature to allow for fluctuation in media coverage on common topics. Upon completing this course, students will have a greater understanding of some of the political, social, and economic issues that have dominated the news in recent years. Students will be able to find Web sites and other sources that cover these issues, and students will learn to make educated decisions as to whether the Web sites or sources
present biased or unbiased coverage. For each content unit, students will write essays that demonstrate their research efforts. Students will complete unit tests, a mid-term, and a final exam, and will also complete a research-based essay at the end of the course.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

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Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: Economics (HS)   Carnegie Units: 0.50

Description: Economics is a one-semester course that focuses on micro, macro, and real life economics. Students will explore the roles of suppliers, consumers, governments, and multinational organizations. By the end of the course, students will better understand how money affects their own pocket books as well as the daily lives of people throughout the world.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Course Name: Introduction to Anthropology (HS)   Carnegie Units: 0.50

Description: The aim of anthropology is to use a broad approach to gain an understanding of our past, present, and future to address the problems humans face in biological, social, and cultural life. This course will explore the evolution, similarities, and diversity of humankind through time. The course will look at how we have evolved from a biologically and culturally weak species to one that has the ability to cause catastrophic change. Exciting, online videos lead students through journeys to different areas of the world throughout the course.

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Methods of Student Contact: Email: Daily
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Course Name: Introduction to Sociology (HS) Carnegie Units: 0.50

Description: The world is becoming more complex. How do your beliefs, values and behavior affect the people around you and the world we live in? In this increasingly connected world, students will examine problems in our society and learn how human relationships can influence the life of the student. Exciting, online video journeys to different areas of the world will also presented in the course.

Curriculum Alignment? Yes Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Snail Mail: As Needed
Other (White Board): Daily

Course Name: Middle School Social Studies A (MS)   Carnegie Units: 0.50

Description: Middle School Social Studies A is the first part of a two-semester course. This course provides students with the knowledge and tools essential to understanding a variety of social studies topics. Students will use visual aids such as charts, graphs, pyramids, and diagrams to understand information-gathering techniques and how to predict future population trends. Students will also apply latitude and longitude concepts to a map to find locations. After reading timelines properly, students will identify causes and effects of historic events. By examining relative and absolute locations on maps, students will examine the different map uses and apply a compass rose and cardinal directions on a map. Students will conclude their work in this course by learning computer- and text-based research techniques that demonstrate evaluation of trustworthy sources; the ability to use all information from a dictionary; and the knowledge of when to use an atlas, gazetteer, index, and almanac.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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	Other (White Board): Daily

Course Name: Middle School Social Studies B (MS) Carnegie Units: 0.50

Description: Middle School Social Studies B is a general survey course encompassing five different units. These units will hit highlights within the subjects, with an emphasis on holistic education rather than an in-depth examination. This course is an application of the social studies skills that students learn in Middle School Social Studies A.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Methods of Student Contact: Email: Daily
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Course Name: United States Government A (HS)   Carnegie Units: 0.50

Description: United States Government A examines the structure and history of the U.S. government. From the United States' beginnings as a confederation to its current status as a republic, this course covers the evolution of the U.S. government from the country's inception to present day. As citizens of the United States, students
will have a better understanding of how their government and their elected officials carry out the duties of
government and also guarantees its citizens certain fundamental rights. This course explores the foundations of government, origins of American government, the Constitution, civil liberties, the legislative and executive branches, and the relationships between federal, state, and local governments.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.
Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.
Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

Course Evaluation: Advanced Academics' instructional design team, which includes subject matter experts, writers, editors, and multimedia developers, work continuously to ensure course quality. The Instructional Design team regularly updates and improves the digital content of our courses to reflect the latest changes in standards criteria, pedagogical trends, current events and technology.
Advanced Academics uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model, Gagne's Nine Events of Instruction, and Bloom's Taxonomy to design and develop course content and assessments. Additionally, Advanced Academics courses contain multimedia elements, such as images, photographs, videos, animations, and interactive applications.
Since 2002, Advanced Academics has been an accredited institution through the Distance Learning Division of CITA (Commission on International Trans-Regional Accreditation) and NCA CASI's (North Central Association Commission on Accreditation and Improvement). Over 50 Advanced Academics courses are also NCAA approved.
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level. Any desired changes to content, assessments, and/or questions are possible.
Each Advanced Academics semester course begins with a course syllabus. The course syllabus includes course objectives, unit objectives, a list of assessments and their relative weights, and a suggested timeline for course completion. The course completion timeline is controlled dynamically for each student enrollment and is predefined by the maximum course term allowed by a district.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

Students are viewed as individuals with individual learning needs. Teachers support and encourage through a variety of methods for issues pertaining to grades, assessments, understanding of objectives taught and progress in the course. Scaffolding is used in order to ensure that a student is reaching full potential. As online educators, teachers understand the need to communicate with parents/district administrators and frequently discuss student progress/grades with appropriate individuals. Qualified subject area teaching assistants also assist with tutoring, grading, and communication. To provide assistance 24/7, our student support team handles both general and technical issues. All personnel can be reached by phone, secure Instant Help messaging or ClassMail, our internal e-mail messaging system. ClassMail messages are responded to within 24 hours.

Our delivery system structure is configured to be flexible and sensitive to a student's scheduling needs while simultaneously focused on student progress. Advanced Academics has developed the following tools:

o   An instant help, Chat and whiteboard system, through which a student can always connect with a teacher, teaching assistant, and with customer support 24/7.

o   A Course Completion Engine that can be customized to the needs of a school district, a school, and even to an individual student.

o   A Virtual Teacher program that spreads the milestones of an individual course across the term of that course and displays it on a calendar and via a progress bar to help communicate to the student exactly where he or she is in coursework at any given point.

o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

Course Name: United States Government B (HS)   Carnegie Units: 0.50

Description: United States Government B, the second of a two-semester course, covers a variety of topics in the study of the American political and administrative systems. This course contains information on the American legal system, and on the political culture in the United States and public opinion. Additionally, students will learn about the powers of the executive, legislative, and judicial branches of the government, as well as political parties, interest groups, and the electoral process.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

Advanced Academics also uses national standards criteria as defined by organizations as INACOL (International Association for K-12 Online Learning.) Course outlines and objectives are created based on

these standards. After the course is developed based on this outline, the course is aligned again to the national and state standards to ensure accurate and complete alignment. Core courses are externally verified for their alignment to state content standards through a third-party correlations and standards alignment company.

Following the course syllabus and any other necessary introductory materials, students are taken through each unit of study linearly. Each unit begins with a unit introduction which includes unit objectives, a list of key concepts, and key questions or practice problems. Each lesson that follows the introduction includes an online text and may also include videos, images, and/or interactive media. Frequent self-directed practice opportunities are provided throughout the course. After a series of lessons, students will complete assessments, which may include written papers, essay, other file-based products, and myriad other assessment types that can be electronically graded for immediate feedback to students. File-based assessments like paper and essays provide students with clear directions and grading expectations. Each unit ends with a unit exam, and each course also includes a midterm and final exam. Assessment weights can be found within the course syllabus or through each student's My Grades section of the LMS.

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Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All online teachers are highly qualified according to NCLB and state definitions with an average of 12–15 years of combined classroom/online teaching experience. Teachers have obtained a bachelor's or master's degree and have extensive experience teaching a variety of student populations.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact:	Email: Daily
	Telephone: Daily
	Snail Mail: As Needed
	Other (White Board): Daily

| Course Name: World History A (HS) | Carnegie Units: 0.50 |

Description: This course is the first of a two-part series which examines the history of world cultures. World History A examines theories of how humans lived before written records, including different world creation theories and how species of humans lived before Homo sapiens. Additionally, the course explores the ability of ancient civilizations to develop cities around the main rivers of the world and the subsequent rise of the world's religions. The great Greek and Roman civilizations are covered in depth, as well as the people who helped shape the success of those cultures. The course continues through time to consider the growth of kingdoms and dynasties across the world during the Middle Ages, as well as the rise of Islam.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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Delivery Model: Asynchronous, Internet

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o   Numerous in course interaction tools such as discussion

threads and wikis.

Methods of Student Contact: Email: Daily
    Telephone: Daily
    Snail Mail: As Needed
    Other (White Board): Daily

Course Name: World History B (HS)   Carnegie Units: 0.50

Description: World History B, the second course of a two-semester series, guides students through an exploration of the growth and struggles of ancient cultures and our modern-day world. Students begin with an introduction to the Aztecs and the Incas, and then focus on both the Reformation and the Enlightenment in Europe, and also the Industrial Revolution. Students will then learn about the struggle to settle the United States; the history of the Middle East (including the Ottoman Empire); and the conflicts of the Far East (detailing Ming and Ch'ing China, Modern China, and Modern Japan). Students will also identify the causes, major battles, technologies, and outcomes of World War I and World War II. Students will end the course by examining the Cold war and world issues as they exist today.

Curriculum Alignment?   Yes   Alignment Process: Advanced Academics develops its courses based on sound practices of instructional design and are aligned to key state and national standards. Upon request, Advanced Academics can provide correlations to the Montana Content Standards & Performance Descriptors.

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o   Numerous in course interaction tools such as discussion threads and wikis.

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: As Needed
Other (White Board): Daily

General Information

Provider Name:	Allied National High School
Address:	22981 Alcalde Dr.
Address 2:	
City, State, Zip Code:	Laguna Hills,CA 92653
Telephone:	(800)968-4034
Fax:	(949)707-5743
Email Address:	jrieger@alliedhighschool.com
Contact Person:	Rieger, Jim
Web Address:	alliedhighschool.com
Approved Titile 1 in Montana:	No
Approved Titile 1 in Other:	No
Other State(s):	

Instructors/Courses

Karin Anderson

Current License From: CA
Folio/License Number: 060171534
Other Qualifications: Master of Arts - Teaching
(Chapman University)

Courses Taught:

Course Name: Art Appreciation A	Carnegie Units: 0.50

Description: Art Appreciation A is an interactive online class that guides students through a standards-aligned art textbook. Areas of study include: Creating and Understanding Art; Art of Early Civilizations; and Art of Rising Civilizations. It consists of three units, each containing several lessons. Each week, students will read an online lesson and complete a homework assignment and quiz. The material in lessons, homework assignments, and quizzes will prepare students for the unit and final exams.

Curriculum Alignment?　　No　　Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model:　　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact:　　Telephone: As Needed

Course Name: Art Appreciation B	Carnegie Units: 0.50

Description: Art Appreciation B covers: Art of Asia, the Americas, and Africa; Art in Quest of Salvation; Art of an Emerging Modern Europe; and Art of the Modern Era. It consists of four units, each containing several lessons. Each week, students will read an online lesson and complete a homework assignment and quiz. The material in lessons, homework assignments, and quizzes will prepare students for the unit and final exams. Prerequisites: Students must successfully pass Art Appreciation A.

Curriculum Alignment?　　No　　Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model:　　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact:　　Telephone: As Needed

Course Name: Spanish 1A	Carnegie Units: 0.50

Description: Spanish 1A teaches students about the 21 Spanish-speaking countries and cultures from around the world! Students will learn how to greet others; introduce themselves; give background information; describe people; tell time; talk about basic actions in the present

tense; describe food and the dining experience; say what they and others own; and discuss likes.

Curriculum Alignment?　　No　　Alignment Process:

Course Evaluation:　　This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model:　　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　　All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact:　　Telephone: As Needed

Course Name: Spanish 1B　　　　　　　　　　　　　Carnegie Units: 0.50

Description:　　In Spanish 1B, students learn how to discuss future plans, the house and family, sports and athletes, and their schedule. It teaches students to explain what they do in different seasons, and how people give and do things for others. Students will be able to describe events currently taking place, and begin to discuss past actions. Also, students will learn how to compare people, places and things. Prerequisites: Students must successfully pass Spanish 1A.

Curriculum Alignment?　　No　　Alignment Process:

Course Evaluation:　　This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model:　　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　　All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact:　　Telephone: As Needed

Course Name: Spanish 2A　　　　　　　　　　　　　Carnegie Units: 0.50

Description:　　Spanish 2A begins with a review of fundamental skills from Spanish 1A & 1B. New material covers: ordering food; describing and shopping for clothes; giving directions and commands; discussing everyday routines; and building on the student's ability to narrate in the past. Students will increase their conversational skill with the present progressive and preterite (past) tenses. Prerequisites: Students must successfully pass Spanish 1A & 1B.

Curriculum Alignment?　　No　　Alignment Process:

Course Evaluation:　　This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model:　　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　　All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact:　　Telephone: As Needed

Course Name: Spanish 2B　　　　　　　　　　　　　Carnegie Units: 0.50

Description:　　In Spanish 2B, students learn how to describe lengths of time; discuss the family and household; state opinions, wishes and desires; discuss television shows and radio; write people's actions; plan vacations; express certainty and probability; describe travel; discuss the future; provide information about careers; and discuss everyday activities. New grammar includes the imperfect (ongoing past) and future tenses. Prerequisites: Stduents must successfully pass Spanish 2A.

Curriculum Alignment?　　No　　Alignment Process:

Course Evaluation:　　This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model:　　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　　All chats can be recorded and instructors meet with

management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Andrew Carlos

Other Qualifications: Bachelor of Science - Mathematics/Applied Science and Sociology (UCLA)

Courses Taught:

Course Name: Geometry B	Carnegie Units: 0.50

Description: Geometry B Includes: using ratios and proportions to explore the same, but different sized shapes; developing properties of polygons, including quadrilaterals and triangles; looking at different types of transformations and tessellations; developing parts and relationships in circles; applying the areas and volumes of geometric shapes to everyday objects and density; and writing geometric proofs. Prerequisites: Students must successfully pass Geometry A.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Microsoft Excel and PowerPoint	Carnegie Units: 0.50

Description: The course, Microsoft® Excel and PowerPoint, combines text and technology to create an effective learning experience. It consists of two units, divided into 17 lessons. In each lesson, students will learn how to perform important software functions and solve problems. Each week, students will be required to complete a homework assignment and quiz. At the end of each unit, students will take a unit exam.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Microsoft Windows and Word	Carnegie Units: 0.50

Description: This course, Microsoft® Windows and Word, combines text and technology to create an effective learning experience. The course consists of two units, divided into 12 lessons. In each lesson, students will learn how to perform important software functions and solve problems. Each week, students will be required to complete a homework assignment and quiz. At the end of each unit, students will take a unit exam.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Course Name: Pre-Calculus A   Carnegie Units: 0.50

Description: Pre-Calculus A applies concepts from Algebra and Geometry to real-world situations. The content includes: solving systems of linear equations, inequalities, parametric equations, and operations with matrices and inverse trigonometric functions. It covers definitions, graphs, identities, properties, and applications of transcendental functions and their graphs, as well as right and oblique triangles and vector notation. Prerequisites: Students must successfully pass Algebra 2A & 2B.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Pre-Calculus B   Carnegie Units: 0.50

Description: Pre-Calculus B includes: solving systems of linear equations, inequalities, parametric equations, and operations with matrices; properties and applications of transcendental functions and their graphs; right and oblique triangle trigonometry, conic sections, and vector notation; exponential and logarithmic functions with real-world applications; polar coordinates and complex numbers, sequences and series. Prerequisites: Students must successfully pass Pre-Calculus A.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Tejdeep Kochhar   Other Qualifications: Bachelor of Science - Biology
                                                             Minor in Education

Courses Taught:

Course Name: Biology A   Carnegie Units: 0.50

Description: In Biology A, students will learn about the living world by focusing on four major themes in Biology: Cell Biology, Genetics, Evolution, and Ecology. Students will explore these concepts through textbook readings, online assignments, and hands-on laboratory activities.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Biology B   Carnegie Units: 0.50

Description: In Biology B, students will continue their exploration of the living world by examining five themes in Biology: Diversity, Plants, Invertebrates, Vertebrates, and Human Biology. Students will explore these concepts through textbook readings, online assignments, and

hands-on laboratory activities.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Video: As Needed

Course Name: Physics A   Carnegie Units: 0.50

Description: Physics A will introduce students to the concepts of Motion in One Dimension, Two-Dimensional Motion and Vectors, Forces and the Laws of Motion, Work and Energy, Momentum and Collisions, Circular Motion and Gravitation, Fluid Mechanics, Heat, and Thermodynamics. Students will explore these concepts through textbook readings, online assignments, and hands-on laboratory activities. Prerequisites: Students must successfully pass Chemistry A and B, Geometry A and B.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Physics B   Carnegie Units: 0.50

Description: Physics B will continue exploration of the world through Vibrations and Waves, Sound, Light and Reflection, Refraction, Interference and Diffraction, Electric Forces and Fields, Electrical Energy and Current, Circuits, Magnetism, Electromagnetic Induction, Atomic Physics, and Subatomic Physics. Students will explore these concepts through textbook readings, online assignments, and hands-on laboratory activities. Prerequisites: Students must successfully pass Physics A, Geometry A and B.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Kristina Mirkadyrova   Other Qualifications: Master of Arts - Education/Linguistics
Bachelor of Arts - Political Science

Courses Taught:

Course Name: English 10A   Carnegie Units: 0.50

Description: English 10A is an interactive online class that guides students through a standards-aligned English textbook. Areas of study include: Plot and Setting; Character, Narrator and Voice; Comparing Themes; Irony and Ambiguity; and Symbolism and Allegory. Authors include Alice Walker and Edgar Allan Poe. Prerequisites: Students must successfully pass English 9B.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High

School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: English 10B   Carnegie Units: 0.50

Description: English 10B is an enjoyable online class that guides Students through a standards-aligned English textbook. Areas of study include: Poetry; Evaluating Style; Biographical and Historical Approach; Drama; and Consumer and Workplace Documents. Students will read William Shakespeare's The Tragedy of Julius Caesar. Prerequisites: Students must successfully pass English 10A.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: English 11A   Carnegie Units: 0.50

Description: English 11A is an interactive online class that guides students through a standards-aligned English textbook with an emphasis on American Literature. Areas of study include: Encounters and Foundations to 1800; American Romanticism: 1800 – 1860; and American Masters: Whitman and Dickinson. Prerequisites: Students must successfully pass English 10B.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Geography A   Carnegie Units: 0.50

Description: Geography A covers the basic elements in the study of geography. It begins with our position in the universe and ending with population concentrations. Then we travel to North America, Central and South America, Europe, and then Russia, stopping in each region to consider natural environments, history, culture, and the special challenges faced today by those particular populations. We also take a moment to reflect on what may lie ahead.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Geography B   Carnegie Units: 0.50

Description: In the second semester, the journey continues to Southwest Asia, Africa, South Asia, East and Southeast Asia and the South Pacific. We examine their natural environments, unique history and culture, and challenges lived today. Once again, we consider all the elements which have shaped their past and their present. Then, we take some calculated guesses as to the shape of their future. Prerequisites: Students must successfully pass Geography A.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Jesse Nason   Other Qualifications: Bachelor of Science - Mathematics (CSU Long Beach)

Courses Taught:

Course Name: Algebra 1A   Carnegie Units: 0.50

Description: Algebra 1A teaches algebraic concepts that can be applied to real-world and mathematical situations. The content includes: the structures and properties of real numbers; data analysis concepts and methods; exponents, absolute value, square roots, radicals, and scientific notation; various solution strategies; coordinate geometry and graphing; various ways of analyzing and expressing patterns, relations and functions; and the use of variables and algebraic expressions.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Algebra 2A   Carnegie Units: 0.50

Description: Algebra 2A broadens the concepts learned in Algebra 1. The content includes: an understanding of the construction of numbers, operations, and properties; polynomials; solving and graphing quadratic equations; the use of matrices and determinants to solve nonlinear systems; solving equations with three variables; using functional notation and the arithmetic of functions to solve equations. Prerequisites: Stduents must successfully pass Algebra 1A & 1B and Geometry.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Algebra 2B   Carnegie Units: 0.50

Description: Algebra 2B includes: solving rational and radical equations, inequalities, absolute value, and conic sections; solving and graphing trigonometric functions and identities; solving exponentials and logarithmic equations; the use of matrices and determinants to solve

nonlinear systems, sequences, and series; using functional notation and the arithmetic of functions to solve systems. Prerequisites: Students must successfully pass Algebra 2A.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Geometry A   Carnegie Units: 0.50

Description: Geometry A teaches geometric relationships and deductive strategies that can be applied to real-world and mathematical situations. The content includes: learning the fundamental properties and geometric constructions; using postulates and theorems to construct proofs; learning coordinate geometry and transformations; solving formulas; and exploring parallelism, perpendicularity, congruence, and similarity. Prerequisites: Students must successfully pass Algebra 1A & 1B.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Pre-Algebra A   Carnegie Units: 0.50

Description: Pre-Algebra A lays the foundation for further studies in Algebra in order to solve problems and evaluate expressions through real-world applications. The content includes: basic algebra tools; integers; equations; factors and fractions; rational numbers; and ratio, proportion and percent. Students will read one lesson per week and complete the assigned homework.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Pre-Algebra B   Carnegie Units: 0.50

Description: Pre-Algebra B lays the foundation for further studies in Algebra, Geometry and Statistics through real-world applications. The content includes: equations and inequalities; functions and graphing; real numbers and right triangles, two- and three-dimensional figures; statistics and probability; and polynomials and nonlinear functions. You will read one lesson per week and complete the assigned homework. Prerequisites: Students must successfully pass Pre-Algebra A.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with

management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Amy Paul   Other Qualifications: Bachelor of Arts - Marine Biology (Sonoma State University)

Courses Taught:

Course Name: Chemistry A   Carnegie Units: 0.50
Description: Chemistry A will introduce students to the study of the physical world by examining: Matter and Energy, Atoms and Moles, The Periodic Table, Ions and Ionic Compounds, Covalent Compounds, Chemical Equations and Reactions, Stoichiometry, and the Causes of Change. Students will explore these concepts through textbook readings, online assignments, and hands-on laboratory activities. Prerequisites: Students must successfully pass Biology A and B, Algebra 1A and 1B.
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.
Methods of Student Contact: Telephone: As Needed

Course Name: Chemistry B   Carnegie Units: 0.50
Description: Chemistry B will continue exploration of the physical world by examining: States of Matter and Intermolecular Forces, Gases, Solutions, Chemical Equilibrium, Acids and Bases, Reaction Rates, Oxidation, Reduction, and Electrochemistry, Nuclear Chemistry, Carbon and Organic Compounds, and Biological Chemistry. Students will explore these concepts through textbook readings, online assignments, and hands-on laboratory activities. Prerequisites: Students must successfully pass Chemistry A, Algebra 1A and 1B.
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.
Methods of Student Contact: Telephone: As Needed

Course Name: Earth Science A   Carnegie Units: 0.50
Description: Earth Science A will introduce students to the study of the Earth. Students will learn about the composition of the Earth; the history of the Earth; and how the Earth is constantly changing. Students will receive hands-on experience through practical exercises and assignments.
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Course Name: Earth Science B   Carnegie Units: 0.50

Description: Earth Science B will continue exploration of the Earth by focusing on Oceans, Atmosphere, and Space. Students will learn about the ocean basins, ocean water, and movement of the ocean; water in the atmosphere, weather, and climate; and the planets and minor bodies of the solar system. Students will receive hands-on experience through practical exercises and assignments. Prerequisites: Students must successfully pass Earth Science A.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Environmental Science A   Carnegie Units: 0.50

Description: Environmental Science A teaches how beliefs, attitudes, and behaviors affect the environment. Students will learn how scientists are working to solve environmental problems we face today. The course covers the following themes: Introduction to Environmental Science, Ecology, and Populations. Students will explore these concepts through textbook readings and online assignments each week.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Environmental Science B   Carnegie Units: 0.50

Description: Environmental Science B teaches how beliefs, attitudes, and behaviors affect the environment. Students will learn how scientists are working to solve environmental problems we face today. The course covers the following themes: Water, Air, and Land; Mineral and Energy Resources; and Our Health and Our Future. Students will explore these concepts through textbook readings and online assignments each week. Prerequisites: Students must successfully pass Environmental Science A or an equivalent.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Health/Life Skills A   Carnegie Units: 0.50

Description: Health/Life Skills A teaches students about healthy living. Topics include: building a healthy foundation; physical activity and nutrition; mental and emotional health; and personal care and body systems. The course consists of four units, divided into 18 lessons. Students will be required to read an online lesson along with excerpts from the textbook, and complete weekly homework assignments and quizzes. At the end of each unit, students will take a unit exam, with the last containing the final exam.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Health/Life Skills B   Carnegie Units: 0.50

Description: Health/Life Skills B is a continuation of Health/Life Skills A, but focuses more on personal development. Topics of interest include: promoting safe and healthy relationships; growth and development; tobacco, alcohol, and other drugs; diseases and disorders; injury prevention; and environmental health. The course consists of five units, divided into 18 lessons. Prerequisites: Students must successfully pass Health/Life Skills A.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Marine Biology   Carnegie Units: 0.50

Description: In Marine Biology, students will explore the watery world; the life that calls the ocean home; and how humans impact the oceans. The course is divided into four major themes: Principles of Marine Science, Life in the Marine Environment, Structure and Function of Marine Ecosystems, and Humans and the Sea. This class may be taken with or without a laboratory component.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: MTAPPP A & B   Carnegie Units: 1.00

Description: MTAPPP A & B provides you with a sound basis of medical-related concepts. You will learn the terminology you need to succeed in the health care industry. The classes cover medical terminology, anatomy, physiology, pathology, and pharmacology. You'll receive a solid foundation, which can prepare you for a future career as a medical coder, biller or transcriptionist. (These are two separate classes that take place over two semesters. Each class is worth 0.5 credits)

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Oceanography	Carnegie Units: 0.50

Description: Oceanography is simply the science of the ocean. In this course, students will get to know the ocean world — its origins, structure, chemistry, circulation, and movement (waves and tides). Students will explore the various communities that exist in this giant ecosystem, as well as how humans affect the sea and how the sea affects humans.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Real Estate Assistant A & B	Carnegie Units: 1.00

Description: Real Estate Assistant A & B provides students with an overview of the real estate industry. Students will learn skills specific to a real estate office, such as preparing documents, inputting listings, holding open houses, maintaining client records, prospecting for potential clients, and more. The courses prepare students to enter the ever-growing area of real estate in an entry-level capacity. (These are two separate classes that take place over two semesters. Each class is worth 0.5 credits)

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Tania Saba   Other Qualifications: Bachelor of Arts - English and History (U.C. Irvine)

Courses Taught:

Course Name: Economics	Carnegie Units: 0.50

Description: Economics looks at how people strive to live abundant lives and provide for their needs in the face of limited resources. Students will study many aspects of economics in this one-semester class, including different economic systems, money, markets, supply, demand, competition, and governmental policies.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: English 12A	Carnegie Units: 0.50

Description: English 12A is an interactive online class that guides students through a standards-aligned English textbook with an emphasis on British and World Literature. Areas of study include: The Anglo Saxons: 449 – 1066; The Middle Ages: 1066 – 1485; The Renaissance: 1485 – 1660; and The Restoration and the Eighteenth Century: 1660 – 1800. Prerequisites:

Students must successfully pass English 11B.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: English 12B   Carnegie Units: 0.50

Description: English 12B is an interactive online class that guides students through a standards-aligned English textbook with an emphasis on British and World Literature. Areas of study include: The Romantic Period: 1798 – 1832; The Victorian Period: 1832 – 1901; and The Modern World: 1900 – Present. Prerequisites: Students must successfully pass English 12A.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: United States Government   Carnegie Units: 0.50

Description: United States Government provides a close look at the basic structure of our democratic society and how we are led. It is a glimpse at the individuals and groups holding political power and what it takes to make important changes. Students will learn how the government relates to their everyday world. Students will also become aware that their country's success as a democracy and leading voice for freedom in the world depends on their understanding of and participation in government.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: World History A   Carnegie Units: 0.50

Description: World History A studies people and their behaviors as individuals and groups. In the first semester, students will begin by looking at the earliest humans in Africa, then follow man's development in Asia, Egypt, India, China, Ancient Greece, Rome, Europe and the Americas up to the 1800s. With this information, students will better understand the people and events that affect their lives.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate

Methods of Student Contact: Telephone: As Needed

Course Name: World History B	Carnegie Units: 0.50

Description: World History B starts with the 1500s and teaches students about revolutions in man's thinking and innovations. Students will study the social and political revolutions in France and industrial revolutions around the world. Learn about the spread of democracy and economic development in all parts of the world. Witness the impact of world wars. Study our current challenges and speculate on the future. Prerequisites: Students must successfully pass World History A.

Curriculum Alignment? No Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Jacquelyn Sanborn

Courses Taught:

Current License From: CA
Folio/License Number: 060232333
Endorsements: Teacher of Social Studies - New Jersey
Professional Certificate of Social Studies - Pennsylvania
Other Qualifications: Bachelor of Arts - Education and History (Georgian Court University)

Course Name: Music Appreciation A	Carnegie Units: 0.50

Description: In Music Appreciation A, students will study the nature of music, including: listening techniques, rhythm, melody and harmony, dynamics, timbre, orchestral instruments, and more. Students will also study music from around the world, including folk and ethnic music from Europe, the Americas, Africa, the Middle East, and the music of Asia. Additionally, students will analyze western music before 1750, including styles and periods, early western music, the Renaissance and Baroque periods.

Curriculum Alignment? No Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Music Appreciation B	Carnegie Units: 0.50

Description: In Music Appreciation B, Students will study the Classical period, including the sonata form, the concerto, opera, chamber music, and the works of Beethoven. Students will also study the Romantic period, including piano music, program music, ballet, nationalism, impressionism and post-romanticism. Students will look at 20th century music, including expressionism, neoclassicism, tone rows, and serialism. Prerequisites: Students must successfully pass Music Appreciation A.

Curriculum Alignment? No Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for

effectiveness. Allied National High School also requires
instructors to discuss problems as they arise so as to eliminate
any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Sociology A   Carnegie Units: 0.50

Description: Sociology A examines how individuals, groups, and institutions interact to make up human
                     societies. Students will learn about sociological perspectives, culture, social structures, and
                     social inequality. Students will study people and the roles they play in society, both as
                     individuals and groups. The course consists of three units, divided into 18 lessons. Each
                     week, students will be required to read an online lesson along with excerpts from the
                     textbook, and complete a homework assignment and quiz.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High
                     School first makes sure this course meets National Standards Alignment, and has content
                     specialists test the course before being sent to the accreditors for approval. Instructors also
                     quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

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                                                   effectiveness. Allied National High School also requires
                                                   instructors to discuss problems as they arise so as to eliminate
                                                   any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Sociology B   Carnegie Units: 0.50

Description: Sociology B teaches students about social institutions and social change. Topics of interest
                     include: the family, education, political and economic institutions, religion, and sport. The
                     course consists of four units, divided into 15 lessons. Each week, students will be required to
                     read an online lesson along with excerpts from the textbook, and complete a homework
                     assignment and quiz. Prerequisites: Students must successfully pass Sociology A.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High
                     School first makes sure this course meets National Standards Alignment, and has content
                     specialists test the course before being sent to the accreditors for approval. Instructors also
                     quality controled this course before it was released.

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                                                   effectiveness. Allied National High School also requires
                                                   instructors to discuss problems as they arise so as to eliminate
                                                   any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: United States History A   Carnegie Units: 0.50

Description: United States History A provides an in-depth look at the people who shaped the roots and
                     character of this world power. This includes how they lived on a daily basis, struggled to
                     survive, and ultimately thrived. It is about their ideas, dreams and plans put forth in that
                     struggle. Students will look at the earliest Americans, early explorations and colonies, the
                     creation of a nation, different political eras, and the Civil War.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High
                     School first makes sure this course meets National Standards Alignment, and has content
                     specialists test the course before being sent to the accreditors for approval. Instructors also
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                                                   management monthly to discuss goals and plans for
                                                   effectiveness. Allied National High School also requires
                                                   instructors to discuss problems as they arise so as to eliminate
                                                   any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: United States History B   Carnegie Units: 0.50

Description: United States History B studies the modern history of the United States. Students will learn
                     about the impact of the Civil War on the past and present. Students will witness the settling
                     of the west and the development of industry. Students will view two world wars and their
                     impact on the American people. Additionally, students will gain familiarity with political
                     regimes and social movements. Prerequisites: Students must successfully pass United

States History A.

Curriculum Alignment?   No   Alignment Process:

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Methods of Student Contact: Telephone: As Needed

Sean Shevlin   Other Qualifications: Bachelor of Science - Biomedical/Mechanical Engineering (USC)
Master of Science - Education (USC)

Courses Taught:

Course Name: Algebra 1B   Carnegie Units: 0.50

Description: Algebra 1B includes: operations with polynomials, with addition, subtraction, and multiplication; factoring and solving polynomial equations; graphing and solving quadratic and exponential functions; radical expressions and equations; triangles and other trigonometric ratios; and statistics and probability. Prerequisites: Students must successfully pass Algebra 1A.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

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Methods of Student Contact: Telephone: As Needed

Stacey Walker   Other Qualifications: Bachelor of Arts - Counseling Psychology w/ Business Minor (Bethany College)

Courses Taught:

Course Name: English 09A   Carnegie Units: 0.50

Description: English 9A is an interactive online class that guides students through a standards-aligned English textbook. Areas of study include: Plot and Setting; Character; Narrator, and voice; Comparing Themes, Irony and Ambiguity; and Symbolism and Allegory. Authors include Edgar Allan Poe and Albert Einstein.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

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Methods of Student Contact: Telephone: As Needed

Course Name: English 09B   Carnegie Units: 0.50

Description: English 9B is an interactive online class that guides students through a standards-aligned English textbook. Areas of study include: Poetry; Evaluating Style; Biographical and Historical Approach; Epic and Myth; Drama; and Consumer and Workplace Documents. Students will be reading Homer's Odyssey and William Shakespeare's The Tragedy of

Romeo and Juliet. Prerequisites: Students must successfully pass English 9A.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

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Methods of Student Contact: Telephone: As Needed

Course Name: English 11B	Carnegie Units: 0.50

Description: English 11B is an interactive online class that guides students through a standards-aligned English textbook with an emphasis on American Literature. Areas of study include: The Rise of Realism: The Civil War to 1914; The Moderns: 1914 – 1939; and Contemporary Literature: 1930 – Present. Prerequisites: Students must successfully pass English 11A.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Psychology A	Carnegie Units: 0.50

Description: Psychology A introduces students to the scientific study of behavior and mental processes. Students will learn about approaches to psychology, the life span, and the workings of mind and body. Students will be able to use this information to gain insight into their lives and the lives of those around them. The course consists of three units, divided into 18 lessons. Each week, students will be required to read an online lesson along with excerpts from the textbook, and complete a homework assignment and quiz.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

Course Name: Psychology B	Carnegie Units: 0.50

Description: Psychology B teaches students about personality, individuality, adjustment and breakdown, and social psychology. Students will be able to use this information to gain insight into their lives and the lives of those around them. The course consists of four units, divided into 18 lessons. Each week, students will be required to read an online lesson along with excerpts from the textbook, and complete a homework assignment and quiz. Prerequisites: Students must successfully pass Psychology A.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: This course is evaluated according to WASC and DETC standards. Allied National High School first makes sure this course meets National Standards Alignment, and has content specialists test the course before being sent to the accreditors for approval. Instructors also quality controled this course before it was released.

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Student Interaction Monitored and Assessed: All chats can be recorded and instructors meet with management monthly to discuss goals and plans for effectiveness. Allied National High School also requires

instructors to discuss problems as they arise so as to eliminate any issues.

Methods of Student Contact: Telephone: As Needed

General Information

Provider Name:	Apex Learning, Inc
Address:	315 5th Ave S, Ste 600
Address 2:	
City, State, Zip Code:	Seattle,WA 98104
Telephone:	(800)453-1454
Fax:	(206)381-5601
Email Address:	aarons@apexlearning.com
Contact Person:	Schumacher, Aaron
Web Address:	http://www.apexlearning.com
Approved Titile 1 in Montana:	No
Approved Title 1 in Other:	No
Other State(s):	

Instructors/Courses

No teachers have been assigned to the following courses.

Course Name: Algebra I Essentials   Carnegie Units: 1.00

Description: Algebra I Essentials provides a streamlined curriculum focused on the mastery of critical skills and the understanding of key algebraic concepts, preparing students to recognize and work with these concepts. Topics include an Introductory Algebra review; measurement; an introduction to functions, and problem solving with functions; graphing; linear equations, and systems of linear equations; an introduction to polynomials; and probability.

To assist students for whom language presents a barrier to learning or who are not reading at grade level, Algebra I includes audio resources in both Spanish and English.

The content is based on the National Council of Teachers of Mathematics (NCTM) standards and is aligned to state standards.

Prerequisites: Introductory or Pre-Algebra

Recommended Grades: 8, 9, 10

Length: Two Semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
- Email/Message Center
- Teacher moderated online class discussions
- Real time office through a synchronous chat/whiteboard

environment, by email and/or by phone
- Telephone
- Written and comprehensive feedback on assignments
- Announcements

Targeted response times:
One school day for email/Message Center communications
Three school days for teacher scored work
Apex Learning's Instruction Department closely monitors and evaluates the quality and promptness of teacher feedback to ensure the above standards are met.

Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Course Name: Algebra II Essentials   Carnegie Units: 1.00

Description: Algebra II Essentials provides a streamlined curriculum that builds on the algebraic concepts covered in Algebra I. Topics include conic sections; functions and their graphs; quadratic functions; inverse functions; and advanced polynomial functions. Students are introduced to rational, radical, exponential and logarithmic functions; sequences and series; and data analysis.

The content is based on the National Council of Teachers of Mathematics (NCTM) standards and is aligned to state standards.

Prerequisites: Algebra I

Recommended Grades: 11, 12

Length: Two Semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Delivery Model: Asynchronous

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• Announcements

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Methods of Student Contact: Telephone: As Needed

Course Name: American Literature   Carnegie Units: 1.00

Description: American Literature is a general studies program in literature and composition, organized as a survey of American literature. It can stand alone as a complete year of general study in English without a specific prerequisite, but its modular design allows flexibility in how the program is used in the classroom—teachers may use a single unit, lesson, or activity to supplement regular class content. American Literature expands upon and deepens understanding of literary and communication skills covered in Critical Reading and Effective Writing, including reading, writing, language appreciation and aesthetics, listening and speaking, viewing and representing, and research.

Within these general topic areas, special emphasis is placed on: writing expository, research, and creative compositions; honing critical and analytical skills through close readings of literary, historical, expository, and functional documents; using context strategies and an understanding of etymology to build vocabulary; and practicing communication skills in online discussions.

Reading selections cover a variety of genres and voices in literature and expository prose. Students read a survey of American literature from colonial to contemporary eras. They are encouraged to respond critically and personally to these works and to use them as a context for thinking about the unique and universal aspects of culture. They learn and practice skills for workplace communication in special activities, and each unit features an engaging interactive Web exploration that covers core topics in media literacy. Finally, students practice gathering, evaluating, synthesizing, presenting, and documenting information in a unit dedicated to writing research reports.

The content is based on the National Council of Teachers of English (NCTE) standards and aligned to state standards.

Prerequisites: 10th Grade English

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Course Name: American Literature Essentials   Carnegie Units: 1.00

Description: American Literature Essentials is a streamlined course in literature and composition, organized as a survey of American literature. It can stand alone as a complete year of general study in English without a specific prerequisite, but its modular design allows

flexibility in how the program is used in the classroom—teachers may use a single unit, lesson, or activity to supplement regular class content. American Literature builds literary and communication skills, including reading, writing, language appreciation and aesthetics, listening and speaking, viewing and representing, and research.

Within these general topic areas, special emphasis is placed on: writing expository, research, and creative compositions; honing critical and analytical skills through close readings of literary, historical, expository, and functional documents; using context strategies and an understanding of etymology to build vocabulary; and practicing communication skills.

Reading selections cover a variety of genres and voices in literature and expository prose. Students read a survey of American literature from colonial to contemporary eras. They learn and practice skills for workplace communication in special activities, and each unit features an engaging interactive Web exploration that covers core topics in media literacy. Finally, students practice gathering, evaluating, synthesizing, presenting, and documenting information in a unit dedicated to writing research reports.

The content is based on the National Council of Teachers of English (NCTE) standards and aligned to state standards.

Prerequisites: 10th Grade English

Recommended Grades: 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Course Name: AP French Language and Composition   Carnegie Units: 1.00

Description: AP French Language students apply their French grammar and vocabulary knowledge and their listening, reading, speaking, and writing skills to a wide variety of real-world contexts. Students learn to speak fluently and accurately, write complicated compositions, and comprehend native speakers. The equivalent of a college-level language course, AP French Language prepares students for the AP Exam and for further study of French language, culture, and literature.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: 3-4 years of French or equivalent native fluency

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Course Name: APER - AP Biology   Carnegie Units: 0.00

Description: AP Exam Review is an online test preparation resource that prepares students for the Advanced Placement exams. Like other test prep resources, AP Exam Review provides students opportunities for practice on questions typical of those found on the actual exam. However, AP Exam Review goes considerably beyond typical test prep. Diagnostic assessments provide a way for students to determine their own level of proficiency and identify areas that require more study. Going a step further, AP Exam Review includes the actual instructional material to assist a student in building skills and developing conceptual understanding. Personalized study plans that are generated based on performance on the diagnostic tests direct each student to the relevant material for further study to ensure that he or she is well-prepared for success on the AP exam.

To ensure student success, AP Exam Review helps students understand what to expect on exam day. Students have plenty of opportunity to practice with multiple choice questions that are formatted like the AP exam. Sample free-response questions from previous AP exams familiarize students with the exam format and rigor. And real student answers to free response questions — complete with actual College Board scores — provide benchmarks for differing levels of proficiency. All of this helps each student become more comfortable and confident as they approach exam day.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
•   Email/Message Center
•   Teacher moderated online class discussions
•   Real time office through a synchronous chat/whiteboard environment, by email and/or by phone

- Telephone
- Written and comprehensive feedback on assignments
- Announcements

Targeted response times:
One school day for email/Message Center communications
Three school days for teacher scored work
Apex Learning's Instruction Department closely monitors and evaluates the quality and promptness of teacher feedback to ensure the above standards are met.

Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Course Name: APER - AP Calculus AB   Carnegie Units: 0.00

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Methods of Student Contact: Telephone: As Needed

Course Name: APER - AP Chemistry   Carnegie Units: 0.00

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Methods of Student Contact: Telephone: As Needed

Course Name: APER - AP English Language and Composition   Carnegie Units: 0.00

Description: AP Exam Review is an online test preparation resource that prepares students for the Advanced Placement exams. Like other test prep resources, AP Exam Review provides students opportunities for practice on questions typical of those found on the actual exam. However, AP Exam Review goes considerably beyond typical test prep. Diagnostic assessments provide a way for students to determine their own level of proficiency and identify areas that require more study. Going a step further, AP Exam Review includes the actual instructional material to assist a student in building skills and developing conceptual understanding. Personalized study plans that are generated based on performance on the diagnostic tests direct each student to the relevant material for further study to ensure that he or she is well-prepared for success on the AP exam.

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Methods of Student Contact: Telephone: As Needed

Course Name: APER - AP English Literature and Composition   Carnegie Units: 0.00

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Methods of Student Contact: Telephone: As Needed

Course Name: APER - AP French Language and Composition   Carnegie Units: 0.00

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Methods of Student Contact: Telephone: As Needed

Course Name: APER - AP Macroeconomics	Carnegie Units: 0.00

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Methods of Student Contact: Telephone: As Needed

Course Name: APER - AP Microeconomics   Carnegie Units: 0.00

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Methods of Student Contact: Telephone: As Needed

Course Name: APER - AP Physics B   Carnegie Units: 0.00

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Methods of Student Contact: Telephone: As Needed

Course Name: APER - AP Psychology   Carnegie Units: 0.00

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Course Name: APER - AP Spanish Language and Composition　　　　　Carnegie Units: 0.00

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•   Teacher moderated online class discussions
•   Real time office through a synchronous chat/whiteboard environment, by email and/or by phone
•   Telephone
•   Written and comprehensive feedback on assignments
•   Announcements

Targeted response times:
One school day for email/Message Center communications
Three school days for teacher scored work
 Apex Learning's Instruction Department closely monitors and evaluates the quality and promptness of teacher feedback to ensure the above standards are met.

Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Course Name: APER - AP Statistics   Carnegie Units: 0.00

Description: AP Exam Review is an online test preparation resource that prepares students for the Advanced Placement exams. Like other test prep resources, AP Exam Review provides students opportunities for practice on questions typical of those found on the actual exam. However, AP Exam Review goes considerably beyond typical test prep. Diagnostic assessments provide a way for students to determine their own level of proficiency and identify areas that require more study. Going a step further, AP Exam Review includes the

actual instructional material to assist a student in building skills and developing conceptual understanding. Personalized study plans that are generated based on performance on the diagnostic tests direct each student to the relevant material for further study to ensure that he or she is well-prepared for success on the AP exam.

To ensure student success, AP Exam Review helps students understand what to expect on exam day. Students have plenty of opportunity to practice with multiple choice questions that are formatted like the AP exam. Sample free-response questions from previous AP exams familiarize students with the exam format and rigor. And real student answers to free response questions — complete with actual College Board scores — provide benchmarks for differing levels of proficiency. All of this helps each student become more comfortable and confident as they approach exam day.

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
- Email/Message Center
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- Real time office through a synchronous chat/whiteboard environment, by email and/or by phone
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Methods of Student Contact: Telephone: As Needed

Course Name: APER - AP U.S. Government and Politics   Carnegie Units: 0.00

Description: AP Exam Review is an online test preparation resource that prepares students for the Advanced Placement exams. Like other test prep resources, AP Exam Review provides students opportunities for practice on questions typical of those found on the actual exam.

However, AP Exam Review goes considerably beyond typical test prep. Diagnostic assessments provide a way for students to determine their own level of proficiency and identify areas that require more study. Going a step further, AP Exam Review includes the actual instructional material to assist a student in building skills and developing conceptual understanding. Personalized study plans that are generated based on performance on the diagnostic tests direct each student to the relevant material for further study to ensure that he or she is well-prepared for success on the AP exam.

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Curriculum Alignment?   No   Alignment Process:

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities - -thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Course Name: APER - AP U.S. History   Carnegie Units: 0.00

Description: AP Exam Review is an online test preparation resource that prepares students for the Advanced Placement exams. Like other test prep resources, AP Exam Review provides students opportunities for practice on questions typical of those found on the actual exam. However, AP Exam Review goes considerably beyond typical test prep. Diagnostic assessments provide a way for students to determine their own level of proficiency and identify areas that require more study. Going a step further, AP Exam Review includes the actual instructional material to assist a student in building skills and developing conceptual understanding. Personalized study plans that are generated based on performance on the diagnostic tests direct each student to the relevant material for further study to ensure that he or she is well-prepared for success on the AP exam.

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Curriculum Alignment?   No   Alignment Process:

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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•   Email/Message Center
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earned for each assignment.

Course Name: Biology Essentials   Carnegie Units: 1.00

Description: Biology Essentials offers a streamlined curriculum that focuses on the mastery of basic biological skills, concepts, and models that are important for students to know and apply in everyday life. The course begins with the study of cell and molecular biology, and covers experimental design; chemistry and the biochemical basis of life; cell structure and function; basic metabolism; and genetics. Building on this foundation is an exploration into evolution, biodiversity, organismal biology, and ecology. As part of the study of vertebrates, the structure and function of major organ systems and biological processes in humans are introduced. Optional teacher-graded labs encourage students to apply the scientific method.

The content is based on the National Science Teachers Association (NSTA) standards and aligned to state standards.

Prerequisites: None

Recommended Grades: 9, 10, 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively,

teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact:　　　Telephone: As Needed

Course Name: Chemistry Essentials　　　　　　　　　　Carnegie Units: 1.00

Description:　　　Chemistry Essentials offers a streamlined curriculum that focuses on the understanding of concepts in chemistry and the mastery of critical scientific skills. Topics include the nature of matter; the structure of atoms and molecules; bond formations; the qualitative and quantitative aspects of chemical reactivity; physical and chemical properties of solids, liquids, and gases; states of matter; phase transitions; equilibrium; kinetics; thermodynamics; electrochemistry; nuclear chemistry; and an introduction to organic chemistry. Optional teacher-graded labs encourage students to apply the scientific method.

The content is based on the National Science Teachers Association (NSTA) standards and aligned to state standards.

Prerequisites: Middle school/junior high physical science, and one year of algebra

Recommended Grades: 10, 11, 12

Length: Two semesters

Curriculum Alignment?　　　Yes　　　Alignment Process:　　　Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation:　　　Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model:　　　Asynchronous

Student Interaction Monitored and Assessed:　　　Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
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Targeted response times:
One school day for email/Message Center communications
Three school days for teacher scored work

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Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Course Name: Critical Reading and Effective Writing Essentials   Carnegie Units: 1.00

Description: Critical Reading and Effective Writing Essentials is a streamlined course that develops both academic and life skills. Concepts are presented in creative and lively ways that reinforce learning goals and engage students. Literary selections include short fiction and poetry from around the globe, modern drama works, as well as a contemporary novel. Non-fiction selections feature historical correspondence, diaries, logs, and famous courtroom arguments. Life reading skills target forms, applications, and work-related communication. Grammar review and vocabulary development are included in every unit.

The writing program builds confidence in young writers by targeting control of organization, effective sentences, and word choice. Grammar review and vocabulary development are included in every unit.

The content is based on the National Council of Teachers of English (NCTE) standards and aligned to state standards.

Prerequisites: 9th Grade English

Recommended 10, 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
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Methods of Student Contact: Telephone: As Needed

Course Name: Earth Science Essentials   Carnegie Units: 1.00

Description: Earth Science Essentials offers a streamlined curriculum that explores the Earth's composition, structure, processes, and history; its atmosphere, fresh water, and oceans; and its environment in space. Topics include an exploration of the major cycles that affect every aspect of life including weather, climate, and air movement, tectonics, volcanic eruptions, rocks, minerals, geologic history, the earth's environment, sustainability and energy resources. Optional teacher-graded labs encourage students to apply the scientific method.

The content is based on the National Science Teachers Association (NSTA) standards and aligned to state standards.

Prerequisites: None

Recommended Grades: 8, 9, 10, 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
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Methods of Student Contact: Telephone: As Needed

Course Name: French I Essentials   Carnegie Units: 1.00

Description: French I Essentials is a streamlined course that teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as sports, travel and medicine. Each lesson presents vocabulary, grammar and cultural items in context, followed by explanations and exercises. Vocabulary includes school subjects, parts of the body, words to describe people, and idiomatic phrases. Language structure and grammar instruction includes the verb system, adjective agreement, formal and informal address, reflexive verbs and past tense. Students also gain an understanding of the cultures of French speaking countries and regions within and outside Europe as well as insight into Francophone culture and people.

The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Prerequisites: None

Recommended Grades: 8, 9, 10, 11

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40

premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities - -thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Course Name: French II Essentials   Carnegie Units: 1.00

Description: French II Essentials is a streamlined course that teaches students to communicate more confidently about themselves, as well as about topics beyond their own lives—both in formal and informal address. Each lesson presents vocabulary, grammar and cultural items in context, followed by explanations and exercises. Vocabulary includes terms in cooking, geography, and architecture. Language structure and grammar includes verb forms, tenses, moods and uses, impersonal constructions, and reported speech. Students deepen their knowledge of French speaking regions and cultures by learning about history, literature, culture and contemporary issues.

The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Prerequisites: French I or the equivalent

Recommended Grades: 9, 10, 11, 12

Length: Two semesters

Curriculum Alignment?　　　Yes　　　Alignment Process:　　　Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation:　　　Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model:　　　Asynchronous

Student Interaction Monitored and Assessed:　　　Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact:　　　Telephone: As Needed

Course Name: Fundamental Math　　　　　　　　　　　　　　　　Carnegie Units: 1.00
Description:　　　Fundamental Math is a comprehensive course that explores foundational concepts in math.

Students master basic skills, develop an understanding of key concepts and are challenged to extend and apply their knowledge. Topics include basic number concepts such as whole numbers, counting, and place value; advanced number concepts such as rounding, exponents, and negative numbers; addition and subtraction; and multiplication and division. The course also covers fractions; operations with fractions; decimals, percents, and ratios; problem solving; basic concepts in geometry; and measuring shapes.

To assist students for whom language presents a barrier to learning or who are not reading at grade level, Fundamental Math includes audio resources in both Spanish and English.

The content is based on the National Council of Teachers of Mathematics (NCTM) standards and is aligned to state standards.

Prerequisites: None

Recommended Grades: 6, 7 or for remediation

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Course Name: Fundamental Math Essentials   Carnegie Units: 1.00

Description: Fundamental Math Essentials provides a streamlined curriculum focused on the mastery of basic skills and the understanding of key mathematical concepts, preparing students to recognize and work with these concepts. Topics include basic number concepts such as whole numbers, counting, and place value; advanced number concepts such as rounding, exponents, and negative numbers; addition and subtraction; and multiplication and division. The course also covers fractions; operations with fractions; decimals, percents, and ratios; problem solving; basic concepts in geometry; and measuring shapes.

To assist students for whom language presents a barrier to learning or who are not reading at grade level, Fundamental Math includes audio resources in both Spanish and English.

The content is based on the National Council of Teachers of Mathematics (NCTM) standards and is aligned to state standards.

Prerequisites: None

Recommended Grades: 6, 7 or for remediation

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
•   Email/Message Center
•   Teacher moderated online class discussions
•   Real time office through a synchronous chat/whiteboard environment, by email and/or by phone
•   Telephone
•   Written and comprehensive feedback on assignments
•   Announcements

Targeted response times:
One school day for email/Message Center communications

Three school days for teacher scored work
Apex Learning's Instruction Department closely monitors and evaluates the quality and promptness of teacher feedback to ensure the above standards are met.

Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Course Name: Geometry Essentials   Carnegie Units: 1.00

Description: Geometry Essentials provides a streamlined curriculum focused on the mastery of critical skills and the understanding of key geometric concepts, preparing students to recognize and work with these concepts. Topics include reasoning; proof and the creation of a sound mathematical argument; points, lines, and angles; triangles; quadrilaterals and other polygons; circles; coordinate geometry; and three-dimensional solids. The course concludes with a look at special topics in geometry such as tessellations, fractals and non-Euclidean Geometry.

To assist students for whom language presents a barrier to learning or who are not reading at grade level, Geometry includes audio resources in both Spanish and English.

The content is based on the National Council of Teachers of Mathematics (NCTM) standards and is aligned to state standards.

Prerequisites: Introductory or Pre-Algebra

Recommended Grades: 10, 11

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Course Name: Intro to English Literature and Comp Essentials   Carnegie Units: 1.00

Description: Introduction to English Literature and Composition Essentials is a streamlined course that covers literature study, reading, writing, and language. Students read literature from around the world, including the following genres: short story, poem, memoir, autobiography, drama and epic. They read examples of informational writing, such as a letter, Web site, magazine article, newspaper article, speech, editorial, movie and/or book review. Along the way, they acquire and practice reading skills and strategies that are directly applicable to these literary and informational writing materials. In addition, students develop and practice writing and language skills. They employ the writing process to create narrative, expository and persuasive compositions.

The content is based on the National Council of Teachers of English (NCTE) standards and aligned to state standards.

Prerequisites: None

Recommended 9, 10

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester,

our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Course Name: Introduction to English Literature and Compositio   Carnegie Units: 1.00

Description: Introduction to English Literature and Composition covers literature study, reading, writing, and language. Students explore literature from around the world, including the following genres: short story, poem, memoir, autobiography, drama and epic. They read examples of informational writing, such as a letter, Web site, magazine article, newspaper article, speech, editorial, movie and/or book review. Along the way, they acquire and practice reading skills and strategies that are directly applicable to these literary and informational writing materials. In addition, students develop and practice writing and language skills. They employ the writing process to create narrative, expository and persuasive compositions. They also learn to create and evaluate media presentations and oral presentations, and to fine-tune their listening skills.

The content is based on the National Council of Teachers of English (NCTE) standards and aligned to state standards.

Prerequisites: None

Recommended Grades: 9, 10

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Course Name: Introductory Algebra   Carnegie Units: 1.00

Description: Introductory Algebra is a comprehensive course that provides students with a foundation for success in Algebra I. With an exploration of beginning algebraic concepts, students are challenged to extend their knowledge and understanding by solving open-ended problems and thinking critically. Topics include integers; the language of algebra; solving equations with addition, subtraction, multiplication and division; fractions and decimals; measurement; exponents; solving equations with roots and powers; multi-step equations; and linear equations.

To assist students for whom language presents a barrier to learning or who are not reading at grade level, Introductory Algebra includes audio resources in both Spanish and English.

The content is based on the National Council of Teachers of Mathematics (NCTM) standards and is aligned to state standards.

Prerequisites: None

Recommended Grades: 7, 8, 9

Length: Two semesters

Curriculum Alignment?	Yes	Alignment Process:	Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.
Course Evaluation:			Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.
Delivery Model:	Asynchronous		
Student Interaction Monitored and Assessed:			Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
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Targeted response times:
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Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and

teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Course Name: Introductory Algebra Essentials   Carnegie Units: 1.00

Description: Introductory Algebra Essentials provides a streamlined curriculum focused on beginning algebraic concepts that prepare students for success in Algebra I. Topics include integers; the language of algebra; solving equations with addition, subtraction, multiplication and division; fractions and decimals; measurement; exponents; solving equations with roots and powers; multi-step equations; and linear equations.

To assist students for whom language presents a barrier to learning or who are not reading at grade level, Introductory Algebra includes audio resources in both Spanish and English.

The content is based on the National Council of Teachers of Mathematics (NCTM) standards and is aligned to state standards.

Prerequisites: None

Recommended Grades: 7, 8, 9

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Course Name: Music Appreciation   Carnegie Units: 1.00

Description: Music Appreciation introduces the student to the history, theory, and genres of music, from the most primitive surviving examples, through the classical to the most contemporary in the world at large. The course is offered in a two-semester, stand-alone format: The first semester covers primitive musical forms, classical music, and American jazz. The second semester presents the rich modern traditions, including: gospel, folk, soul, blues, Latin rhythms, rock and roll, and hip-hop.

The course explores the interface of music and social movements and examines how the emergent global society and the Internet is bringing musical forms together in new ways from all around the world.

To comply with state standards for the Arts, a student "performance practicum" is required for full credit each semester. The performance practicum requirement can be met by participation in supervised instrumental or vocal lessons, participation in a church or community choirs, community musical performances, or anything that is structured to meet at regular intervals and legitimately provides opportunities for students to build vocal and/or instrumental skills. Parents or guardians will be required to validate their children's regular participation in the chosen performance practicum.

Prerequisites: None

Recommended Grades: 9, 10, 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Course Name: Music Appreciation Essentials   Carnegie Units: 1.00

Description: Music Appreciation Essentials is a streamlined course that introduces student to the history, theory, and genres of music, from the most primitive surviving examples, through the classical to the most contemporary in the world at large. The course is offered in a two-semester format: The first semester covers primitive musical forms, classical music, and American jazz. The second semester presents the rich modern traditions, including: gospel, folk, soul, blues, Latin rhythms, rock and roll, and hip-hop.

The course explores the interface of music and social movements and examines how the emergent global society and the Internet is bringing musical forms together in new ways from all around the world.

Students complete either a performance practicum or a listening practicum throughout the course. The performance practicum requirement can be met by participation in supervised instrumental or vocal lessons, participation in a church or community choirs, community musical performances, or anything that is structured to meet at regular intervals and legitimately provides opportunities for students to build vocal and/or instrumental skills. The listening practicum requires students to listen to a variety of music genres and comment. Parents or guardians will be required to validate their children's regular participation in the chosen performance or listening practicum.

Prerequisites: None

Recommended Grades: 9, 10, 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana

		standards.
Course Evaluation:		Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed:

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Methods of Student Contact: Telephone: As Needed

Course Name: Physical Science	Carnegie Units: 1.00

Description: Physical Science is a comprehensive course that provides students with an understanding of the nature and structure of matter, the characteristics of energy, and the societal implications of physical science concepts. Using the scientific method – observation, data collection, analysis, hypothesis and conclusion, students are encouraged to extend their knowledge through the development of scientific explanations, hypotheses and conclusions. Topics include an introduction to kinematics, including gravity and two-dimensional motion; force; momentum; waves; electricity; atoms; the Periodic Table of Elements; molecular bonding; chemical reactivity; gases; and an introduction to nuclear energy.

The content is based on the National Science Teachers Association (NSTA) standards and aligned to state standards.

Prerequisites: None

Recommended Grades: 8, 9, 10, 11, 12

Length: Two semesters

Curriculum Alignment?　　Yes　　Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model:　　Asynchronous

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Methods of Student Contact:　　Telephone: As Needed

Course Name: Physical Science Essentials　　　　　　　　Carnegie Units: 1.00

Description: Physical Science Essentials offers a streamlined curriculum focused on the understanding of critical physical science concepts, including the nature and structure of matter and the characteristics of energy, and the mastery of critical scientific skills. Topics include an introduction to kinematics, including gravity and two-dimensional motion; force; momentum; waves; electricity; atoms; the Periodic Table of Elements; molecular bonding; chemical

reactivity; gases; and an introduction to nuclear energy. Optional teacher-graded labs encourage students to apply the scientific method.

The content is based on the National Science Teachers Association (NSTA) standards and aligned to state standards.

Prerequisites: None

Recommended Grades: 8, 9, 10, 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Delivery Model: Asynchronous

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students via the Activity Score Reports that identify scores
earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Course Name: Skills for Health Essentials   Carnegie Units: 0.50

Description: Skills for Health is a streamlined skills-based health education course designed for general education students in grades 9 through 12. Skills for Health helps students develop knowledge, attitudes, and essential skills in (1) mental and emotional health; (2) nutrition; (3) lifelong physical activity; (4) substance use and abuse; (5) injury prevention and safety; (6) growth and development; and (7) personal health, environmental conservation, and community health resources.

Through real-life simulations that engage and motivate, students apply skills such as accessing valid health information, self-management, analyzing internal and external influences, interpersonal communication, decision-making, goal setting, and advocacy. There are multiple opportunities for practice and assessment integrated throughout. Students who complete Skills for Health build the skills they need to protect, enhance, and promote their own health and the health of others.

The content is based on the National Science Teachers Association (NSTA) standards and aligned to state standards.

Prerequisites: None

Recommended Grades: 9, 10, 11, 12

Length: One semester

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
•   Email/Message Center
•   Teacher moderated online class discussions
•   Real time office through a synchronous chat/whiteboard environment, by email and/or by phone
•   Telephone
•   Written and comprehensive feedback on assignments
•   Announcements

Targeted response times:
One school day for email/Message Center communications
Three school days for teacher scored work
 Apex Learning's Instruction Department closely monitors and evaluates the quality and promptness of teacher feedback to ensure the above standards are met.

Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Course Name: Spanish I Essentials | Carnegie Units: 1.00

Description: Spanish I Essentials is a streamlined course that teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as ecology, travel, and medicine. Each lesson presents vocabulary, grammar and cultural items in context, followed by explanations and exercises. Vocabulary includes school subjects, parts of the body, words to describe people, and idiomatic phrases. Language structure and grammar instruction includes the verb system, adjective agreement, formal and informal address, reflexive verbs, and past tense. Students explore words used in different Spanish-speaking regions, and learn about the cultures of Spanish speaking countries and regions within and outside Europe.

The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Prerequisites: None

Recommended Grades: 8, 9, 10, 11

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Methods of Student Contact: Telephone: As Needed

Course Name: Spanish II Essentials   Carnegie Units: 1.00

Description: Building on Spanish I concepts, Spanish II Essentials is a streamlined course that teaches students to communicate more confidently about themselves, as well as about topics beyond their own lives—both in formal and informal situations. Each lesson presents vocabulary, grammar and cultural items in context, followed by explanations and exercises. Students expand their vocabulary in cooking, geography and architecture. Language structure and grammar includes verb forms, tenses, moods and uses, impersonal constructions, and reported speech. Students deepen their knowledge of Spanish speaking regions and cultures by learning about history, literature, culture and contemporary issues.

The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Prerequisites: Spanish I or the equivalent

Recommended Grades: 9, 10, 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school

students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Course Name: U.S. and Global Economics   Carnegie Units: 0.50

Description: U.S. and Global Economics is a comprehensive course that provides an introduction to key economic principles. Students gain an understanding of choices they must make as producers, consumers, investors, and taxpayers. They have ample opportunity to develop their points of view and apply what they learn to the promotion of civic action. Topics include an examination of markets from both a historic and current perspective; basics of supply and demand; study of the theories of early economic philosophers such as Adam Smith and David Ricardo; theories of value; the concept of money and how it evolved; the role of banks, investment houses and the Federal Reserve; Keynesian economics; the productivity, wages, investment and growth involved in capitalism; unemployment, inflations, and the national debt; and a survey of markets in areas such as China, Europe, and the Middle East.

The content is based on standards from the National Council for History Education (1997), the National Center for History in the Schools (1996), and the National Council for Social Studies (1994), and is aligned to state standards.

Prerequisites: U.S. Government and Politics is recommended, but not required

Recommended Grades: 11, 12

Length: One semester

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the

skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Course Name: U.S. and Global Economics Essentials	Carnegie Units: 0.50

Description: U.S. and Global Economics Essentials offers a streamlined curriculum that provides an introduction to key economic principles. The course covers fundamental properties of economics including an examination of markets from both a historic and current perspective; basics of supply and demand; study of the theories of early economic philosophers such as Adam Smith and David Ricardo; theories of value; the concept of money and how it evolved; the role of banks, investment houses and the Federal Reserve; Keynesian economics; the productivity, wages, investment and growth involved in capitalism; unemployment, inflations, and the national debt; and a survey of markets in areas such as China, Europe, and the Middle East.

The content is based on standards from the National Council for History Education (1997), the National Center for History in the Schools (1996), and the National Council for Social

Studies (1994), and is aligned to state standards.

Prerequisites: U.S. Government and Politics is recommended, but not required

Recommended Grades: 11, 12

Length: One semester

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Methods of Student Contact: Telephone: As Needed

Course Name: U.S. Government and Politics Essentials   Carnegie Units: 0.50

Description: U.S. Government and Politics Essentials offers a streamlined curriculum that uses the perspective of political institutions to explore the history, organization, and functions of the United States Government. Beginning with the Declaration of Independence and continuing to the present day, the course explores the relationship between individual Americans and our governing bodies. It covers the political culture of our country, and gains insight into the challenges faced by presidents, congress people, and other political activists. It also covers the roles of political parties, interest groups, the media, and the Supreme Court. Students learn to use primary historical documents as evidence as they are presented with past events.

The content is based on standards from the National Council for History Education (1997), the National Center for History in the Schools (1996), and the National Council for Social Studies (1994), and is aligned to state standards.

Prerequisites: U.S. History is recommended, but not required

Recommended Grades: 11, 12

Length: One semester

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Methods of Student Contact: Telephone: As Needed

Course Name: U.S. History Essentials   Carnegie Units: 1.00

Description: U.S. History is a streamlined course that traces the political, social, economic and cultural heritage of the United States through four centuries of change and development. Students will learn about the Native American, European, and African people who lived in what is now the United States before the Declaration of Independence. They'll also explore the multiple causes and effects of the Civil War, Industrial Revolution, and Great Depression. Students will learn to interpret historical documents using examples from the Great Awakening, westward expansion, the "roaring twenties," McCarthyism, and the struggle for Civil Rights.

The content is based on the National Council for the Social Studies (NCSS) standards and aligned to state standards.

Prerequisites: None

Recommended Grades: 10, 11

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Methods of Student Contact: Telephone: As Needed

Course Name: World History Essentials   Carnegie Units: 1.00

Description: World History Essentials offers a streamlined curriculum that uses multiple perspectives to trace the development of civilizations around the world from prehistory to the present. The course covers major events in world history including the development and influence of human-geographic relationships, political and social structures, economics, science and technology, and the arts. Students investigate the major religions and belief systems throughout history and learn about the importance of trade and cultural exchange. Other topics include the development of agriculture, the spread of democracy, the rise of nation states, the industrial era, the spread of imperialism, and the issues and conflicts of the 20th century. Students learn to use primary historical documents as evidence as they are presented with past events.

The content is based on standards from the National Council for History Education (1997), the National Center for History in the Schools (1996), and the National Council for Social Studies (1994), and is aligned to state standards.

Prerequisites: None

Recommended Grades: 8, 9, 10

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Methods of Student Contact:　　Telephone: As Needed

Course Name: Writing and Grammar Essentials　　　　Carnegie Units: 0.50

Description:　　Writing and Grammar Essentials develops key language arts skills necessary for high school graduation and success on high stakes exams through a semester of interactive instruction and guided practice in composition fundamentals. The course is divided into ten mini-units of study. The first two are designed to build early success and confidence, orienting students to the writing process and to sentence and paragraph essentials through a series of low-stress, high-interest hook activities. In subsequent units, students review, practice, compose and submit one piece of writing. Four key learning strands are integrated throughout: composition practice, grammar skill building, diction and style awareness, and media and technology exploration. Guided studies emphasize the structure of essential forms of writing encountered in school, in life, and in the work place. Practice in these forms is scaffolded to accommodate learners at different skill levels.

The content is based on the National Council of Teachers of English (NCTE) standards and aligned to state standards.

Prerequisites: None

Recommended Grades: 8, 9, 10, 11, 12

Length: One semester

Curriculum Alignment?　　Yes　　Alignment Process:　　Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Lee Ash

Courses Taught:

Course Name: AP Statistics	Carnegie Units: 1.00

Description: AP Statistics gives students hands-on experience collecting, analyzing, graphing, and interpreting real-world data. They will learn to effectively design and analyze research studies by reviewing and evaluating real research examples taken from daily life. The next time they hear the results from another poll or study, they will know whether the results are valid. As the art of drawing conclusions from imperfect data and the science of real world uncertainties, statistics plays an important role in many fields. The equivalent of an introductory college-level course, AP Statistics prepares students for the AP Exam and for further study in science, sociology, medicine, engineering, political science, geography, and business.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Algebra II or Math Analysis

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Methods of Student Contact: Telephone: As Needed

Mark Bach

Courses Taught:

Course Name: AP U.S. History	Carnegie Units: 1.00

Description: AP U.S. History analyzes and explores the economic, political, and social changes in America since Columbus. Students master historical knowledge and critical analysis, build reading, writing, and communication skills, and discover how historical events have contributed to American culture. In the process, they'll learn how decisions and events of the past continue to have profound effects on the world today and how knowledge of the causes behind past events can influence future decisions. By the end of the course, students will be ready to put their factual knowledge to work by weighing evidence and interpreting problems presented by historians. The equivalent of an introductory college-level course, AP U.S. History prepares students for the AP Exam and for further study in history, political science, economics, sociology, and law.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: At least a B-grade in most recent social studies course

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?　　Yes　　Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model:　　Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
•　　Email/Message Center
•　　Teacher moderated online class discussions
•　　Real time office through a synchronous chat/whiteboard environment, by email and/or by phone
•　　Telephone
•　　Written and comprehensive feedback on assignments
•　　Announcements

Targeted response times:
One school day for email/Message Center communications
Three school days for teacher scored work
Apex Learning's Instruction Department closely monitors and evaluates the quality and promptness of teacher feedback to ensure the above standards are met.

Feedback to students on homework, tests and quizzes is

provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Course Name: World History   **Carnegie Units: 1.00**

Description: World History is a comprehensive course that uses multiple perspectives to trace the development of civilizations around the world from prehistory to the present. Students are encouraged to use their knowledge of critical points in history to develop their points of view and apply what they have learned to the promotion of civic action in a rapidly globalizing world. The course explores how human-geographic relationships, political and social structures, economics, science and technology, and the arts have developed and influenced life in these civilizations. Students investigate the major religions and belief systems throughout history and learn about the importance of trade and cultural exchange. Other topics include the development of agriculture, the spread of democracy, the rise of nation states, the industrial era, the spread of imperialism, and the issues and conflicts of the 20th century.

The content is based on standards from the National Council for History Education (1997), the National Center for History in the Schools (1996), and the National Council for Social Studies (1994), and is aligned to state standards.

Prerequisites: None

Recommended Grades: 8, 9, 10

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

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Methods of Student Contact: Telephone: As Needed

Kimberly Bonniksen

Current License From: CA
Folio/License Number: 20028649

Courses Taught:

Course Name: Critical Reading and Effective Writing   Carnegie Units: 1.00

Description: Critical Reading and Effective Writing offers a balanced curriculum that develops both academic and life skills. Concepts are presented in creative and lively ways that reinforce learning goals and engage students. Literary selections include short fiction and poetry from around the globe, Shakespearean and modern drama works, as well as two contemporary novels. Non-fiction selections feature historical correspondence, diaries, logs, and famous courtroom arguments. Life reading skills target forms, applications, and work-related communication. Throughout both semesters students build active reading strategies as they question, predict, clarify, and evaluate events and ideas presented in text.

The writing program builds confidence in young writers by targeting control of organization, effective sentences, and word choice. Students use the writing process and receive timely, detailed feedback on all written work. Grammar review and vocabulary development are included in every unit. Web explorations support media literacy and encourage students to be discerning consumers of print and non-print information.

The content is based on the National Council of Teachers of English (NCTE) standards and aligned to state standards.

Prerequisites: 9th Grade English

Recommended Grades: 10, 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Course Name: U.S. Government and Politics   Carnegie Units: 0.50

Description: U.S. Government and Politics is a comprehensive course that uses the perspective of political institutions to explore the history, organization, and functions of the United States Government. Students are encouraged to use their knowledge of the structures and processes of governing to develop their own views on current political issues and apply what they have learned to the promotion of civic action. Beginning with the Declaration of Independence and continuing to the present day, the course explores the relationship between individual Americans and our governing bodies. It takes a close look at the political culture of our country and gains insight into the challenges faced by presidents, congress people, and other political activists. It also covers the roles of political parties, interest groups, the media, and the Supreme Court. Students learn to use primary historical documents as evidence as they are presented with past events.

The content is based on standards from the National Council for History Education (1997), the National Center for History in the Schools (1996), and the National Council for Social Studies (1994), and is aligned to state standards.

Prerequisites: U.S. History is recommended, but not required

Recommended Grades: 11, 12

Length: One semester

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Delivery Model: Asynchronous

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Course Name: U.S. History   Carnegie Units: 1.00

Description: U.S. History is a comprehensive course that traces the political, social, economic and cultural heritage of the United States through four centuries of change and development. Students will learn about the Native American, European, and African people who lived in what is now the United States before the Declaration of Independence. They'll also explore the multiple causes and effects of the Civil War, Industrial Revolution, and Great Depression. Students will learn to use historical documents as evidence as they analyze past events and formulate their own ideas about the Great Awakening, westward expansion, the "roaring twenties," McCarthyism, and the struggle for Civil Rights.

The content is based on the National Council for the Social Studies (NCSS) standards and aligned to state standards.

Prerequisites: None

Recommended Grades: 10, 11

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Michael Buckley

Courses Taught:

Course Name: AP U.S. Government and Politics   Carnegie Units: 0.50

Description: AP U.S. Government and Politics studies the operations and structure of the U.S. government and the behavior of the electorate and politicians. Students will gain the analytic perspective necessary to critically evaluate political data, hypotheses, concepts, opinions, and processes. Along the way, they'll learn how to gather data about political behavior and develop their own theoretical analysis of American politics. They'll also build the skills they need to examine general propositions about government and politics, and to analyze the specific relationships between political, social, and economic institutions. The equivalent of an introductory college-level course, AP U.S. Government and Politics prepares students for the AP Exam and for further study in political science, law, education, business, and history.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: U.S. History

Recommended for qualified AP students

Length: One semester

Curriculum Alignment? Yes Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

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Methods of Student Contact: Telephone: As Needed

Frank Cange   Current License From: MO
                                                  Folio/License Number: 348-54-2829

Courses Taught:

Course Name: AP Chemistry   Carnegie Units: 1.00
Description: AP Chemistry builds students' understanding of the nature and reactivity of matter. After studying the structure of atoms, molecules, and ions, students move on to solve quantitative chemical problems and explore how molecular structure relates to chemical and physical properties. Students will examine the molecular composition of common substances and learn to predictably transform them through chemical reactions. The equivalent of an introductory college-level chemistry course, AP Chemistry prepares students for the AP Exam and for further study in science, health sciences, or engineering.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Chemistry and Algebra II

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be

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Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Course Name: AP Physics B	Carnegie Units: 1.00

Description: AP Physics B is a non-calculus survey course covering five general areas: Newtonian mechanics, thermal physics, electricity and magnetism, waves and optics, and atomic and nuclear physics. Students will gain an understanding of physics' core principles and then apply them to problem-solving exercises. They'll learn how to measure the mass of a planet without weighing it, find out how electricity makes a motor turn, and learn how opticians know how to shape the lenses for glasses. The equivalent of an introductory college-level course, AP Physics B prepares students for the AP Exam and for further study in science and engineering.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Algebra II, Pre-Calculus with Trigonometry

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40

premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

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Methods of Student Contact: Telephone: As Needed

Course Name: Chemistry   Carnegie Units: 1.00

Description: Chemistry is a comprehensive course that focuses on the understanding of concepts in chemistry and the mastery of critical scientific skills. Students extend their knowledge by applying the scientific method – observation, data collection, analysis, hypothesis and conclusion. They are encouraged to look at chemistry from both a personal and worldly perspective, and analyze the social implications of the topics covered. Topics include the nature of matter; the structure of atoms and molecules; bond formations; the qualitative and quantitative aspects of chemical reactivity; physical and chemical properties of solids, liquids, and gases; states of matter; phase transitions; equilibrium; kinetics; thermodynamics; electrochemistry; nuclear chemistry; and an introduction to organic chemistry.

The content is based on the National Science Teachers Association (NSTA) standards and aligned to state standards.

Prerequisites: Middle school/junior high physical science, and one year of algebra

Recommended Grades: 10, 11, 12

Length: Two semesters

Curriculum Alignment?	Yes	Alignment Process:	Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Methods of Student Contact: Telephone: As Needed

Courses Taught:

Course Name: AP Macroeconomics   Carnegie Units: 0.50

Description: AP Macroeconomics students learn why and how the world economy can change from
                     month to month, how to identify trends in our economy, and how to use those trends to
                     develop performance measures and predictors of economic growth or decline. They'll also
                     examine how individuals, institutions, and influences affect people, and how those factors
                     can impact everyone's life through employment rates, government spending, inflation, taxes,
                     and production. The equivalent of a 100-level college-level class, this course prepares
                     students for the AP Exam and for further study in business, political science and history.

                     The content aligns to the scope and sequence specified by the College Board and to
                     widely-used textbooks.

                     Prerequisites: Algebra II (or Math Analysis)

                     Recommended for qualified AP students

                     Length: One semester

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align
                                                          with the subject-specific national standard and key state
                                                          standards as well as Standards for Success, a new set
                                                          of standards built from a collaboration of over 40
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Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first
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Methods of Student Contact: Telephone: As Needed

Course Name: AP U.S. History   Carnegie Units: 1.00

Description: AP U.S. History analyzes and explores the economic, political, and social changes in America since Columbus. Students master historical knowledge and critical analysis, build reading, writing, and communication skills, and discover how historical events have contributed to American culture. In the process, they'll learn how decisions and events of the past continue to have profound effects on the world today and how knowledge of the causes behind past events can influence future decisions. By the end of the course, students will be ready to put their factual knowledge to work by weighing evidence and interpreting problems presented by historians. The equivalent of an introductory college-level course, AP U.S. History prepares students for the AP Exam and for further study in history, political science, economics, sociology, and law.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: At least a B-grade in most recent social studies course

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
•   Email/Message Center
•   Teacher moderated online class discussions
•   Real time office through a synchronous chat/whiteboard environment, by email and/or by phone
•   Telephone

- Written and comprehensive feedback on assignments
- Announcements

Targeted response times:
One school day for email/Message Center communications
Three school days for teacher scored work
 Apex Learning's Instruction Department closely monitors and evaluates the quality and promptness of teacher feedback to ensure the above standards are met.

Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Kim Deskin   Current License From: IA
                                                      Folio/License Number: 354702

Courses Taught:

Course Name: AP English Language and Composition   Carnegie Units: 1.00
Description: In AP English Language and Composition, students learn to understand and analyze complex styles of writing by reading works from a variety of authors. They'll explore the richness of language, including syntax, imitation, word choice, and tone. They'll also learn about their own composition style and process, starting with exploration, planning, and writing, and continuing through editing, peer review, rewriting, polishing, and applying what they learn to a breadth of academic, personal, and professional contexts. The equivalent of an introductory college-level survey class, this course prepares students for the AP Exam and for further study in communications, creative writing, journalism, literature, and composition.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: At least a B-grade in most recent English course

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Methods of Student Contact: Telephone: As Needed

Course Name: AP Psychology	Carnegie Units: 0.50

Description: AP Psychology provides an overview of current psychological research methods and theories. Students will explore the therapies used by professional counselors and clinical psychologists and examine the reasons for normal human reactions: how people learn and think, the process of human development and human aggression, altruism, intimacy, and self-reflection. They'll study core psychological concepts, such as the brain and sense functions, and learn to gauge human reactions, gather information, and form meaningful syntheses. Along the way, students will also investigate relevant concepts like study skills and information retention. The equivalent of a 100-level college survey course, AP Psychology prepares students for the AP Exam and for further studies in psychology and life sciences.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Biology

Recommended for qualified AP students

Length: One semester

Curriculum Alignment? Yes Alignment Process: Apex Learning Online Courses are developed to align

with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Kari Feldhaus   Current License From: IA
                                                        Folio/License Number: 356443

Courses Taught:

Course Name: AP Spanish Language and Composition   Carnegie Units: 1.00
Description: AP Spanish Language students practice perfecting their Spanish speaking, listening, reading, and writing skills. They study vocabulary, grammar, and cultural aspects of the

language, and then apply what they've learned in extensive written and spoken exercises. By the end of the course, students will have an expansive vocabulary and a solid, working knowledge of all verb forms and tenses. The equivalent of a college-level language course, AP Spanish Language prepares students for the AP Exam and for further study of Spanish language, culture, or literature.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: 3-4 years of Spanish or equivalent native fluency

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Course Name: Spanish I   Carnegie Units: 1.00

Description: Spanish I covers the 5Cs of the ACTFL standard: communication, cultures, connections, comparisons and communities. The instruction is balanced between the thematic and communicative approach to learning language.

Spanish I students will learn to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as ecology, travel and medicine. Each lesson presents vocabulary, grammar and cultural items in context, followed by explanations and exercises. Vocabulary includes school subjects, parts of the body, words to describe people and idiomatic phrases. Language structure and grammar includes the verb system, adjective agreement, formal and informal address, reflexive verbs and past tense. Students will explore words used in different Spanish-speaking regions, and they'll learn about the cultures of Spanish speaking countries and regions within and outside Europe. Web explorations will give students further insight into the culture and people of the Spanish-speaking world, including the United States.

Spanish I is balanced between the thematic and communicative approach to learning language. The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Prerequisites: None

Recommended Grades: 8, 9, 10, 11

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Course Name: Spanish II   Carnegie Units: 1.00

Description: Spanish II covers the 5Cs of the ACTFL standard: communication, cultures, connections, comparisons and communities. The instruction is balanced between the thematic and communicative approach to learning language.

Leveraging Spanish I concepts, Spanish II students will learn to communicate more confidently about themselves, their hopes and fears, as well as about topics beyond their own lives—both in formal and informal situations. Each lesson presents vocabulary, grammar and cultural items in context, followed by explanations and exercises. Students will expand their vocabulary in cooking, geography and architecture. Language structure and grammar includes verb forms, tenses, moods and uses, impersonal constructions, and reported speech. Students will deepen their knowledge of Spanish speaking regions and cultures by learning about history, literature, culture and contemporary issues. Students also are encouraged to consult materials outside the course, such as Web links; community resources or other media to better understand Spanish-speaking culture and people.

Spanish II is balanced between the thematic and communicative approach to learning language. The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Prerequisites: Spanish I or the equivalent

Recommended Grades: 9, 10, 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities - -thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school

teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

David Felix   Current License From: UT

Courses Taught:

Course Name: Spanish I	Carnegie Units: 1.00

Description: Spanish I covers the 5Cs of the ACTFL standard: communication, cultures, connections, comparisons and communities. The instruction is balanced between the thematic and communicative approach to learning language.

Spanish I students will learn to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as ecology, travel and medicine. Each lesson presents vocabulary, grammar and cultural items in context, followed by explanations and exercises. Vocabulary includes school subjects, parts of the body, words to describe people and idiomatic phrases. Language structure and grammar includes the verb system, adjective agreement, formal and informal address, reflexive verbs and past tense. Students will explore words used in different Spanish-speaking regions, and they'll learn about the cultures of Spanish speaking countries and regions within and outside Europe. Web explorations will give students further insight into the culture and people of the Spanish-speaking world, including the United States.

Spanish I is balanced between the thematic and communicative approach to learning language. The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Prerequisites: None

Recommended Grades: 8, 9, 10, 11

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Methods of Student Contact: Telephone: As Needed

Course Name: Spanish II   Carnegie Units: 1.00
Description: Spanish II covers the 5Cs of the ACTFL standard: communication, cultures, connections,

comparisons and communities. The instruction is balanced between the thematic and communicative approach to learning language.

Leveraging Spanish I concepts, Spanish II students will learn to communicate more confidently about themselves, their hopes and fears, as well as about topics beyond their own lives—both in formal and informal situations. Each lesson presents vocabulary, grammar and cultural items in context, followed by explanations and exercises. Students will expand their vocabulary in cooking, geography and architecture. Language structure and grammar includes verb forms, tenses, moods and uses, impersonal constructions, and reported speech. Students will deepen their knowledge of Spanish speaking regions and cultures by learning about history, literature, culture and contemporary issues. Students also are encouraged to consult materials outside the course, such as Web links; community resources or other media to better understand Spanish-speaking culture and people.

Spanish II is balanced between the thematic and communicative approach to learning language. The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Prerequisites: Spanish I or the equivalent

Recommended Grades: 9, 10, 11, 12

Length: Two semesters

Curriculum Alignment?	Yes	Alignment Process:	Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Methods of Student Contact: Telephone: As Needed

Al Galus   Current License From: CO
                                                                Folio/License Number: 235365

Courses Taught:

Course Name: Algebra I   Carnegie Units: 1.00

Description: Algebra I is a comprehensive course that provides an in-depth exploration of key algebraic concepts. The course ensures students master critical skills and prepares them to recognize and work with algebraic concepts in real-world situations. Students are challenged to extend their knowledge and understanding by solving open-ended problems and thinking critically. Topics include an Introductory Algebra review; measurement; an introduction to functions; problem solving with functions; graphing; linear equations, and systems of linear equations; an introduction to polynomials; and probability.

To assist students for whom language presents a barrier to learning or who are not reading at grade level, Algebra I includes audio resources in both Spanish and English.

The content is based on the National Council of Teachers of Mathematics (NCTM) standards and is aligned to state standards.

Prerequisites: Introductory or Pre-Algebra

Recommended Grades: 8, 9, 10

Length: Two Semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Methods of Student Contact:	Telephone: As Needed

Course Name: Algebra II	Carnegie Units: 1.00

Description: Algebra II is a comprehensive course that builds upon the algebraic concepts covered in Algebra I and prepares students for advanced-level courses. Students are challenged to extend their knowledge and understanding by solving open-ended problems and thinking critically. Topics include conic sections; functions and their graphs; quadratic functions; inverse functions; and advanced polynomial functions. Students are introduced to rational, radical, exponential and logarithmic functions; sequences and series; and data analysis.

The content is based on the National Council of Teachers of Mathematics (NCTM) standards and is aligned to state standards.

Prerequisites: Algebra I

Recommended Grades: 11, 12

Length: Two Semesters

Curriculum Alignment?	Yes	Alignment Process:	Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Course Name: AP Statistics	Carnegie Units: 1.00

Description: AP Statistics gives students hands-on experience collecting, analyzing, graphing, and interpreting real-world data. They will learn to effectively design and analyze research studies by reviewing and evaluating real research examples taken from daily life. The next time they hear the results from another poll or study, they will know whether the results are valid. As the art of drawing conclusions from imperfect data and the science of real world uncertainties, statistics plays an important role in many fields. The equivalent of an introductory college-level course, AP Statistics prepares students for the AP Exam and for further study in science, sociology, medicine, engineering, political science, geography, and business.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Algebra II or Math Analysis

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the

skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed:

Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
• Email/Message Center
• Teacher moderated online class discussions
• Real time office through a synchronous chat/whiteboard environment, by email and/or by phone
• Telephone
• Written and comprehensive feedback on assignments
• Announcements

Targeted response times:
One school day for email/Message Center communications
Three school days for teacher scored work
Apex Learning's Instruction Department closely monitors and evaluates the quality and promptness of teacher feedback to ensure the above standards are met.

Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Course Name: Geometry   Carnegie Units: 1.00

Description: Geometry is a comprehensive course that provides an in-depth exploration of geometric concepts. The course focuses on the mastery of critical skills and the understanding of key mathematical concepts, preparing students for higher-level courses. Students are challenged to extend their knowledge and understanding by solving open-ended problems and thinking critically. Topics include reasoning; proof and the creation of a sound mathematical argument; points, lines, and angles; triangles; quadrilaterals and other polygons; circles; coordinate geometry; and three-dimensional solids. The course concludes with a look at special topics in geometry such as tessellations, fractals and non-Euclidean Geometry.

To assist students for whom language presents a barrier to learning or who are not reading at grade level, Geometry includes audio resources in both Spanish and English.

The content is based on the National Council of Teachers of Mathematics (NCTM) standards and is aligned to state standards.

Prerequisites: Introductory or Pre-Algebra

Recommended Grades: 10, 11

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Delivery Model: Asynchronous

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Joe James   Current License From: WA
                                                                 Folio/License Number: 142261 G

Courses Taught:

Course Name: AP English Language and Composition   Carnegie Units: 1.00
Description: In AP English Language and Composition, students learn to understand and analyze
                     complex styles of writing by reading works from a variety of authors. They'll explore the
                     richness of language, including syntax, imitation, word choice, and tone. They'll also learn
                     about their own composition style and process, starting with exploration, planning, and
                     writing, and continuing through editing, peer review, rewriting, polishing, and applying what
                     they learn to a breadth of academic, personal, and professional contexts. The equivalent of
                     an introductory college-level survey class, this course prepares students for the AP Exam
                     and for further study in communications, creative writing, journalism, literature, and
                     composition.

                     The content aligns to the scope and sequence specified by the College Board and to widely
                     used textbooks.

                     Prerequisites: At least a B-grade in most recent English course

                     Recommended for qualified AP students

                     Length: Two semesters
Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align
                                                            with the subject-specific national standard and key state
                                                            standards as well as Standards for Success, a new set
                                                            of standards built from a collaboration of over 40
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Delivery Model: Asynchronous
Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school
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                                                      area, so they provide meaningful teaching, feedback and
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                                                      With Apex Learning Online Courses, online instructors use a
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Methods of Student Contact: Telephone: As Needed

Course Name: AP English Literature and Composition   Carnegie Units: 1.00

Description: AP English Literature and Composition immerses students in novels, plays, poems, and short stories from various periods. Students will read and write daily, using a variety of multimedia and interactive activities, interpretive writing assignments, and class discussions to assess and improve their skills and knowledge. The course places special emphasis on reading comprehension, structural and critical analysis of written works, literary vocabulary, and recognizing and understanding literary devices. The equivalent of an introductory college-level survey class, this course prepares students for the AP Exam and for further study in creative writing, communications, journalism, literature, and composition.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: At least a B-grade in most recent English course

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Glenn JoAnne   Current License From: FL
                                                             Folio/License Number: 727701

Courses Taught:

Course Name: AP Calculus AB   Carnegie Units: 1.00
Description: In AP Calculus AB, students learn to understand change geometrically and visually (by studying graphs of curves), analytically (by studying and working with mathematical formulas), numerically (by seeing patterns in sets of numbers), and verbally. Instead of simply getting the right answer, students learn to evaluate the soundness of proposed solutions and to apply mathematical reasoning to real-world models. Calculus helps scientists, engineers, and financial analysts understand the complex relationships behind real-world phenomena. The equivalent of an introductory college-level calculus course, AP Calculus AB prepares students for the AP Exam and further studies in science, engineering, and mathematics.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Algebra II, Geometry, Pre-Calculus with Trigonometry

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities - -thoroughly review every activity within each online course. At the end of each semester,

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Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Course Name: Geometry   Carnegie Units: 1.00

Description: Geometry is a comprehensive course that provides an in-depth exploration of geometric concepts. The course focuses on the mastery of critical skills and the understanding of key mathematical concepts, preparing students for higher-level courses. Students are challenged to extend their knowledge and understanding by solving open-ended problems and thinking critically. Topics include reasoning; proof and the creation of a sound mathematical argument; points, lines, and angles; triangles; quadrilaterals and other polygons; circles; coordinate geometry; and three-dimensional solids. The course concludes with a look at special topics in geometry such as tessellations, fractals and non-Euclidean Geometry.

To assist students for whom language presents a barrier to learning or who are not reading at grade level, Geometry includes audio resources in both Spanish and English.

The content is based on the National Council of Teachers of Mathematics (NCTM) standards and is aligned to state standards.

Prerequisites: Introductory or Pre-Algebra

Recommended Grades: 10, 11

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

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Methods of Student Contact: Telephone: As Needed

Jann Longman   Current License From: WA
Folio/License Number: 228755E

Courses Taught:

Course Name: AP Psychology   Carnegie Units: 0.50

Description: AP Psychology provides an overview of current psychological research methods and theories. Students will explore the therapies used by professional counselors and clinical psychologists and examine the reasons for normal human reactions: how people learn and think, the process of human development and human aggression, altruism, intimacy, and self-reflection. They'll study core psychological concepts, such as the brain and sense functions, and learn to gauge human reactions, gather information, and form meaningful syntheses. Along the way, students will also investigate relevant concepts like study skills and information retention. The equivalent of a 100-level college survey course, AP Psychology prepares students for the AP Exam and for further studies in psychology and life sciences.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Biology

Recommended for qualified AP students

Length: One semester

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Dave May

Courses Taught:

Course Name: AP U.S. Government and Politics   Carnegie Units: 0.50

Description: AP U.S. Government and Politics studies the operations and structure of the U.S. government and the behavior of the electorate and politicians. Students will gain the analytic perspective necessary to critically evaluate political data, hypotheses, concepts, opinions, and processes. Along the way, they'll learn how to gather data about political behavior and develop their own theoretical analysis of American politics. They'll also build the skills they need to examine general propositions about government and politics, and to analyze the specific relationships between political, social, and economic institutions. The equivalent of an introductory college-level course, AP U.S. Government and Politics prepares students for the AP Exam and for further study in political science, law, education, business, and history.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: U.S. History

Recommended for qualified AP students

Length: One semester

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

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Methods of Student Contact: Telephone: As Needed

McGuire Rebecca   Current License From: MI
                                                      Folio/License Number: IF0000000057630

Courses Taught:
_____

Course Name: Biology   Carnegie Units: 1.00
Description: Biology is a comprehensive course that allows students to master scientific skills, develop an understanding of key concepts and models, and apply the scientific method to biological topics. Through the development of their own scientific explanations, students extend their knowledge and make sense of the world. Students are encouraged to look at biology from both a personal and worldly perspective, and analyze the social implications of the topics covered. The course begins with the study of cell and molecular biology, and covers experimental design; chemistry and the biochemical basis of life; cell structure and function; basic metabolism; and genetics. Building on this foundation is an exploration into evolution, biodiversity, organismal biology, and ecology. As part of the study of vertebrates, the structure and function of major organ systems and biological processes in humans are introduced.

The content is based on the National Science Teachers Association (NSTA) standards and aligned to state standards.

Prerequisites: None

Recommended Grades: 9, 10, 11, 12

Length: Two semesters
Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Methods of Student Contact: Telephone: As Needed

Course Name: Earth Science   Carnegie Units: 1.00

Description: Earth Science is a comprehensive course that explores the Earth's composition, structure, processes, and history; its atmosphere, fresh water, and oceans; and its environment in space. Students are encouraged to look at earth science from both a personal and worldly perspective, and analyze the social implications of the topics covered. Laboratory experiments introduce students to different lab techniques while building their skills in critical thinking, inquiry and observation. Topics include an exploration of the major cycles that affect every aspect of life including weather, climate, and air movement, tectonics, volcanic eruptions, rocks, minerals, geologic history, the earth's environment, sustainability and energy resources.

The content is based on the National Science Teachers Association (NSTA) standards and aligned to state standards.

Prerequisites: None

Recommended Grades: 8, 9, 10, 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Methods of Student Contact: Telephone: As Needed

Jim Reck   Current License From: MN
                                                                          Folio/License Number: 245627

Courses Taught:

Course Name: AP Macroeconomics | Carnegie Units: 0.50

Description: AP Macroeconomics students learn why and how the world economy can change from month to month, how to identify trends in our economy, and how to use those trends to develop performance measures and predictors of economic growth or decline. They'll also examine how individuals, institutions, and influences affect people, and how those factors can impact everyone's life through employment rates, government spending, inflation, taxes, and production. The equivalent of a 100-level college-level class, this course prepares students for the AP Exam and for further study in business, political science and history.

The content aligns to the scope and sequence specified by the College Board and to widely-used textbooks.

Prerequisites: Algebra II (or Math Analysis)

Recommended for qualified AP students

Length: One semester

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities - -thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
• Email/Message Center
• Teacher moderated online class discussions
• Real time office through a synchronous chat/whiteboard environment, by email and/or by phone
• Telephone
• Written and comprehensive feedback on assignments
• Announcements

Targeted response times:
One school day for email/Message Center communications
Three school days for teacher scored work
 Apex Learning's Instruction Department closely monitors and evaluates the quality and promptness of teacher feedback to ensure the above standards are met.

Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in

many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Course Name: AP Microeconomics | Carnegie Units: 0.50

Description: AP Microeconomics studies the behavior of individuals and businesses as they exchange goods and services in the marketplace. Students will learn why the same product costs different amounts at different stores, in different cities, at different times. They'll also learn to spot patterns in economic behavior and how to use those patterns to explain buyer and seller behavior under various conditions. Microeconomics studies the economic way of thinking, understanding the nature and function of markets, the role of scarcity and competition, the influence of factors such as interest rates on business decisions, and the role of government in promoting a healthy economy. The equivalent of a 100-level college course, AP Microeconomics prepares students for the AP Exam and for further study in business, history, and political science.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Algebra I

Recommended for qualified AP students

Length: One semester

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Steve Roark

Current License From: NV
Folio/License Number: 527-79-3800

Courses Taught:

Course Name: Algebra I   Carnegie Units: 1.00

Description: Algebra I is a comprehensive course that provides an in-depth exploration of key algebraic concepts. The course ensures students master critical skills and prepares them to recognize and work with algebraic concepts in real-world situations. Students are challenged to extend their knowledge and understanding by solving open-ended problems and thinking critically. Topics include an Introductory Algebra review; measurement; an introduction to functions; problem solving with functions; graphing; linear equations, and systems of linear equations; an introduction to polynomials; and probability.

To assist students for whom language presents a barrier to learning or who are not reading at grade level, Algebra I includes audio resources in both Spanish and English.

The content is based on the National Council of Teachers of Mathematics (NCTM) standards and is aligned to state standards.

Prerequisites: Introductory or Pre-Algebra

Recommended Grades: 8, 9, 10

Length: Two Semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Course Name: Algebra II   Carnegie Units: 1.00

Description: Algebra II is a comprehensive course that builds upon the algebraic concepts covered in Algebra I and prepares students for advanced-level courses. Students are challenged to extend their knowledge and understanding by solving open-ended problems and thinking critically. Topics include conic sections; functions and their graphs; quadratic functions; inverse functions; and advanced polynomial functions. Students are introduced to rational, radical, exponential and logarithmic functions; sequences and series; and data analysis.

The content is based on the National Council of Teachers of Mathematics (NCTM) standards and is aligned to state standards.

Prerequisites: Algebra I

Recommended Grades: 11, 12

Length: Two Semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Course Name: AP Calculus AB   Carnegie Units: 1.00

Description: In AP Calculus AB, students learn to understand change geometrically and visually (by studying graphs of curves), analytically (by studying and working with mathematical formulas), numerically (by seeing patterns in sets of numbers), and verbally. Instead of simply getting the right answer, students learn to evaluate the soundness of proposed solutions and to apply mathematical reasoning to real-world models. Calculus helps scientists, engineers, and financial analysts understand the complex relationships behind real-world phenomena. The equivalent of an introductory college-level calculus course, AP Calculus AB prepares students for the AP Exam and further studies in science, engineering, and mathematics.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Algebra II, Geometry, Pre-Calculus with Trigonometry

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities - -thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Mary Sherman   Current License From: CA
                                                          Folio/License Number: 500051323

Courses Taught:

Course Name: AP English Language and Composition   Carnegie Units: 1.00

Description: In AP English Language and Composition, students learn to understand and analyze complex styles of writing by reading works from a variety of authors. They'll explore the richness of language, including syntax, imitation, word choice, and tone. They'll also learn about their own composition style and process, starting with exploration, planning, and writing, and continuing through editing, peer review, rewriting, polishing, and applying what they learn to a breadth of academic, personal, and professional contexts. The equivalent of an introductory college-level survey class, this course prepares students for the AP Exam and for further study in communications, creative writing, journalism, literature, and composition.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: At least a B-grade in most recent English course

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Course Name: AP English Literature and Composition   Carnegie Units: 1.00

Description: AP English Literature and Composition immerses students in novels, plays, poems, and short stories from various periods. Students will read and write daily, using a variety of multimedia and interactive activities, interpretive writing assignments, and class discussions to assess and improve their skills and knowledge. The course places special emphasis on reading comprehension, structural and critical analysis of written works, literary vocabulary, and recognizing and understanding literary devices. The equivalent of an introductory college-level survey class, this course prepares students for the AP Exam and for further study in creative writing, communications, journalism, literature, and composition.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: At least a B-grade in most recent English course

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Delivery Model: Asynchronous

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Methods of Student Contact:　　　Telephone: As Needed

Course Name: AP Psychology　　　　　　　　　　　　Carnegie Units: 0.50

Description:　　AP Psychology provides an overview of current psychological research methods and theories. Students will explore the therapies used by professional counselors and clinical psychologists and examine the reasons for normal human reactions: how people learn and think, the process of human development and human aggression, altruism, intimacy, and self-reflection. They'll study core psychological concepts, such as the brain and sense functions, and learn to gauge human reactions, gather information, and form meaningful syntheses. Along the way, students will also investigate relevant concepts like study skills and information retention. The equivalent of a 100-level college survey course, AP Psychology prepares students for the AP Exam and for further studies in psychology and life sciences.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Biology

Recommended for qualified AP students

Length: One semester

Curriculum Alignment?　　Yes　　Alignment Process:　　Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation:　　Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model:　　Asynchronous

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Methods of Student Contact: Telephone: As Needed

Sklavos Shirley

Current License From: WI
Folio/License Number: S412000170690

Courses Taught:

Course Name: AP Biology	Carnegie Units: 1.00

Description: In AP Biology, students build the conceptual framework necessary to understand science as a process. The course is divided into three sections with correlating laboratory exercises: molecules and cells; heredity and evolution; and organisms and populations. Students will also explore evolution, energy transfer, continuity and change, the relationship of structure to function, regulation, interdependence in nature, and the balance of science, technology, and nature. The equivalent of an introductory college-level biology course, AP Biology prepares students for the AP Exam and for further study in health sciences.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Biology and Chemistry

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first

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Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Course Name: Biology   Carnegie Units: 1.00

Description: Biology is a comprehensive course that allows students to master scientific skills, develop an understanding of key concepts and models, and apply the scientific method to biological topics. Through the development of their own scientific explanations, students extend their knowledge and make sense of the world. Students are encouraged to look at biology from both a personal and worldly perspective, and analyze the social implications of the topics covered. The course begins with the study of cell and molecular biology, and covers experimental design; chemistry and the biochemical basis of life; cell structure and function; basic metabolism; and genetics. Building on this foundation is an exploration into evolution, biodiversity, organismal biology, and ecology. As part of the study of vertebrates, the structure and function of major organ systems and biological processes in humans are introduced.

The content is based on the National Science Teachers Association (NSTA) standards and aligned to state standards.

Prerequisites: None

Recommended Grades: 9, 10, 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

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Methods of Student Contact: Telephone: As Needed

Course Name: Skills for Health   Carnegie Units: 0.50

Description: Skills for Health is a comprehensive skills-based health education course designed for general education students in grades 9 through 12. Skills for Health helps students develop knowledge, attitudes, and essential skills in (1) mental and emotional health; (2) nutrition; (3) lifelong physical activity; (4) substance use and abuse; (5) injury prevention and safety; (6)

growth and development; and (7) personal health, environmental conservation, and community health resources.

Through real-life simulations that engage and motivate, students apply skills such as accessing valid health information, self-management, analyzing internal and external influences, interpersonal communication, decision-making, goal setting, and advocacy. There are multiple opportunities for practice and assessment integrated throughout. Students who complete Skills for Health build the skills they need to protect, enhance, and promote their own health and the health of others.

The content is based on the National Science Teachers Association (NSTA) standards and aligned to state standards.

Prerequisites: None

Recommended Grades: 9, 10, 11, 12

Length: One semester

Curriculum Alignment?	Yes	Alignment Process:	Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.
Course Evaluation:			Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.
Delivery Model:	Asynchronous		
Student Interaction Monitored and Assessed:			Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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- Written and comprehensive feedback on assignments
- Announcements

Targeted response times:
One school day for email/Message Center communications
Three school days for teacher scored work
Apex Learning's Instruction Department closely monitors and evaluates the quality and promptness of teacher feedback to ensure the above standards are met.

Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to

submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Marco Teran   Current License From: TX
                                                       Folio/License Number: 357528

Courses Taught:

Course Name: AP Spanish Language and Composition   Carnegie Units: 1.00

Description: AP Spanish Language students practice perfecting their Spanish speaking, listening, reading, and writing skills. They study vocabulary, grammar, and cultural aspects of the language, and then apply what they've learned in extensive written and spoken exercises. By the end of the course, students will have an expansive vocabulary and a solid, working knowledge of all verb forms and tenses. The equivalent of a college-level language course, AP Spanish Language prepares students for the AP Exam and for further study of Spanish language, culture, or literature.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: 3-4 years of Spanish or equivalent native fluency

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
•   Email/Message Center
•   Teacher moderated online class discussions
•   Real time office through a synchronous chat/whiteboard environment, by email and/or by phone
•   Telephone
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Methods of Student Contact: Telephone: As Needed

Course Name: Physical Education   Carnegie Units: 0.50

Description: Physical Education combines the best of online instruction with actual student participation in weekly cardiovascular, aerobic, and muscle toning activities. The course promotes a keen understanding of the value of physical fitness and aims to motivate students to participate in physical activities throughout their lives.

Specific areas of study include: Cardiovascular exercise and care, safe exercising, building muscle strength and endurance, injury prevention, fitness skills and FITT benchmarks, goal setting, nutrition and diet (vitamins and minerals, food labels, evaluation product claims), and stress management. The course requires routine participation in adult-supervised physical activities. Successful completion of this course will require parent/legal guardian sign-off on student-selected physical activities and on weekly participation reports to verify the student is meeting his or her requirements and responsibilities.

Physical Education is aligned to national and state standards and the Presidential Council on Physical Fitness and Sports.

Prerequisites: None

Recommended Grades: 9, 10, 11, 12

Length: One semester

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities - -thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Course Name: Spanish I   Carnegie Units: 1.00

Description: Spanish I covers the 5Cs of the ACTFL standard: communication, cultures, connections, comparisons and communities. The instruction is balanced between the thematic and communicative approach to learning language.

Spanish I students will learn to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as ecology, travel and medicine. Each lesson presents vocabulary, grammar and cultural items in context, followed by explanations and exercises. Vocabulary includes school subjects, parts of the body, words to describe people and idiomatic phrases. Language structure and grammar includes the verb system, adjective agreement, formal and informal address, reflexive verbs and past tense. Students will explore words used in different Spanish-speaking regions, and they'll learn about the cultures of Spanish speaking countries and regions within and outside Europe. Web explorations will give students further insight into the culture and people of the Spanish-speaking world, including the United States.

Spanish I is balanced between the thematic and communicative approach to learning language. The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Prerequisites: None

Recommended Grades: 8, 9, 10, 11

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align

with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Course Name: Spanish II   Carnegie Units: 1.00
Description: Spanish II covers the 5Cs of the ACTFL standard: communication, cultures, connections, comparisons and communities. The instruction is balanced between the thematic and communicative approach to learning language.

Leveraging Spanish I concepts, Spanish II students will learn to communicate more confidently about themselves, their hopes and fears, as well as about topics beyond their own lives—both in formal and informal situations. Each lesson presents vocabulary, grammar and cultural items in context, followed by explanations and exercises. Students will

expand their vocabulary in cooking, geography and architecture. Language structure and grammar includes verb forms, tenses, moods and uses, impersonal constructions, and reported speech. Students will deepen their knowledge of Spanish speaking regions and cultures by learning about history, literature, culture and contemporary issues. Students also are encouraged to consult materials outside the course, such as Web links; community resources or other media to better understand Spanish-speaking culture and people.

Spanish II is balanced between the thematic and communicative approach to learning language. The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Prerequisites: Spanish I or the equivalent

Recommended Grades: 9, 10, 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Carol Thompson   Current License From: MI
                                                      Folio/License Number: PV0006977

Courses Taught:

Course Name: AP Biology   Carnegie Units: 1.00
Description: In AP Biology, students build the conceptual framework necessary to understand science as a process. The course is divided into three sections with correlating laboratory exercises: molecules and cells; heredity and evolution; and organisms and populations. Students will also explore evolution, energy transfer, continuity and change, the relationship of structure to function, regulation, interdependence in nature, and the balance of science, technology, and nature. The equivalent of an introductory college-level biology course, AP Biology prepares students for the AP Exam and for further study in health sciences.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Biology and Chemistry

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Course Name: Biology   Carnegie Units: 1.00

Description: Biology is a comprehensive course that allows students to master scientific skills, develop an understanding of key concepts and models, and apply the scientific method to biological topics. Through the development of their own scientific explanations, students extend their knowledge and make sense of the world. Students are encouraged to look at biology from both a personal and worldly perspective, and analyze the social implications of the topics covered. The course begins with the study of cell and molecular biology, and covers experimental design; chemistry and the biochemical basis of life; cell structure and function; basic metabolism; and genetics. Building on this foundation is an exploration into evolution, biodiversity, organismal biology, and ecology. As part of the study of vertebrates, the structure and function of major organ systems and biological processes in humans are introduced.

The content is based on the National Science Teachers Association (NSTA) standards and aligned to state standards.

Prerequisites: None

Recommended Grades: 9, 10, 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities -thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at

working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Jay Turner   Current License From: WA
                                                       Folio/License Number: 344377G

Courses Taught:

Course Name: AP Calculus AB   Carnegie Units: 1.00
Description: In AP Calculus AB, students learn to understand change geometrically and visually (by studying graphs of curves), analytically (by studying and working with mathematical formulas), numerically (by seeing patterns in sets of numbers), and verbally. Instead of simply getting the right answer, students learn to evaluate the soundness of proposed solutions and to apply mathematical reasoning to real-world models. Calculus helps scientists, engineers, and financial analysts understand the complex relationships behind real-world phenomena. The equivalent of an introductory college-level calculus course, AP Calculus AB prepares students for the AP Exam and further studies in science, engineering, and mathematics.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Algebra II, Geometry, Pre-Calculus with Trigonometry

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40

premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed:

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Methods of Student Contact: Telephone: As Needed

Course Name: Geometry   Carnegie Units: 1.00

Description: Geometry is a comprehensive course that provides an in-depth exploration of geometric concepts. The course focuses on the mastery of critical skills and the understanding of key mathematical concepts, preparing students for higher-level courses. Students are challenged to extend their knowledge and understanding by solving open-ended problems and thinking critically. Topics include reasoning; proof and the creation of a sound mathematical argument; points, lines, and angles; triangles; quadrilaterals and other polygons; circles; coordinate geometry; and three-dimensional solids. The course concludes with a look at special topics in geometry such as tessellations, fractals and non-Euclidean Geometry.

To assist students for whom language presents a barrier to learning or who are not reading

at grade level, Geometry includes audio resources in both Spanish and English.

The content is based on the National Council of Teachers of Mathematics (NCTM) standards and is aligned to state standards.

Prerequisites: Introductory or Pre-Algebra

Recommended Grades: 10, 11

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

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earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Stacey Watson
Current License From: IA
Folio/License Number: 354616

Courses Taught:
Course Name: AP English Literature and Composition   Carnegie Units: 1.00
Description: AP English Literature and Composition immerses students in novels, plays, poems, and
short stories from various periods. Students will read and write daily, using a variety of
multimedia and interactive activities, interpretive writing assignments, and class discussions
to assess and improve their skills and knowledge. The course places special emphasis on
reading comprehension, structural and critical analysis of written works, literary vocabulary,
and recognizing and understanding literary devices. The equivalent of an introductory
college-level survey class, this course prepares students for the AP Exam and for further
study in creative writing, communications, journalism, literature, and composition.

The content aligns to the scope and sequence specified by the College Board and to widely
used textbooks.

Prerequisites: At least a B-grade in most recent English course

Recommended for qualified AP students

Length: Two semesters
Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align
with the subject-specific national standard and key state
standards as well as Standards for Success, a new set
of standards built from a collaboration of over 40
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skills and content knowledge essential to student
success in colleges and universities. Apex Learning
can provide detailed correlations to the Montana
standards.
Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first
time, Apex Learning subject matter experts—the leading online education authorities -
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our online courses are updated based on teacher and student feedback, scrutinizing
student results of our own diagnostic tests, a constant monitoring of standards, and to be
attuned to evolving pedagogical trends.
Delivery Model: Asynchronous
Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school
teachers and understand how to work with secondary school
students. They are all experienced in teaching in their subject
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working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

Course Name: AP Microeconomics   Carnegie Units: 0.50

Description: AP Microeconomics studies the behavior of individuals and businesses as they exchange goods and services in the marketplace. Students will learn why the same product costs different amounts at different stores, in different cities, at different times. They'll also learn to spot patterns in economic behavior and how to use those patterns to explain buyer and seller behavior under various conditions. Microeconomics studies the economic way of thinking, understanding the nature and function of markets, the role of scarcity and competition, the influence of factors such as interest rates on business decisions, and the role of government in promoting a healthy economy. The equivalent of a 100-level college course, AP Microeconomics prepares students for the AP Exam and for further study in business, history, and political science.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Algebra I

Recommended for qualified AP students

Length: One semester

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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Three school days for teacher scored work
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Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Elizabeth White

Current License From: NY
Folio/License Number: 108665308

Courses Taught:

Course Name: French I	Carnegie Units: 1.00

Description: Balanced between the thematic and communicative approach to learning language, French I teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as sports, travel and medicine. Each lesson presents vocabulary, grammar and cultural items in context, followed by explanations and exercises. Vocabulary includes school subjects, parts of the body, words to describe people, and idiomatic phrases. Language structure and grammar instruction includes the verb system, adjective agreement, formal and informal address, reflexive verbs and past tense. Students also gain an understanding of the cultures of French-speaking countries and regions within and outside Europe as well as insight into Francophone culture and people.

The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Prerequisites: None

Recommended Grades: 8, 9, 10, 11

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first

time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

With Apex Learning Online Courses, online instructors use a variety of tools to communicate with students:
•   Email/Message Center
•   Teacher moderated online class discussions
•   Real time office through a synchronous chat/whiteboard environment, by email and/or by phone
•   Telephone
•   Written and comprehensive feedback on assignments
•   Announcements

Targeted response times:
One school day for email/Message Center communications
Three school days for teacher scored work
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Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Course Name: French II   Carnegie Units: 1.00

Description: Building on French I concepts, French II students learn to communicate more confidently about themselves, as well as about topics beyond their own lives—both in formal and informal address. Balanced between the thematic and communicative approach to learning language, each lesson presents vocabulary, grammar and cultural items in context, followed by explanations and exercises. Vocabulary includes terms in cooking, geography, and architecture. Language structure and grammar includes verb forms, tenses, moods and uses, impersonal constructions, and reported speech. Students deepen their knowledge of French-speaking regions and cultures by learning about history, literature, culture and contemporary issues. To further connect to French culture and people, students are encouraged to view supplementary materials on the Web, or consult community resources or other media.

The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Prerequisites: French I or the equivalent

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

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Methods of Student Contact: Telephone: As Needed

Courses Taught:

Course Name: AP English Language and Composition   Carnegie Units: 1.00

Description: In AP English Language and Composition, students learn to understand and analyze complex styles of writing by reading works from a variety of authors. They'll explore the richness of language, including syntax, imitation, word choice, and tone. They'll also learn about their own composition style and process, starting with exploration, planning, and writing, and continuing through editing, peer review, rewriting, polishing, and applying what they learn to a breadth of academic, personal, and professional contexts. The equivalent of an introductory college-level survey class, this course prepares students for the AP Exam and for further study in communications, creative writing, journalism, literature, and composition.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: At least a B-grade in most recent English course

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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Feedback to students on homework, tests and quizzes is provided using various methods. Computer-scored

assignments are those in which feedback is immediately available to students upon completion of the assignment. Students simply click a button to view their results. Alternatively, teacher-scored assignments provided in Online Courses use a custom document exchange feature, allowing students to submit hand-written homework assignments (necessary in many math and science courses) as well as digital documents to their online instructor. Hand-written assignments are automatically converted into digital documents, allowing for easy instructor review, grading, and personalized feedback. Results from computer-scored assignments and teacher-graded assignments are available to Online Course students via the Activity Score Reports that identify scores earned for each assignment.

Methods of Student Contact: Telephone: As Needed

Course Name: AP English Literature and Composition   Carnegie Units: 1.00

Description: AP English Literature and Composition immerses students in novels, plays, poems, and short stories from various periods. Students will read and write daily, using a variety of multimedia and interactive activities, interpretive writing assignments, and class discussions to assess and improve their skills and knowledge. The course places special emphasis on reading comprehension, structural and critical analysis of written works, literary vocabulary, and recognizing and understanding literary devices. The equivalent of an introductory college-level survey class, this course prepares students for the AP Exam and for further study in creative writing, communications, journalism, literature, and composition.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: At least a B-grade in most recent English course

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

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Methods of Student Contact: Telephone: As Needed

Course Name: Critical Reading and Effective Writing   Carnegie Units: 1.00

Description: Critical Reading and Effective Writing offers a balanced curriculum that develops both academic and life skills. Concepts are presented in creative and lively ways that reinforce learning goals and engage students. Literary selections include short fiction and poetry from around the globe, Shakespearean and modern drama works, as well as two contemporary novels. Non-fiction selections feature historical correspondence, diaries, logs, and famous courtroom arguments. Life reading skills target forms, applications, and work-related communication. Throughout both semesters students build active reading strategies as they question, predict, clarify, and evaluate events and ideas presented in text.

The writing program builds confidence in young writers by targeting control of organization, effective sentences, and word choice. Students use the writing process and receive timely, detailed feedback on all written work. Grammar review and vocabulary development are included in every unit. Web explorations support media literacy and encourage students to be discerning consumers of print and non-print information.

The content is based on the National Council of Teachers of English (NCTE) standards and aligned to state standards.

Prerequisites: 9th Grade English

Recommended Grades: 10, 11, 12

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

| Student Interaction Monitored and Assessed: | Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment. |

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Methods of Student Contact: Telephone: As Needed

Dave Wright

Current License From: WA
Folio/License Number: 279688F

Courses Taught:

Course Name: AP Calculus AB   Carnegie Units: 1.00
Description: In AP Calculus AB, students learn to understand change geometrically and visually (by studying graphs of curves), analytically (by studying and working with mathematical formulas), numerically (by seeing patterns in sets of numbers), and verbally. Instead of simply getting the right answer, students learn to evaluate the soundness of proposed solutions and to apply mathematical reasoning to real-world models. Calculus helps scientists, engineers, and financial analysts understand the complex relationships behind real-world phenomena. The equivalent of an introductory college-level calculus course, AP Calculus AB prepares students for the AP Exam and further studies in science, engineering, and mathematics.

The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Prerequisites: Algebra II, Geometry, Pre-Calculus with Trigonometry

Recommended for qualified AP students

Length: Two semesters

Curriculum Alignment?   Yes   Alignment Process: Apex Learning Online Courses are developed to align with the subject-specific national standard and key state standards as well as Standards for Success, a new set of standards built from a collaboration of over 40 premier institutions of higher learning that specify the skills and content knowledge essential to student success in colleges and universities. Apex Learning can provide detailed correlations to the Montana standards.

Course Evaluation: Apex Learning courses are dynamic not static. Before the course is published for the first time, Apex Learning subject matter experts—the leading online education authorities --thoroughly review every activity within each online course. At the end of each semester, our online courses are updated based on teacher and student feedback, scrutinizing student results of our own diagnostic tests, a constant monitoring of standards, and to be attuned to evolving pedagogical trends.

Delivery Model: Asynchronous

Student Interaction Monitored and Assessed: Apex Learning's online instructors are certified high school teachers and understand how to work with secondary school students. They are all experienced in teaching in their subject area, so they provide meaningful teaching, feedback and academic guidance to students. They are also skilled at working within a distance-learning environment.

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Methods of Student Contact: Telephone: As Needed

General Information

Provider Name:	Aventa Learning
Address:	3434 W. Anthem Way
Address 2:	Suite 118 Box 477
City, State, Zip Code:	Anthem,AZ 85086
Telephone:	(800)684-3093
Fax:	(800)594-5399
Email Address:	markw@aventalearning.com
Contact Person:	Winn, Mark
Web Address:	www.aventalearning.com
Approved Titile 1 in Montana:	Yes
Approved Titile 1 in Other:	Yes
Other State(s):	WA, OR, CA, AZ, NM, TX, NC, WI, MI

Instructors/Courses

No teachers have been assigned to the following courses.

General Information

Provider Name: Bioregional OutReach Network
Address:
Address 2:
City, State, Zip Code:
Telephone: (406)586-3426
Fax:
Email Address: lori@bornnetwork.org
Contact Person: Foster, Lori
Web Address:
Approved Title 1 in Montana: No
Approved Titile 1 in Other: No
Other State(s):

Instructors/Courses

No teachers have been assigned to the following courses.

General Information

Provider Name: Blueprint Education
Address: 5651 West Talavi Blvd.
Address 2:   Suite 170
City, State, Zip Code: Glendale,AZ 85306
Telephone: (602)906-4820
Fax:
Email Address: jenniferb@blueprinteducation.org
Contact Person: Blackstone, Jennifer
Web Address: www.blueprinteducation.org
Approved Titile 1 in Montana: No
Approved Titile 1 in Other: Yes
Other State(s):   Arizona

Instructors/Courses

Adele Arnold   Current License From: AZ
Folio/License Number: 600284709
Endorsements: Mathematics

Courses Taught:

Course Name: AIMS PREP MATHEMATICS	Carnegie Units: 0.50

Description: AIMS Prep Mathematics is a course designed to refresh mathematical skills learned in Algebra and Geometry. This course will aid students in reviewing the material that will be tested on the Arizona Instrument to Measure the Standards (AIMS). The course will also offer test taking strategies that students can use to have a more successful test taking experience. Calculators are strongly discouraged from being used in this course.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: ALGEBRA 1	Carnegie Units: 0.50

Description: Algebra 1 is the first semester of the first year of algebra in the high school curriculum. Algebra 1 will introduce the topics of patterns in algebra, operations in algebra, solving equations, proportional reasoning and statistics, linear functions, inequalities, absolute value, and systems of equations and inequalities. A foundation

in basic math (i.e. arithmetic and Pre algebra) is essential for success.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: ALGEBRA 2   Carnegie Units: 0.50

Description: Algebra 2 is the second semester of the first year of algebra in the high school curriculum. Algebra 2 will introduce the topics of exponents, polynomials, quadratic functions, rational expressions, radicals, matrices, and probability. A foundation in basic math (i.e. arithmetic and Pre algebra) and in Algebra 1 is essential for success.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: ALGEBRA 3   Carnegie Units: 0.50

Description: Algebra 3 is the first semester of the second year of algebra in the high school curriculum. Algebra 3 will reinforce the concepts of linear functions, linear systems, matrices, quadratic functions; and introduce the concepts of polynomial functions, exponential functions, and logarithmic functions. Foundations in basic math (i.e. arithmetic and Pre algebra) and in basic Algebra are essential for success. A graphing calculator will be needed for this course.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: ALGEBRA 4   Carnegie Units: 0.50

Description: Algebra 4 will reinforce the concepts of functions, probability, and statistics; and introduce the concepts of rational functions, radical functions, conic sections, sequences, series, and trigonometry. Foundations in basic math (i.e. arithmetic and Pre Algebra) and in three semesters of Algebra are essential for success.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: CALCULUS   Carnegie Units: 0.50

Description: This course will encourage students to problem solve by using numerical, graphical, and analytical approaches, and it offers an array of new types of exercises and problem solving strategies. This course will also demonstrate the usefulness of graphing calculators and computers in problem solving. Topics covered in this course are: limits, graphing linear, quadratic, cubic and trigonometric functions, and calculating derivatives and anti-derivatives of functions and applying them to relevant situations.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print

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Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: GEOMETRY 1   Carnegie Units: 0.50

Description: This course is designed so that all students can understand geometry. The course focuses on the key topics that provide a strong foundation in the essentials of geometry. The exercises for each lesson provide many opportunities to practice and maintain skills and to apply geometric concepts to real world problems. Topics will include: basic elements of geometry, reasoning, segments, angles, "if-then" statements, theorems, and properties of triangles, bisectors, quadrilaterals, and trapezoids.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

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Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: GEOMETRY 2   Carnegie Units: 0.50

Description: This course is designed so that all students will understand Geometry. The course focuses on the key topics that provide a strong foundation in the essentials of Geometry. The exercises for each lesson provide many opportunities to practice and maintain skills, as well to apply concepts to real world problems. Topics will include: ratios, properties, postulates, theorems, dilations, polygons, surface area, volume, radicals, basic trigonometry, and symmetry.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons,

after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: PRE ALGEBRA 1   Carnegie Units: 0.50

Description: Pre Algebra 1 is the first semester of pre algebra, generally taken before algebra either in middle school or high school. Pre Algebra 1 will introduce expressions, equations, inequalities, integers, exponents, real numbers, collecting and displaying data, plane geometry, perimeter, area, volume, ratios, and similarity. A foundation in basic arithmetic is essential for success.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: PRE ALGEBRA 2   Carnegie Units: 0.50

Description: Pre Algebra 2 is the second semester of pre algebra, generally taken before algebra either in middle school or high school. Pre Algebra 2 will introduce percents, probability, more equations and inequalities, graphing lines, sequences, functions, polynomials, set theory, and discrete math. A foundation in basic arithmetic is essential for success.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Videoconferencing: As Needed
Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed

Course Name: STATISTICS   Carnegie Units: 0.50

Description: Topics covered in this course are:
                     random samples, statistical graphs,
                     mean, median, mode, and standard
                     deviation, calculating probability of
                     various situations, calculating probabilities
                     in binomial, geometric, and Poisson
                     distributions; graphing and calculating
                     the area under a normal curve; the
                     Central Limit Theorem, estimation
                     population parameters, hypothesis
                     testing, and regressions and correlations.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards.
                                                           These standards are aligned to National Standards.
                                                           Indirectly Blueprint Education courses are then aligned
                                                           to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of
                       coursework in their content area. The Director of Curriculum works with the certified
                       teacher along with way. A timeline is established for completion of course development and
                       progress checks along the way. Feedback is given by the Director of Curriculum as the
                       teacher develops the course; feedback given after the first lesson, after first half of lessons,
                       after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing
                                                  assignment, objective question quiz, or project. All lesson
                                                  grades count for 40% of the overall course grade. Every course
                                                  has a proctored midterm exam and a final exam. Students must
                                                  pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
                                   Chat Rooms: As Needed
                                   Telephone: As Needed
                                   Snail Mail: As Needed
                                   Video: As Needed

Course Name: TRIGONOMETRY   Carnegie Units: 0.50

Description: Topics covered in this course are:
                     graphing linear, quadratic, cubic, and
                     trigonometric function, using of radians
                     and degrees to measure angles, finding
                     and evaluate sine, cosine, and tangent as
                     well as their inverse functions, graphing
                     all trigonometric functions as well as the
                     inverse functions, using trigonometric
                     identities to solve trigonometric
                     problems, using and apply the Law of
                     Sines and Cosines, and applying vectors
                     to solve trigonometric problems.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards.
                                                           These standards are aligned to National Standards.
                                                           Indirectly Blueprint Education courses are then aligned
                                                           to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of
                       coursework in their content area. The Director of Curriculum works with the certified
                       teacher along with way. A timeline is established for completion of course development and
                       progress checks along the way. Feedback is given by the Director of Curriculum as the
                       teacher develops the course; feedback given after the first lesson, after first half of lessons,
                       after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing
                                                  assignment, objective question quiz, or project. All lesson
                                                  grades count for 40% of the overall course grade. Every course
                                                  has a proctored midterm exam and a final exam. Students must
                                                  pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
                                   Chat Rooms: As Needed

Christy Dawson
Current License From: AZ
Folio/License Number: 287765660
Endorsements: Language Arts, English

Courses Taught:

Course Name: AIM PREP READING	Carnegie Units: 0.50

Description: The purpose of this course is to help students who are learning or reviewing material for the AIMS Reading Test. Materials are based on the testing standards as published by the Arizona Department of Education. By completing the review and practice exercises, students will learn and effectively apply a variety of reading strategies for comprehending, interpreting, and evaluating a wide range of texts including fiction, nonfiction, classic, and contemporary works.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: AIMS PREP WRITING	Carnegie Units: 0.50

Description: The purpose of this course is to help students who are learning, or reviewing, material for the AIMS Writing Test. The topics chosen for this course are based on the academic standards published by the Arizona Department of Education. By completing these review and practice exercises, students will develop, improve, or review writing strategies, writing applications, and editing tasks. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons,

after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: CONTEMPORARY ENGLISH	Carnegie Units: 0.50

Description: This course will help students develop oral and written communication skills needed to secure a job, keep a job, and succeed in numerous practical life situations. The learning experiences are designed to give students individual help in areas of weakness, as well as to encourage career exploration. This course should assist students in improving their self image, enhancing their communication skills, and relating academic accomplishments to their everyday lives and to their future needs. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: FRESHMAN ENGLISH 1	Carnegie Units: 0.50

Description: Literature, grammar and vocabulary are introduced on an integrated basis throughout the semester. Both the study of the structure of language and the study of literary selections are means to the end of achieving greater effectiveness in composition. A book report is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   No   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified

teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: FRESHMAN ENGLISH 1 BASIC   Carnegie Units: 0.50

Description: This course is designed for students who desire to become successful with improving their reading, writing and grammar skills in order to meet English and Literature Competency requirements for graduation. The focus of Basic English is sentences, punctuation, nouns, pronouns, and verbs. The scope and sequence of literature enhances reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. A book report is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: FRESHMAN ENGLISH 2   Carnegie Units: 0.50

Description: Literature, grammar and vocabulary are introduced on an integrated basis throughout the semester. Both the study of the structure of language and the study of literary selections are means to the end of achieving greater effectiveness in composition and greater sensitivity to diversity. The focus of English is writing paragraphs with purpose, writing essays, practical writing, and writing a research paper. The scope and sequence of literature will enhance reading comprehension, literary skills, vocabulary, process writing, critical thinking

and viewing. A research paper is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?	No	Alignment Process:	All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact:
Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: FRESHMAN ENGLISH 2 BASIC   Carnegie Units: 0.50

Description: This course is designed for students who desire to become successful by improving their reading, writing and grammar skills in order to meet English and literature competency requirements for graduation. The focus of Basic English is sentences, punctuation, nouns, pronouns, and verbs. The scope and sequence of literature enhances reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. A research paper is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?	No	Alignment Process:	All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact:
Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: JUNIOR ENGLISH 1   Carnegie Units: 0.50

Description: This course is intended to help junior year high school students develop their skills in the areas of English literature and grammar. Topics covered will include:

parts of a story (plot, characters, setting, etc.), literary elements (theme, mood, tone, dialogue, etc.), reading strategies to increase comprehension, and the proper mechanics of writing and grammar. American Literature is examined from 2000 BC to 1800. A compare and contrast essay is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: JUNIOR ENGLISH 1 BASIC   Carnegie Units: 0.50

Description: This course is designed for students who desire to become successful with improving their reading, writing and practical English skills in order to meet English and literature competency requirements for graduation. The focus of English is everyday living writing skills, using books, practical writing, communicating at work, and test taking skills in school. The scope and sequence of literature enhance reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. A research paper is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed

Course Name: JUNIOR ENGLISH 2   Carnegie Units: 0.50

Description: This course is intended to help junior year high school students develop their skills in the areas of English literature and grammar. Topics covered will include: parts of a story (plot, characters, setting, etc.), literary elements (theme, mood, tone, dialogue, etc.), reading strategies to increase comprehension, and the proper mechanics of writing and grammar. Completion of a research paper is required. American Literature is examined from 1800 to the Present. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: JUNIOR ENGLISH 2 BASIC   Carnegie Units: 0.50

Description: This course is designed for students who desire to become successful with improving their reading, writing and practical English skills in order to meet English and literature competency requirements for graduation. The focus of English is everyday living writing skills, such as identifying facts and opinions, practical writing, skills for buying, and writing for a job interview. The scope and sequence of the literature will enhance reading comprehension, literary skills, vocabulary, process writing, and critical thinking. A narrative essay is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the

teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SENIOR ENGLISH 1   Carnegie Units: 0.50

Description: Literature, grammar and vocabulary are introduced on an integrated basis throughout the semester. Both the study of the structure of language and the study of literary selections are means to the end of achieving greater effectiveness in composition. The course will cover World Literature from Europe, Southeast Asia and the Pacific, South America and the Native American cultures. Several writing assignments and essays are required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SENIOR ENGLISH 1 BASIC   Carnegie Units: 0.50

Description: This course is designed for students who desire to become successful with improving their reading and writing skills in order to meet English literature competency requirements for graduation. The scope and sequence of literature enhance reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. A research paper is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SENIOR ENGLISH 2   Carnegie Units: 0.50

Description: This course examines the literature of Europe, Southeast Asia and the Pacific, South America and the Native American cultures. Through reading, examining, and responding to the literature selections, the student will explore the complexities of world literature. A variety of written assignments will develop writing skills and improve the student's ability to recognize literary devices. A variety of literary genres (short stories, plays, poems and essays) will be read and vocabulary development will be enhanced. Completion of a research paper is required. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SENIOR ENGLISH 2 BASIC   Carnegie Units: 0.50

Description: This course is designed for students who desire to become successful with improving their reading and writing skills in order to meet English literature competency requirements for graduation. The scope and sequence of literature enhance reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. A literary

response essay is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SOPHOMORE ENGLISH 1   Carnegie Units: 0.50

Description: This course begins with a review of language and grammar usage; the writing process, letters, phrases, and clauses, then proceeds to a study of literature through readings and analysis of short stories, nonfiction and drama, such as Julius Caesar. Six compositions, including fiveparagraph essays, persuasive paragraphs, narratives, and reflective essays are assigned to direct the student toward clear, concise, and effective communication. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SOPHOMORE ENGLISH 1 BASIC   Carnegie Units: 0.50

Description: This course is designed for students who desire to become successful with improving their reading, writing and grammar skills in order to meet English and Literature Competency requirements for graduation. The focus of English is writing sentences,

writing different kinds of sentences, and writing paragraphs. The scope and sequence of literature enhance reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. A book report is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   No   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SOPHOMORE ENGLISH 2   Carnegie Units: 0.50

Description: Sophomore English 2 is primarily designed to increase your use of proper grammar and communication skills through various types of assignments, the student will also study poetry and the novel in literature. The grammar section of the course begins with verb tenses and agreement, pronoun, adjective and adverb usage, and language mechanics. The student will use imaginative, creative expression rather than everyday words and generalities to write compositions. The learner will understand image and figurative language in various types of poetry such as Shakespearean and Petrachan sonnets. Assignments include reading the novel, "A Separate Peace" by John Knowles, analyzing characters, recognizing symbols, identifying themes and evaluating a novel. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SOPHOMORE ENGLISH 2 BASIC   Carnegie Units: 0.50

Description: This course is designed for students who desire to become successful with improving their reading, writing and grammar skills in order to meet English and literature competency requirements for graduation. The focus of English is writing paragraphs with purpose, writing essays, practical writing, and writing in school. The scope and sequence of literature enhance reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. There are numerous writing and essay assignments in this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SPEECH   Carnegie Units: 0.50

Description: Understanding how to effectively communicate is important for everyday life. By thoroughly evaluating various speeches and practicing a range of communication strategies, you will develop invaluable skills for conducting your own oral presentations. You are expected to video tape yourself giving speeches; please be prepared. Major topics studied in this course include: delivering an impromptu speech, oral interpretations of literary and original works, conducting interviews, evaluation of informal and formal presentations, analyzing and evaluating visual media and producing a multimedia presentation.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
                               Chat Rooms: As Needed
                               Telephone: As Needed
                               Snail Mail: As Needed
                               Video: As Needed

Mandy Hockenbrock   Current License From: MD
                                                   Folio/License Number: 22218174365
                                                   Endorsements: Biology, Reading (6), Special
Courses Taught: Education

Course Name: BIOLOGY 1	Carnegie Units: 0.50

Description: This course is designed to acquaint students with the basic concepts of living organisms,
                    including cell structure and function, metabolism, plant systems, genetics, evolution, and
                    adaptation. Supplies needed for labs are common household items and are listed in the
                    directions at the beginning of each lab. This course consists of online and hand written
                    lessons, hands-on science labs, quizzes, and exams. This is a lab science credit.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards.
                                                      These standards are aligned to National Standards.
                                                      Indirectly Blueprint Education courses are then aligned
                                                      to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of
                      coursework in their content area. The Director of Curriculum works with the certified
                      teacher along with way. A timeline is established for completion of course development and
                      progress checks along the way. Feedback is given by the Director of Curriculum as the
                      teacher develops the course; feedback given after the first lesson, after first half of lessons,
                      after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing
                                               assignment, objective question quiz, or project. All lesson
                                               grades count for 40% of the overall course grade. Every course
                                               has a proctored midterm exam and a final exam. Students must
                                               pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
                               Chat Rooms: As Needed
                               Telephone: As Needed
                               Snail Mail: As Needed
                               Video: As Needed

Course Name: BIOLOGY 2	Carnegie Units: 0.50

Description: This course is designed to acquaint students with the basic concepts of living organisms,
                    including invertebrate and vertebrate animals, human biology, and ecology. Supplies needed
                    for labs are common household items and are listed in the directions at the beginning of
                    each lab. This course contains online and hand written lessons, hands-on science labs,
                    quizzes, and exams. This is a lab science credit.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards.
                                                      These standards are aligned to National Standards.
                                                      Indirectly Blueprint Education courses are then aligned
                                                      to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of
                      coursework in their content area. The Director of Curriculum works with the certified
                      teacher along with way. A timeline is established for completion of course development and
                      progress checks along the way. Feedback is given by the Director of Curriculum as the
                      teacher develops the course; feedback given after the first lesson, after first half of lessons,
                      after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing
                                               assignment, objective question quiz, or project. All lesson
                                               grades count for 40% of the overall course grade. Every course
                                               has a proctored midterm exam and a final exam. Students must
                                               pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
                               Chat Rooms: As Needed
                               Telephone: As Needed
                               Snail Mail: As Needed
                               Video: As Needed

Course Name: CHEMISTRY 1	Carnegie Units: 0.50

Description: This course is designed to provide students with opportunities to develop and use important chemistry concepts and skills, with which to understand the chemistry behind real-life phenomenon. Some topics that will be covered include: chemical and physical properties, formulas and equations, ions and solutions, the periodic table, bonding, gas laws, acid vs. base chemistry, kinetic molecular theory, and green chemistry. This is a lab science credit.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: CHEMISTRY 2	Carnegie Units: 0.50

Description: This course is designed to provide students with opportunities to develop and use important chemistry concepts and skills with which to understand the chemistry behind real-life phenomenon. Some topics that will be covered include: oxidation-reduction processes, kinetics, equilibrium, industrial and environmental chemistry, nuclear radiation, nuclear reactions, nuclear energy, and biochemistry, energy relationships, and organic chemistry. There are several writing assignments in this course that require application on Chemistry knowledge. This is a lab science credit.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: EARTH SCIENCE 1	Carnegie Units: 0.50

Description: This laboratory course investigates the physical world, and enables the student to learn through discovery. The major instructional areas are the Earth and universe: Earth and its motions, materials of the Earth's surface, atomic structure, history of the Earth, Earth's water, Earth's atmosphere, forces that sculpt

the Earth's surface, the limits of the
Earth, and the solar system. Students
use the scientific method in scientific
investigations, read maps, use the periodic
table, and understand how minerals are
classified. This is a lab science credit.

Curriculum Alignment?　　Yes　　Alignment Process:　　All courses are aligned to Arizona State Standards.
These standards are aligned to National Standards.
Indirectly Blueprint Education courses are then aligned
to Montana State standards.

Course Evaluation:　　All courses are developed by certified teachers who have 24 credit hours or more of
coursework in their content area. The Director of Curriculum works with the certified
teacher along with way. A timeline is established for completion of course development and
progress checks along the way. Feedback is given by the Director of Curriculum as the
teacher develops the course; feedback given after the first lesson, after first half of lessons,
after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model:　　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　　All lessons have some type of assessment, such as a writing
assignment, objective question quiz, or project. All lesson
grades count for 40% of the overall course grade. Every course
has a proctored midterm exam and a final exam. Students must
pass these exams with a 60%.

Methods of Student Contact:　　Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: EARTH SCIENCE 2　　　　　　　　　　　　　　　　Carnegie Units: 0.50

Description:　　Earth Science 2 helps students appreciate
our planet Earth, and understand forces
affecting it. Students study the history of
the Earth, pollution, ocean properties,
currents, waves, tides, weather and climate,
the solar system, science, and technology.
Students use the scientific method to
complete investigations required for the
laboratory activities. They will explain how
North America and the Grand Canyon
were formed. This is a lab science credit.

Curriculum Alignment?　　Yes　　Alignment Process:　　All courses are aligned to Arizona State Standards.
These standards are aligned to National Standards.
Indirectly Blueprint Education courses are then aligned
to Montana State standards.

Course Evaluation:　　All courses are developed by certified teachers who have 24 credit hours or more of
coursework in their content area. The Director of Curriculum works with the certified
teacher along with way. A timeline is established for completion of course development and
progress checks along the way. Feedback is given by the Director of Curriculum as the
teacher develops the course; feedback given after the first lesson, after first half of lessons,
after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model:　　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　　All lessons have some type of assessment, such as a writing
assignment, objective question quiz, or project. All lesson
grades count for 40% of the overall course grade. Every course
has a proctored midterm exam and a final exam. Students must
pass these exams with a 60%.

Methods of Student Contact:　　Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: ENVIRONMENTAL SCIENCE　　　　　　　　　　　Carnegie Units: 0.50

Description:　　This course is recommended for juniors
and seniors as a science elective. It stresses
that balance in our ecosystem is dependent
upon balance between various forces:

nutrient gains and losses, energy inflow and outflow, and births and deaths. It covers soil, waste disposal, and use of land and energy resources. It discusses types of pollution and their solutions, leading to an understanding of the basic principles of natural selection, adaptation, and nutrient cycles. The course enables the student to see connections between personal attitudes/lifestyle and various existing environmental problems, thus establishing the motivation for change.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: PHYSICS 1   Carnegie Units: 0.50

Description: Problem solving, mathematics, and physics concepts are introduced and integrated throughout the semester. The focus for this semester is on the study of kinematics. Concepts ranging from basic motion, velocity, and acceleration will be developed and expanded upon as well as the concepts of force, energy, and momentum. This is a lab science credit.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: PHYSICS 2   Carnegie Units: 0.50

Description: Problem solving, mathematics, and physics concepts are introduced and integrated throughout the semester. The focus for this semester is on the study of electricity, magnetism, waves, and light. This is a lab science credit.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards.

These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Jennifer Kelman

Current License From: AZ
Folio/License Number: 546514778
Endorsements: English, SEI

Courses Taught:

Course Name: AIM PREP READING   Carnegie Units: 0.50

Description: The purpose of this course is to help students who are learning or reviewing material for the AIMS Reading Test. Materials are based on the testing standards as published by the Arizona Department of Education. By completing the review and practice exercises, students will learn and effectively apply a variety of reading strategies for comprehending, interpreting, and evaluating a wide range of texts including fiction, nonfiction, classic, and contemporary works.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: AIMS PREP WRITING   Carnegie Units: 0.50

Description: The purpose of this course is to help students who are learning, or reviewing, material for the AIMS Writing Test. The topics chosen for this course are

based on the academic standards published by the Arizona Department of Education. By completing these review and practice exercises, students will develop, improve, or review writing strategies, writing applications, and editing tasks. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?　　Yes　　Alignment Process:　All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards

Course Evaluation:　All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model:　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact:　Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: FRESHMAN ENGLISH 1 　　　　　　　　　Carnegie Units: 0.50

Description:　Literature, grammar and vocabulary are introduced on an integrated basis throughout the semester. Both the study of the structure of language and the study of literary selections are means to the end of achieving greater effectiveness in composition. A book report is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?　　No　　Alignment Process:　All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation:　All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model:　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact:　Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: FRESHMAN ENGLISH 1 BASIC 　　　　　　Carnegie Units: 0.50

Description:　This course is designed for students who desire to become successful with improving their reading, writing and

grammar skills in order to meet English and Literature Competency requirements for graduation. The focus of Basic English is sentences, punctuation, nouns, pronouns, and verbs. The scope and sequence of literature enhances reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. A book report is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment? Yes **Alignment Process:** All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: FRESHMAN ENGLISH 2   Carnegie Units: 0.50

Description: Literature, grammar and vocabulary are introduced on an integrated basis throughout the semester. Both the study of the structure of language and the study of literary selections are means to the end of achieving greater effectiveness in composition and greater sensitivity to diversity. The focus of English is writing paragraphs with purpose, writing essays, practical writing, and writing a research paper. The scope and sequence of literature will enhance reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. A research paper is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment? No **Alignment Process:** All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
                                         Chat Rooms: As Needed
                                         Telephone: As Needed
                                         Snail Mail: As Needed
                                         Video: As Needed

Course Name: FRESHMAN ENGLISH 2 BASIC	Carnegie Units: 0.50

Description: This course is designed for students who desire to become successful by improving their reading, writing and grammar skills in order to meet English and literature competency requirements for graduation. The focus of Basic English is sentences, punctuation, nouns, pronouns, and verbs. The scope and sequence of literature enhances reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. A research paper is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   No   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
                                           Chat Rooms: As Needed
                                         Telephone: As Needed
                                       Snail Mail: As Needed
                                         Video: As Needed

Course Name: JUNIOR ENGLISH 1	Carnegie Units: 0.50

Description: This course is intended to help junior year high school students develop their skills in the areas of English literature and grammar. Topics covered will include: parts of a story (plot, characters, setting, etc.), literary elements (theme, mood, tone, dialogue, etc.), reading strategies to increase comprehension, and the proper mechanics of writing and grammar. American Literature is examined from 2000 BC to 1800. A compare and contrast essay is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons,

after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: JUNIOR ENGLISH 1 BASIC   Carnegie Units: 0.50

Description: This course is designed for students who desire to become successful with improving their reading, writing and practical English skills in order to meet English and literature competency requirements for graduation. The focus of English is everyday living writing skills, using books, practical writing, communicating at work, and test taking skills in school. The scope and sequence of literature enhance reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. A research paper is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: JUNIOR ENGLISH 2   Carnegie Units: 0.50

Description: This course is intended to help junior year high school students develop their skills in the areas of English literature and grammar. Topics covered will include: parts of a story (plot, characters, setting, etc.), literary elements (theme, mood, tone, dialogue, etc.), reading strategies to increase comprehension, and the proper mechanics of writing and grammar. Completion of a research paper is required. American Literature is examined from 1800 to the Present. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?　　Yes　　Alignment Process:　All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation:　　All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model:　　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　　All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact:　　Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: JUNIOR ENGLISH 2 BASIC　　　　　　Carnegie Units: 0.50

Description:　　This course is designed for students who desire to become successful with improving their reading, writing and practical English skills in order to meet English and literature competency requirements for graduation. The focus of English is everyday living writing skills, such as identifying facts and opinions, practical writing, skills for buying, and writing for a job interview. The scope and sequence of the literature will enhance reading comprehension, literary skills, vocabulary, process writing, and critical thinking. A narrative essay is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?　　Yes　　Alignment Process:　All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation:　　All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model:　　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　　All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact:　　Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SENIOR ENGLISH 1　　　　　　Carnegie Units: 0.50

Description:　　Literature, grammar and vocabulary are introduced on an integrated basis throughout the semester. Both the study of the structure of language and the study of literary selections are means to the

end of achieving greater effectiveness in composition. The course will cover World Literature from Europe, Southeast Asia and the Pacific, South America and the Native American cultures. Several writing assignments and essays are required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SENIOR ENGLISH 1 BASIC   Carnegie Units: 0.50

Description: This course is designed for students who desire to become successful with improving their reading and writing skills in order to meet English literature competency requirements for graduation. The scope and sequence of literature enhance reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. A research paper is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SENIOR ENGLISH 2   Carnegie Units: 0.50

Description: This course examines the literature of

Europe, Southeast Asia and the Pacific, South America and the Native American cultures. Through reading, examining, and responding to the literature selections, the student will explore the complexities of world literature. A variety of written assignments will develop writing skills and improve the student's ability to recognize literary devices. A variety of literary genres (short stories, plays, poems and essays) will be read and vocabulary development will be enhanced. Completion of a research paper is required. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SENIOR ENGLISH 2 BASIC   Carnegie Units: 0.50

Description: This course is designed for students who desire to become successful with improving their reading and writing skills in order to meet English literature competency requirements for graduation. The scope and sequence of literature enhance reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. A literary response essay is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
                                   Chat Rooms: As Needed
                                   Snail Mail: As Needed
                                   Video: As Needed

Course Name: SOPHOMORE ENGLISH 1	Carnegie Units: 0.50

Description: This course begins with a review of language and grammar usage; the writing process, letters, phrases, and clauses, then proceeds to a study of literature through readings and analysis of short stories, nonfiction and drama, such as Julius Caesar. Six compositions, including fiveparagraph essays, persuasive paragraphs, narratives, and reflective essays are assigned to direct the student toward clear, concise, and effective communication. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
                                     Chat Rooms: As Needed
                                   Telephone: As Needed
                                   Snail Mail: As Needed
                                   Video: As Needed

Course Name: SOPHOMORE ENGLISH 1 BASIC	Carnegie Units: 0.50

Description: This course is designed for students who desire to become successful with improving their reading, writing and grammar skills in order to meet English and Literature Competency requirements for graduation. The focus of English is writing sentences, writing different kinds of sentences, and writing paragraphs. The scope and sequence of literature enhance reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. A book report is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   No   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SOPHOMORE ENGLISH 2   Carnegie Units: 0.50

Description: Sophomore English 2 is primarily designed to increase your use of proper grammar and communication skills through various types of assignments, the student will also study poetry and the novel in literature. The grammar section of the course begins with verb tenses and agreement, pronoun, adjective and adverb usage, and language mechanics. The student will use imaginative, creative expression rather than everyday words and generalities to write compositions. The learner will understand image and figurative language in various types of poetry such as Shakespearean and Petrachan sonnets. Assignments include reading the novel, "A Separate Peace" by John Knowles, analyzing characters, recognizing symbols, identifying themes and evaluating a novel. Writing assignments are assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SOPHOMORE ENGLISH 2 BASIC   Carnegie Units: 0.50

Description: This course is designed for students who desire to become successful with improving their reading, writing and grammar skills in order to meet English and literature competency requirements for graduation. The focus of English is writing paragraphs with purpose, writing essays, practical writing, and writing in school. The scope and sequence of literature enhance reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. There are numerous writing and essay assignments in this course. Writing assignments are

assessed using the Six-Trait Writing Rubric.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: SPEECH   Carnegie Units: 0.50

Description: Understanding how to effectively communicate is important for everyday life. By thoroughly evaluating various speeches and practicing a range of communication strategies, you will develop invaluable skills for conducting your own oral presentations. You are expected to video tape yourself giving speeches; please be prepared. Major topics studied in this course include: delivering an impromptu speech, oral interpretations of literary and original works, conducting interviews, evaluation of informal and formal presentations, analyzing and evaluating visual media and producing a multimedia presentation.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Kyla Morrissey

Current License From: AZ
Folio/License Number: 313885391
Endorsements: History, Psychology, Sociology, and Social Studies

Courses Taught:

Course Name: AMERICAN GOVERNMENT   Carnegie Units: 0.50

Description: American Government is the study of democracy and the American governmental systems, the processes, and contributions to the American people. The duties of elected officials, basic principles of the American democratic government, and political behavior are covered. The

executive, legislative and judicial branches of government and their functions, civil rights and civil liberties, and comparative systems are studied. Federal, state, and local government actions, and the rights and roles of American people are related.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: AMERICAN GOVERNMENT BASIC   Carnegie Units: 0.50

Description: American Government Basic is a survey course that includes the study of the United States Constitution, the three branches of federal, state and local government. This course will also provide students the opportunity to explore issues such as individual rights, civil rights, and privacy rights. The student will also complete a research assignment in this course.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: AMERICAN HISTORY 1   Carnegie Units: 0.50

Description: American History from Prehistory through 1877 will be covered in this course. You will have the opportunity to learn the history through reading and research of not only the textbook, but primary sources as well. Key topics that will be studied are: Culture, Colonial America, American Revolution, Creating the US Constitution, Nationalism, Sectionalism, Reform, Manifest Destiny, American Civil War, and Reconstruction. The course consists of fifteen

lessons, a midterm, and final exam. The student will also complete a research assignment in this course.

Curriculum Alignment?　　Yes　　Alignment Process:　　All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation:　　All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model:　　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　　All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact:　　Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: AMERICAN HISTORY 1 BASIC　　　　　　　　Carnegie Units: 0.50

Description:　　American History from Pre-1500 through 1877 will be covered in this course. You will have the opportunity to learn the history through reading and research of not only the textbook, but primary sources as well. The student will also complete a research assignment in this course.

Curriculum Alignment?　　Yes　　Alignment Process:　　All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation:　　All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model:　　Asynchronous, Print

Student Interaction Monitored and Assessed:　　All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact:　　Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: AMERICAN HISTORY 2　　　　　　　　Carnegie Units: 0.50

Description:　　American History from 1877 to today will be covered in this course. You will have the opportunity to learn the history through reading and research of not only the textbook, but primary sources as well. Key topics that will be studied are: Industrialization, Immigration and Urbanization, the Gilded Age, the Progressive Era, World War 1, the Roaring 20s, The Great Depression, The New Deal, World War 2, The Cold War, the Civil Rights Movement, the Vietnam War, the Korean War, and the US today. The student will also complete a research assignment in this course.

Curriculum Alignment?　　Yes　　Alignment Process:　　All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation:　　All courses are developed by certified teachers who have 24 credit hours or more of

coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: AMERICAN HISTORY 2 BASIC	Carnegie Units: 0.50

Description: American History from 1877 through present day will be covered in this course. You will have the opportunity to learn the history through reading primary and secondary sources and research.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: AMERICAN/ARIZONA GOVERNMENT	Carnegie Units: 0.50

Description: American/Arizona Government is a study of democracy and the American governmental systems, the processes, and contributions to the American people. The duties of elected officials, basic principles of the American democratic government, and political behavior are covered. The executive, legislative and judicial branches of government and their functions, civil rights and civil liberties, and comparative systems are studied. Federal, state, and local government actions, and the rights and roles of American people are related. The political history of Arizona, its three governmental branches, local governmental entities and citizenship responsibilities round out this course curriculum.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: AMERICAN/ARIZONA GOVERNMENT BASIC   Carnegie Units: 0.50

Description: American/Arizona Government Basic is a survey course that includes the study of the United States Constitution, the three branches of federal, state and local government. This course will also provide students the opportunity to explore issues such as individual rights, civil rights, and privacy rights. Arizona history and government will also be covered.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: AMERICAN/ARIZONA HISTORY 1   Carnegie Units: 0.50

Description: American/Arizona History from Prehistory through 1877 will be covered in this course. You will have the opportunity to learn the history through reading and research of not only the textbook, but primary sources as well. Key topics that will be studied are: Culture, Colonial America, American Revolution, Creating the US Constitution, Nationalism, Sectionalism, Reform, Manifest Destiny, American Civil War, and Reconstruction. The student will also complete an Arizona research assignment in this course.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.
Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: AMERICAN/ARIZONA HISTORY 1 BASIC   Carnegie Units: 0.50

Description: American History from Pre-1500 through 1877 will be covered in this course. Arizona history and government will also be examined. You will have the opportunity to learn the history through reading and research of not only the textbook, but primary sources as well.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print
Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.
Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: AMERICAN/ARIZONA HISTORY 2   Carnegie Units: 0.50

Description: American/Arizona History from 1877 to today will be covered in this course. You will have the opportunity to learn the history through reading and research of not only the textbook, but primary sources as well. Key topics that will be studied are: Industrialization, Immigration and Urbanization, the Gilded Age, the Progressive Era (including what makes Arizona's Constitution Progressive), World War 1, the Roaring 20s, The Great Depression, The New Deal, World War 2, The Cold War, the Civil Rights Movement, the Vietnam War, the Korean War, and the US today. The student will also complete two a research assignment in this course (one on Arizona history).

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact:	Face to Face: As Needed
	Chat Rooms: As Needed
	Telephone: As Needed
	Snail Mail: As Needed
	Video: As Needed

Course Name: AMERICAN/ARIZONA HISTORY 2 BASIC Carnegie Units: 0.50

Description: American History from 1877 through present day will be covered in this course as well as Arizona History. You will have the opportunity to learn the history through reading primary and secondary sources and research.

Curriculum Alignment? Yes Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact:	Face to Face: As Needed
	Chat Rooms: As Needed
	Telephone: As Needed
	Snail Mail: As Needed
	Video: As Needed

Course Name: ECONOMICS Carnegie Units: 0.50

Description: This junior or senior level course is a study of America's free enterprise economic system. The course provides extensive coverage of each of the twenty content standards developed by the National Council on Economic Education (NCEE), such as: abundance vs. scarcity of resources, comparative costs vs. benefits in business, allocation of goods and services, the market economy – interest rates, prices, and incentives in trade, the effect of competition on costs and prices, the role of money, income and debt in the economy, entrepreneurs in today's economy, how economic investments raise standards of living, income, employment, and prices vs. spending and production decisions, federal government budgetary policy and the Federal Reserve System's monetary policy. Please note: This is one semester only – if you need a full year of Economics take Microeconomics and then Macro and Consumer Economics).

Curriculum Alignment? Yes Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the

teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: ECONOMICS BASIC   Carnegie Units: 0.50

Description: Economics Basic gives a junior or senior student an understanding of the production and distribution of goods and services within our economy. Among the areas covered are: functions of economic systems and their effects on various enterprises, the goals of a free enterprise economic system, means of organizing economic activity, functions of the marketplace (supply and demand), the system of money and credit, sources of economic growth, sources and uses of income, and comparative economic systems.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: WORLD GEOGRAPHY 1   Carnegie Units: 0.50

Description: This course acquaints the student with the physical and cultural features of geographical regions throughout the world, with emphasis on the cultural contributions of various areas, current developments, and man's interrelationship with the environment. It covers five major topics of study: Looking at the World, The United States and Canada, Latin America, Europe, Russia, and the Eurasian Republics. With an emphasis on individual skill-building for geographic knowledge, students use maps and other geographic knowledge to acquire and process geographic information

and develop a spatial view of the world. Students investigate how people live on the earth and how they use the earth to satisfy their basic needs, as well as critically view geography of the past in order to make logical decisions concerning the geography of the future.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: WORLD GEOGRAPHY 1 BASIC   Carnegie Units: 0.50

Description: World Geography 1 Basic is a course that investigates our world -- its people and the land. The student will be exposed to the relationships between different countries and continents and the people within each. Included in the course, will be a comparison of the people, customs, and politics of each area of the globe. Understanding maps, directions, grids, and graphs will be included.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: WORLD GEOGRAPHY 2   Carnegie Units: 0.50

Description: Students learn about the physical and cultural features of geographical regions throughout the world, with emphasis on the cultural contributions of various

areas, current developments, and man's interrelationship with the environment. This course of study covers North Africa and Southwest Asia, Africa south of the Sahara, South Asia, East Asia, Southeast Asia, Australia, Oceania, and Antarctica.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: WORLD GEOGRAPHY 2 BASIC   Carnegie Units: 0.50

Description: World Geography 2 Basic is a course that investigates our world -- its people and the land. The student will be exposed to the relationships between different countries, continents, and the people within each. Included in the course will be a comparison of the people, customs and politics of each area of the globe. Understanding maps, directions, grids and graphs will be included.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: WORLD HISTORY 1   Carnegie Units: 0.50

Description: This first semester of World History begins with identifying, defining, and analyzing the eight World History themes. The student will then thoroughly explore the five Geography themes. Each chapter will preview the themes and bring a better understanding of World History. World History on all seven continents from 4 million BC to 1500 AD will be studied. There are 15 lessons, a midterm, and a final exam. You must pass the midterm and the final

exams to pass the course.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: WORLD HISTORY 1 BASIC   Carnegie Units: 0.50

Description: This course offers the student the study of the major historical issues in the world. The student will investigate the history of man beginning with Looking at the World's History, Ancient Civilizations, The Origins of Western Civilization, The Middle Ages, The Renaissance, and The Age of Exploration and Conquest. The student will study the rise and fall of major empires and their impact on the people of the world. The student will gain an appreciation of where we have been and where we are going.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: WORLD HISTORY 2   Carnegie Units: 0.50

Description: This second semester of World History begins with identifying, defining, and analyzing the eight World History themes. The student will then thoroughly explore the five Geography themes. Each chapter will preview the themes and bring a better understanding of World History. World History on the continents from 1500 AD to the present will be studied. You must pass the midterm and the final exams to pass the course.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards.

Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: WORLD HISTORY 2 BASIC   Carnegie Units: 0.50

Description: This course offers the student the study of the major historical issues in the world. The student will investigate the history of man beginning with the Birth of Democracy, The Age of Imperialism, Nationalism and the Spread of War and Revolution, and the Postwar World. The student will study the rise and fall of major empires and their impact on the people of the world. The student will gain an appreciation of where we have been and where we are going.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: WORLD HISTORY/GEOGRAPHY 1   Carnegie Units: 0.50

Description: This first semester of World History/Geography begins with identifying, defining, and analyzing the eight World History themes. The student will then thoroughly explore the five Geography themes. Each chapter will preview the themes and bring a better understanding of World History and Geography. World History on all seven continents from 4 million BC to 1500 AD will be studied. The Basics of Geography as well as the specifics pertaining to each continent will be examined. There are 15 lessons, a midterm, and a final exam.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of

coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: WORLD HISTORY/GEOGRAPHY 1 BASIC   Carnegie Units: 0.50

Description: This course is a study of our world and its history, its people, and the land. The student will be exposed to the relationships between different countries, continents, and the people within each. Included in the study will be a comparison of the people, customs, and politics of each area of the globe. Understanding maps, directions, grids, and graphs will also be included. In relationship to our physical world, the history of man from ancient times to the twentieth century is examined. It is designed for the student who has skills below grade level in reading, writing, and/or vocabulary, with emphasis on vocabulary terms

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact: Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: WORLD HISTORY/GEOGRAPHY 2   Carnegie Units: 0.50

Description: This second semester of World History/Geography begins with identifying, defining, and analyzing the eight World History themes. The student will then thoroughly explore the five Geography themes. Each chapter will preview the themes and bring a better understanding of World History. World History and Geography on all seven continents from 1500 AD to the present will be studied.

Curriculum Alignment?   Yes   Alignment Process: All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of

coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact:
Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

Course Name: WORLD HISTORY/GEOGRAPHY 2 BASIC　　　　**Carnegie Units:** 0.50

Description: In this course students will understand the cultural and political characteristics of major countries of the world, and similarities and differences between peoples throughout our world, location and basic geographic features of all continents, and major countries within each continent. Historically, the study includes the birth of democracy, the age of imperialism, nationalism and the spread of war and revolution, and the postwar world. Students will develop an ability to read and understand maps, tables, and globes. It is designed for the student who has skills below grade level in reading, writing, and/or vocabulary, with emphasis on vocabulary terms.

Curriculum Alignment? Yes　　**Alignment Process:** All courses are aligned to Arizona State Standards. These standards are aligned to National Standards. Indirectly Blueprint Education courses are then aligned to Montana State standards.

Course Evaluation: All courses are developed by certified teachers who have 24 credit hours or more of coursework in their content area. The Director of Curriculum works with the certified teacher along with way. A timeline is established for completion of course development and progress checks along the way. Feedback is given by the Director of Curriculum as the teacher develops the course; feedback given after the first lesson, after first half of lessons, after midterm, after second half of lessons, and after course alignment to standards.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All lessons have some type of assessment, such as a writing assignment, objective question quiz, or project. All lesson grades count for 40% of the overall course grade. Every course has a proctored midterm exam and a final exam. Students must pass these exams with a 60%.

Methods of Student Contact:
Face to Face: As Needed
Chat Rooms: As Needed
Telephone: As Needed
Snail Mail: As Needed
Video: As Needed

General Information

Provider Name: BORN, INC./Northern Rockies Bioneers Conference
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Address 2:
City, State, Zip Code: Bozeman,MT 59715
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Fax:
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Web Address: www.bornnetwork.org
Approved Titile 1 in Montana: No
Approved Titile 1 in Other: No
Other State(s):

Instructors/Courses

No teachers have been assigned to the following courses.

General Information

Provider Name: BYU Independent Study
Address: 206 Harmon CEB
Address 2:
City, State, Zip Code: Provo,UT 84602-1514
Telephone: (801)422-6050
Fax: (801)422-0102
Email Address: russell.bryant@byu.edu
Contact Person: Bryant, Russell
Web Address: http://elearn.byu.edu
Approved Titile 1 in Montana: No
Approved Title 1 in Other: No
Other State(s):

Instructors/Courses

No teachers have been assigned to the following courses.

Course Name: ALG 051	Carnegie Units: 0.50

Description: Properties of sets of real numbers, solving linear equations, linear functions, inequalities, algebra and geometry, radical expressions and equations, graphing and algebraic equations. 6 lessons, 6 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: Direct alignment to Montana standards
Course Evaluation: Student and teacher evaluations
Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support.
Methods of Student Contact: Email: Daily
    Telephone: Daily
    Snail Mail: Daily
    Video: Daily

Course Name: ART 031	Carnegie Units: 0.50

Description: Art foundations class; includes art vocabulary, elements and principles, media, and various art studio techniques, as well as art criticism and art history from ancient Greece to the Renaissance. 8 lessons, 8 submitted, 6 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: Direct alignment to Montana standards
Course Evaluation: Student and teacher evaluations
Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support.
Methods of Student Contact: Email: Daily
    Telephone: Daily
    Snail Mail: Daily
    Video: Daily

Course Name: ART 041	Carnegie Units: 0.50

Description: Creative thinking, experiments with art media, "studio" experiences with drawing, collage, and design; art appreciation, criticism, and history to the Renaissance. 8 lessons, 8 submitted, 6 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.
Course Evaluation: Student and Teacher Evaluations
Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and student services monitoring and support
Methods of Student Contact: Email: Daily
    Telephone: Daily
    Snail Mail: Daily
    Video: Daily

Course Name: ART 043	Carnegie Units: 0.50

Description: Art basics continued, including various art studio techniques, elements and principles, art criticism, aesthetics, and art history from the beginning of the 20th century to the present. 8 lessons, 8 submitted, 6 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher evalutaions
Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support
Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: ART 051   Carnegie Units: 0.50

Description: Introduction to basic skills of calligraphy. Four letter styles are learned--Sans Serif B-point, Celtic, Gothic, and Italic. 8 lessons, 8 submitted, 6 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher evalutaions

Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support
Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: ART 053   Carnegie Units: 0.50

Description: Basic and cursive italic letter forms; the eight joins that turn printing into legible, beautiful cursive italic handwriting. 8 lessons, 8 submitted, 6 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support
Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: ASL 041   Carnegie Units: 0.50

Description: Introduction to American Sign Language: deaf history and culture; includes short homemade video and deaf-day write-up. 10 lessons, 9 submitted, 7 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support
Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: AUTO 043   Carnegie Units: 0.50

Description: Basic principles and "how-to" steps for easy auto maintenance and repair. A practical approach for saving money and time. 7 lessons, 7 submitted; proctored final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support
Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: BCOM 041   Carnegie Units: 0.50

Description: Principles of written presentation applied to the following: applying critical usage guidelines

correctly; formatting business letters, memorandums, and e-mails; writing personal business letters, routine messages, bad-news messages, and persuasive messages; preparing job-application packages involving application letters and resumes. 9 lessons, 8 submitted, 6 of which are Speedback; proctored Speedback final.

Curriculum Alignment? Yes Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: BIOL 047 Carnegie Units: 0.50

Description: Special emphasis on the human organism. Includes cellular biology, heredity, evolution, and classification. 7 lessons, 7 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment? Yes Alignment Process: Direct alignment to Montana standards

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: BLAW 041 Carnegie Units: 0.50

Description: Students will gain an understanding of the law as it relates to them currently and the implications of the law in their future lives as well as the lives of their family and friends. 8 lessons, 8 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment? Yes Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: BMATH 041 Carnegie Units: 0.50

Description: Math skills essential to buying a car, home, and insurance; budgeting; bank services; savings and investing. Practical applications. 8 lessons, 8 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment? Yes Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: BMATH 043 Carnegie Units: 0.50

Description: Continuation of BMATH 41 (Business and Consumer Math 1). Taxes, math in the workplace, statistics, probability, measurement, manufacturing, insurance, supplying services. 8 lessons, 8 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment? Yes Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily

Course Name: BMRKT 041	Carnegie Units: 0.50

Description: Working knowledge of marketing and distribution, including marketing careers, marketing functions, market segmentation, and channels of distribution. 7 lessons, 7 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily

Telephone: Daily

Snail Mail: Daily

Video: Daily

Course Name: BOWL 041	Carnegie Units: 0.50

Description: Let's go bowling! At the conclusion of this course, you should attain the advanced-beginner skill level by learning the correct approach, delivery, and scoring techniques. Access to a bowling alley and appropriate equipment for 15 games are required. 6 lessons, 6 submitted, 5 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily

Telephone: Daily

Snail Mail: Daily

Video: Daily

Course Name: CHEM 045	Carnegie Units: 0.50

Description: Features computer-based virtual labs, videos, and multimedia demonstrations. Beginning principles of chemistry--atomic theory, the periodic table, unit conversions, chemical formulas, and stoichiometry. 6 lessons, 6 submitted, all Speedback; proctored Speedback final. Fulfills requirements for regular- or honors-level chemistry course.

Curriculum Alignment?   Yes   Alignment Process: Direct alignment to Montana standards

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:

Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily

Telephone: Daily

Snail Mail: Daily

Video: Daily

Course Name: CHILD 043	Carnegie Units: 0.50

Description: This course discusses how children develop from birth through adolescence. It talks about normal characteristics and parenting skills. It also discusses special circumstances such as handicaps and childhood illnesses. 7 lessons, 7 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily

Telephone: Daily

Snail Mail: Daily

Video: Daily

Course Name: CHILD 051	Carnegie Units: 0.50

Description: Practical preparation for parenthood: the parenting team, teaching values to your children, handling stress, communicating, preparing financially, handling discipline. 6 lessons, 6

submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?　　Yes　　Alignment Process:　　This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation:　　Student and Teacher Evaluations

Delivery Model:　　Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:　　Instructor and Student Services monitoring and support

Methods of Student Contact:　　Email: Daily
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　　　　　　　　　　　　　　　Snail Mail: Daily
　　　　　　　　　　　　　　　Video: Daily

Course Name: COMMS 051　　　　　　　　　　　　Carnegie Units: 0.50

Description:　　An introduction to the speech communication process; planning and preparing a speech; using the body and voice to communicate; wording, arranging, and outlining. Beginning and ending a speech effectively. 8 lessons, 8 submitted, 4 of which are speedback. Proctored Speedback final.

Curriculum Alignment?　　Yes　　Alignment Process:　　This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation:　　Student and Teacher Evaluations

Delivery Model:　　Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:　　Instructor and Student Services monitoring and support

Methods of Student Contact:　　Email: Daily
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　　　　　　　　　　　　　　　Snail Mail: Daily
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Course Name: ECON 043　　　　　　　　　　　　Carnegie Units: 0.50

Description:　　This course focuses on the study of economic problems and the methods by which societies solve them. Characteristics of the market economy of the United States and its function in the world as well as methods of applying economics to one's life will be explored. 7 lessons, 7 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?　　Yes　　Alignment Process:　　Direct alignment to Montana standards

Course Evaluation:　　Student and Teacher Evaluations

Delivery Model:　　Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:　　Instructor and Student Services monitoring and support

Methods of Student Contact:　　Email: Daily
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　　　　　　　　　　　　　　　Snail Mail: Daily
　　　　　　　　　　　　　　　Video: Daily

Course Name: FINL 041　　　　　　　　　　　　Carnegie Units: 0.50

Description:　　Do you want to be a millionaire by the time you're 50? How about 40? 30? Learn what it takes to manage your resources and achieve your goals. This course teaches students how to wisely manage money, plan for the future, and manage their financial lives. Do you know how to find your credit score? Can you balance a budget? Did you get a good deal on your car loan? Take this course and you will be able to answer these and other important financial questions. When you sign up for Financial Literacy 41, you will be given access to a popular online money management tool to help you manage your money and plan for your future.

Curriculum Alignment?　　Yes　　Alignment Process:　　This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation:　　Student and Teacher Evaluations

Delivery Model:　　Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:　　Instructor and Student Services monitoring and support

Methods of Student Contact:　　Email: Daily
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　　　　　　　　　　　　　　　Snail Mail: Daily
　　　　　　　　　　　　　　　Video: Daily

Course Name: FIT 041　　　　　　　　　　　　Carnegie Units: 0.50

Description:　　An individualized approach to physical fitness: cardiovascular endurance, strength, flexibility. 6 lessons, 6 submitted, 4 of which are Speedback; proctored Speedback final.

Curriculum Alignment?　　Yes　　Alignment Process:　　This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation:　　Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support
Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: FOODS 041	Carnegie Units: 0.50

Description: This course includes the Food Guide Pyramid and a discussion of each of the nutrients. There are also suggestions and recipes for healthy eating. 6 lessons, 6 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support
Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: FOODS 043	Carnegie Units: 0.50

Description: Continuation of FOODS 41 (Food and Nutrition 1). This course includes kitchen management, consumerism, nutrition, meal planning, meal service, and food preparation techniques. 7 lessons, 7 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support
Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: FREN 041	Carnegie Units: 0.50

Description: Students will learn basic French vocabulary such as telling time, talking about school and classes, likes and dislikes, numbers, greetings, clothing, and food. CDs will be provided so students can hear and master French pronunciation. Several French-speaking locations will be studied. Basics of French language, stressing vocabulary over grammar; introduction to French culture and history. 7 lessons, 7 submitted, 5 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support
Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: FREN 043	Carnegie Units: 0.50

Description: Students will learn basic conversations for a post office, in a pharmacy, and at a French dinner table. Vocabulary, including rooms, furniture, appliances, nature, animals, and vacations, will be taught. Several French-speaking regions will be highlighted. CDs will be provided so students can hear and master French pronunciation. 7 lessons, 7 submitted, 5 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support
Methods of Student Contact: Email: Daily

Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: GERM 041	Carnegie Units: 0.50

Description: Introduction to German language and culture. Conversation patterns, basic grammar; reading and writing about familiar topics; overview of German geography, history, and lifestyle. 7 lessons, 7 submitted, 6 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support
Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: GERM 053	Carnegie Units: 0.50

Description: This course offers you the opportunity to continue to develop your emerging German fluency and to improve your mastery of important German structures and vocabulary. As you work your way through the course, you will explore topics, such as sickness, hygiene, geography, childhood, fairy tales, and technology. As you study these topics you will practice and improve your facility with reflexive verbs, relative pronouns, the perfect and preterit tenses, and case endings. You will also get to practice your pronunciation as a part of each lesson.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support
Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: GUITR 041	Carnegie Units: 0.50

Description: This beginning guitar course gives students the broad foundation they need to excel in various styles: folk, classical, even modern rock. Learn to read tablature, lead sheets, and traditional notation. Master common chords, notes, strumming, and fingerpicking patterns. Presented with the modern teenager in mind, this course takes a fun, step-by-step approach. 9 lessons, 9 submitted, 7 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support
Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: HLTH 041	Carnegie Units: 0.50

Description: This course covers developing a healthy self, substance abuse prevention, human development, relationships, disease prevention, HIV/AIDS education, CPR and safety, consumer health, injury/violence prevention, nutrition, fitness, and community health. 8 lessons, 8 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: Direct alignment to Montana standards
Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support
Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: INFOP 043	Carnegie Units: 0.50

Description: Increasing speed to 40 to 60 words per minute; improving accuracy and production skills; typing business letters, manuscripts, and reports correctly; identifying and correcting tabulation problems. 7 lessons, 7 submitted, all instructor-graded; instructor-graded proctored final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: INFOP 043   Carnegie Units: 0.50

Description: Increasing speed to 40 to 60 words per minute; improving accuracy and production skills; typing business letters, manuscripts, and reports correctly; identifying and correcting tabulation problems. 7 lessons, 7 submitted, all instructor-graded; instructor-graded proctored final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: LATIN 041   Carnegie Units: 0.50

Description: Basic grammar, pronunciation, vocabulary, and reading skills; Latin influences on the English language; translations focus on mythology, culture, and history of Rome. 8 lessons, 7 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: LATIN 051   Carnegie Units: 0.50

Description: Continuation of LATIN 43 (First-Year Latin 2). In this course you will study and learn the fourth and fifth declensions, comparison of adjectives and adverbs, and the uses of infinitives. You will also receive an introduction to the subjunctive mood. In addition, you will learn and study Latin vocabulary, which will, in turn, help to increase your English vocabulary. Through translation, you will learn about the Roman gods and legendary and real heroes of the Roman Empire. 8 lessons, 8 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: LIT 047   Carnegie Units: 0.50

Description: An exploration of proven masters in major genres: epic poetry, short story, drama, novel. Major themes: love of self, of others, and of principle. 8 lessons, 8 submitted, all Speedback;

proctored Speedback final.

Curriculum Alignment?　　　Yes　　　Alignment Process:　　　This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation:　　　Student and Teacher Evaluations

Delivery Model:　　Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:　　　Instructor and Student Services monitoring and support

Methods of Student Contact:　　　Email: Daily
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　　　　　　　　　　　　　　　　Snail Mail: Daily
　　　　　　　　　　　　　　　　Video: Daily

Course Name: LIT 061	Carnegie Units: 0.50

Description:　　　This course evaluates the future through science fiction literature; looking at the best and worst future possibilities if present trends in society and present human traits continue. 6 lessons, 6 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?　　　Yes　　　Alignment Process:　　　This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation:　　　Student and Teacher Evaluations

Delivery Model:　　Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:　　　Instructor and Student Services monitoring and support

Methods of Student Contact:　　　Email: Daily
　　　　　　　　　　　　　　　　Telephone: Daily
　　　　　　　　　　　　　　　　Snail Mail: Daily
　　　　　　　　　　　　　　　　Video: Daily

Course Name: MUSIC 041	Carnegie Units: 0.50

Description:　　　If music is the heartbeat of society, this course is a stethoscope to help us hear it more clearly. We'll figure out what makes music tick, learn about its greatest composers, and hear their masterpieces in a fresh way. And we won't stop there. This course also takes us globe-trotting to hear the music of other cultures; presents a foot-tapping, finger-snapping guide to jazz styles; and hip-hops us through the colorful history of rock and roll! And every lesson is chock-full of unforgettable sound clips. Give your ears the treat they deserve! 9 lessons, 9 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?　　　Yes　　　Alignment Process:　　　This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation:　　　Student and Teacher Evaluations

Delivery Model:　　Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:　　　Instructor and Student Services monitoring and support

Methods of Student Contact:　　　Email: Daily
　　　　　　　　　　　　　　　　Telephone: Daily
　　　　　　　　　　　　　　　　Snail Mail: Daily
　　　　　　　　　　　　　　　　Video: Daily

Course Name: MUSIC 051	Carnegie Units: 0.50

Description:　　　Explore the songwriting process and learn techniques to develop your songwriting skills. Rhythm, rhyme, song structure, and creativity help you to conceptualize and write your own songs. 9 lessons, 9 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?　　　Yes　　　Alignment Process:　　　This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation:　　　Student and Teacher Evaluations

Delivery Model:　　Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:　　　Instructor and Student Services monitoring and support

Methods of Student Contact:　　　Email: Daily
　　　　　　　　　　　　　　　　Telephone: Daily
　　　　　　　　　　　　　　　　Snail Mail: Daily
　　　　　　　　　　　　　　　　Video: Daily

Course Name: OCCUP 041	Carnegie Units: 0.50

Description:　　　Health Occupations is a preparatory class to help prepare students who are interested in a profession as a health care worker. Health Occupations is good preparation for anyone who is interested in working in the medical field, or in public health or safety, etc. This course is designed to give you an overview of the different areas associated with health sciences and health technology. Covers health care systems and trends, careers, ethics, terminology and basic anatomy, diversity, nutrition, job-seeking skills, and resume writing. 8 lessons, 8

submitted, all of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
                                   Telephone: Daily
                                   Snail Mail: Daily
                                   Video: Daily

Course Name: OJT 041   Carnegie Units: 0.50

Description: For those who have jobs or wish to find a job and earn credit for their work experience. 8 lessons, 8 submitted, 6 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
                                   Telephone: Daily
                                   Snail Mail: Daily
                                   Video: Daily

Course Name: PHIL 041   Carnegie Units: 0.50

Description: Basic concepts from logic; meanings; overview of Plato, Aristotle, and Descartes. 9 lessons, 9 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:
                                   Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
                                   Telephone: Daily
                                   Snail Mail: Daily
                                   Video: Daily

Course Name: PPNT 041   Carnegie Units: 0.50

Description: Introduction to PowerPoint. You will learn basic principles of the program, including building presentations, formatting and proofing, adding and editing images, tables and charts, enhancing presentations, delivery of presentations, and multimedia presentations. 15 lessons, 15 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
                                   Telephone: Daily
                                   Snail Mail: Daily
                                   Video: Daily

Course Name: READ 049   Carnegie Units: 0.50

Description: Emerson once said, "'Tis the good reader that makes the good book." This is what this course is all about: giving you the tools to become a better reader so that you can enjoy and appreciate wonderful books. You will learn reading strategies that will not only help you become a better reader, but these strategies will also help you enjoy reading even more. 7 lessons, 7 submitted, 5 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: READ 051   Carnegie Units: 0.50

Description: A literary journey around the world. Read about the adventures of Harry Potter, Gandhi's words of wisdom, Chilean folk tales, and much more while learning about important pre-, during, and after-reading techniques. 8 lessons, 8 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: RUSS 041   Carnegie Units: 0.50

Description: Introduction to Russian language, culture, and history. In this course you will be introduced to 17 verbs, 17 adjectives, and 55 nouns, as well as a small group of conjunctions. You will also become acquainted with two new cases: accusative and genitive. This new vocabulary will make it possible for you to converse about your hobbies, your likes and dislikes, things that belong to you or others, and subjects you study. There will also be cultural highlights so you can learn more about Russia and the Russian people. 4 lessons, 4 submitted, 3 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: SELFG 041   Carnegie Units: 0.50

Description: A practical course that considers freedom and interaction with others, freedom from conflict, and freedom within the family. 6 lessons, 6 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: SELFG 045   Carnegie Units: 0.50

Description: Exploration of issues such as choices, identity, and relationships. 6 lessons, 6 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily

Course Name: SELFG 047   Carnegie Units: 0.50

Description: Dating--when, why, and whom; planning, asking, and accepting; dating behaviors and
                    cautions; personality differences and relationship skills; role of love in relationships. 7
                    lessons, 7 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply
                                                                 to the alignment process related to the Montana
                                                                 standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
                                   Telephone: Daily
                                   Snail Mail: Daily
                                   Video: Daily

Course Name: SOCSC 041   Carnegie Units: 0.50

Description: The more you know about current events, the better you can understand what is happening
                    in the world and what our reaction should be. This course investigates what is happening in
                    the world today: significant events, behind-the-scenes causes, who's who, and future trends.
                    This course teaches students how to effectively gather accurate information by studying
                    primary sources. 7 lessons, 7 submitted, 6 of which are Speedback; proctored Speedback
                    final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply
                                                                 to the alignment process related to the Montana
                                                                 standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
                                   Telephone: Daily
                                   Snail Mail: Daily
                                   Video: Daily

Course Name: SOCSC 051   Carnegie Units: 0.50

Description: How society and self influence choices and actions; consequences of prejudice and
                    discrimination; impact of social organizations; importance of family; coping with death and
                    bereavement. 6 lessons, 6 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply
                                                                 to the alignment process related to the Montana
                                                                 standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
                                   Telephone: Daily
                                   Snail Mail: Daily
                                   Video: Daily

Course Name: SOCSC 055   Carnegie Units: 0.50

Description: Basic theories and principles of psychology. Guides the student to a better understanding of
                    self. The student will also study consciousness and adolescent development, as well as
                    traditional topics such as behaviorism, personality, learning, and social psychology. 9
                    lessons, 9 submitted, 8 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   No   Alignment Process: This is an elective course and therefore does not apply
                                                                to the alignment process related to the Montana
                                                                standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
                                   Telephone: Daily
                                   Snail Mail: Daily
                                   Video: Daily

Course Name: SPAN 041   Carnegie Units: 0.50

Description: Introduction to Spanish language and culture. Conversations, pronunciation, patterns, basic
                    grammar, reading, and writing about familiar topics. 8 lessons, 8 submitted, 7 of which are

Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: SPAN 043   Carnegie Units: 0.50

Description: Continuation of SPAN 41 (First-Year Spanish 1). Identify many vocabulary words that deal with clothing, school supplies, shopping, giving directions, sports, body parts, nature, kitchen, transportation, and occupations. Conjugate verbs in the present and past tenses and use them in sentences. Use basic expressions in conversations. Apply the correct pronunciation for different phrases and vocabulary words. Compose simple sentences and conversations in Spanish. Explore the Hispanic culture. 6 lessons, 6 submitted, 3 of which are Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:

Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: SPELL 041   Carnegie Units: 0.50

Description: A basic spelling course. Patterns for spelling most words; how to master words that don't follow patterns; using meaning to choose between commonly confused, similar words. 8 lessons, 8 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: USA 041   Carnegie Units: 0.50

Description: Discussion of some of the documents and symbols that contribute to the character of America, including the Constitution, the Bill of Rights, the flag, national monuments, etc. 10 lessons, 10 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?   Yes   Alignment Process: This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation: Student and Teacher Evaluations

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Instructor and Student Services monitoring and support

Methods of Student Contact: Email: Daily
Telephone: Daily
Snail Mail: Daily
Video: Daily

Course Name: WORD 041   Carnegie Units: 0.50

Description: This introduction to Word increases your knowledge of creating and editing documents. You will learn the basic principles of the program, including creating documents, editing, moving and copying texts, formatting, tables, layout, proofing, sections and columns, styles and AutoText, and headers and footers. 11 lessons, 11 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?　　No　　Alignment Process:　　This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation:　　Student and Teacher Evaluations

Delivery Model:　　Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:　　Instructor and Student Services monitoring and support

Methods of Student Contact:　　Email: Daily
　　Telephone: Daily
　　Snail Mail: Daily
　　Video: Daily

Course Name: WRIT 045　　　　　　Carnegie Units: 0.50

Description:　　Writing fiction by learning and using the elements of creative writing: plotting, character development, dialogue, description, scenes, transitions, and point of view. Two short stories required. 9 lessons, 9 submitted, 7 of which are Speedback; proctored Speedback final.

Curriculum Alignment?　　Yes　　Alignment Process:　　This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation:　　Student and Teacher Evaluations

Delivery Model:　　Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:
　　Instructor and Student Services monitoring and support

Methods of Student Contact:　　Email: Daily
　　Telephone: Daily
　　Snail Mail: Daily
　　Video: Daily

Course Name: WTRNG 041　　　　　　Carnegie Units: 0.50

Description:　　Students must engage in this exercise program for a minimum of 12 weeks to receive full credit. Understand the basics in weight training. You will learn how to set up your own personal weight training program, and this course will help you to become more physically fit. 5 lessons, 5 submitted, 4 of which are Speedback; exercise log submitted; proctored Speedback final.

Curriculum Alignment?　　No　　Alignment Process:　　This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation:　　Student and Teacher Evaluations

Delivery Model:　　Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:　　Instructor and Student Services monitoring and support

Methods of Student Contact:　　Email: Daily
　　Telephone: Daily
　　Snail Mail: Daily
　　Video: Daily

Course Name: XPLR 041　　　　　　Carnegie Units: 0.50

Description:　　A literary study of basic values. Examines the consequences of having or lacking courage, self-discipline, respect, honesty, work, trust, and compassion. 8 lessons, 8 submitted, all Speedback; proctored Speedback final.

Curriculum Alignment?　　Yes　　Alignment Process:　　This is an elective course and therefore does not apply to the alignment process related to the Montana standards.

Course Evaluation:　　Student and Teacher Evaluations

Delivery Model:　　Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed:　　Instructor and Student Services monitoring and support

Methods of Student Contact:　　Email: Daily
　　Telephone: Daily
　　Snail Mail: Daily
　　Video: Daily

General Information

Provider Name: Eagle Christian School
Address: 2526 Sunset Lane
Address 2:
City, State, Zip Code: Missoula,MT 59804
Telephone: (406)544-2159
Fax:
Email Address: principal@eaglechristian.org
Contact Person: Snyder, Marcia
Web Address: www.eaglechristian.org
Approved Titile 1 in Montana: No
Approved Titile 1 in Other: No
Other State(s):

Instructors/Courses

No teachers have been assigned to the following courses.

Course Name: Old Testament Survey   Carnegie Units: 1.00
Description: Survey of the Old Testament
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: Evaluated through regular curriculum committee review every three years; annual student evaluation.
Delivery Model: Synchronous, Asynchronous, Internet
Student Interaction Monitored and Assessed: Through Online quizzes, Uploaded assignments and Course email. Login reports help to determine how often students are logging in and for how long.
Methods of Student Contact: Email: Weekly
                               Other (Skype): Daily
                               Video: Infrequent

Debra Smothers   Current License From: MT
                                            Endorsements: History

Courses Taught:

Course Name: English Compostion   Carnegie Units: 1.00
Description: Basic composition and grammar skills are taught.
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: Evaluated through regular curriculum committee review every three years; annual student evaluation.
Delivery Model: Synchronous, Asynchronous, Internet
Student Interaction Monitored and Assessed: Through Online quizzes, Uploaded assignments and Course email. Login reports help to determine how often students are logging in and for how long.
Methods of Student Contact: Email: Weekly
                               Other (Skype): Daily
                               Video: Infrequent

Marcia Snyder   Current License From: MT
                                            Endorsements: Business Education

General Information

Provider Name: EdChoices
Address:
Address 2:
City, State, Zip Code:
Telephone: (503)654-1642
Fax:
Email Address: charis.edchoices@hotmail.com
Contact Person: King, Tim
Web Address:
Approved Title 1 in Montana: No
Approved Titile 1 in Other: No
Other State(s):

Instructors/Courses

No teachers have been assigned to the following courses.

General Information

Provider Name: Fairfield Language Technologies (Rosetta Stone)
Address: 135 West Market Street
Address 2:
City, State, Zip Code: Harrisonburg,VA 22801
Telephone: (800)788-0822
Fax: (540)432-0953
Email Address: ccook@rosettastone.com
Contact Person: Cook, Kate
Web Address: www.RosettaStone.com
Approved Titile 1 in Montana: No
Approved Titile 1 in Other: No
Other State(s):

Instructors/Courses

No teachers have been assigned to the following courses.

Course Name: Arabic, Level 1	Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Arabic. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Arabic. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Arabic. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Arabic and acquire the proper grammar and usage modeled for them in Rosetta Stone.
A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.
Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

Course Name: Arabic, Level 2	Carnegie Units: 1.00

Description: Still following a natural progression, Rosetta Stone, Level 2 Arabic builds language skills to include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and speaking. Upon completion of this level, the student should have achieved advanced literacy. A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Chinese, Level 1   Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Chinese. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Chinese. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Chinese. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Chinese and acquire the proper grammar and usage modeled for them in Rosetta Stone.

A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Chinese, Level 2   Carnegie Units: 1.00

Description: Still following a natural progression, Rosetta Stone, Level 2 Chinese builds language skills to include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and speaking. Upon completion of this level, the student should have achieved advanced literacy. A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on re

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Danish, Level 1   **Carnegie Units: 1.00**

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Danish. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Danish. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Danish. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Danish and acquire the proper grammar and usage modeled for them in Rosetta Stone.

A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.
Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on re

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Dutch, Level 1   **Carnegie Units: 1.00**

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Dutch. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Dutch. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Dutch. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Dutch and acquire the proper grammar and usage modeled for them in Rosetta Stone.

A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.
Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on re

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Dutch, Level 2   Carnegie Units: 1.00

Description: Still following a natural progression, Rosetta Stone, Level 2 Dutch builds language skills to include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and speaking. Upon completion of this level, the student should have achieved advanced literacy. A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.
Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: English, Level 1   Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to English. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in English. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in English. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of English and acquire the proper grammar and usage modeled for them in Rosetta Stone.
A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.
Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: English, Level 2   Carnegie Units: 1.00

Description: Still following a natural progression, Rosetta Stone, Level 2 English builds language skills to

include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and speaking. Upon completion of this level, the student should have achieved advanced literacy. A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.
Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: French, Level 1   Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to French. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in French. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in French. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of French and acquire the proper grammar and usage modeled for them in Rosetta Stone.
A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.
Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: French, Level 2   Carnegie Units: 1.00

Description: Still following a natural progression, Rosetta Stone, Level 2 French builds language skills to include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and

speaking. Upon completion of this level, the student should have achieved advanced literacy. A table of contents is available upon request

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.
Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Students work independently on internet based activities that focus on reading, writing, listening and speaking.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: German, Level 1   Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to German. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in German. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in German. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of German and acquire the proper grammar and usage modeled for them in Rosetta Stone.
A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.
Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: German, Level 2   Carnegie Units: 1.00

Description: Still following a natural progression, Rosetta Stone, Level 2 German builds language skills to include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and speaking. Upon completion of this level, the student should have achieved advanced literacy. A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.
Information about time on task, time on test and scores for both practice and test exercises

are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Students work independently on internet based activities that focus on reading, writing, listening and speaking.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

Course Name: Greek, Level 1	Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Greek. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Greek. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Greek. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Greek and acquire the proper grammar and usage modeled for them in Rosetta Stone.
A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.
Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

Course Name: Greek, Level 2	Carnegie Units: 1.00

Description: Still following a natural progression, Rosetta Stone, Level 2 Greek builds language skills to include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and speaking. Upon completion of this level, the student should have achieved advanced literacy. A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.
Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

Course Name: Hebrew, Level 1	Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Hebrew. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Hebrew. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Hebrew. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Hebrew and acquire the proper grammar and usage modeled for them in Rosetta Stone.

A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Hebrew, Level 2   Carnegie Units: 1.00

Description: Still following a natural progression, Rosetta Stone, Level 2 Hebrew builds language skills to include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and speaking. Upon completion of this level, the student should have achieved advanced literacy. A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Italian, Level 1   Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Italian. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Italian. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Italian. Topics

cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Italian and acquire the proper grammar and usage modeled for them in Rosetta Stone.

A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Italian, Level 2   Carnegie Units: 1.00

Description: Still following a natural progression, Rosetta Stone, Level 2 Italian builds language skills to include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and speaking. Upon completion of this level, the student should have achieved advanced literacy. A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Japanese, Level 1   Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Japanese. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Japanese. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Japanese. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Japanese and acquire the proper grammar and usage modeled

for them in Rosetta Stone.

A table of contents is available upon request.

Curriculum Alignment?　　No　　Alignment Process:　　Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation:　　Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model:　　Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed:　　Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact:　　Other (School/Teacher checks progress): As Needed

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Course Name: Japanese, Level 2　　Carnegie Units: 1.00

Description:　　Still following a natural progression, Rosetta Stone, Level 2 Spanish builds language skills to include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and speaking. Upon completion of this level, the student should have achieved advanced literacy. A table of contents is available upon request.

Curriculum Alignment?　　No　　Alignment Process:　　Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation:　　Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model:　　Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed:　　Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact:　　Other (School/Teacher checks progress): As Needed

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Course Name: Korean, Level 1　　Carnegie Units: 1.00

Description:　　Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Korean. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Korean. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Korean. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Korean and acquire the proper grammar and usage modeled for them in Rosetta Stone.

A table of contents is available upon request.

Curriculum Alignment?　　No　　Alignment Process:　　Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation:　　Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students

who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Latin, Level 1   Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Latin. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Latin. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Latin. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Latin and acquire the proper grammar and usage modeled for them in Rosetta Stone.

A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Polish, Level 1   Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Polish. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Polish. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Polish. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Polish and acquire the proper grammar and usage modeled for them in Rosetta Stone.

A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Portuguese, Level 1   Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Portuguese. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Portuguese. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Portuguese. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Portuguese and acquire the proper grammar and usage modeled for them in Rosetta Stone.
A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.
Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Portuguese, Level 2   Carnegie Units: 1.00

Description: Still following a natural progression, Rosetta Stone, Level 2 Portuguese builds language skills to include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and speaking. Upon completion of this level, the student should have achieved advanced literacy. A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.
Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from

most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Russian, Level 1   Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Russian. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Russian. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Russian. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Russian and acquire the proper grammar and usage modeled for them in Rosetta Stone.

      A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

      Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Russian, Level 2   Carnegie Units: 1.00

Description: Still following a natural progression, Rosetta Stone, Level 2 Russian builds language skills to include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and speaking. Upon completion of this level, the student should have achieved advanced literacy. A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

      Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Spanish, Level 1   Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Spanish. Introductory vocabulary become associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, written and verbal clues presented. The lessons build upon each other, moving the student to deeper

levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Spanish. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Spanish and aquire the proper grammar and usage modeled for them in Rosetta Stone.

A table of contents is available upon request.

Curriculum Alignment? No **Alignment Process:** Rosetta Stone correlates with many but not all of the Montana World Language Standards. The combination of Rosetta Stone's Online Language Learning Center and our Spanish Teacher's Guide would meet most of the standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additonal mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Spanish, Level 2   **Carnegie Units: 1.00**

Description: Still following a natural progression, Rosetta Stone, Level 2 Spanish builds language skills to include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and speaking. Upon completion of this level, the student should have achieved advanced literacy. A table of contents is available upon request.

Curriculum Alignment? No **Alignment Process:** Rosetta Stone correlates with many but not all of the Montana World Language Standards. The combination of Rosetta Stone's Online Language Learning Center and our Spanish Teacher's Guide would meet most of the standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additonal mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Swahili, Level 1   **Carnegie Units: 1.00**

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Swahili. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Swahili. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Swahili. Topics

cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Swahili and acquire the proper grammar and usage modeled for them in Rosetta Stone.

A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

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Course Name: Swedish, Level 1   Carnegie Units: 1.00

Description: Rosetta Stone follows a natural progression, beginning with lessons that assume the student has never been exposed to Swedish. Rosetta Stone presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in Swedish.

Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in Swedish. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of Swedish and acquire the proper grammar and usage modeled for them in Rosetta Stone.

A table of contents is available upon request.

Curriculum Alignment?   No   Alignment Process: Rosetta Stone correlates with many but not all of the Montana World Language Standards.

Course Evaluation: Rosetta Stone allows educators to review their students' progress via powerful reporting capabilities, which highlight areas in which individuals may be experiencing difficulty. This offers the opportunity to provide help when it's needed, while not delaying other students who may be achieving comprehension at a faster rate.

Information about time on task, time on test and scores for both practice and test exercises are stored for each student. Students may repeat any activity ensuring additional mastery and review each time.

Delivery Model: Asynchronous, Internet, Other (Students work independently on internet based activities that focus on rea

Student Interaction Monitored and Assessed: Each school and instructor can monitor their own students progress through Rosetta Stone. Access to all the reporting and setup features is internet based allowing easy access from most internet connected computer.

Methods of Student Contact: Other (School/Teacher checks progress): As Needed

General Information

Provider Name:	InfoSource Learning
Address:	6947 University Blvd
Address 2:	
City, State, Zip Code:	Winter Park,FL 32792
Telephone:	(800)393-4636
Fax:	
Email Address:	cmel@howtomaster.com
Contact Person:	Mel, Charlie
Web Address:	www.howtomaster.com
Approved Titile 1 in Montana:	No
Approved Titile 1 in Other:	Yes
Other State(s):	West Virginia

Instructors/Courses

No teachers have been assigned to the following courses.

General Information

Provider Name:	Keystone National High School
Address:	920 Central Road
Address 2:	
City, State, Zip Code:	Bloomsburg,PA 17815
Telephone:	(800)255-4937
Fax:	(800)784-2129
Email Address:	mburke@keystonehighschool.com
Contact Person:	Burke, Mark
Web Address:	http://www.keystonehighschool.com
Approved Titile 1 in Montana:	No
Approved Titile 1 in Other:	No
Other State(s):	

Instructors/Courses

No teachers have been assigned to the following courses.

Course Name: AP Chemistry   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=97
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: AP Computer Science A   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=118
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective

teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: AP Economics   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=124
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: AP Physics B   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=122
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to

conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                     Snail Mail: As Needed

Course Name: AP Spanish Language   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=141
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                       Schools accredit our institution, effective
                       through 2009. The choice to adhere to an accrediting body's third party review is our
                       commitment to quality educational programs. Keystone's course development process, as
                       well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                       Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                       recommendations in order to enhance our courses or development process, as defined in
                       the previous review. Additionally, internal reviews occur as textbook and curriculum
                       modifications become available, and when feedback is received suggesting corrective
                       revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                     training session where all policies are reviewed. The
                                                     Instructional Model policy, in particular, ensures effective
                                                     teaching and learning by focusing on superior assessment
                                                     feedback, high quality instruction, and effective communication.
                                                     Following orientation and training, new teachers undergo a
                                                     30-day mentorship period where performance, including student
                                                     interaction and turn around time, is monitored and evaluated by
                                                     the Instructional Supervisor on a daily basis. After completing
                                                     the mentorship period, the Instructional Supervisor continues to
                                                     conduct performance checks on a regular basis to ensure
                                                     teachers are adhering to the Keystone National High School
                                                     Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                     Snail Mail: As Needed

Alan Ameigh   Current License From: PA

Courses Taught:

Course Name: Trigonometry   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=26
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                       Schools accredit our institution, effective
                       through 2009. The choice to adhere to an accrediting body's third party review is our
                       commitment to quality educational programs. Keystone's course development process, as
                       well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                       Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                       recommendations in order to enhance our courses or development process, as defined in
                       the previous review. Additionally, internal reviews occur as textbook and curriculum
                       modifications become available, and when feedback is received suggesting corrective
                       revisions or enhancements.
Delivery Model: Asynchronous, Print
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                     training session where all policies are reviewed. The
                                                     Instructional Model policy, in particular, ensures effective
                                                     teaching and learning by focusing on superior assessment
                                                     feedback, high quality instruction, and effective communication.
                                                     Following orientation and training, new teachers undergo a
                                                     30-day mentorship period where performance, including student
                                                     interaction and turn around time, is monitored and evaluated by
                                                     the Instructional Supervisor on a daily basis. After completing
                                                     the mentorship period, the Instructional Supervisor continues to
                                                     conduct performance checks on a regular basis to ensure

teachers are adhering to the Keystone National High School
Instructional Model policy.

Methods of Student Contact: Telephone: As Needed

Snail Mail: As Needed

Patricia Axtell   Current License From: PA

Courses Taught:

Course Name: AP English Literature	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=89

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed

Snail Mail: As Needed

Course Name: Creative Writing	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=137

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School

Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: World Literature   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=61
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                      Schools accredit our institution, effective
                      through 2009. The choice to adhere to an accrediting body's third party review is our
                      commitment to quality educational programs. Keystone's course development process, as
                      well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                      Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                      recommendations in order to enhance our courses or development process, as defined in
                      the previous review. Additionally, internal reviews occur as textbook and curriculum
                      modifications become available, and when feedback is received suggesting corrective
                      revisions or enhancements.
Delivery Model: Asynchronous, Print
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                   training session where all policies are reviewed. The
                                                   Instructional Model policy, in particular, ensures effective
                                                   teaching and learning by focusing on superior assessment
                                                   feedback, high quality instruction, and effective communication.
                                                   Following orientation and training, new teachers undergo a
                                                   30-day mentorship period where performance, including student
                                                   interaction and turn around time, is monitored and evaluated by
                                                   the Instructional Supervisor on a daily basis. After completing
                                                   the mentorship period, the Instructional Supervisor continues to
                                                   conduct performance checks on a regular basis to ensure
                                                   teachers are adhering to the Keystone National High School
                                                   Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Marcia Bartlett   Current License From: PA

Courses Taught:

Course Name: Grammar and Composition   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=18
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                      Schools accredit our institution, effective
                      through 2009. The choice to adhere to an accrediting body's third party review is our
                      commitment to quality educational programs. Keystone's course development process, as
                      well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                      Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                      recommendations in order to enhance our courses or development process, as defined in
                      the previous review. Additionally, internal reviews occur as textbook and curriculum
                      modifications become available, and when feedback is received suggesting corrective
                      revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                   training session where all policies are reviewed. The
                                                   Instructional Model policy, in particular, ensures effective
                                                   teaching and learning by focusing on superior assessment
                                                   feedback, high quality instruction, and effective communication.
                                                   Following orientation and training, new teachers undergo a
                                                   30-day mentorship period where performance, including student
                                                   interaction and turn around time, is monitored and evaluated by
                                                   the Instructional Supervisor on a daily basis. After completing
                                                   the mentorship period, the Instructional Supervisor continues to
                                                   conduct performance checks on a regular basis to ensure
                                                   teachers are adhering to the Keystone National High School
                                                   Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Diana Bogust   Current License From: PA

Courses Taught:

Course Name: Fitness For Life   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=50
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our
commitment to quality educational programs. Keystone's course development process, as
well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
Between the 5-year review timeframes, Keystone is required to respond to the review cycle
recommendations in order to enhance our courses or development process, as defined in
the previous review. Additionally, internal reviews occur as textbook and curriculum
modifications become available, and when feedback is received suggesting corrective
revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
training session where all policies are reviewed. The
Instructional Model policy, in particular, ensures effective
teaching and learning by focusing on superior assessment
feedback, high quality instruction, and effective communication.
Following orientation and training, new teachers undergo a
30-day mentorship period where performance, including student
interaction and turn around time, is monitored and evaluated by
the Instructional Supervisor on a daily basis. After completing
the mentorship period, the Instructional Supervisor continues to
conduct performance checks on a regular basis to ensure
teachers are adhering to the Keystone National High School
Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Steven Boughter   Current License From: PA

Courses Taught:

Course Name: Spanish I   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=130
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our
commitment to quality educational programs. Keystone's course development process, as
well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
Between the 5-year review timeframes, Keystone is required to respond to the review cycle
recommendations in order to enhance our courses or development process, as defined in
the previous review. Additionally, internal reviews occur as textbook and curriculum
modifications become available, and when feedback is received suggesting corrective
revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
training session where all policies are reviewed. The
Instructional Model policy, in particular, ensures effective
teaching and learning by focusing on superior assessment
feedback, high quality instruction, and effective communication.
Following orientation and training, new teachers undergo a
30-day mentorship period where performance, including student
interaction and turn around time, is monitored and evaluated by
the Instructional Supervisor on a daily basis. After completing

the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

| Methods of Student Contact: | Telephone: As Needed |
| | Snail Mail: As Needed |

Course Name: Spanish II   Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=131

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

| Methods of Student Contact: | Telephone: As Needed |
| | Snail Mail: As Needed |

Course Name: Spanish III   Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=139

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

| Methods of Student Contact: | Telephone: As Needed |
| | Snail Mail: As Needed |

Course Name: Spanish IV   Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=140
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                        Schools accredit our institution, effective
                        through 2009. The choice to adhere to an accrediting body's third party review is our
                        commitment to quality educational programs. Keystone's course development process, as
                        well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                        Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                        recommendations in order to enhance our courses or development process, as defined in
                        the previous review. Additionally, internal reviews occur as textbook and curriculum
                        modifications become available, and when feedback is received suggesting corrective
                        revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                   training session where all policies are reviewed. The
                                                   Instructional Model policy, in particular, ensures effective
                                                   teaching and learning by focusing on superior assessment
                                                   feedback, high quality instruction, and effective communication.
                                                   Following orientation and training, new teachers undergo a
                                                   30-day mentorship period where performance, including student
                                                   interaction and turn around time, is monitored and evaluated by
                                                   the Instructional Supervisor on a daily basis. After completing
                                                   the mentorship period, the Instructional Supervisor continues to
                                                   conduct performance checks on a regular basis to ensure
                                                   teachers are adhering to the Keystone National High School
                                                   Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Jennifer Boyer-Switala   Current License From: PA

Courses Taught:

Course Name: AP European History	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=91
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                        Schools accredit our institution, effective
                        through 2009. The choice to adhere to an accrediting body's third party review is our
                        commitment to quality educational programs. Keystone's course development process, as
                        well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                        Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                        recommendations in order to enhance our courses or development process, as defined in
                        the previous review. Additionally, internal reviews occur as textbook and curriculum
                        modifications become available, and when feedback is received suggesting corrective
                        revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                   training session where all policies are reviewed. The
                                                   Instructional Model policy, in particular, ensures effective
                                                   teaching and learning by focusing on superior assessment
                                                   feedback, high quality instruction, and effective communication.
                                                   Following orientation and training, new teachers undergo a
                                                   30-day mentorship period where performance, including student
                                                   interaction and turn around time, is monitored and evaluated by
                                                   the Instructional Supervisor on a daily basis. After completing
                                                   the mentorship period, the Instructional Supervisor continues to
                                                   conduct performance checks on a regular basis to ensure
                                                   teachers are adhering to the Keystone National High School
                                                   Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Course Name: Psychology	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=39

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our
commitment to quality educational programs. Keystone's course development process, as
well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
Between the 5-year review timeframes, Keystone is required to respond to the review cycle
recommendations in order to enhance our courses or development process, as defined in
the previous review. Additionally, internal reviews occur as textbook and curriculum
modifications become available, and when feedback is received suggesting corrective
revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
training session where all policies are reviewed. The
Instructional Model policy, in particular, ensures effective
teaching and learning by focusing on superior assessment
feedback, high quality instruction, and effective communication.
Following orientation and training, new teachers undergo a
30-day mentorship period where performance, including student
interaction and turn around time, is monitored and evaluated by
the Instructional Supervisor on a daily basis. After completing
the mentorship period, the Instructional Supervisor continues to
conduct performance checks on a regular basis to ensure
teachers are adhering to the Keystone National High School
Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Stephanie Brady   Current License From: PA

Courses Taught:
_____
Course Name: American Government (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=35
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our
commitment to quality educational programs. Keystone's course development process, as
well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
Between the 5-year review timeframes, Keystone is required to respond to the review cycle
recommendations in order to enhance our courses or development process, as defined in
the previous review. Additionally, internal reviews occur as textbook and curriculum
modifications become available, and when feedback is received suggesting corrective
revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
training session where all policies are reviewed. The
Instructional Model policy, in particular, ensures effective
teaching and learning by focusing on superior assessment
feedback, high quality instruction, and effective communication.
Following orientation and training, new teachers undergo a
30-day mentorship period where performance, including student
interaction and turn around time, is monitored and evaluated by
the Instructional Supervisor on a daily basis. After completing
the mentorship period, the Instructional Supervisor continues to
conduct performance checks on a regular basis to ensure
teachers are adhering to the Keystone National High School
Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed
_____
Course Name: Sociology   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=40
Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                      Schools accredit our institution, effective
                      through 2009. The choice to adhere to an accrediting body's third party review is our
                      commitment to quality educational programs. Keystone's course development process, as
                      well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                      Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                      recommendations in order to enhance our courses or development process, as defined in
                      the previous review. Additionally, internal reviews occur as textbook and curriculum
                      modifications become available, and when feedback is received suggesting corrective
                      revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
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                                                   Instructional Model policy, in particular, ensures effective
                                                   teaching and learning by focusing on superior assessment
                                                   feedback, high quality instruction, and effective communication.
                                                   Following orientation and training, new teachers undergo a
                                                   30-day mentorship period where performance, including student
                                                   interaction and turn around time, is monitored and evaluated by
                                                   the Instructional Supervisor on a daily basis. After completing
                                                   the mentorship period, the Instructional Supervisor continues to
                                                   conduct performance checks on a regular basis to ensure
                                                   teachers are adhering to the Keystone National High School
                                                   Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                  Snail Mail: As Needed

Michael Burger   Current License From: PA

Courses Taught:
_____

Course Name: American History   Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=36

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                      Schools accredit our institution, effective
                      through 2009. The choice to adhere to an accrediting body's third party review is our
                      commitment to quality educational programs. Keystone's course development process, as
                      well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                      Between the 5-year review timeframes, Keystone is required to respond to the review cycle
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Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
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                                                   Instructional Model policy, in particular, ensures effective
                                                   teaching and learning by focusing on superior assessment
                                                   feedback, high quality instruction, and effective communication.
                                                   Following orientation and training, new teachers undergo a
                                                   30-day mentorship period where performance, including student
                                                   interaction and turn around time, is monitored and evaluated by
                                                   the Instructional Supervisor on a daily basis. After completing
                                                   the mentorship period, the Instructional Supervisor continues to
                                                   conduct performance checks on a regular basis to ensure
                                                   teachers are adhering to the Keystone National High School
                                                   Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                  Snail Mail: As Needed

Courses Taught:

Course Name: Algebra 1	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=19

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Course Name: Multimedia	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=71

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Course Name: Pre-Algebra	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=23

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective

through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Refresher Math   Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=143

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective

through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Marian Caravella   Current License From: PA

Courses Taught:

Course Name: Business Law   Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=44

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited

Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Course Name: Marketing   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=51
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Stefanie Cicero   Current License From: PA

Courses Taught:

Course Name: Multimedia: Digital Photography   Carnegie Units: 0.50
Description: http://www.keystonehighschool.com/courses/details.php?id=70
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective

through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Course Name: Multimedia: Web Design   Carnegie Units: 0.50

Description: http://www.keystonehighschool.com/courses/details.php?id=72

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Course Name: Programming: C++ Programming   Carnegie Units: 0.50

Description: http://www.keystonehighschool.com/courses/details.php?id=134

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective

revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                                Snail Mail: As Needed

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Course Name: Programming: VisualBasic   Carnegie Units: 0.50

Description: http://www.keystonehighschool.com/courses/details.php?id=135

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

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Methods of Student Contact: Telephone: As Needed
                                                Snail Mail: As Needed

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Course Name: Programming: VisualBasic and C++   Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=133

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication.

Following orientation and training, new teachers undergo a
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interaction and turn around time, is monitored and evaluated by
the Instructional Supervisor on a daily basis. After completing
the mentorship period, the Instructional Supervisor continues to
conduct performance checks on a regular basis to ensure
teachers are adhering to the Keystone National High School
Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
    Snail Mail: As Needed

Dick Connolley   Current License From: PA

Courses Taught:

Course Name: American History   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=36
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our
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modifications become available, and when feedback is received suggesting corrective
revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
training session where all policies are reviewed. The
Instructional Model policy, in particular, ensures effective
teaching and learning by focusing on superior assessment
feedback, high quality instruction, and effective communication.
Following orientation and training, new teachers undergo a
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the Instructional Supervisor on a daily basis. After completing
the mentorship period, the Instructional Supervisor continues to
conduct performance checks on a regular basis to ensure
teachers are adhering to the Keystone National High School
Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
    Snail Mail: As Needed

Donna Counterman   Current License From: PA

Courses Taught:

Course Name: Life Science   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=32
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our
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modifications become available, and when feedback is received suggesting corrective
revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and

training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact:　　　Telephone: As Needed
　　　　　　　　　　　　　　　　Snail Mail: As Needed

Jodi Cramer　　　　　　　　　　　　　　　　Current License From: PA

Courses Taught:

Course Name: Physical Science　　　　　　　　　　Carnegie Units: 1.00
Description:　　　　　http://www.keystonehighschool.com/courses/details.php?id=33
Curriculum Alignment?　　　No　　　Alignment Process:
Course Evaluation:　　　The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
　　　　　　through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model:　　Asynchronous, Print, Internet
Student Interaction Monitored and Assessed:　　　　　Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact:　　　Telephone: As Needed
　　　　　　　　　　　　　　　　Snail Mail: As Needed

Shaun Creighton　　　　　　　　　　　　　　　　Current License From: PA

Courses Taught:

Course Name: Economics (also in Honors)　　　　　　Carnegie Units: 1.00
Description:　　　　　http://www.keystonehighschool.com/courses/details.php?id=38
Curriculum Alignment?　　　No　　　Alignment Process:
Course Evaluation:　　　The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
　　　　　　through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum

modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Dawn Davis   Current License From: PA

Courses Taught:

Course Name: German I	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=128

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Donna DeCerchio   Current License From: PA

Courses Taught:

Course Name: German I	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=128

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as

well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                    Snail Mail: As Needed

Course Name: German II   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=129
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                    Snail Mail: As Needed

Shelley Dickey   Current License From: PA

Courses Taught:

Course Name: Civics (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=37
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.

Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: World History (also in Honors)	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=41

Curriculum Alignment? No Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Priscilla Dunn   Current License From: PA

Courses Taught:

Course Name: Skills For Success	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=53

Curriculum Alignment? No Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle

recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Emily Ferland   Current License From: PA

Courses Taught:

Course Name: AP Statistics	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=95

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: Physics	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=85

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in

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Delivery Model: Asynchronous, Print, Internet

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Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Matt Fickinger   Current License From: PA

Courses Taught:

Course Name: Earth Science (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=30
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Carmela Franco   Current License From: PA

Courses Taught:

Course Name: Health   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=45
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our

commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Kathleen Haubert   Current License From: PA

Courses Taught:

Course Name: Spanish 1 (Correspondence only)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=63
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Spanish 2 (Correspondence only)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=55
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as

well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                               Snail Mail: As Needed

Stephanie Hausladen   Current License From: NY

Courses Taught:

Course Name: Algebra 1	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=19

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                               Snail Mail: As Needed

Course Name: Algebra 2	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=20

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.

Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Michelle Hintz   Current License From: PA

Courses Taught:

Course Name: English 1 (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=14
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Scott Hook   Current License From: PA

Courses Taught:

Course Name: Calculus   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=62
Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Geometry | Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=22
Curriculum Alignment? No Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Pre-Calculus | Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=24
Curriculum Alignment? No Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in

the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

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Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Marsha Horvath   Current License From: PA

Courses Taught:

| Course Name: AP Calculus AB | Carnegie Units: 1.00 |

Description: http://www.keystonehighschool.com/courses/details.php?id=114

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

| Course Name: AP Calculus BC | Carnegie Units: 1.00 |

Description: http://www.keystonehighschool.com/courses/details.php?id=116

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum

modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                                    Snail Mail: As Needed

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Course Name: Refresher Math   Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=143

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                                    Snail Mail: As Needed

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Susan Hummel   Current License From: PA

Courses Taught:

Course Name: Business Writing   Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=60

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective

revisions or enhancements.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: Grammar and Composition   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=18
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Jeff James   Current License From: PA

Courses Taught:

Course Name: American Government (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=35
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
training session where all policies are reviewed. The
Instructional Model policy, in particular, ensures effective
teaching and learning by focusing on superior assessment
feedback, high quality instruction, and effective communication.
Following orientation and training, new teachers undergo a
30-day mentorship period where performance, including student
interaction and turn around time, is monitored and evaluated by
the Instructional Supervisor on a daily basis. After completing
the mentorship period, the Instructional Supervisor continues to
conduct performance checks on a regular basis to ensure
teachers are adhering to the Keystone National High School
Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Civics (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=37
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our
commitment to quality educational programs. Keystone's course development process, as
well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
Between the 5-year review timeframes, Keystone is required to respond to the review cycle
recommendations in order to enhance our courses or development process, as defined in
the previous review. Additionally, internal reviews occur as textbook and curriculum
modifications become available, and when feedback is received suggesting corrective
revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
training session where all policies are reviewed. The
Instructional Model policy, in particular, ensures effective
teaching and learning by focusing on superior assessment
feedback, high quality instruction, and effective communication.
Following orientation and training, new teachers undergo a
30-day mentorship period where performance, including student
interaction and turn around time, is monitored and evaluated by
the Instructional Supervisor on a daily basis. After completing
the mentorship period, the Instructional Supervisor continues to
conduct performance checks on a regular basis to ensure
teachers are adhering to the Keystone National High School
Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Patricia Jesaitis   Current License From: NY

Courses Taught:

Course Name: English 1 (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=14
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our
commitment to quality educational programs. Keystone's course development process, as
well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
Between the 5-year review timeframes, Keystone is required to respond to the review cycle
recommendations in order to enhance our courses or development process, as defined in
the previous review. Additionally, internal reviews occur as textbook and curriculum
modifications become available, and when feedback is received suggesting corrective
revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet

| Student Interaction Monitored and Assessed: | Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy. |

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: English 2 (also in Honors) Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=15
Curriculum Alignment? No Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

| Student Interaction Monitored and Assessed: | Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy. |

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Heather Katchur Current License From: PA

Courses Taught:

Course Name: Consumer Math Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=21
Curriculum Alignment? No Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and

training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Stacie Knehr   Current License From: PA

Courses Taught:

Course Name: Fine Art   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=47
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
                       through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Joann Koschoff   Current License From: PA

Courses Taught:

Course Name: Driver Education   Carnegie Units: 0.25
Description: http://www.keystonehighschool.com/courses/details.php?id=46
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
                       through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum

modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Fitness For Life   Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=50

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Skills For Success   Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=53

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment

feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

| Methods of Student Contact: | Telephone: As Needed |
| | Snail Mail: As Needed |

Course Name: Working For Success   Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=56
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Gerald Kramer   Current License From: PA

Courses Taught:

Course Name: Chemistry (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=29
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication.

Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                     Snail Mail: As Needed

Barabara Laidacker   Current License From: PA

Courses Taught:

Course Name: AP Biology   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=112
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
                          through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                     Snail Mail: As Needed

Course Name: Biology (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=27
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
                          through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a

30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: Biology Lab   Carnegie Units: 0.50
Description: http://www.keystonehighschool.com/courses/details.php?id=28
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                       Schools accredit our institution, effective
                       through 2009. The choice to adhere to an accrediting body's third party review is our
                       commitment to quality educational programs. Keystone's course development process, as
                       well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                       Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                       recommendations in order to enhance our courses or development process, as defined in
                       the previous review. Additionally, internal reviews occur as textbook and curriculum
                       modifications become available, and when feedback is received suggesting corrective
                       revisions or enhancements.
Delivery Model: Asynchronous, Print, Other (A Biology Lab Kit is issued to students as part of the course. Dissection
Student Interaction Monitored and Assessed: Pending
Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Tamara Lapchak   Current License From: PA

Courses Taught:

Course Name: Business Law   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=44
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                       Schools accredit our institution, effective
                       through 2009. The choice to adhere to an accrediting body's third party review is our
                       commitment to quality educational programs. Keystone's course development process, as
                       well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                       Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                       recommendations in order to enhance our courses or development process, as defined in
                       the previous review. Additionally, internal reviews occur as textbook and curriculum
                       modifications become available, and when feedback is received suggesting corrective
                       revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                   training session where all policies are reviewed. The
                                                   Instructional Model policy, in particular, ensures effective
                                                   teaching and learning by focusing on superior assessment
                                                   feedback, high quality instruction, and effective communication.
                                                   Following orientation and training, new teachers undergo a
                                                   30-day mentorship period where performance, including student
                                                   interaction and turn around time, is monitored and evaluated by
                                                   the Instructional Supervisor on a daily basis. After completing
                                                   the mentorship period, the Instructional Supervisor continues to
                                                   conduct performance checks on a regular basis to ensure
                                                   teachers are adhering to the Keystone National High School
                                                   Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: Introduction to Technology   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=49
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited

Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our
commitment to quality educational programs. Keystone's course development process, as
well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
Between the 5-year review timeframes, Keystone is required to respond to the review cycle
recommendations in order to enhance our courses or development process, as defined in
the previous review. Additionally, internal reviews occur as textbook and curriculum
modifications become available, and when feedback is received suggesting corrective
revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
training session where all policies are reviewed. The
Instructional Model policy, in particular, ensures effective
teaching and learning by focusing on superior assessment
feedback, high quality instruction, and effective communication.
Following orientation and training, new teachers undergo a
30-day mentorship period where performance, including student
interaction and turn around time, is monitored and evaluated by
the Instructional Supervisor on a daily basis. After completing
the mentorship period, the Instructional Supervisor continues to
conduct performance checks on a regular basis to ensure
teachers are adhering to the Keystone National High School
Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Marketing	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=51

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our
commitment to quality educational programs. Keystone's course development process, as
well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
Between the 5-year review timeframes, Keystone is required to respond to the review cycle
recommendations in order to enhance our courses or development process, as defined in
the previous review. Additionally, internal reviews occur as textbook and curriculum
modifications become available, and when feedback is received suggesting corrective
revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
training session where all policies are reviewed. The
Instructional Model policy, in particular, ensures effective
teaching and learning by focusing on superior assessment
feedback, high quality instruction, and effective communication.
Following orientation and training, new teachers undergo a
30-day mentorship period where performance, including student
interaction and turn around time, is monitored and evaluated by
the Instructional Supervisor on a daily basis. After completing
the mentorship period, the Instructional Supervisor continues to
conduct performance checks on a regular basis to ensure
teachers are adhering to the Keystone National High School
Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: MS Office and Internet Basics	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=76

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our
commitment to quality educational programs. Keystone's course development process, as
well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
Between the 5-year review timeframes, Keystone is required to respond to the review cycle
recommendations in order to enhance our courses or development process, as defined in
the previous review. Additionally, internal reviews occur as textbook and curriculum

modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: MS Office and Internet Basics: Part 1   Carnegie Units: 0.50
Description: http://www.keystonehighschool.com/courses/details.php?id=78
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: MS Office and Internet Basics: Part 2   Carnegie Units: 0.50
Description: http://www.keystonehighschool.com/courses/details.php?id=79
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment

feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Carolyn Lawrence   Current License From: PA

Courses Taught:

Course Name: AP English Language	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=88
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Course Name: English 3 (also in Honors)	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=16
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication.

Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Ladonna Martin   Current License From: PA

Courses Taught:

Course Name: Economics (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=38
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
                          through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: Geography (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=42
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
                          through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a

30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                     Snail Mail: As Needed

Gail McVicker   Current License From: PA

Courses Taught:

Course Name: AP World History   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=96
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                          Schools accredit our institution, effective
                          through 2009. The choice to adhere to an accrediting body's third party review is our
                          commitment to quality educational programs. Keystone's course development process, as
                          well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                          Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                          recommendations in order to enhance our courses or development process, as defined in
                          the previous review. Additionally, internal reviews occur as textbook and curriculum
                          modifications become available, and when feedback is received suggesting corrective
                          revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                     training session where all policies are reviewed. The
                                                     Instructional Model policy, in particular, ensures effective
                                                     teaching and learning by focusing on superior assessment
                                                     feedback, high quality instruction, and effective communication.
                                                     Following orientation and training, new teachers undergo a
                                                     30-day mentorship period where performance, including student
                                                     interaction and turn around time, is monitored and evaluated by
                                                     the Instructional Supervisor on a daily basis. After completing
                                                     the mentorship period, the Instructional Supervisor continues to
                                                     conduct performance checks on a regular basis to ensure
                                                     teachers are adhering to the Keystone National High School
                                                     Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                     Snail Mail: As Needed

Course Name: World History (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=41
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                          Schools accredit our institution, effective
                          through 2009. The choice to adhere to an accrediting body's third party review is our
                          commitment to quality educational programs. Keystone's course development process, as
                          well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                          Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                          recommendations in order to enhance our courses or development process, as defined in
                          the previous review. Additionally, internal reviews occur as textbook and curriculum
                          modifications become available, and when feedback is received suggesting corrective
                          revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                     training session where all policies are reviewed. The
                                                     Instructional Model policy, in particular, ensures effective
                                                     teaching and learning by focusing on superior assessment
                                                     feedback, high quality instruction, and effective communication.
                                                     Following orientation and training, new teachers undergo a
                                                     30-day mentorship period where performance, including student

interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                     Snail Mail: As Needed

Richard Miller   Current License From: PA

Courses Taught:
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Course Name: Sociology   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=40
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                     Snail Mail: As Needed

Lydia Moyer   Current License From: PA

Courses Taught:
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Course Name: Creative Writing   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=137
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective

teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Janice Nabuda   Current License From: PA

Courses Taught:
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Course Name: AP US History   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=110
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
                       through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Pending
Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed
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Course Name: Civics (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=37
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
                       through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Courses Taught:

Course Name: English 2 (also in Honors)	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=15
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                          Schools accredit our institution, effective
                          through 2009. The choice to adhere to an accrediting body's third party review is our
                          commitment to quality educational programs. Keystone's course development process, as
                          well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                          Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                          recommendations in order to enhance our courses or development process, as defined in
                          the previous review. Additionally, internal reviews occur as textbook and curriculum
                          modifications become available, and when feedback is received suggesting corrective
                          revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                       training session where all policies are reviewed. The
                                                       Instructional Model policy, in particular, ensures effective
                                                       teaching and learning by focusing on superior assessment
                                                       feedback, high quality instruction, and effective communication.
                                                       Following orientation and training, new teachers undergo a
                                                       30-day mentorship period where performance, including student
                                                       interaction and turn around time, is monitored and evaluated by
                                                       the Instructional Supervisor on a daily basis. After completing
                                                       the mentorship period, the Instructional Supervisor continues to
                                                       conduct performance checks on a regular basis to ensure
                                                       teachers are adhering to the Keystone National High School
                                                       Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Course Name: English 4	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=17
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                          Schools accredit our institution, effective
                          through 2009. The choice to adhere to an accrediting body's third party review is our
                          commitment to quality educational programs. Keystone's course development process, as
                          well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                          Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                          recommendations in order to enhance our courses or development process, as defined in
                          the previous review. Additionally, internal reviews occur as textbook and curriculum
                          modifications become available, and when feedback is received suggesting corrective
                          revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                       training session where all policies are reviewed. The
                                                       Instructional Model policy, in particular, ensures effective
                                                       teaching and learning by focusing on superior assessment
                                                       feedback, high quality instruction, and effective communication.
                                                       Following orientation and training, new teachers undergo a
                                                       30-day mentorship period where performance, including student
                                                       interaction and turn around time, is monitored and evaluated by
                                                       the Instructional Supervisor on a daily basis. After completing
                                                       the mentorship period, the Instructional Supervisor continues to
                                                       conduct performance checks on a regular basis to ensure
                                                       teachers are adhering to the Keystone National High School
                                                       Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Courses Taught:

Course Name: French I   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=126
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                         Schools accredit our institution, effective
                         through 2009. The choice to adhere to an accrediting body's third party review is our
                         commitment to quality educational programs. Keystone's course development process, as
                         well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                         Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                         recommendations in order to enhance our courses or development process, as defined in
                         the previous review. Additionally, internal reviews occur as textbook and curriculum
                         modifications become available, and when feedback is received suggesting corrective
                         revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                     training session where all policies are reviewed. The
                                                     Instructional Model policy, in particular, ensures effective
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                                                     feedback, high quality instruction, and effective communication.
                                                     Following orientation and training, new teachers undergo a
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                                                     the mentorship period, the Instructional Supervisor continues to
                                                     conduct performance checks on a regular basis to ensure
                                                     teachers are adhering to the Keystone National High School
                                                     Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Course Name: French II   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=127
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                         Schools accredit our institution, effective
                         through 2009. The choice to adhere to an accrediting body's third party review is our
                         commitment to quality educational programs. Keystone's course development process, as
                         well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                         Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                         recommendations in order to enhance our courses or development process, as defined in
                         the previous review. Additionally, internal reviews occur as textbook and curriculum
                         modifications become available, and when feedback is received suggesting corrective
                         revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                     training session where all policies are reviewed. The
                                                     Instructional Model policy, in particular, ensures effective
                                                     teaching and learning by focusing on superior assessment
                                                     feedback, high quality instruction, and effective communication.
                                                     Following orientation and training, new teachers undergo a
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                                                     the Instructional Supervisor on a daily basis. After completing
                                                     the mentorship period, the Instructional Supervisor continues to
                                                     conduct performance checks on a regular basis to ensure
                                                     teachers are adhering to the Keystone National High School
                                                     Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Courses Taught:

Course Name: Spanish I   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=130
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                      Schools accredit our institution, effective
                      through 2009. The choice to adhere to an accrediting body's third party review is our
                      commitment to quality educational programs. Keystone's course development process, as
                      well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                      Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                      recommendations in order to enhance our courses or development process, as defined in
                      the previous review. Additionally, internal reviews occur as textbook and curriculum
                      modifications become available, and when feedback is received suggesting corrective
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Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                        training session where all policies are reviewed. The
                                                        Instructional Model policy, in particular, ensures effective
                                                        teaching and learning by focusing on superior assessment
                                                        feedback, high quality instruction, and effective communication.
                                                        Following orientation and training, new teachers undergo a
                                                        30-day mentorship period where performance, including student
                                                        interaction and turn around time, is monitored and evaluated by
                                                        the Instructional Supervisor on a daily basis. After completing
                                                        the mentorship period, the Instructional Supervisor continues to
                                                        conduct performance checks on a regular basis to ensure
                                                        teachers are adhering to the Keystone National High School
                                                        Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Erica Rhone   Current License From: PA

Courses Taught:

Course Name: Health   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=45
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                      Schools accredit our institution, effective
                      through 2009. The choice to adhere to an accrediting body's third party review is our
                      commitment to quality educational programs. Keystone's course development process, as
                      well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                      Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                      recommendations in order to enhance our courses or development process, as defined in
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                      modifications become available, and when feedback is received suggesting corrective
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Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                        training session where all policies are reviewed. The
                                                        Instructional Model policy, in particular, ensures effective
                                                        teaching and learning by focusing on superior assessment
                                                        feedback, high quality instruction, and effective communication.
                                                        Following orientation and training, new teachers undergo a
                                                        30-day mentorship period where performance, including student
                                                        interaction and turn around time, is monitored and evaluated by
                                                        the Instructional Supervisor on a daily basis. After completing
                                                        the mentorship period, the Instructional Supervisor continues to
                                                        conduct performance checks on a regular basis to ensure
                                                        teachers are adhering to the Keystone National High School

Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Michael Rochford   Current License From: PA

Courses Taught:

Course Name: Earth Science (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=30
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                       Schools accredit our institution, effective
                       through 2009. The choice to adhere to an accrediting body's third party review is our
                       commitment to quality educational programs. Keystone's course development process, as
                       well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                       Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                       recommendations in order to enhance our courses or development process, as defined in
                       the previous review. Additionally, internal reviews occur as textbook and curriculum
                       modifications become available, and when feedback is received suggesting corrective
                       revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                   training session where all policies are reviewed. The
                                                   Instructional Model policy, in particular, ensures effective
                                                   teaching and learning by focusing on superior assessment
                                                   feedback, high quality instruction, and effective communication.
                                                   Following orientation and training, new teachers undergo a
                                                   30-day mentorship period where performance, including student
                                                   interaction and turn around time, is monitored and evaluated by
                                                   the Instructional Supervisor on a daily basis. After completing
                                                   the mentorship period, the Instructional Supervisor continues to
                                                   conduct performance checks on a regular basis to ensure
                                                   teachers are adhering to the Keystone National High School
                                                   Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Sandra Rossnock   Current License From: PA

Courses Taught:

Course Name: Pre-Algebra   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=23
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                       Schools accredit our institution, effective
                       through 2009. The choice to adhere to an accrediting body's third party review is our
                       commitment to quality educational programs. Keystone's course development process, as
                       well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                       Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                       recommendations in order to enhance our courses or development process, as defined in
                       the previous review. Additionally, internal reviews occur as textbook and curriculum
                       modifications become available, and when feedback is received suggesting corrective
                       revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                   training session where all policies are reviewed. The
                                                   Instructional Model policy, in particular, ensures effective
                                                   teaching and learning by focusing on superior assessment
                                                   feedback, high quality instruction, and effective communication.
                                                   Following orientation and training, new teachers undergo a
                                                   30-day mentorship period where performance, including student
                                                   interaction and turn around time, is monitored and evaluated by

the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Lara Sabatino   Current License From: PA

Courses Taught:

Course Name: Algebra 2   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=20
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
                         through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: Consumer Math   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=21
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
                         through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing

the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                               Snail Mail: As Needed

Kristin Sarnoski   Current License From: PA

Courses Taught:

Course Name: English 4	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=17
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                               Snail Mail: As Needed

Course Name: Geography (also in Honors)	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=42
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to

conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed

Snail Mail: As Needed

Course Name: Grammar and Composition	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=18

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed

Snail Mail: As Needed

Eric Segada   Current License From: PA

Courses Taught:

Course Name: Environmental Science	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=31

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure

teachers are adhering to the Keystone National High School
Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Antoinette Shughart   Current License From: PA

Courses Taught:

Course Name: Algebra 1	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=19

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Pre-Calculus	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=24

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School

Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                               Snail Mail: As Needed

Jennifer Sirota   Current License From: PA

Courses Taught:

Course Name: Biology (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=27
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                      Schools accredit our institution, effective
                      through 2009. The choice to adhere to an accrediting body's third party review is our
                      commitment to quality educational programs. Keystone's course development process, as
                      well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                      Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                      recommendations in order to enhance our courses or development process, as defined in
                      the previous review. Additionally, internal reviews occur as textbook and curriculum
                      modifications become available, and when feedback is received suggesting corrective
                      revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                   training session where all policies are reviewed. The
                                                   Instructional Model policy, in particular, ensures effective
                                                   teaching and learning by focusing on superior assessment
                                                   feedback, high quality instruction, and effective communication.
                                                   Following orientation and training, new teachers undergo a
                                                   30-day mentorship period where performance, including student
                                                   interaction and turn around time, is monitored and evaluated by
                                                   the Instructional Supervisor on a daily basis. After completing
                                                   the mentorship period, the Instructional Supervisor continues to
                                                   conduct performance checks on a regular basis to ensure
                                                   teachers are adhering to the Keystone National High School
                                                   Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                               Snail Mail: As Needed

Deborah Slattery   Current License From: PA

Courses Taught:

Course Name: Chemistry (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=29
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                      Schools accredit our institution, effective
                      through 2009. The choice to adhere to an accrediting body's third party review is our
                      commitment to quality educational programs. Keystone's course development process, as
                      well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                      Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                      recommendations in order to enhance our courses or development process, as defined in
                      the previous review. Additionally, internal reviews occur as textbook and curriculum
                      modifications become available, and when feedback is received suggesting corrective
                      revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                   training session where all policies are reviewed. The
                                                   Instructional Model policy, in particular, ensures effective
                                                   teaching and learning by focusing on superior assessment
                                                   feedback, high quality instruction, and effective communication.
                                                   Following orientation and training, new teachers undergo a
                                                   30-day mentorship period where performance, including student
                                                   interaction and turn around time, is monitored and evaluated by

the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                  Snail Mail: As Needed

Course Name: Physical Science   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=33
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                         Schools accredit our institution, effective
                         through 2009. The choice to adhere to an accrediting body's third party review is our
                         commitment to quality educational programs. Keystone's course development process, as
                         well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                         Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                         recommendations in order to enhance our courses or development process, as defined in
                         the previous review. Additionally, internal reviews occur as textbook and curriculum
                         modifications become available, and when feedback is received suggesting corrective
                         revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                       training session where all policies are reviewed. The
                                                       Instructional Model policy, in particular, ensures effective
                                                       teaching and learning by focusing on superior assessment
                                                       feedback, high quality instruction, and effective communication.
                                                       Following orientation and training, new teachers undergo a
                                                       30-day mentorship period where performance, including student
                                                       interaction and turn around time, is monitored and evaluated by
                                                       the Instructional Supervisor on a daily basis. After completing
                                                       the mentorship period, the Instructional Supervisor continues to
                                                       conduct performance checks on a regular basis to ensure
                                                       teachers are adhering to the Keystone National High School
                                                       Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                  Snail Mail: As Needed

Tonya Smith   Current License From: PA

Courses Taught:

Course Name: English 2 (also in Honors)   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=15
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                         Schools accredit our institution, effective
                         through 2009. The choice to adhere to an accrediting body's third party review is our
                         commitment to quality educational programs. Keystone's course development process, as
                         well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                         Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                         recommendations in order to enhance our courses or development process, as defined in
                         the previous review. Additionally, internal reviews occur as textbook and curriculum
                         modifications become available, and when feedback is received suggesting corrective
                         revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
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                                                       Instructional Model policy, in particular, ensures effective
                                                       teaching and learning by focusing on superior assessment
                                                       feedback, high quality instruction, and effective communication.
                                                       Following orientation and training, new teachers undergo a
                                                       30-day mentorship period where performance, including student
                                                       interaction and turn around time, is monitored and evaluated by
                                                       the Instructional Supervisor on a daily basis. After completing

the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

| Methods of Student Contact: | Telephone: As Needed |
| | Snail Mail: As Needed |

| Course Name: English 3 (also in Honors) | Carnegie Units: 1.00 |

Description: http://www.keystonehighschool.com/courses/details.php?id=16

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

| Methods of Student Contact: | Telephone: As Needed |
| | Snail Mail: As Needed |

Michael Snyder   Current License From: PA

Courses Taught:

| Course Name: AP European History | Carnegie Units: 1.00 |

Description: http://www.keystonehighschool.com/courses/details.php?id=91

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to

conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed

Snail Mail: As Needed

Course Name: AP Macroeconomics   Carnegie Units: 0.50

Description: http://www.keystonehighschool.com/courses/details.php?id=86

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed

Snail Mail: As Needed

Course Name: AP Microeconomics   Carnegie Units: 0.50

Description: http://www.keystonehighschool.com/courses/details.php?id=87

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective
through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed

Snail Mail: As Needed

Course Name: AP US Government   Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=120

Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                          Schools accredit our institution, effective
                          through 2009. The choice to adhere to an accrediting body's third party review is our
                          commitment to quality educational programs. Keystone's course development process, as
                          well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                          Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                          recommendations in order to enhance our courses or development process, as defined in
                          the previous review. Additionally, internal reviews occur as textbook and curriculum
                          modifications become available, and when feedback is received suggesting corrective
                          revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
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                                                   teaching and learning by focusing on superior assessment
                                                   feedback, high quality instruction, and effective communication.
                                                   Following orientation and training, new teachers undergo a
                                                   30-day mentorship period where performance, including student
                                                   interaction and turn around time, is monitored and evaluated by
                                                   the Instructional Supervisor on a daily basis. After completing
                                                   the mentorship period, the Instructional Supervisor continues to
                                                   conduct performance checks on a regular basis to ensure
                                                   teachers are adhering to the Keystone National High School
                                                   Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Nedra Templar   Current License From: PA

Courses Taught:
Course Name: Art and Music Appreciation   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=43
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                          Schools accredit our institution, effective
                          through 2009. The choice to adhere to an accrediting body's third party review is our
                          commitment to quality educational programs. Keystone's course development process, as
                          well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                          Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                          recommendations in order to enhance our courses or development process, as defined in
                          the previous review. Additionally, internal reviews occur as textbook and curriculum
                          modifications become available, and when feedback is received suggesting corrective
                          revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                   training session where all policies are reviewed. The
                                                   Instructional Model policy, in particular, ensures effective
                                                   teaching and learning by focusing on superior assessment
                                                   feedback, high quality instruction, and effective communication.
                                                   Following orientation and training, new teachers undergo a
                                                   30-day mentorship period where performance, including student
                                                   interaction and turn around time, is monitored and evaluated by
                                                   the Instructional Supervisor on a daily basis. After completing
                                                   the mentorship period, the Instructional Supervisor continues to
                                                   conduct performance checks on a regular basis to ensure
                                                   teachers are adhering to the Keystone National High School
                                                   Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Courses Taught:

Course Name: Art and Music Appreciation   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=43
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                         Schools accredit our institution, effective
                         through 2009. The choice to adhere to an accrediting body's third party review is our
                         commitment to quality educational programs. Keystone's course development process, as
                         well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                         Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                         recommendations in order to enhance our courses or development process, as defined in
                         the previous review. Additionally, internal reviews occur as textbook and curriculum
                         modifications become available, and when feedback is received suggesting corrective
                         revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                       training session where all policies are reviewed. The
                                                       Instructional Model policy, in particular, ensures effective
                                                       teaching and learning by focusing on superior assessment
                                                       feedback, high quality instruction, and effective communication.
                                                       Following orientation and training, new teachers undergo a
                                                       30-day mentorship period where performance, including student
                                                       interaction and turn around time, is monitored and evaluated by
                                                       the Instructional Supervisor on a daily basis. After completing
                                                       the mentorship period, the Instructional Supervisor continues to
                                                       conduct performance checks on a regular basis to ensure
                                                       teachers are adhering to the Keystone National High School
                                                       Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                  Snail Mail: As Needed

Course Name: Fine Art   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=47
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                         Schools accredit our institution, effective
                         through 2009. The choice to adhere to an accrediting body's third party review is our
                         commitment to quality educational programs. Keystone's course development process, as
                         well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                         Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                         recommendations in order to enhance our courses or development process, as defined in
                         the previous review. Additionally, internal reviews occur as textbook and curriculum
                         modifications become available, and when feedback is received suggesting corrective
                         revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                       training session where all policies are reviewed. The
                                                       Instructional Model policy, in particular, ensures effective
                                                       teaching and learning by focusing on superior assessment
                                                       feedback, high quality instruction, and effective communication.
                                                       Following orientation and training, new teachers undergo a
                                                       30-day mentorship period where performance, including student
                                                       interaction and turn around time, is monitored and evaluated by
                                                       the Instructional Supervisor on a daily basis. After completing
                                                       the mentorship period, the Instructional Supervisor continues to
                                                       conduct performance checks on a regular basis to ensure
                                                       teachers are adhering to the Keystone National High School
                                                       Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                  Snail Mail: As Needed

Nicole Vance   Current License From: DE

Courses Taught:
Course Name: Spanish II   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=131
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                        Schools accredit our institution, effective
                        through 2009. The choice to adhere to an accrediting body's third party review is our
                        commitment to quality educational programs. Keystone's course development process, as
                        well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                        Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                        recommendations in order to enhance our courses or development process, as defined in
                        the previous review. Additionally, internal reviews occur as textbook and curriculum
                        modifications become available, and when feedback is received suggesting corrective
                        revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                     training session where all policies are reviewed. The
                                                     Instructional Model policy, in particular, ensures effective
                                                     teaching and learning by focusing on superior assessment
                                                     feedback, high quality instruction, and effective communication.
                                                     Following orientation and training, new teachers undergo a
                                                     30-day mentorship period where performance, including student
                                                     interaction and turn around time, is monitored and evaluated by
                                                     the Instructional Supervisor on a daily basis. After completing
                                                     the mentorship period, the Instructional Supervisor continues to
                                                     conduct performance checks on a regular basis to ensure
                                                     teachers are adhering to the Keystone National High School
                                                     Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Sue Walker-Moyer   Current License From: PA

Courses Taught:
Course Name: AP Environmental Science   Carnegie Units: 1.00
Description: http://www.keystonehighschool.com/courses/details.php?id=90
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                        Schools accredit our institution, effective
                        through 2009. The choice to adhere to an accrediting body's third party review is our
                        commitment to quality educational programs. Keystone's course development process, as
                        well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                        Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                        recommendations in order to enhance our courses or development process, as defined in
                        the previous review. Additionally, internal reviews occur as textbook and curriculum
                        modifications become available, and when feedback is received suggesting corrective
                        revisions or enhancements.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                     training session where all policies are reviewed. The
                                                     Instructional Model policy, in particular, ensures effective
                                                     teaching and learning by focusing on superior assessment
                                                     feedback, high quality instruction, and effective communication.
                                                     Following orientation and training, new teachers undergo a
                                                     30-day mentorship period where performance, including student
                                                     interaction and turn around time, is monitored and evaluated by
                                                     the Instructional Supervisor on a daily basis. After completing
                                                     the mentorship period, the Instructional Supervisor continues to
                                                     conduct performance checks on a regular basis to ensure
                                                     teachers are adhering to the Keystone National High School

Instructional Model policy.

Methods of Student Contact:	Telephone: As Needed
	Snail Mail: As Needed

Course Name: Life Science	Carnegie Units: 1.00
Description:	http://www.keystonehighschool.com/courses/details.php?id=32
Curriculum Alignment? No Alignment Process:	
Course Evaluation:	The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet	
Student Interaction Monitored and Assessed:	Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.
Methods of Student Contact:	Telephone: As Needed
	Snail Mail: As Needed

Julia Witmer   Current License From: PA

Courses Taught:

Course Name: Chemistry (also in Honors)	Carnegie Units: 1.00
Description:	http://www.keystonehighschool.com/courses/details.php?id=29
Curriculum Alignment? No Alignment Process:	
Course Evaluation:	The Distance Education and Training Council and the Northwest Association of Accredited Schools accredit our institution, effective through 2009. The choice to adhere to an accrediting body's third party review is our commitment to quality educational programs. Keystone's course development process, as well as all courses, are reviewed and evaluated during a 5-year accreditation cycle. Between the 5-year review timeframes, Keystone is required to respond to the review cycle recommendations in order to enhance our courses or development process, as defined in the previous review. Additionally, internal reviews occur as textbook and curriculum modifications become available, and when feedback is received suggesting corrective revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet	
Student Interaction Monitored and Assessed:	Upon hire, new teachers attend a face-to-face orientation and training session where all policies are reviewed. The Instructional Model policy, in particular, ensures effective teaching and learning by focusing on superior assessment feedback, high quality instruction, and effective communication. Following orientation and training, new teachers undergo a 30-day mentorship period where performance, including student interaction and turn around time, is monitored and evaluated by the Instructional Supervisor on a daily basis. After completing the mentorship period, the Instructional Supervisor continues to conduct performance checks on a regular basis to ensure teachers are adhering to the Keystone National High School Instructional Model policy.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: Physics	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=85
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                          Schools accredit our institution, effective
                          through 2009. The choice to adhere to an accrediting body's third party review is our
                          commitment to quality educational programs. Keystone's course development process, as
                          well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                          Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                          recommendations in order to enhance our courses or development process, as defined in
                          the previous review. Additionally, internal reviews occur as textbook and curriculum
                          modifications become available, and when feedback is received suggesting corrective
                          revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                     training session where all policies are reviewed. The
                                                     Instructional Model policy, in particular, ensures effective
                                                     teaching and learning by focusing on superior assessment
                                                     feedback, high quality instruction, and effective communication.
                                                     Following orientation and training, new teachers undergo a
                                                     30-day mentorship period where performance, including student
                                                     interaction and turn around time, is monitored and evaluated by
                                                     the Instructional Supervisor on a daily basis. After completing
                                                     the mentorship period, the Instructional Supervisor continues to
                                                     conduct performance checks on a regular basis to ensure
                                                     teachers are adhering to the Keystone National High School
                                                     Instructional Model policy.
Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Cassondra Zielinski   Current License From: TX

Courses Taught:

Course Name: Geometry	Carnegie Units: 1.00

Description: http://www.keystonehighschool.com/courses/details.php?id=22
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: The Distance Education and Training Council and the Northwest Association of Accredited
                          Schools accredit our institution, effective
                          through 2009. The choice to adhere to an accrediting body's third party review is our
                          commitment to quality educational programs. Keystone's course development process, as
                          well as all courses, are reviewed and evaluated during a 5-year accreditation cycle.
                          Between the 5-year review timeframes, Keystone is required to respond to the review cycle
                          recommendations in order to enhance our courses or development process, as defined in
                          the previous review. Additionally, internal reviews occur as textbook and curriculum
                          modifications become available, and when feedback is received suggesting corrective
                          revisions or enhancements.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Upon hire, new teachers attend a face-to-face orientation and
                                                     training session where all policies are reviewed. The
                                                     Instructional Model policy, in particular, ensures effective
                                                     teaching and learning by focusing on superior assessment
                                                     feedback, high quality instruction, and effective communication.
                                                     Following orientation and training, new teachers undergo a
                                                     30-day mentorship period where performance, including student
                                                     interaction and turn around time, is monitored and evaluated by
                                                     the Instructional Supervisor on a daily basis. After completing
                                                     the mentorship period, the Instructional Supervisor continues to
                                                     conduct performance checks on a regular basis to ensure
                                                     teachers are adhering to the Keystone National High School
                                                     Instructional Model policy.
Methods of Student Contact: Telephone: As Needed

Snail Mail: As Needed

General Information

Provider Name: Mary Kay Van Haele
Address:
Address 2:
City, State, Zip Code:
Telephone: (406)757-2729
Fax:
Email Address: marykay@eracrc.com
Contact Person: Van Haele, Mary Kay
Web Address:
Approved Title 1 in Montana: No
Approved Titile 1 in Other: No
Other State(s):

Instructors/Courses

No teachers have been assigned to the following courses.

General Information

Provider Name:	ND Division of Independent Study
Address:	PO Box 5036
Address 2:	
City, State, Zip Code:	Fargo,ND 58105-5036
Telephone:	(701)231-6000
Fax:	(701)231-6052
Email Address:	shannon.dillman@sendit.nodak.edu
Contact Person:	Dillman, Shannon
Web Address:	http://www.ndisonline.org/
Approved Titile 1 in Montana:	No
Approved Titile 1 in Other:	No
Other State(s):	

Instructors/Courses

Claire Althoff   Current License From: ND

Courses Taught:

Course Name: Personal Management   Carnegie Units: 0.50

Description: This course provides an overview of the skills, experiences, and responsibilities needed to live independently. A wide variety of topics are covered including housing, buying and insuring a vehicle, banking and saving money, and job hunting. Project-based learning activities provide students with real-life experiences.

11 lessons, 3 unit tests, final exam (print course)
11 lessons, final assessment (online course)

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Relationships   Carnegie Units: 0.50

Description: In this world of Internet communication, it is still important to have the skills to develop strong personal relationships with others. Topics of this course include human development as it relates to oneself and relationships with family, friends, and co-workers; communication skills and conflict management as it relates to friendships, dating, marriage, family, and the work environment.

11 lessons, 2 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:	Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.
	In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Social Skills   Carnegie Units: 0.50

Description: Students are made aware of social skills, common courtesies, and positive habits that will enable them to react in an appropriate manner in most social and business situations. Topics include making introductions, social and business correspondence, verbal communication, and etiquette.

10 lessons, 2 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
Snail Mail: Weekly

Jill Daignault   Current License From: ND

Courses Taught:

Course Name: Law and Justice   Carnegie Units: 0.50

Description: The student will study a variety of topics including the history of law, constitution law, criminal law, civil law, juvenile law, family law, law enforcement, correctional facilities, capital punishment and the court systems of America. This course also emphasizes civics education and includes a lesson devoted to discussing the many career options associated with law and law enforcement.

13 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                 Telephone: As Needed
                                 Snail Mail: Weekly

Course Name: Sociology   Carnegie Units: 0.50

Description: Sociology is the study of people in groups. Sociologists attempt to understand how our relationships are affected by our social settings. This course explores patterns and principles that help in understanding the range of social influences that shape individual actions.

                 10 lessons, 3 projects, 1 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

                 In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: Weekly

Course Name: World History, First Semester   Carnegie Units: 0.50

Description: This course guides the student along the path of human development beginning with pre-history and the rise of civilizations in Asia, Africa, the Middle East, as well as the Americas, and, later, in Europe. The story of each one of these regions will be told to the point of industrialization and revolution in the 19th century.

                 16 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

                 In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                 Telephone: As Needed
                                 Snail Mail: Weekly

Course Name: World History, Second Semester   Carnegie Units: 0.50

Description: A multidisciplinary approach similar to that taken in First Semester is resumed as the histories of various regions are continued. All of the world's regions are examined through the end of the 20th century.

14 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Shannon Dillman   Current License From: ND
                                                            Endorsements: Journalism, Speech

Courses Taught:

Course Name: American Literature   Carnegie Units: 0.50

Description: Through a thematic and chronological study of American authors from the Revolution to the present day, the student will discover how historical events and cultural heritage unique to America have influenced our literary ideas.

13 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Creative Writing   Carnegie Units: 0.50

Description: Lesson writing assignments train the student to use techniques to make writing more vivid, descriptive, and organized. Art works and short literature selections provide models for student interpretation. Armed with writing tools acquired throughout the course, the student will produce a short story as the final creative project.

15 lessons, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met.

Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Freshman Language and Composition   Carnegie Units: 0.50

Description: This course covers traditional grammar and its use; a step-by-step introduction to the writing process with assignments relating to everyday life; and related skills such as spelling, vocabulary, oral communication, letter writing, study skills and library use.

13 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Literature for Reluctant Readers   Carnegie Units: 0.50

Description: Literature for Reluctant Readers is designed for those students who find reading boring, frustrating, or overwhelming. The intent of this course is to help students overcome negative reading experiences. As an introduction to literature, this course will teach students how to recall and understand what they have read. It will help them understand imagery, figurative language, and symbolism, and will help students strengthen their vocabularies. A considerable amount of time will be spent discussing and analyzing the themes of the selections. In addition, students will be expected to make inferences and to think and respond critically to the short stories, plays, poems, persona essays, and folk tales that will be covered.

12 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:	Email: Weekly
	Telephone: As Needed
	Snail Mail: Weekly

Course Name: Senior Language and Composition   **Carnegie Units: 0.50**

Description: This course involves writing informative, evaluative, persuasive, and critical essays. Lessons concentrate on mastering grammar and mechanics and improving writing style. A required thesis paper using MLA (Modern Language Association) documentation concludes the course.

12 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:	Email: Weekly
	Telephone: As Needed
	Snail Mail: Weekly

Course Name: Sophomore Literature   **Carnegie Units: 0.50**

Description: All of the literature selections for this course have been chosen because they deal with life experiences shared by people of all times and places. The readings and related assignments are specially designed to encourage practical thinking skills, daily life skills, and work-related skills. Each of the assigned readings will connect, in some way, with the student's own experiences, interests, and future life goals. There is practice of the reading, writing, listening, and speaking skills expected by employers, clients, colleagues, and neighbors. Thinking skills are refined. The textbook and the written work ask for application in a way that reflects daily life.

10 lessons, 5 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:	Email: Weekly
	Telephone: As Needed

Course Name: World Literature	Carnegie Units: 0.50

Description: The nature, character, and universality of humankind are the focus of this course. The student will encounter authors from many cultures and will address a wide range of topics and themes. A mix of classic and contemporary selections will be covered. Students will read and examine poems, plays, biographies, essays, epics, and parodies for historical and cultural contexts. In doing so, the student will acquire the necessary skills to evaluate and write analyses of the selected works and the literary elements that shape them.

14 lessons, 2 unit tests, 2 projects

Curriculum Alignment? Yes Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
Snail Mail: Weekly

Ileen Durr   Current License From: ND

Courses Taught:

Course Name: Computer Applications, First Semester	Carnegie Units: 0.50

Description: This is an introductory course in the applications of word processing, spreadsheet, and database software. Students will create a personal portfolio including a letter of introduction, résumé, overview of career plans, household budget, and database of colleges that offer a course of study in their prospective avocation. System Requirements - Student must have access to Microsoft Office 98 or newer (package should include Word and Excel software.)

12 lessons, final project

Curriculum Alignment? Yes Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: As Needed

Course Name: General Business, First Semester	Carnegie Units: 0.50

Description: Our economic system, consumer rights and responsibilities, computer technology, and credit

and banking are introduced in this study of the business and economic environments in which we live. The course provides essential background information for those who plan further study in business and economics.

10 lessons, 4 unit tests, final exam

Curriculum Alignment?　　Yes　　Alignment Process:　　The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation:　Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model:　Asynchronous, Print

Student Interaction Monitored and Assessed:　Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:　　Telephone: As Needed
Snail Mail: Weekly

Course Name: General Business, Second Semester　　　　Carnegie Units: 0.50

Description:　Labor and government, careers, savings and investments, insurance, and financial management are introduced in this continuation of the study of the business and economic environments in which we all live. This course provides essential background information for those who plan further study in business and economics.

10 lessons, 3 unit tests, final exam

Curriculum Alignment?　　Yes　　Alignment Process:　　The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation:　Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model:　Asynchronous, Print

Student Interaction Monitored and Assessed:　Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:　　Telephone: As Needed
Snail Mail: Weekly

Course Name: Keyboarding　　　　　　　　　　　　Carnegie Units: 0.50

Description:　Learn the basic skills of beginning keyboarding in this course, which is designed for personal use as well as for students interested in a business-related career. Students must have access to a computer, a printer, and a word processing software program. System Requirements - Windows: Windows 95, 98, 2000, Me, XP; or Macintosh: System 8.0 or higher.

15 lessons, 3 unit tests, final exam

Curriculum Alignment?　　Yes　　Alignment Process:　　The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation:　Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model:　Asynchronous, Print, Mailed

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
Snail Mail: Weekly

Elizabeth Ecker   Current License From: ND

Courses Taught:

Course Name: Developmental English   Carnegie Units: 0.50
Description: For students who have had difficulty mastering the fundamentals of English grammar and usage, the course concentrates on basic skills involving recognition and use of verbs, nouns, adjectives, and adverbs; spelling; punctuation; vocabulary; and construction of simple, compound, and complex sentences.

16 lessons, 6 unit tests, final exam
Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.
Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Junior Language and Composition   Carnegie Units: 0.50
Description: The focus of this course is clear, effective written and spoken English. Spelling, mechanics and grammar are reinforced throughout the course as each student advances through the prewriting, writing, revising and publishing stages of essay development creating persuasive, descriptive, evaluative and informative essays, articles, and reviews. Critical and evaluative thinking is emphasized. Focusing on a topic of interest to the student, a thesis paper using MLA (Modern Language Association) documentation is required. Emphasis is given to public speaking as each student plans and presents recorded speeches to develop confidence in spoken expression.

15 lessons, 4 unit tests, final exam
Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.
Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent

to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:	Email: Weekly
	Telephone: As Needed
	Snail Mail: Weekly

Course Name: Science Fiction   Carnegie Units: 0.50

Description: The diverse themes, ideas, problems and solutions encountered in science fiction short stories and plays are explored by the student. The cross-curricular elements of this course ponder issues from social studies, sociology, ethics, history, science and political science. The student gains perspective on the present by critiquing the future.

11 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

| Methods of Student Contact: | Telephone: As Needed |
| | Snail Mail: Weekly |

Tammy Fitting   Current License From: ND

Courses Taught:

Course Name: 7th Grade Math, First Semester   Carnegie Units: 0.50

Description: This semester measures the learning of seventh grade math skills through self-check exercises, projects, and tests. Projects will measure the student's integration and application of the skills learned. The course covers the following concepts: problem-solving skills, beginning algebra skills, geometry, decimals, fractions, data analysis, number theory and patterns, percents, and integer use.

12 lessons, 2 projects, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation:

Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by

the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
                                     Snail Mail: Weekly

Course Name: Advanced Algebra, First Semester   Carnegie Units: 0.50

Description: This course is the first semester of a second year of algebra. Students continue to learn how to critically analyze and problem-solve. Conceptual as well as computational understanding of the material is emphasized. Topics covered are linear equations, polynomials, factoring, functions, quadratic equations, inequalities, systems of equations and matrices, and rational expressions and equations. A scientific calculator is required for this course.

                     14 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

                                                     In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
                                     Snail Mail: Weekly

Course Name: Advanced Algebra, Second Semester   Carnegie Units: 0.50

Description: This course is the second semester of a second year of algebra. Students continue to learn how to critically analyze and problem-solve. Conceptual as well as computational understanding of the material is emphasized. Topics covered are exponents and radicals; quadratics; conic, exponential, and logarithmic expressions and equations; an introduction to trigonometry; and a survey of discrete math topics. A scientific calculator is required for this course.

                     15 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

                                                     In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
                                     Snail Mail: Weekly

Course Name: Trigonometry   Carnegie Units: 0.50

Description: Prerequisite: Two years of Algebra This is a preparatory course for college engineering and mathematics courses. The student will study the concepts of trigonometric functions and their graphs; trigonometric identities, formulas, and equations; oblique and right triangles;

simple harmonic motion; polar coordinates; complex numbers; and vectors.

Online System Requirements – Student must have access to Microsoft Word and video streaming capabilities within a web browser using a media player such as Real Player.

11 lessons, 4 unit tests, final exam

Curriculum Alignment?	Yes	Alignment Process:	The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Tonya Greywind   Current License From: ND

Courses Taught:

Course Name: Physical Science, First Semester   Carnegie Units: 0.50

Description: Physics and chemistry are the primary components of physical science, which is the study of matter and energy. This first semester focuses mainly on the nature of science, measurements, force and motion, energy, work, electricity, magnetism, waves sound, and light.

12 lessons, 3 unit test, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Physical Science, Second Semester   Carnegie Units: 0.50

Description: This second semester continues the study of matter and energy. This second semester focuses mainly on the chemistry element of physical science with emphases on classification of matter, properties of atoms, the periodic table, nuclear reactions, bond types, types of reaction, solutions, acids and bases, and organic compounds.

11 lessons, 3 unit test, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                  Telephone: As Needed
                                  Snail Mail: Weekly

Course Name: Small Pet Care   Carnegie Units: 0.50

Description: This course is designed as an introduction to pet care and management as a future career or for personal enjoyment. The main objective of the course is to help the student in selecting an appropriate pet and learning about the care and responsibilities of owning a pet.

12 lessons, 1 project, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
                                  Snail Mail: Weekly

Kathryn Grueneich   Current License From: ND

Courses Taught:

Course Name: Chemistry, First Semester   Carnegie Units: 0.50

Description: This course involves studying matter; the structures of atoms and compounds; the classification of the elements; naming inorganic compounds; writing and balancing equations; and conducting basic chemistry experiments.

14 lessons, 4 labs, 5 unit tests, final exam

Note: An updated version of this course will be available in August of 2007.

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Chemistry, Second Semester   Carnegie Units: 0.50
Description: Studied in the course are the three phases of matter; solutions and colloids; acids, bases and ionic equations; oxidation-reduction equations; reaction rates and equilibria; organic and nuclear chemistry. The student will conducting basic chemistry experiments.

10 lessons, 4 labs, 4 unit tests, final exam
Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.
Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Physics, First Semester   Carnegie Units: 0.50
Description: Prerequisites: One year of algebra and one year of geometry
Motion (linear and circular), forces, torque, energy and power, phases of matter, heat measurements, the gas laws, and an introduction to electricity and circuits are covered in this course. An emphasis is placed on both quantitative calculations and qualitative understanding. Vector methods will be used to solve problems throughout the course. A review lesson on vectors is included.

14 lessons, 4 labs, 4 unit test, research report, final exam
Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.
Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times

throughout the year.

Methods of Student Contact:	Email: Weekly
	Telephone: As Needed
	Snail Mail: Weekly

James Haluska   Current License From: ND

Courses Taught:

Course Name: Alcohol, Tobacco, & Other Drugs   Carnegie Units: 0.50

Description: This course is designed to present the facts about alcohol, tobacco, and other drugs so that intelligent decisions can be made about the choices of using them and the consequences of those decisions. It introduces programs and solutions for those who may need help.

10 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

| Methods of Student Contact: | Telephone: As Needed |
| | Snail Mail: Weekly |

Course Name: Driver Education   Carnegie Units: 0.25

Description: This course helps students develop proper driving attitudes, acquire a general knowledge of the operation and maintenance of an automobile, and learn basic traffic laws. Students outside North Dakota who want to use this course to meet state education requirements are encouraged to first check with their state's Motor Vehicle Department to verify the course will meet state requirements.

NORTH DAKOTA RESIDENTS - NDAC 37-03-04-02 requires that a minimum of 30 hours of classroom instruction (described above) and a minimum 6 hours of supervised behind-the-wheel (BTW) instruction be successfully completed in order for students to receive credit and a certificate of completion. In North Dakota, BTW must be taught by a credentialed driver education instructor and students must be at least 14 years of age.

No credit is issued for the course described above UNLESS proof of BTW training is provided. Upon successful completion of the course and proof of BTW training, the student will receive ½ (.50) credit.

NON-RESIDENTS - Nonresident students who successfully complete the course described above will receive ¼ (.25) credit. Nonresident students who successfully complete the course described above AND provide proof of BTW training will receive ½ (.50) credit.

10 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
Snail Mail: Weekly

Course Name: Fitness for Life   Carnegie Units: 0.50

Description: The concepts taught in this course help students succeed in a program of personal fitness, health, and wellness. This approach teaches the importance of exercise, a student's own fitness needs, and how to attain and maintain fitness throughout life. Students learn about physical activities, nutrition, and planning their own workout program. This course requires the student to do exercises. The textbook provides web links which provide the student access to additional information and materials.

10 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Individual & Team Sports   Carnegie Units: 0.50

Description: Students develop a basic understanding of sports as lifetime activities. Fundamental rules and skills are introduced. Individual sports include archery, golf, tennis, bowling, and skiing. Team sports include football, baseball, hockey, basketball, volleyball, and soccer.

12 lessons, 1 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Annette Marchand   Current License From: ND

Courses Taught:

Course Name: Advanced Drawing   Carnegie Units: 0.50

Description: This art course will continue the process begun in Basic Drawing, promoting good drawing
                     skills. Students will create drawings from observation and from their imaginations. Portrait
                     drawing, colored pencil techniques, and cartooning are three units that are fully explored
                     within the lessons. Projects emphasize good composition and organization of design
                     elements. This drawing course is for students who already possess drawing skills or have
                     completed a basic drawing course.

                     11 lessons, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In
                                                           addition, each course has been compared and
                                                           correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional
                     designer reviews each course to ensure that each standard has been addressed and met.
                     Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items
                                                       that are graded and returned from the NDIS instructors are sent
                                                       to this supervisor. The supervisor is responsible for monitoring
                                                       interaction between the student and the instructor.

                                                       In addition, instructor comments are monitored periodically by
                                                       the administration to ensure that they are sufficient, appropriate,
                                                       and effective. Each instructor is required to submit written
                                                       copies of his/her comments to students at different times
                                                       throughout the year.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: Weekly

Course Name: Architecture & Interior Design   Carnegie Units: 0.50

Description: Students will study design principles and color elements for creating aesthetic and functional
                     living spaces. The course will cover architectural styles, interior design, and landscape
                     planning. The lesson projects ask the student to apply design principles using computer
                     software to create a total home living environment. System Requirements - Windows 95 or
                     higher.

                     12 lessons, 3 projects, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In
                                                           addition, each course has been compared and
                                                           correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional
                     designer reviews each course to ensure that each standard has been addressed and met.
                     Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Mailed

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items
                                                       that are graded and returned from the NDIS instructors are sent
                                                       to this supervisor. The supervisor is responsible for monitoring
                                                       interaction between the student and the instructor.

                                                       In addition, instructor comments are monitored periodically by
                                                       the administration to ensure that they are sufficient, appropriate,
                                                       and effective. Each instructor is required to submit written
                                                       copies of his/her comments to students at different times
                                                       throughout the year.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: Weekly

Course Name: Basic Drawing   Carnegie Units: 0.50

Description: Projects in landscape, still life, animal, figure, and other subjects teach composition, value, line quality, perspective, depth and proportion. This course also develops the student's abilities in working with pencil, pen and ink, brush, and conté crayon.

12 lessons, 2 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
    Snail Mail: Weekly

Course Name: Beginning Painting   Carnegie Units: 0.50

Description: The course introduces students to acrylic and watercolor paints. Student projects explore several famous painters and their works. Students develop skills with color, composition, shape, and other art elements as a total or nine paintings are completed. This Study Guide is illustrated in color.

11 lessons, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
    Snail Mail: Weekly

Course Name: Digital Photography   Carnegie Units: 0.50

Description:

Students explore the technology of the digital camera in the course work. The online lessons help students understand how a digital camera works and how editing software can be used to alter and enhance images. The student learns to produce quality photos using compositional elements. The student is required to use a digital camera (1.1 megapixel or higher recommended) and to submit photos electronically.

10 lessons, final project

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: As Needed

Course Name: Graphic Design   Carnegie Units: 0.50
Description: This course places the student in the role of a graphic designer. Lessons are a variety of projects including developing logos, posters, packaging, and event advertising. Students will expand their visual awareness and connect art with everyday images.

11 lessons, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
Snail Mail: Weekly

Sharon McGeehan   Current License From: ND

Courses Taught:

Course Name: Freshman Language and Composition   Carnegie Units: 0.50
Description: This course covers traditional grammar and its use; a step-by-step introduction to the writing process with assignments relating to everyday life; and related skills such as spelling, vocabulary, oral communication, letter writing, study skills and library use.

13 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate,

and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                Telephone: As Needed
                                Snail Mail: Weekly

Dean Mehrer   Current License From: ND

Courses Taught:

Course Name: Computer Applications, Second Semester   Carnegie Units: 0.50
Description: Introduction to the microcomputer continues in this course. Students will learn to develop electronic presentations and publish web pages. Topis include presentation software, graphic design, and web-page design. Students must have access to a Macintosh or Windows-based computer. Student must have access to Microsoft Powerpoint 97 or better.

                     11 lessons, 2 unit project
Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.
Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

                                                    In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.
Methods of Student Contact: Email: Weekly
                                Telephone: As Needed
                                Snail Mail: As Needed

Barbara Meidinger   Current License From: ND

Courses Taught:

Course Name: Geometry, First Semester   Carnegie Units: 0.50
Description: Prerequisite: One year of Algebra
                     This course focuses on the basic concepts of geometry and logic. The student will study inductive and deductive reasoning, proof writing, parallel and perpendicular lines, triangles, proportions and similarities, fractals, and introductory trigonometry. Problem solving is emphasized and embedded in each lesson.

                     11 lessons, 3 unit tests, 1 project, final exam
Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.
Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

                                                    In addition, instructor comments are monitored periodically by

the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:	Email: Weekly
	Telephone: As Needed
	Snail Mail: Weekly

Course Name: Geometry, Second Semester   Carnegie Units: 0.50

Description: The second semester continues the study of the basic concepts of geometry. The student studies quadrilaterals, transformations, circles, areas of polygons and circles , and surface area and volume of three-dimensional figures. Problem solving continues to be emphasized.

11 lessons, 3 unit tests, 1 project, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:	Email: Weekly
	Telephone: As Needed
	Snail Mail: Weekly

Lorraine Michels   Current License From: ND

Courses Taught:

Course Name: General Math, First Semester   Carnegie Units: 0.50

Description: General mathematics is a transition step from arithmetic to algebra. Emphasis is on problem-solving and using large, small, positive, and negative numbers, which include decimals and fractions. This includes probability, equations, and geometry.

14 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:	Email: Weekly
	Telephone: As Needed
	Snail Mail: Weekly

Course Name: General Math, Second Semester   Carnegie Units: 0.50

Description: This course concentrates on problem-solving strategies that may also be applied to areas other than mathematics. In addition, the student will study the three areas of arithmetic, pre-algebra, and pre-geometry.

14 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
     Telephone: As Needed
     Snail Mail: Weekly

Course Name: Geometry, First Semester   Carnegie Units: 0.50

Description: Prerequisite: One year of Algebra
This course focuses on the basic concepts of geometry and logic. The student will study inductive and deductive reasoning, proof writing, parallel and perpendicular lines, triangles, proportions and similarities, fractals, and introductory trigonometry. Problem solving is emphasized and embedded in each lesson.

11 lessons, 3 unit tests, 1 project, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
     Telephone: As Needed
     Snail Mail: Weekly

Course Name: Geometry, Second Semester   Carnegie Units: 0.50

Description: The second semester continues the study of the basic concepts of geometry. The student studies quadrilaterals, transformations, circles, areas of polygons and circles , and surface area and volume of three-dimensional figures. Problem solving continues to be emphasized.

11 lessons, 3 unit tests, 1 project, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met.

Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Prealgebra, First Semester   Carnegie Units: 0.50

Description: This course is for the student who is new to algebra or desires a review and better understanding of the foundation topics before taking an algebra course. It includes an arithmetic review and incorporates geometry topics, variables and expressions, equations, and application problems using integers, fractions, and decimals. Additional attention is given to solving logic problems. A calculator is not needed for the first semester and is not allowed while taking the unit tests.

Online System Requirements – Pentium Multimedia PC; Windows 95 or higher; Internet connection with a 56k modem or above; Web browser(Internet Explorer 5.0 or above or Netscape 4.7); 32mb RAM.

A Student Starter Kit for the online textbook contains the access code and instructions for accessing the online textbook. The online textbook includes video lectures, practice problems, and tutorial examples. The access code is good for accessing both semesters of Prealgebra.

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Prealgebra, Second Semester   Carnegie Units: 0.50

Description: This course is a continuation of the first semester of Prealgebra and incorporates the problem-solving skills and topics from the first semester with new topics. Topics include statistics, the Pythagorean Theorem, proportions, percents, the Metric system, graphs, exponents, and polynomials as well as additional geometric topics. Upon successful completion of this course, the student will be prepared to take an algebra course. A basic arithmetic calculator or scientific calculator is allowed for this course.

13 lessons, 4 unit tests, 3 projects, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met.

Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Jocelyn Nichols   Current License From: ND

Courses Taught:

Course Name: U.S. History, First Semester   Carnegie Units: 0.50

Description: The first semester offers a look into the creation and development of the United States of America from its roots in world cultures in pre-colonial times through the nation's growth westward following the Civil War. This course pays special attention to telling the stories of individuals whose lives helped shape America's history, allowing students to learn not only about the United States but also about those persons who participated in making the nation what it is today.

12 lessons, 1 research paper, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: U.S. History, Second Semester   Carnegie Units: 0.50

Description: The second semester continues the American story from the massive waves of immigration of the mid- and late-nineteenth century through the dawn of the current millennium. This semester will engage students with personal histories and interesting looks into the events, trends, and people that have made the United States a diverse, wealthy, and influential nation in the world today.

14 lessons, 1 research paper, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: American Government, First Semester   Carnegie Units: 0.50

Description: This course will guide students through the development of the major structures and functions of government with the roles of citizens in mind. The lessons provide an up-close look at the origins of government and the principles upon which the American federal system is based. Each of the three branches of government is given considerable attention providing students with a solid base of knowledge and skills to function as active participants in the American system of government.

10 lessons, 1 project, mid-term exam, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: American Government, Second Semester   Carnegie Units: 0.50

Description: Semester two of American Government looks more closely at what influences government action or inaction and the impact of such influences. Beginning with a refresher of the basic structures of national government, this semester also looks at state and local government. Students study the many influences on government including political parties, voters, interest groups, and mass media. This course discusses the civil rights and liberties of all Americans and takes a comparative look at political and economic systems around the world.

10 lessons, 1 project, mid-term exam, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate,

and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                  Telephone: As Needed
                                  Snail Mail: Weekly

Course Name: Middle Level U.S. History, First Semester   Carnegie Units: 0.50

Description: This study of the history of the United States emphasizes how ideas, events, and philosophies have shaped the nation. Students will learn about America's past while mastering the skills of historical interpretation. Study begins with the earliest arrivals of peoples and ends with the conclusion of the Civil War.

16 lessons, 5 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
                                  Snail Mail: Weekly

Course Name: Middle Level U.S. History, Second Semester   Carnegie Units: 0.50

Description: This course is a continuation of the first semester with emphases on how historical ideas, events, and philosophies have shaped the United States. Beginning with Reconstruction, this course uses the same skills development approach to guide students through U.S. history to the present.

15 lessons, 5 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
                                  Snail Mail: Weekly

Course Name: U.S. History, First Semester   Carnegie Units: 0.50

Description: The first semester offers a look into the creation and development of the United States of America from its roots in world cultures in pre-colonial times through the nation's growth westward following the Civil War. This course pays special attention to telling the stories of individuals whose lives helped shape America's history, allowing students to learn not only about the United States but also about those persons who participated in making the nation what it is today.

12 lessons, 1 research paper, 4 unit tests, final exam

Curriculum Alignment?　　Yes　　Alignment Process:　The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation:　Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model:　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:　　Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: U.S. History, Second Semester　　　　　　Carnegie Units: 0.50

Description:　The second semester continues the American story from the massive waves of immigration of the mid- and late-nineteenth century through the dawn of the current millennium. This semester will engage students with personal histories and interesting looks into the events, trends, and people that have made the United States a diverse, wealthy, and influential nation in the world today.

14 lessons, 1 research paper, 4 unit tests, final exam

Curriculum Alignment?　　Yes　　Alignment Process:　The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation:　Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model:　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:　　Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: World Geography, First Semester　　　　　　Carnegie Units: 0.50

Description:　The student will be taught to use the basic skills of map reading and development, geographic technology, and the recognition of geographic themes to make sense of the world. The course examines world regions including the nations, people, and cultures of the Americas and Western Europe.

12 lessons, 4 unit tests, final exam

Curriculum Alignment?　　Yes　　Alignment Process:　The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation:　Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model:　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　　Each student is required to have a testing supervisor. All items

that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                  Telephone: As Needed
                                  Snail Mail: Weekly

Course Name: World Geography, Second Semester   Carnegie Units: 0.50

Description: This second-semester course continues to teach the basic skill of map reading and development, the use of geographic technologym and teh recogniton of geogrpahic themes. The focus examines the world regions - including the nations, people, and cultures - of Central Europe and Northern Eurasia, Central and Southwest Asia, South Asia, Africa, East Asia, and the Pacific World.

12 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                  Telephone: As Needed
                                  Snail Mail: Weekly

Viggo Nightbay   Current License From: ND

Courses Taught:

Course Name: Creative Writing   Carnegie Units: 0.50

Description: Lesson writing assignments train the student to use techniques to make writing more vivid, descriptive, and organized. Art works and short literature selections provide models for student interpretation. Armed with writing tools acquired throughout the course, the student will produce a short story as the final creative project.

15 lessons, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                 Telephone: As Needed
                                 Snail Mail: Weekly

Course Name: Mythology   Carnegie Units: 0.50

Description: This course covers classical Greek and Roman mythological characters and stories as well as myths and legends from different areas and different times. It incorporates elements of modern applications of mythological terms and ideas with a look at modern myths and the genre of science fiction. The final lesson is a project, a "homemade" myth, using elements learned in the course. Although self-contained, there are supplemental readings from Edith Hamilton's Mythology.

                     13 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                 Telephone: As Needed
                                 Snail Mail: Weekly

Course Name: World Literature   Carnegie Units: 0.50

Description: The nature, character, and universality of humankind are the focus of this course. The student will encounter authors from many cultures and will address a wide range of topics and themes. A mix of classic and contemporary selections will be covered. Students will read and examine poems, plays, biographies, essays, epics, and parodies for historical and cultural contexts. In doing so, the student will acquire the necessary skills to evaluate and write analyses of the selected works and the literary elements that shape them.

                     14 lessons, 2 unit tests, 2 projects

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: Weekly

Courses Taught:

| Course Name: First Aid | Carnegie Units: 0.50 |

Description: This course gives students a basic idea of immediate care for an injured or suddenly ill person. It does NOT replace the need for proper medical treatment. Some topics covered include what to do for bleeding and shock, wounds, burns, sudden illness, poisoning, and heat- and cold- related emergencies.

11 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

| Course Name: Health | Carnegie Units: 0.50 |

Description: This course presents material students need in order to understand how to become and stay healthy. It presents the skills necessary to weigh options, make responsible decisions, and develop behaviors that promote healthy lifestyles. Topics covered include physical fitness, nutrition, emotional health, functions of the bodily systems, diseases, and the environment.

12 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

| Course Name: Spanish, Fifth Semester | Carnegie Units: 0.50 |

Description: This course thoroughly examines major grammar concepts in Spanish. More emphasis is given to the culture and literature of the Spanish-speaking world through short readings from contemporary magazines and newspapers in addition to selections from Hispanic literature, along with writing exercises. The use of online translators is not permitted.

8 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Spanish, First Semester   Carnegie Units: 0.50

Description: This course introduces students to Spanish language, culture, and history; and develops the student's ability to understand, speak, read, and write basic Spanish. Grammar and vocabulary skills are emphasized to build understanding of the mechanics of the language. Pronunciation and phrasing are aided by the use of audiocomponents. Each lesson contains oral exercises.
The use of online translators is not permitted.

8 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Spanish, Second Semester   Carnegie Units: 0.50

Description: This course continues the introduction to Spanish language, culture, and history; and develops the student's ability to understand, speak, and write basic Spanish. Additional grammar and vocabulary skills are emphasized to build understanding of the mechanics of the language. Pronunciation and phrasing are aided by the use of audiocomponents. Each lesson contains oral exercises. The use of online translators is not permitted.

7 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Spanish, Third Semester   Carnegie Units: 0.50
Description: This course initially reviews basic concepts of first-year Spanish and then continues with more advanced grammar and vocabulary. Students complete more complex writing and oral tasks. Pronunciation and phrasing are aided by the use of audio components. Each lesson contains oral exercises. The use of online translators is not permitted.

7 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.
Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Susan Plambeck   Current License From: ND

Courses Taught:

Course Name: U.S. History, First Semester   Carnegie Units: 0.50
Description: The first semester offers a look into the creation and development of the United States of America from its roots in world cultures in pre-colonial times through the nation's growth westward following the Civil War. This course pays special attention to telling the stories of individuals whose lives helped shape America's history, allowing students to learn not only about the United States but also about those persons who participated in making the nation what it is today.

12 lessons, 1 research paper, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.
Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.
Delivery Model: Asynchronous, Print, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring

interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:	Email: Weekly
	Telephone: As Needed
	Snail Mail: Weekly

Course Name: U.S. History, Second Semester   **Carnegie Units:** 0.50

Description: The second semester continues the American story from the massive waves of immigration of the mid- and late-nineteenth century through the dawn of the current millennium. This semester will engage students with personal histories and interesting looks into the events, trends, and people that have made the United States a diverse, wealthy, and influential nation in the world today.

14 lessons, 1 research paper, 4 unit tests, final exam

Curriculum Alignment?   Yes   **Alignment Process:** The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:	Email: Weekly
	Telephone: As Needed
	Snail Mail: Weekly

Course Name: 7th Grade English, First Semester   **Carnegie Units:** 0.50

Description: Spelling, vocabulary development, sentence and paragraph structure, and effective written expression are the emphases of this course. Students will analyze literary models and react personally and critically in narrative, informative, persuasive, and expressive compositions. Proper punctuation, grammar and usage are emphasized throughout the lessons and essays.

13 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   **Alignment Process:** The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

| Methods of Student Contact: | Telephone: As Needed |
| | Snail Mail: Weekly |

Course Name: 7th Grade English, Second Semester   Carnegie Units: 0.50

Description: Written expression is focused on descriptive and creative compositions, including poems, myths, and reports. Spelling, vocabulary development, punctuation, grammar and usage are emphasized throughout the lessons. Effective studying and test-taking strategies are explored.

13 lessons, 5 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
    Snail Mail: Weekly

Course Name: French, Fourth Semester   Carnegie Units: 0.50

Description: This is a continuation of the third semester and emphasizes comprehension, reading, writing and listening to French to promote effective communication. More tenses, vocabulary, and culture are presented. Students complete more complex reading, writing, speaking, and listening tasks. Pronunciation, comprehension, and phrasing are aided by the use of audio CDs. The use of online translators is not permitted.

7 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Mailed, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
    Telephone: Weekly
    Snail Mail: Weekly

Course Name: French, Second Semester   Carnegie Units: 0.50

Description: A continuation of the first semester, this course introduces more grammar and vocabulary skills to promote growth in reading, writing, speaking, and understanding French. Pronunciation, comprehension, and phrasing are aided by the use of audio CDs. The use of online translators is not permitted.

7 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional

designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                   Telephone: Weekly
                                   Snail Mail: Weekly

Course Name: French, Third Semester   Carnegie Units: 0.50
Description: This second year of French introduces skills to facilitate effective communication. Students incorporate first-year skills and build on these. More advanced grammar and vocabulary are presented as well as culture. Students complete more complex reading, writing, speaking, and listening tasks. Pronunciation, comprehension, and phrasing are aided by the use of audio CDs.
The use of online translators is not permitted.

9 lessons, 4 unit tests, final exam
Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.
Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.
Delivery Model: Asynchronous, Print, Mailed, Internet
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                   Telephone: Weekly
                                   Snail Mail: Weekly

Course Name: General Science, First Semester   Carnegie Units: 0.50
Description: General science integrates the study of physical, life, and earth sciences. In this first semester the student studies life and earth sciences. In this first semester the student studies life science, how living organisms are classified, and how they live and respond. Students also study interactions on Earth that affect climate and weather. Lab activities that reinforce concepts are included.

10 lessons, 3 unit tests, final exam
Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.
Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.
Delivery Model: Asynchronous, Print
Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
Snail Mail: Weekly

Course Name: U.S. History, First Semester   Carnegie Units: 0.50

Description: The first semester offers a look into the creation and development of the United States of America from its roots in world cultures in pre-colonial times through the nation's growth westward following the Civil War. This course pays special attention to telling the stories of individuals whose lives helped shape America's history, allowing students to learn not only about the United States but also about those persons who participated in making the nation what it is today.

12 lessons, 1 research paper, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: U.S. History, Second Semester   Carnegie Units: 0.50

Description: The second semester continues the American story from the massive waves of immigration of the mid- and late-nineteenth century through the dawn of the current millennium. This semester will engage students with personal histories and interesting looks into the events, trends, and people that have made the United States a diverse, wealthy, and influential nation in the world today.

14 lessons, 1 research paper, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Jolene Richardson   Current License From: ND

Courses Taught:

Course Name: Earth Science, First Semester   Carnegie Units: 0.50

Description: This course introduces students to the study of Earth. The major topics addressed are minerals, rocks, weathering, erosion and deposition, and Earth's history as seen in the rock and fossil record. Lab activities are incorporated into the lesson work. (May also be used for 7th, 8th, or 9th grade.)

                     10 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

                     In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                  Telephone: As Needed
                                  Snail Mail: Weekly

Course Name: Earth Science, Second Semester   Carnegie Units: 0.50

Description: The concepts taught in the first semester are continued in this second semester. The course addresses the theory of plate tectonics, earthquakes, volcanoes, oceanography, weather and climate, and astronomy. Included in these topics is the study of ocean currents and waves, the atmosphere, weather forecasting, the solar system, and space exploration.

                     12 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

                     In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                  Telephone: As Needed
                                  Snail Mail: Weekly

Jason Rohr   Current License From: ND

Courses Taught:

Course Name: Animal Nutrition   Carnegie Units: 0.50

Description: The principles of animal nutrition, types of feeds and feeding guidelines are emphasized in this introductory course for students interested in approved practices of livestock feeding and in applying these practices toward a successful livestock business.

14 lessons, 4 unit tests, final exam

Curriculum Alignment? Yes Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
Snail Mail: Weekly

Course Name: Auto Fundamentals, First Semester Carnegie Units: 0.50

Description: The student will learn the basic principles of engine operation and the parts of an engine. The fuel, charging, lubrication, cooling, and emissions systems are discussed. The latest developments in automotive technology are outlined with good illustrations and pictures. This course is designed for anyone interested in a career as an auto technician or simply for personal interest.

14 lessons, 4 unit tests, final exam

Curriculum Alignment? Yes Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Auto Fundamentals, Second Semester Carnegie Units: 0.50

Description: The course explains the basics of an auto chassis system. The wiring, electrical system, four-wheel drive components, transmission, brakes, and other parts vital to the operation of the auto will be discussed. The latest developments in automotive technology are covered with new illustrations and pictures. This course is for anyone interested in a career as an auto body technician or for personal interest.

14 lessons, 4 unit tests, final exam

Curriculum Alignment? Yes Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met.

Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
Snail Mail: Weekly

Course Name: Electricity and Electronics   Carnegie Units: 0.50

Description: The student is introduced to the study of electricity and electronics. The course covers electrical terms, mathematical problems in electricity, electronic parts and diagrams, computer terms, and programming ideas. Activities completed by students will help them identify and understand electrical systems and technology. Other topics include careers, safety, series and parallel circuits, magnetism, generators, soldering theory, calculations of electrical power, communication systems, residential wiring, lasers, and fiber optics.

12 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
Snail Mail: Weekly

Course Name: Horticulture & Landscape Design   Carnegie Units: 0.50

Description: The student is introduced to horticulture and landscaping as a possible career or for personal enjoyment. This course is meant to be fun and pleasurable for the student. Use of the Internet, the library, and other sources is highly recommended. The main objectives of the course are to help the student form a working knowledge of important factors of greenhouse management, garden site care, flower arrangement, and landscape design.

12 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written

copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
                    Snail Mail: Weekly

Course Name: Small Engines   Carnegie Units: 0.50

Description: Exploded views of small engine components give the student an understanding of the systems that make up a small engine. This course will not turn the student into a small-engine mechanic, but it will provide the student with a better understanding of the small engines used on many labor-saving devices and recreational vehicles.

12 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
                    Snail Mail: Weekly

Course Name: Welding Technology   Carnegie Units: 0.50

Description: The course is an introduction to the basics of gas and arc welding technology. The course discusses OFW, SMAW, GMAW, and GTAW techniques and equipment. Robotics, welding plastics, resistance welding, pipe and tube welding, blueprints, welding symbols, welding inspection, and certification are covered in the lessons. There are illustrations to help the student identify different equipment requirements of the welding systems. The main objectives of the course are to help the student explore the career of welding and to gain knowledge in the field of welding.

2 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
                    Snail Mail: Weekly

Dianne Scott   Current License From: ND

Courses Taught:

Course Name: American Literature　　　　　　　　　　　　　　Carnegie Units: 0.50

Description:　　　　　Through a thematic and chronological study of American authors from the Revolution to the present day, the student will discover how historical events and cultural heritage unique to America have influenced our literary ideas.

　　　　　　　　　　13 lessons, 4 unit tests, final exam

Curriculum Alignment?　　Yes　　Alignment Process:　　The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation:　　Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model:　　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　　Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:　　Email: Weekly
　　　　　　　　　　　　　　　　Telephone: As Needed
　　　　　　　　　　　　　　　　Snail Mail: Weekly

Course Name: British Literature　　　　　　　　　　　　　　Carnegie Units: 0.50

Description:　　　　　Using a chronological approach from Anglo-Saxon to modern times, this challenging course explores not only a rich variety of British literature but also the historical and cultural changes that influenced the writers. The course includes a series of projects that explore the connections between the readings and the student's. Students who enjoy advanced reading will find the course appealing.

　　　　　　　　　　14 lessons, final exam

Curriculum Alignment?　　Yes　　Alignment Process:　　The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation:　　Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model:　　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　　Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:　　Email: Weekly
　　　　　　　　　　　　　　　　Telephone: As Needed
　　　　　　　　　　　　　　　　Snail Mail: Weekly

Course Name: Contemporary Novel　　　　　　　　　　　　　　Carnegie Units: 0.50

Description:　　　　　The purpose of a novel is to expand the reader's experiences of life by examining human beings and their relationships. All of the novels in this course have been carefully selected and reflect a common theme. In each novel, the student will see how the human spirit is capable of rising above and overcoming impossible circumstances. These contemporary novels contain realistic situations and language. In addition to the novels listed, the student will read another contemporary novel that meets with the instructor's approval.

　　　　　　　　　　Novels:
　　　　　　　　　　Picture Bride
　　　　　　　　　　Night

To Kill a Mockingbird
Fallen Angels
The Old Man and the Sea
Apt Pupil: A Novella in Different Seasons
("Rita Hayworth and the Shawshank Redemption")

14 lessons, 3 projects, final exam

Curriculum Alignment?　　Yes　　Alignment Process:　　The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation:　　Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model:　　Asynchronous, Print

Student Interaction Monitored and Assessed:　　Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:　　Telephone: As Needed
　　Snail Mail: Weekly

Course Name: Mythology　　　　　　　　　　　　Carnegie Units: 0.50

Description:　　This course covers classical Greek and Roman mythological characters and stories as well as myths and legends from different areas and different times. It incorporates elements of modern applications of mythological terms and ideas with a look at modern myths and the genre of science fiction. The final lesson is a project, a "homemade" myth, using elements learned in the course. Although self-contained, there are supplemental readings from Edith Hamilton's Mythology.

13 lessons, 4 unit tests, final exam

Curriculum Alignment?　　Yes　　Alignment Process:　　The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation:　　Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model:　　Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:　　Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:　　Email: Weekly
　　Telephone: As Needed
　　Snail Mail: Weekly

Course Name: Senior Language and Composition　　　　　　Carnegie Units: 0.50

Description:　　This course involves writing informative, evaluative, persuasive, and critical essays. Lessons concentrate on mastering grammar and mechanics and improving writing style. A required thesis paper using MLA (Modern Language Association) documentation concludes the course.

12 lessons, 3 unit tests, final exam

Curriculum Alignment?　　Yes　　Alignment Process:　　The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Sophomore Literature   Carnegie Units: 0.50

Description: All of the literature selections for this course have been chosen because they deal with life experiences shared by people of all times and places. The readings and related assignments are specially designed to encourage practical thinking skills, daily life skills, and work-related skills. Each of the assigned readings will connect, in some way, with the student's own experiences, interests, and future life goals. There is practice of the reading, writing, listening, and speaking skills expected by employers, clients, colleagues, and neighbors. Thinking skills are refined. The textbook and the written work ask for application in a way that reflects daily life.

10 lessons, 5 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Wright Stacey   Current License From: ND

Courses Taught:

Course Name: Algebra, First Semester   Carnegie Units: 0.50

Description: Algebra is the most basic branch of mathematics. This course makes the connection between, and the transition from , arithmetic to algebra. It explains the laws that govern the other branches of mathematics. The first semester covers topics and everyday applications: using the language of algebra, operations of real numbers, solving multiple-step equations, graphing linear equations, solving and graphing inequalities, and solving systems of equations. This course is a prerequisite for Geometry and Advanced Algebra. A scientific calculator is required for the course.

14 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In

addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Algebra, Second Semester   Carnegie Units: 0.50

Description: The second semester relies on the students understanding the topics introduced in the first semester and expands those into operations with polynomials including adding, subtracting, multiplying, dividing, and factoring polynomials. This leads to solving quadratic equations using completing the square, factoring, or the quadratic formula, as well as applying these methods to real-world problems. The Pythagorean Theorem is studied in addition to applying trigonometry to solving right triangles. Simplifying and performing operations with rational expressions is incorporated into solving rational equations and work problems An introduction to statistics and probability rounds out the course. A scientific calculator is required for the course.

14 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Consumer Math, First Semester   Carnegie Units: 0.50

Description: This course focuses on the basic mathematical skills required for wise consumer decisions. Topics stressed in this course are personal banking, budgeting, recordkeeping, living expenses, consumer credit, saving, and investing.

12 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items

that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                Telephone: As Needed
                                Snail Mail: Weekly

Course Name: Consumer Math, Second Semester   Carnegie Units: 0.50

Description: This course will enable the student to explore the many ways math affects his or her daily life. The student will investigate the math involved in renovating a home, computing taxes, buying insurance, buying and operating a vehicle, as well as business-related costs.

12 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                Telephone: As Needed
                                Snail Mail: Weekly

Marie Stevens   Current License From: ND

Courses Taught:

Course Name: German, First Semester   Carnegie Units: 0.50

Description: This course acquaints students with German language, culture, and history, and develops the student's ability to understand, speak, read, and write German at the introductory level. Grammar and vocabulary skills along with spoken language give the student a basic understanding of German upon which more advanced study may be built. Pronunciation and phrasing are aided by the use of audio CDs. The use of online translators is not permitted.

12 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Mailed

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by

the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: Weekly

Course Name: German, Second Semester   Carnegie Units: 0.50

Description: A continuation of the first semester, this course introduces more grammar and vocabulary skills to promote growth in reading, writing, speaking, and understanding German. Pronunciation and phrasing are aided by the use of audio CDs. The use of online translators is not permitted.

                     12 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Mailed

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: Weekly

Janice Stoffel   Current License From: ND

Courses Taught:

Course Name: Beginning Guitar   Carnegie Units: 0.50

Description: This is an introductory course in guitar playing. The course includes notation needed to read music, technique needed to perform music, theory of several keys and 16 common chords, and folk and finger strums. The student is required to have a guitar, and the supervisor should have some knowledge of music.

                     13 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation:
                     Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: Weekly

Courses Taught:

Course Name: AP Biology, First Semester   Carnegie Units: 0.50

Description: In AP Biology, the student will build the conceptual framework necessary to understand science as a process. The content is divided into three sections with correlating laboratory exercises: molecules and cells; heredity and evolution; and organisms and populations. Students will also explore energy transfer continuity and change, the relationship of structure to function, regulation, interdependence in nature, and the balance of science, technology, and nature.

The first semester of this course consists of seven units. Each unit, in turn, consists of a variety of study sessions, practice exercises, labs, graded quizzes, and concludes with a unit test. In addition, several diagnostic tests are used throughout the course to check the student's understanding of material covered. At the end of Unit 7, the student will take a two-hour examination.

Curriculum Alignment?   Yes   Alignment Process: All content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Course Evaluation: This course was written by APEX Learning Center.

Apex Learning's online curriculum is organized into semesters, units, lessons, and activities. A typical semester has 5-6 units, each with 5-6 lessons. A lesson comprises a number of activities that may include studies, practices, readings, journals, labs, discussions, projects, web explorations, reviews, and both computer- and teacher-graded assessments, including unit diagnostics.

Each semester offers approximately 100-120 hours of instructional material with an average of 750 pages, 1,000 images, 250 multimedia tutorials, 250 interactive exercises, 50 computer-graded assessments, and 85 vetted web links.

In each subject area, the instructional content is based on relevant national standards, the Standards for Success, and key state standards. Correlations to specific state standards are available on request.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                 Telephone: As Needed
                                 Snail Mail: As Needed

Course Name: AP Biology, Second Semester   Carnegie Units: 0.50

Description: The second semester will continue to build the student's understanding of science as a process. After completing an additional six units in this semester, the course will conclude with a thorough review of all the material covered in both semesters. The student will then take a three-hour examination.

After completing both semesters of this course, the student will be well prepared for the AP Biology Examination.

Curriculum Alignment?   Yes   Alignment Process: All content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

Course Evaluation: This course was written by APEX Learning Center.

Apex Learning's online curriculum is organized into semesters, units, lessons, and activities. A typical semester has 5-6 units, each with 5-6 lessons. A lesson comprises a number of activities that may include studies, practices, readings, journals, labs, discussions, projects, web explorations, reviews, and both computer- and teacher-graded

assessments, including unit diagnostics.

Each semester offers approximately 100-120 hours of instructional material with an average of 750 pages, 1,000 images, 250 multimedia tutorials, 250 interactive exercises, 50 computer-graded assessments, and 85 vetted web links.

In each subject area, the instructional content is based on relevant national standards, the Standards for Success, and key state standards. Correlations to specific state standards are available on request.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: As Needed

Course Name: Biology, First Semester   Carnegie Units: 0.50

Description: Lessons and laboratories are designed to provide the student with an understanding of the chemical and physical processes of life. Topics in the course include photosynthesis, cells, heredity, ecology, and microbiology.

13 lessons, 4 labs, 5 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
Telephone: As Needed
Snail Mail: Weekly

Course Name: Biology, Second Semester   Carnegie Units: 0.50

Description: This course is a continuation of the first semester. Topics include the study of plants, invertebrate and vertebrate animals, and the human body.

15 lessons, 5 labs, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:	Email: Weekly
	Telephone: As Needed
	Snail Mail: Weekly

Course Name: Wildlife Management   Carnegie Units: 0.50

Description: Wildlife management covers the science of manipulating wildlife systems to achieve desired goals. Topics include the importance of wildlife, habitat management, protecting wildlife, preventing pollution, observing wildlife, and using hunting and fishing as management tools.

11 lessons, 3 unit test, project, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact:	Email: Weekly
	Telephone: As Needed
	Snail Mail: Weekly

Jayne Wallace   Current License From: ND

Courses Taught:

Course Name: Literature for Reluctant Readers   Carnegie Units: 0.50

Description: Literature for Reluctant Readers is designed for those students who find reading boring, frustrating, or overwhelming. The intent of this course is to help students overcome negative reading experiences. As an introduction to literature, this course will teach students how to recall and understand what they have read. It will help them understand imagery, figurative language, and symbolism, and will help students strengthen their vocabularies. A considerable amount of time will be spent discussing and analyzing the themes of the selections. In addition, students will be expected to make inferences and to think and respond critically to the short stories, plays, poems, persona essays, and folk tales that will be covered.

12 lessons, 4 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                Telephone: As Needed
                                Snail Mail: Weekly

Course Name: Sophomore Language and Composition   Carnegie Units: 0.50

Description: Students learn to recognize and use correctly the various parts of speech and the numerous parts of a sentence. It also covers spelling, vocabulary, capitalization, and punctuation. In addition, this course allows the student several opportunities to fully implement the entire writing process (prewriting, writing, and revising) in descriptive, persuasive, and expressive essays, as well as in a formal critical analysis.

                  12 lessons, 3 unit tests, final exam

Curriculum Alignment?   Yes   Alignment Process: The course is aligned to national standards. In addition, each course has been compared and correlated to the Montana standards.

Course Evaluation: Course authors are required to align courses to national standards. Next, the instructional designer reviews each course to ensure that each standard has been addressed and met. Finally, the NDIS principal verifies content and standard alignment.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student is required to have a testing supervisor. All items that are graded and returned from the NDIS instructors are sent to this supervisor. The supervisor is responsible for monitoring interaction between the student and the instructor.

                  In addition, instructor comments are monitored periodically by the administration to ensure that they are sufficient, appropriate, and effective. Each instructor is required to submit written copies of his/her comments to students at different times throughout the year.

Methods of Student Contact: Email: Weekly
                                Telephone: As Needed
                                Snail Mail: Weekly

General Information

Provider Name:	OdysseyWare
Address:	300 N. McKemy Ave.
Address 2:	
City, State, Zip Code:	Chandler,AZ 85226
Telephone:	(602)540-8462
Fax:	(480)907-2570
Email Address:	rconrad@odysseyware.com
Contact Person:	Conrad, Ryan
Web Address:	www.odysseyware.com
Approved Titile 1 in Montana:	No
Approved Titile 1 in Other:	No
Other State(s):	

Instructors/Courses

No teachers have been assigned to the following courses.

General Information

Provider Name: Pearson
Address: 3075 W. Ray Road Suite #200
Address 2:   MS-235
City, State, Zip Code: Chandler,AZ 85226
Telephone: (480)457-6050
Fax: (801)457-9986

Email Address: Andrea.Samadi@Pearson.com

Contact Person: Samadi, Andrea

Web Address: www.PearsonSchool.com
Approved Titile 1 in Montana: Yes
Approved Titile 1 in Other: Yes
Other State(s):   all 50 States

Instructors/Courses

No teachers have been assigned to the following courses.

General Information

Provider Name: Pearson Digital Learning
Address:
Address 2:
City, State, Zip Code:
Telephone: (208)250-5709
Fax:
Email Address: tammy.searles@pearson.com
Contact Person: Searles, Tammy
Web Address:
Approved Title 1 in Montana: No
Approved Titile 1 in Other: No
Other State(s):

Instructors/Courses

No teachers have been assigned to the following courses.

General Information

Provider Name: Pearson Digital Learning/ NovaNET
Address: 6710 E. Camelback Rd.
Address 2:
City, State, Zip Code: Scottsdale,AZ 85251
Telephone: (480)429-4082
Fax:

Email Address: tammy.searles@pearson.com
Contact Person: Searles, Tammy

Web Address: www.pearsondigital.com
Approved Titile 1 in Montana: Yes
Approved Titile 1 in Other: Yes
Other State(s):   All 50

Instructors/Courses

No teachers have been assigned to the following courses.

General Information

Provider Name: Select Travel Academy
Address:
Address 2:
City, State, Zip Code:
Telephone: (602)956-9111
Fax:
Email Address: llegrandeedu@earthlink.net
Contact Person: LeGrande, Lance
Web Address:
Approved Titile 1 in Montana: No
Approved Titile 1 in Other: No
Other State(s):

Instructors/Courses

No teachers have been assigned to the following courses.

General Information

Provider Name:	SuccessMaker (Pearson)
Address:	3075 W Ray Rd, Suite 200
Address 2:	
City, State, Zip Code:	Chandler,AZ 85226
Telephone:	(208)250-5709
Fax:	(208)723-2152
Email Address:	tammy.searles@pearson.com
Contact Person:	Searles, Tammy
Web Address:	www.pearsonschool.com
Approved Titile 1 in Montana:	Yes
Approved Titile 1 in Other:	Yes
Other State(s):	All 50 states

Instructors/Courses

No teachers have been assigned to the following courses.

General Information

Provider Name: SVS HS Spanish
Address: Kansas State University
Address 2:   128 Dole Hall
City, State, Zip Code: Manhattan,KS 66506
Telephone: (785)532-7041
Fax: (785)532-7355

Email Address: cthorpe@ksu.edu
Contact Person: Thorpe, Charles

Web Address: www.ksu.edu/ecc/svs
Approved Titile 1 in Montana: No
Approved Title 1 in Other: No
Other State(s):

Instructors/Courses

Charles Thorpe   Current License From: KS
                                            Folio/License Number: 510-72-6004
                                            Endorsements: Spanish 7-12
                                            German 7-12
Courses Taught: Other Qualifications: BA 1982, MA 2000, KS
                                            license valid through 2011.

Course Name: Spanish II	Carnegie Units: 1.00

Description: < http://www.k-state.edu/ecc/svs/map.html >

Students review and refine basic skills as they expand the number of topics about which they can converse and understand others with more accuracy. Topics include: community, entertainment, the environment, celebrations, school activities, daily routines, hygiene, sports, and childhood. Instruction is primarily in the target language as appropriate for the given activity.

Curriculum Alignment?   Yes   Alignment Process: Students regularly engage in learning activities that reflect the 5 Cs of the National Foreign Language Standards. Of those, the Communication, Culture, and Comparisons Cs receive the greatest emphasis. The Cs of Connections and Communities are integrated whenever possible.

Course Evaluation: 1)   Participating schools provide regular feedback through ongoing communication regarding student performance compared to stated goals. 2) Ongoing internal review of student progress (as measured by reported and provider-assessed scores) suggests action items for change and improvement. 3) An annual written evaluation is conducted is done on-line in survey form.

Delivery Model: Synchronous, Print, Mailed

Student Interaction Monitored and Assessed: The on-site adult co-learner (the Teaching Partner) is in regular contact with the SVS instructor and staff, and oversees the daily activities of the students. He or she conducts regular objective evaluations on-site, while oral skills are monitored by SVS staff in regular phone lessons and student recordings submitted for evaluation.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed
                                Video: Weekly

General Information

Provider Name: The Learning Springs
Address: PO Box 907
Address 2:
City, State, Zip Code: Ojai,CA 93024
Telephone: (805)640-6600
Fax: (805)640-6601

Email Address: mmclellan@learningsprings.com

Contact Person: McLellan, Mike

Web Address: www.learningsprings.com
Approved Titile 1 in Montana: No
Approved Titile 1 in Other: No
Other State(s):

Instructors/Courses

No teachers have been assigned to the following courses.

General Information

Provider Name: UNL Independent Study High School
Address: 900 North 22nd Street
Address 2: PO Box 888400
City, State, Zip Code: Lincoln,NE 68588-8400
Telephone: (402)472-4338
Fax: (402)472-1901
Email Address: lbourlier2@unl.edu
Contact Person: Bourlier, Lisa
Web Address: nebraskahs.unl.edu
Approved Titile 1 in Montana: No
Approved Titile 1 in Other: No
Other State(s):

Instructors/Courses

No teachers have been assigned to the following courses.

Course Name: 10th Grade English 1   Carnegie Units: 0.50
Description: Students continue to develop their skills in the three aspects of language arts. In the literature segments of the course, students read short stories, poetry, drama and tales of King Arthur and his Knights of the Round Table.

In the grammar and composition lessons, students study the parts of speech, basic parts and characteristics of sentences, capitalization and punctuation and the step-by-step development of a paper.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.
Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.
Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc
Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.
Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Course Name: 10th Grade English 2   Carnegie Units: 0.50
Description: Students review before learning new information about the fundamentals of grammar and composition and the study of literature. In the literature lessons, students read short stories, essays and biographies, Julius Caesar and John Steinbeck's The Pearl.

In the grammar and composition lessons, students concentrate on the patterns, structures, kinds and purposes of sentences; on additional ways to punctuate sentences and on developing polished papers.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.
Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.
Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc
Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.
Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Course Name: 11th Grade English 1   Carnegie Units: 0.50
Description: The historical development of American literature from the colonial period to 1900 is the central theme of this course. Students gain an understanding of the ideas that fostered the growth of the United States and of the ways in which its literature became distinctively American. Students develop composition skills by analyzing the literary selections and applying the basic organizational pattern of a good essay.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which
                                                         reflect National standards. Information specific to
                                                         Montana alignment is available upon request.
Course Evaluation: Courses are developed by Instructional Design and Development within the Office of
                       Extended Education and Outreach. It is their primary responsibility to ensure the quality of
                       course content.
Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc
Student Interaction Monitored and Assessed:

                                              Each student has a local proctor who is able to oversee student
                                              progress. In addition, members of the instructional service staff
                                              review gradebooks and contact students/proctors as needed.
Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: 11th Grade English 2   Carnegie Units: 0.50
Description: The course covers modernist prose and poetry and American nonfiction and drama. Writing
                is central to the course. Three written projects allow students to explain personal literary
                interpretations, develop fictional characters, and write creatively.
Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which
                                                         reflect National standards. Information specific to
                                                         Montana alignment is available upon request.
Course Evaluation: Courses are developed by Instructional Design and Development within the Office of
                       Extended Education and Outreach. It is their primary responsibility to ensure the quality of
                       course content.
Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc
Student Interaction Monitored and Assessed:

                                              Each student has a local proctor who is able to oversee student
                                              progress. In addition, members of the instructional service staff
                                              review gradebooks and contact students/proctors as needed.
Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: 12th Grade English 1   Carnegie Units: 0.50
Description: Students read many of the great works from the Anglo-Saxon period through the 18th
                century. They gain an understanding of the development of English literature as they study
                Shakespeare's Macbeth and selections from Beowulf, The Canterbury Tales and Paradise
                Lost. Students work on improving their writing skills by preparing papers that analyze the
                literary works.
Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which
                                                         reflect National standards. Information specific to
                                                         Montana alignment is available upon request.
Course Evaluation: Courses are developed by Instructional Design and Development within the Office of
                       Extended Education and Outreach. It is their primary responsibility to ensure the quality of
                       course content.
Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc
Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student
                                                progress. In addition, members of the instructional service staff
                                                review gradebooks and contact students/proctors as needed.
Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: 12th Grade English 2   Carnegie Units: 0.50
Description: In this course, students further their understanding of the historical development of English
                literature as they read selections by major authors of the Romantic age, the Victorian era
                and the 20th century. They apply and improve their writing skills as they analyze the many
                facets of the literary selections they read.
Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which
                                                         reflect National standards. Information specific to
                                                         Montana alignment is available upon request.
Course Evaluation: Courses are developed by Instructional Design and Development within the Office of
                       Extended Education and Outreach. It is their primary responsibility to ensure the quality of
                       course content.
Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc
Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student

progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: 9th Grade English 1   Carnegie Units: 0.50

Description: This course introduces three aspects of language arts: literature, grammar and composition. In the literature segments, students read short stories, poetry, drama and selections from The Odyssey. The emphasis is on enjoying and understanding various types of literature. In the grammar and composition lessons, students deal with parts of speech, characteristics of sentences and paragraph development.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: 9th Grade English 2   Carnegie Units: 0.50

Description: Students review basic approaches to literature and fundamentals of grammar and composition before learning new information about these elements. In the literature lessons, students read short stories, essays and biographies, Romeo and Juliet and selections from Great Expectations.

In the grammar and composition lessons, students concentrate on punctuation, on the structures and purposes of sentences and on developing specificity and coherence in paragraphs.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Am Gvmt: National Level   Carnegie Units: 0.50

Description: Students learn about the functions, powers and structures of the three branches of the national government of the United States. They consider the constitutional systems of separation of powers and checks and balances. In addition, students examine the role that the national government plays in the solution of specific foreign and domestic problems.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Am Gvmt: Theories   Carnegie Units: 0.50

Description: Students analyze the American federal system of government as outlined by the Constitution of the United States. They study state and local government and examine the structures of the 50 state governments. The constitutional rights guaranteed to American citizens, as well as the relationship of citizens to states, are discussed in detail.

Curriculum Alignment?　　No　　Alignment Process:　　Courses are written to Nebraska standards which
　　　　　　　　　　　　　　　　　　　　reflect National standards. Information specific to
　　　　　　　　　　　　　　　　　　　　Montana alignment is available upon request.

Course Evaluation:　　Courses are developed by Instructional Design and Development within the Office of
　　　　　　　　　　Extended Education and Outreach. It is their primary responsibility to ensure the quality of
　　　　　　　　　　course content.

Delivery Model:　　Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed:　　Each student has a local proctor who is able to oversee student
　　　　　　　　　　　　　　　　　　　　progress. In addition, members of the instructional service staff
　　　　　　　　　　　　　　　　　　　　review gradebooks and contact students/proctors as needed.

Methods of Student Contact:　　Telephone: As Needed
　　　　　　　　　　　　　　Snail Mail: As Needed

Course Name: American History 1　　　　　　　　　　Carnegie Units: 0.50

Description:　　The history of the United States starting with indigenous communities to the Civil War is
　　　　　　　presented in this course. Students begin by examining the definition of history and its value.

Curriculum Alignment?　　No　　Alignment Process:　　Courses are written to Nebraska standards which
　　　　　　　　　　　　　　　　　　　　reflect National standards. Information specific to
　　　　　　　　　　　　　　　　　　　　Montana alignment is available upon request.

Course Evaluation:　　Courses are developed by Instructional Design and Development within the Office of
　　　　　　　　　　Extended Education and Outreach. It is their primary responsibility to ensure the quality of
　　　　　　　　　　course content.

Delivery Model:　　Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed:　　Each student has a local proctor who is able to oversee student
　　　　　　　　　　　　　　　　　　　　progress. In addition, members of the instructional service staff
　　　　　　　　　　　　　　　　　　　　review gradebooks and contact students/proctors as needed.

Methods of Student Contact:　　Telephone: As Needed
　　　　　　　　　　　　　　Snail Mail: As Needed

Course Name: American History 2　　　　　　　　　　Carnegie Units: 0.50

Description:　　This course traces the major historical developments in the United States from 1865 to the
　　　　　　　present. Students examine the causes and effects of the Industrial Revolution, immigration,
　　　　　　　reform movements, the two world wars and other historical phenomena that have influenced
　　　　　　　American society since the Civil War. Social history is emphasized throughout.

Curriculum Alignment?　　No　　Alignment Process:　　Courses are written to Nebraska standards which
　　　　　　　　　　　　　　　　　　　　reflect National standards. Information specific to
　　　　　　　　　　　　　　　　　　　　Montana alignment is available upon request.

Course Evaluation:　　Courses are developed by Instructional Design and Development within the Office of
　　　　　　　　　　Extended Education and Outreach. It is their primary responsibility to ensure the quality of
　　　　　　　　　　course content.

Delivery Model:　　Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed:　　Each student has a local proctor who is able to oversee student
　　　　　　　　　　　　　　　　　　　　progress. In addition, members of the instructional service staff
　　　　　　　　　　　　　　　　　　　　review gradebooks and contact students/proctors as needed.

Methods of Student Contact:　　Telephone: As Needed
　　　　　　　　　　　　　　Snail Mail: As Needed

Course Name: American Literature Studies 1　　　　　　　　　　Carnegie Units: 0.50

Description:　　This course fosters in students the desire to read and the ability to express their ideas about
　　　　　　　what they read. Students read the books listed below and two more books from an
　　　　　　　annotated book list. The themes appeal to the interests and concerns of teenagers. The
　　　　　　　level of the reading material ranges from beginning to intermediate.

Curriculum Alignment?　　No　　Alignment Process:　　Courses are written to Nebraska standards which
　　　　　　　　　　　　　　　　　　　　reflect National standards. Information specific to
　　　　　　　　　　　　　　　　　　　　Montana alignment is available upon request.

Course Evaluation:　　Courses are developed by Instructional Design and Development within the Office of
　　　　　　　　　　Extended Education and Outreach. It is their primary responsibility to ensure the quality of
　　　　　　　　　　course content.

Delivery Model:　　Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed:　　Each student has a local proctor who is able to oversee student
　　　　　　　　　　　　　　　　　　　　progress. In addition, members of the instructional service staff
　　　　　　　　　　　　　　　　　　　　review gradebooks and contact students/proctors as needed.

Methods of Student Contact:　　Telephone: As Needed
　　　　　　　　　　　　　　Snail Mail: As Needed

Course Name: American Literature Studies 2　　　　　　　　　　Carnegie Units: 0.50

Description:　　This course is similar to American Literature Studies 1. Students read the books listed and
　　　　　　　one from an annotated book list. The required books and those on the annotated list should
　　　　　　　be considered intermediate through senior-level reading.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which
                                                                  reflect National standards. Information specific to
                                                                  Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of
                          Extended Education and Outreach. It is their primary responsibility to ensure the quality of
                          course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student
                                                   progress. In addition, members of the instructional service staff
                                                   review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Course Name: AP Computer Science AB 1   Carnegie Units: 0.50

Description: This course is the first semester in a two-semester sequence designed to prepare students
                   for the College Board Advanced Placement Computer Science AB exam. It introduces the
                   basic concepts in computer science including basic Java programming. Students will learn
                   about the theory behind computer science and also work on a number of hands-on
                   programming assignments. After completing the course, students should be able to express
                   ideas in written form and also through the use of Java code. Minimum Courss Technical
                   Requirements Operating System: Windows 98 Processor: Pentium III, 500 MHz Memory:
                   256 megabytes of RAM Hard Disk Space: 2000 megabytes free Web Browser: Internet
                   Explorer 5.5

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which
                                                                  reflect National standards. Information specific to
                                                                  Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of
                          Extended Education and Outreach. It is their primary responsibility to ensure the quality of
                          course content.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student
                                                   progress. In addition, members of the instructional service staff
                                                   review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Snail Mail: As Needed
                                   Other (see below): As Needed

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Course Name: AP Computer Science AB 2   Carnegie Units: 0.50

Description: AP Computer Science AB 2 is the second semester of the AP Computer Science AB
                   sequence. This course covers the material for AB-level Advanced Placement computer
                   science that was not covered in the first course of the sequence, including data structures
                   and algorithms, and their implementation in Java. This course is the equivalent of a college
                   level Data Structures (Computer Science 2) course. Minimum Course Technical
                   RequirementsOperating System: Windows 98 Processor: Pentium III, 500 MHzMemory: 256
                   megabytes of RAMHard Disk Space: 200 megabytes freeWeb Browser: Internet Explorer
                   5.5

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which
                                                                  reflect National standards. Information specific to
                                                                  Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of
                          Extended Education and Outreach. It is their primary responsibility to ensure the quality of
                          course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student
                                                   progress. In addition, members of the instructional service staff
                                                   review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
                                   Snail Mail: As Needed

Course Name: AP English Literature and Composition 1   Carnegie Units: 0.50

Description: In-depth exploration of English and American literature. Poetry, short stories, drama, novels,
                   and literary essays are analyzed. In addition to discussing works form each of these literary
                   genres, the course concentrates on helping students to form their own interpretations of
                   literary works. Advanced Placement Literature and Composition 1 is the first course in a
                   two-course sequence designed to prepare students for the College Board Advanced
                   Placement English Literature and Composition Examination. Accordingly, the written projects
                   in the course emphasize the analysis of literary excperts, and the course devotes much time
                   to the use and interpretation of literary devices. While this course helps prepare students for
                   the College Board Examiniation, this examination is NOT required for completion of

Advanced Placement Literature and Composition 1.

Curriculum Alignment?　　No　　Alignment Process:　　Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation:　　Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model:　　Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed:

Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact:　　Telephone: As Needed
Snail Mail: As Needed

Course Name: AP English Literature and Composition 2　　Carnegie Units: 0.50

Description:　　Advanced Placement English Literature and Composition 2 is the second course in a two-course sequence designed to prepare students for the College Board Advanced Placement English Literature and Composition Examination. The course emphasizes writing and literary analysis, teaching students to express their interpretations in written form. Poetry, short stories, novels, drama, and expository prose are covered. In addition to the graded assignments, the course includes many non-graded activities that will prepare students for the College Board examination, including a practice test that will let students practice testing in a timed environment. Although Advanced Placement English Literature and Composition 2 prepares students for the College Board examination, students ARE NOT required to complete this examination to receive credit for the course.

Curriculum Alignment?　　No　　Alignment Process:　　Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation:　　Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model:　　Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed:　　Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact:　　Telephone: As Needed
Snail Mail: As Needed

Course Name: AP U.S. History 2　　Carnegie Units: 0.50

Description:　　This course is designed to help prepare students for the College Board Advanced Placement United States History Examination. The written projects emphasize historic essays and document-based questions. Each lesson contains three self-check tests that allow the student to test his or her objective knowledge as well as develop analytical skills and writing abilities. Also, the course includes a comprehensive review lesson and gives the student much experience in working with primary source documents. Because AP History 1 and AP History 2 are a two-course sequence, AP History 2 will provide students with copies of the 2001 AP United States History Examination. This examination covers American history from the colonial era until the present. Although the 2001 AP United States History Examination will not affect the student's grade in this course, students will be able to use the examination as a review. AP History 2 explores the social, political and economic development of the United States from the late 1800s until today. The student will study the development of the American market economy, urban growth, progressive reform, the Great Depression, the New Deal programs, the relationship between government and private business, civil rights issues, cultural diversity and American foreign relations.

Curriculum Alignment?　　No　　Alignment Process:　　Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation:　　Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model:　　Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed:　　Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff

review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Course Name: AP US History 1   Carnegie Units: 0.50

Description: This course is designed to help prepare students for the College Board Advanced
                     Placement United States History Examination. The written projects emphasize historic
                     essays and document-based questions. Each lesson contains three self-check tests that
                     allow the student to test his or her objective knowledge as well as develop analytical skills
                     and writing abilities. Also, the course includes a comprehensive review lesson and gives the
                     student much experience in working with primary source documents. The course explores
                     the social, political and economic development of the United States from the Colonial Era
                     until 1877. The student will study European colonization, the American Revolution, the
                     formation of the American political system, agricultural and industrial trends, westward
                     expansion, social conditions and the mounting differences between the northern and
                     southern regions of the country. The course discusses the Civil War and concludes with a
                     survey of the Reconstruction process through which the southern states were readmitted to
                     the Union.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which
                                                        reflect National standards. Information specific to
                                                        Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of
                      Extended Education and Outreach. It is their primary responsibility to ensure the quality of
                      course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student
                                                 progress. In addition, members of the instructional service staff
                                                 review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Course Name: Appreciating Art   Carnegie Units: 0.50

Description: This course will introduce students to a wide array of artistic works. It examines painting,
                     sculpture, and architecture from ancient times until the present. The course emphasizes art
                     history and art criticism, rather than the creation of new works. Appreciating Art provides an
                     overview of many different cultures.

Curriculum Alignment?   No   Alignment Process: The course is written to Nebraska standards which
                                                        reflect national standards. Information relating
                                                        specifically to Montana standards is available upon
                                                        request.

Course Evaluation: The Instructional Design and Development unit within the Office of Extended Education
                      and Outreach is responsible to ensure content quality.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Local proctor oversees student progress. Instructional Service
                                                 staff views gradebooks and communicates with
                                                 students/proctor as needed.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Course Name: Basic Expository Writing   Carnegie Units: 0.50

Description: This course presents the basics of expository writing. Students learn, step-by-step, to write
                     unified, coherent papers. While learning to write, students learn to think in an organized,
                     systematic fashion. They also study effective uses of language, as well as methods of
                     connecting ideas and expanding ideas by means of details and examples.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which
                                                        reflect National standards. Information specific to
                                                        Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of
                      Extended Education and Outreach. It is their primary responsibility to ensure the quality of
                      course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student
                                                 progress. In addition, members of the instructional service staff
                                                 review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Course Name: Basic Grammar   Carnegie Units: 0.50

Description: Students learn the terminology and structure of the English language in an

easy-to-understand, step-by-step fashion. Parts of speech, sentence structure, choice and use of words, capitalization and punctuation are covered.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Beg Accounting 1　　　　　　　　Carnegie Units: 0.50

Description: Studies in accounting terminology, concepts, principles and practices give students a solid foundation both for a career and for financial success. After becoming acquainted with the various applications, they reinforce their understanding of accounting procedures by working through realistic accounting cycles for a proprietorship and a partnership.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect national standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Instructional Design and Development staff within the Office of Extended Education and Outreach is responsible for content quality.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee progress, in addition members of the Instructional Service staff within the high school program review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Beg Accounting 2　　　　　　　　Carnegie Units: 0.50

Description: Students learn that effective business decisions can be made only when their information is current, accurate and complete. They apply their knowledge of business decision-making processes while studying the accounting system of a corporation that uses special journals. The final section emphasizes the functions of accounting control systems.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect national standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Instructional Design and Development staff within the Office of Extended Education and Outreach is responsible for content quality.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee progress, in addition members of the Instructional Service staff within the high school program review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Beginning Piano 1　　　　　　　　Carnegie Units: 0.50

Description: Students learn to read music and to play simple selections in the keys of C and G major. They develop their skills through study of the keyboard, basic terminology, musical notation, scales, rhythm and simple transposition. As a concluding project, students present a recital for their families or friends.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect national standards. Information specific to Montana standards is available upon request.

Course Evaluation: ID&D within the office of EE&O is responsible to ensure content quality.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: The local proctor oversees student progress. Instructional service staff views gradebooks and communicates with student/proctor as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Beginning Piano 2　　　　　　　　Carnegie Units: 0.50

Description: Students learn toplay scales, arpeggios, chords, cadences and simple selections in teh keys

of C, G, D, A and E major. Their skill development continues as they study terminology, rhythm and transposition. As a final project, students arrange and present a recital for friends and family.

Curriculum Alignment? No Alignment Process: See information relating to standards within Beginning Piano 1.

Course Evaluation: Courses offered via the Independent Study High School are developed by members of the Instructional Design and Development unit within the Office of Extended Education and Outreach. They are responsible to ensure the quality of course content.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee progress, in addition members of the Instructional Service staff within the high school program review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Biology 1 Carnegie Units: 0.50

Description: Biology 1 includes a basic understanding of biology; basic chemistry; structure of cells and how they communicate; energy conversions; cell reproduction; genetics; gene expression; genetic engineering; origin of life; changes in organisms; ecosystems and succession; environmental problems and solutions; and the classification of living things.

Curriculum Alignment? No Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed:

Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Biology 2 Carnegie Units: 0.50

Description: This course continues the study of the kingdoms of living organisms. Students further their understanding of fundamental biological concepts as they learn about the characteristics of representative members of various phyla and classes of the plant and animal kingdoms. Students learn about the anatomy and physiology of the human body and also consider such health-related topics as nutrition, disease and harmful drugs.

Curriculum Alignment? No Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed:

Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Bus English and Comm Carnegie Units: 0.50

Description: Students need to have a knowledge of basic grammar to be successful in this course. They focus on the common language skills necessary to good expression in such business communications as letters, memos and reports. Coherent writing, sentence structure and vocabulary building are stressed.

Curriculum Alignment? No Alignment Process: Courses are written to Nebraska standards which reflect national standards. Information specific to

Montana alignment is available upon request.

Course Evaluation: Instructional Design and Development staff within the Office of Extended Education and Outreach is responsible for content quality.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee progress, in addition members of the Instructional Service staff within the high school program review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Business Law   Carnegie Units: 0.50

Description: Students are introduced to basic concepts of business law in the United States. They study contracts, civil law, criminal law, the court system, personal property and bailments, commercial paper, employment, credit agreements and insurance. Students gain an understanding of legal rights and responsibilities in business dealings.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect national standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Instructional Design and Development staff within the Office of Extended Education and Outreach is responsible for content quality.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee progress, in addition members of the Instructional Service staff within the high school program review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Career Planning   Carnegie Units: 0.50

Description: Following the pathway of self-discovery, students become aware of their potential for entering various fields of work. They are helped to weigh their own interests, values, aptitudes and abilities against the characteristics required of people who perform various jobs.

This course is designed to increase students' awareness of career development issues and to familiarize students with resources that can help them reach their career goals. They learn what steps they should take in planning their future careers and how to apply self-assessment skills in a lifelong process of achieving career satisfaction.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Chemistry 1   Carnegie Units: 0.50

Description: The course presents an introduction to principles and procedures in chemistry. Students study scientific measurements, chemical names and formulas, states of and changes in matter, numerical relationships in chemical reactions, trends expressed in the periodic table and the behavior of gases. They calculate empirical and molecular formulas, write and balance equations, determine mole and mass, interpret chemical equations and gain insight into the various models of the atom.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed:

Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
    Snail Mail: As Needed

Course Name: Chemistry 2   Carnegie Units: 0.50

Description: Students continue their study of the principles and procedures in chemistry. They focus on chemical bonding, water and solutions, reaction rates and equilibrium, acids, bases and salts, oxidation-reduction reactions and carbon compounds.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
    Snail Mail: As Needed

Course Name: Consumer Ed & Econ   Carnegie Units: 0.50

Description: In this beginning level course, students learn about their rights and responsibilities as consumers. They discover how personal goals and values affect their choices; how they can develop reliable decision-making skills for spending, saving and investing; how they can evaluate alternatives in the marketplace; and how they can maximize their resources. Specific lessons on personal economics and finance include earning money, spending and saving money, working with money and getting and using credit.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect national standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Instructional Design and Development staff within the Office of Extended Education and Outreach is responsible for content quality.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee progress, in addition members of the Instructional Service staff within the high school program review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
    Snail Mail: As Needed

Course Name: Drawing and Comp 2   Carnegie Units: 0.50

Description: This second course in drawing and composition continues instruction in the techniques of drawing and composition, once again emphasizing compositional design and creative expression. In the course, students demonstrate competency using the premises of self-critical evaluation. Students learn to understand and judge literal qualities, design qualities and expressive qualities in drawings, while developing drawings that are imitational, formal and emotional in content and quality.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards, which reflect national standards. Information relating to Montana standards is available upon requestion.

Course Evaluation: The Instructional Design and Development unit within the Office of Extended Education and Outreach is responsible to ensure content quality.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: A local proctor oversees student progress. Instructional service staff view gradebooks and follow-up with the student/proctor as needed.

Methods of Student Contact: Telephone: As Needed
    Snail Mail: As Needed

Course Name: Drawing and Composition 1   Carnegie Units: 0.50

Description: This course presents techniques of drawing and composition, emphasizing compositional design and creative expression. Students learn about aesthetic qualities and develop skills in art criticism. In the studio exercises, students develop an understanding of the importance of the sketchbook, originality in their work, using perspective effectively in their

compositions and appropriate presentation of their artwork.

Curriculum Alignment?   No   Alignment Process: Course is written to Nebraska standards which reflect national standards. Information relating to Montana standards is available upon request. (This applies to all courses available via the ISHS.)

Course Evaluation: Instructional Design and Development staff within the Office of Extended Education and Outreach is responsible for content quality.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: A local proctor is identified at the time of the enrollment. This person may oversee student progress. Instructional service staff view gradebooks occasionally and follow-up with the student as needed.

Methods of Student Contact: Telephone: As Needed
    Snail Mail: As Needed

Course Name: Economics   Carnegie Units: 0.50

Description: In this challenging course students gain an understanding of basic economic concepts by examining historical and current examples of economic principles at work. They study the role and workings of the market in modern capitalistic economies and analyze how government controls the market in response to the will of society. Finally, other economic systems are compared to the market systems in free societies.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect national standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by members of the Instructional Design and Development staff within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
    Snail Mail: As Needed

Course Name: Effective Reader Skills   Carnegie Units: 0.50

Description: This course helps students become more effective readers by emphasizing strategies that will help improve basic language and literacy skills. They study central themes, main ideas, major and minor details, inferences, fact, opinion, context clues and vocabulary.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
    Snail Mail: As Needed

Course Name: Effective Speech Communications   Carnegie Units: 0.50

Description: This one-semester introduction to public speaking will help students to become aware of such kinds of public speaking as informative and persuasive speaking, and to realize that public speaking involves both formal speeches to an audience and informal discussions with smaller groups of people. Students are also taken through step-by-step processes for developing several kinds of formal speeches.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed

Course Name: Ethnic Studies and Human Relations   Carnegie Units: 0.50
Description: The ability to relate to one another is (and probably always has been) one of the most important issues for humankind. In examining the histories and cultures of a variety of Americans (including those of European, African, Asian, Hispanic and Native American descent), this course provides the background necessary to the understanding of attitudes toward ethnicity that have existed and exist today in the United States.

Students examine the roles of economics, Eurocentrism and ethnocentrism as they clarify their own views toward a pluralistic and diverse society.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Course Name: Everyday Etiquette   Carnegie Units: 0.50
Description: Everyday Etiquette is designed to help the student deal with the stresses and strains experienced in this technologically advanced, population-dense society. This course provides an introduction to the use of proper etiquette in communications and personal actions at home, in school, in the community, and in the workplace. This course will help the student learn how to respect the viewpoints, cultural styles, and customs of others and behave in ways which promote harmonious relations in all situations.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Course Name: First year French   Carnegie Units: 1.00
Description: In this first-year course, students are introduced to the basic grammatical concepts necessary to develop reading and writing skills in French. They become acquainted with French culture through a variety of readings in both French and English.

Students can also develop speaking and listening skills by hearing and speaking French themselves. The course covers basic sentence structure of positive and negative statements, commands and questions and present and future tenses.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
                                 Snail Mail: As Needed

Course Name: First Year Latin   Carnegie Units: 1.00
Description: The Latin readings for this course, adapted from ancient history and mythology, deal with the Trojan war and the story of Aeneas and his journey to Italy. Students work intensely on nouns, adjectives and verbs; study first, second and third declension nouns in all cases; and

learn to form the six tenses of Latin verbs in the active voice for all four conjugations.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: First Year Spanish   Carnegie Units: 1.00

Description: Students develop a good grasp of fundamental Spanish grammar that enables them to read simple stories and to compose simple paragraphs. They also develop an understanding of the culture and geography of Mexico.

Basic sentence structure, parts of speech and regular and irregular verbs in the present tense are covered. Students develop vocabulary related to clothing, the house, time, weather, the calendar, numbers and family relationships.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Fourth Year French   Carnegie Units: 1.00

Description: Special Requirement: If students are to succeed, it is important that they be enrolled at the appropriate level. Therefore, students who have not been enrolled in our program and who want to enroll in French, Latin, or Spanish at the fourth-year level must take a placement test. To request a placement examination or to discuss placement issues, please contact Customer Service at UNL's Independent Study High School.

Students are introduced to famous people and events and study the broad social, economic and political forces that shaped French culture. Students study the subjonctif and are introduced to the passT simple. They also increase their awareness of the subtleties of the language as they learn specific strategies and helpful techniques for reading and listening.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Fourth Year Spanish   Carnegie Units: 1.00

Description: Special Requirement: If students are to succeed, it is important that they be enrolled at the appropriate level. Therefore, students who have not been enrolled in our program and who want to enroll in French, Latin, or Spanish at the second-semester level must take a placement test. To request a placement examination or to discuss placement issues, please contact one of the language instructors at UNL's Independent Study High School.

Students thoroughly review regular, irregular and stem-changing verbs in the present, preterite and imperfect tenses before beginning a study of the future, conditional and present

subjunctive tenses.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoo

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Health Science 1   Carnegie Units: 0.50

Description: Students are introduced to medically accepted means of promoting physical and mental well-being. Among the subjects addressed are grooming, emotional health and the functions of the nervous and endocrine systems. This course is designed to help students gain the knowledge they need to develop lifelong habits of healthful living.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoo

Student Interaction Monitored and Assessed:

Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Health Science 2   Carnegie Units: 0.50

Description: Students expand their understanding of basic human physiology as it applies to health practices. They learn about exercise and fatigue; nutrition; the digestive, respiratory and circulatory systems; infectious and chronic disease; public health and the environment; and human sexuality and heredity.

Note: Health Science 1 and 2 may be taken in any sequence.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoo

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Intermediate Grammar   Carnegie Units: 0.50

Description: This course challenges students with an in-depth study of grammar. Students review parts of speech and usage, sentence patterns, basic punctuation and capitalization. They study clauses, phrases and sentence problems; and complex pronoun, verb and adverb forms.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoo

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student

progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Introduction to Driving   Carnegie Units: 0.50

Description: This course provides students with the keys needed to become successful drivers by letting students analyze real driving situations before they drive. Students focus on becoming responsible drivers, learn basic decision-making steps and study the importance of driving defensively. NOTE: Students who want to use this course to meet insurance discount or state education requirements must first check with their state's Department of Motor Vehicles to verify if this course will meet that state's requirements.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoo

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Introduction to Human Relations   Carnegie Units: 0.50

Description: Students are introduced to basic concepts of human relations as they apply to the business world. They learn about the role of human relations within various organizations and groups; basic concepts of human relations such as communications, needs and motivation, job satisfaction and employee morale; typical problems in human relations; and how to improve human relations practices.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect national standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Coruses are developed within Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoo

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In additiona, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Introduction to Nutrition   Carnegie Units: 0.50

Description: Students are introduced to the fundamental ideas of personal nutrition. The focus of the course is on individual dietary management. Special emphasis is placed on the changing nutritional needs of individuals throughout the life cycle. After successfully completing this course, students will be able to make informed dietary choices. Among the topics discussed are digestion, weight control and the function of nutrients.

Note: Schools may grant credit in either Family and Consumer Science or Science.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Introduction to Technology   Carnegie Units: 0.50

Description: This course provides an introduction to the history and nature of technology. Through it, students will discover why we use technology, why we study it, and its important concepts.

They will explore how technology works, including design, problem solving, drafting, and modeling. Students will also investigate how technology has changed the fields of communication, biotechnology, manufacturing, construction, and transportation, and explore related careers that are an integral part of these fields.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Modern Photography   Carnegie Units: 0.50

Description: This course is an in-depth exploration of the basic techniques and development processes for all types of photography: black-and-white, color, and digital. The inclusion of hands-on projects allows students to develop the technical and expressive skills they need to produce quality pictures.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect national standards.

Course Evaluation: Instructional Design and Development Staff within the Office of Extended Education and Outreach is responsible to ensure quality of content.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed: All students are required to identify a local proctor who has the ability to oversee student progress. In additional Instructional Service staff within the ISHS, reviews gradebooks periodically.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Multicultural Literature   Carnegie Units: 0.50

Description: Short stories and novels from Hispanic, Asian, African and Native American authors will introduce students to multicultural themes of interest to teenagers. Written projects emphasize creativity and flexibility. The reading material ranges from freshman through junior level.

Note: Credit may be granted in either English or Social Studies.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Music Theory   Carnegie Units: 0.50

Description: Through study of the elements of music theory, students increase their understanding and enjoyment of music. They study musical notation, major and minor scales, key signatures, intervals, triads, rhythm and fundamental terminology. Students do not need to have access to a musical instrument, althoug it is helpful. Students who have studied band, orchestra or voice can succeed in this course, but the course is best suited for those who have studied piano or organ.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect national standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses offered via the Independent Study High School are developed by members of the Instructional Design and Development unit within the Office of Extended Education and Outreach. They are responsible to ensure the quality of course content.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee

progress, in addition members of the Instructional Service staff within the high school program review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: Personal Adjustment and Family Living   Carnegie Units: 0.50

Description: In this course, students develop the ability to understand and solve problems common to them, their parents and others. Students deal with dating, courtship, marriage and other family-related social issues and analyze the development of healthy interpersonal relationships.

                       Note: Schools may grant credit in either Family and Consumer Science or Social Studies.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoo

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: Personal Keyboarding   Carnegie Units: 0.50

Description: While enrolled in this one-semester course, student will learn the touch-type method of keyboarding while using a standard computer keyboard. Students will develop skills by participating in a number of computer exercises, including timings, while utilizing software and textbooks. After honing keyboarding skills, students will learn how to format office communications, reports and personal correspondence. The course will give students the opportunity to develop communication techniques.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect national standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses offered via the Independent Study High School are developed by members of the Instructional Design and Development unit within the Office of Extended Education and Outreach. They are responsible to ensure the quality of course content.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee progress, in addition members of the Instructional Service staff within the high school program review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
                                Snail Mail: As Needed

Course Name: Physical and Earth Sciences 1   Carnegie Units: 0.50

Description: This course is the first in a two-semester series. The course provides an introduction to the basic principles of physics, chemistry, earth science, space science, and the use of basic mathematics in these areas, using logical methods and practical applications. Students will study the nature of science, the laws of motion, the solar system, energy, light, sound, and the earth's internal processes. Labs, MiniLABs and virtual labs provide hands-on applications for the concepts, interactions, and processes learned in this course.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoo

Student Interaction Monitored and Assessed:

                       Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Physical and Earth Sciences 2   Carnegie Units: 0.50

Description: This course is the second in a two semester series. It continues the students' exploration of the basic principles of physics, chemistry, Earth science, space science, and the use of basic mathematics in these areas, using logical methods and practical applications. In this second course, students will study different forms of energy, including electricity and magnetism, energy sources, weather and climate, matter and earth materials, the chemical and nuclear interactions of matter, and the stars and galaxies. Hand-on labs and virtual labs provide applications for the concepts, interactions, and processes learned in this course.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed:

Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Physics 1   Carnegie Units: 0.50

Description: The prerequisites for this course are one year each of algebra and geometry.

Physics represents a continuing effort to solve problems, answer questions and interpret experience in a logical way. This course encourages students to observe physics principles in their daily lives. The students read about and then, through activities, investigate the physical phenomena related to straight line motion, motion in two dimensions, energy, relativity, properties of matter, change of state, heat and temperature.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed:

Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Physics 2   Carnegie Units: 0.50

Description: In this course, students continue to solve problems, answer questions and interpret day-to-day experiences in a logical way. They read about and then, through activities, investigate the physical phenomena related to wave motion, sound, light, reflection and refraction, color, magnetism, electricity and nuclear physics.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Principles of Art   Carnegie Units: 0.50

Description: Students learn the basic tools, terms and techniques used in art. They study and then practice the use of line, shape, form, value, texture, pattern and perspective. The focus of this course is on understanding design comcepts, learning visual vocabulary and developing well-designed compositions while enhancing students' powers of observation combined with their ability to use basic elements of art and design.

Curriculum Alignment?   No   Alignment Process: ISHS courses are written to Nebraska standards which reflect National standards. A report aligning to Montana standards is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development staff within the Office of Extended Education and Outreach and evaluation is on-going.

Delivery Model: Asynchronous, Print

Student Interaction Monitored and Assessed: Courses is asynchronous in nature, and self-paced. Students receive materials at the time the enrollment is processed and receive an email containing username and password information to the course management system. They receive periodic emails from instructional service staff based on submission of projects. Phone calls and snail mail is used as needed to communicate with the student/proctor.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Psychology   Carnegie Units: 0.50

Description: This introduction to psychology covers a broad range of topics, including learning processes, the development of personality, mental and emotional problems, the psychology of group behavior and social attitudes. Studying these topics helps students develop an awareness and an understanding of the many forces that influence their behavior.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Research: Process and Presentation   Carnegie Units: 0.50

Description: Because the search for information is a lifelong activity that cuts across many disciplines, the primary emphasis in this course is on the variety of techniques that can be used to find information. Students also explore the wide range of sources of information, alternate ways of presenting the results of their search for information and at least two of the many possible formats for documenting resources.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Internet

Student Interaction Monitored and Assessed:

Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Second Year French   Carnegie Units: 1.00

Description: Special Requirement: If students are to succeed, it is important that they be enrolled at the appropriate level. Therefore, students who have not been enrolled in our program and who

want to enroll in French, Latin, or Spanish at the second-year level must take a placement test. To request a placement examination or to discuss placement issues, please contact Customer Service at UNL's Independent Study High School.

This course reinforces and augments the grammatical concepts presented in First Year French. Students build new vocabulary, learn more advanced grammar concepts, increase their reading comprehension skills and develop their knowledge of many essential parts of speech including the passe compose and direct object pronouns and a number of commonly used French idioms and expressions.

Curriculum Alignment?　　No　　　Alignment Process:　　Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation:　　Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model:　　Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed:　　Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact:　　Telephone: As Needed
Snail Mail: As Needed

Course Name: Second Year Latin　　　　　　　　　　　Carnegie Units: 1.00

Description:　　Special Requirement: If students are to succeed, it is important that they be enrolled at the appropriate level. Therefore, students who have not been enrolled in our program and who want to enroll in French, Latin, or Spanish at the second-year level must take a placement test. To request a placement examination or to discuss placement issues, please contact Customer Service at UNL's Independent Study High School.

The readings for this course are based on the founding of Rome and its early history as a monarchy and then a republic. The grammar includes pronouns, passive voice of verbs, infinitives, adverbial expressions, participles, deponent verbs and indirect statements. Students are provided with numerous opportunities to practice individual grammar concepts and to use their developing vocabulary skills. By the end of this course, students will have a firm grasp of basic Latin grammar and an extensive Latin vocabulary.

Curriculum Alignment?　　No　　　Alignment Process:　　Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation:　　Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model:　　Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed:　　Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact:　　Telephone: As Needed
Snail Mail: As Needed

Course Name: Second Year Spanish　　　　　　　　　　Carnegie Units: 1.00

Description:　　Special Requirement: If students are to succeed, it is important that they be enrolled at the appropriate level. Therefore, students who have not been enrolled in our program and who want to enroll in French, Latin, or Spanish at the second-semester level must take a placement test. To request a placement examination or to discuss placement issues, please contact one of the language instructors at UNL's Independent Study High School.

Through a discussion of such diverse topics as entertainment, traditional Hispanic foods, geography and travel, students increase their vocabulary, their understanding of grammatical constructions and their ability to read and write Spanish. Students study stem-changing and irregular verbs, possessive adjectives, comparison of adjectives and the preterite tense.

Curriculum Alignment?　　No　　　Alignment Process:　　Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation:　　Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model:　　Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Short Stories   Carnegie Units: 0.50

Description: This course is a survey of short fiction containing a sampling of short stories from the nineteenth and twentieth centuries. The course discusses the elements that make up prose fiction in addition to exploring human nature, encouraging philosophical thought, and interpreting social commentary.

Curriculum Alignment? No Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Sociology   Carnegie Units: 0.50

Description: Sociology is the study of the behavior of people in groups. In this course, students learn about the social development of individuals in a society and consider the effects that culture, language and status have on this development.

Special attention is given to mechanisms of social control and to forces of social change. By analyzing social institutions and examining contemporary social problems, students develop an understanding of the characteristics of social interaction in a complex, modern society.

Curriculum Alignment? No Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Study Skills   Carnegie Units: 0.50

Description: This course is designed to improve study skills, habits and attitudes through experimentation with new study procedures and through application of established study methods.

Curriculum Alignment? No Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: Third Year French   Carnegie Units: 1.00

Description: Special Requirement: If students are to succeed, it is important that they be enrolled at the appropriate level. Therefore, students who have not been enrolled in our program and who want to enroll in French, Latin, or Spanish at the third-year level must take a placement test. To request a placement examination or to discuss placement issues, please contact Customer Service at UNL's Independent Study High School.

In this course, students take an imaginary tour of Paris and examine the United States from

this vantage. After reviewing the grammar and rules presented in First and Second Year French, students study indirect objects; emphatic, interrogative and reflexive pronouns; and verbs in the reflexive voice, the imperfect tense and the conditional mood.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoo

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
                                                    Snail Mail: As Needed

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Course Name: Third Year Spanish   Carnegie Units: 1.00

Description: Special Requirement: If students are to succeed, it is important that they be enrolled at the appropriate level. Therefore, students who have not been enrolled in our program and who want to enroll in French, Latin, or Spanish at the second-semester level must take a placement test. To request a placement examination or to discuss placement issues, please contact one of the language instructors at UNL's Independent Study High School.

Students increase their ability to read, write and speak Spanish. A thorough review of regular, irregular and stem-changing verbs in the present and preterite tenses leads smoothly and naturally into a study of reflexive verbs and the imperfect, present progressive and present perfect tenses.

Students expand their ability to write complex sentences using reflexive, direct object and indirect object pronouns and increase their knowledge of Hispanic culture as they read and hear about special occasions, holidays and practices observed by the Spanish-speaking peoples.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoo

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
                                                    Snail Mail: As Needed

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Course Name: World Cultures   Carnegie Units: 0.50

Description: This upper-level multicultural studies course looks at the world's cultures through five themes: location, place, interaction, movement and regions. The course helps students develop an appreciation of cultural differences worldwide and instills an awareness of the role geography plays in the development of diverse cultures. It helps them gain a greater understanding of their own cultures and a realization of how diverse cultural traditions affect their lives. It also enriches them by exposing them to the historical, artistic and literary contributions of other groups and inspiring them to actively participate in a culturally diverse world.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoo

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
                                                    Snail Mail: As Needed

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Course Name: World Geography 1   Carnegie Units: 0.50

Description: Note: World Geography 1 and 2 may be taken in any sequence.

This course explores relationships between people and their physical environment. While studying about the United States, Canada, Latin America and Africa, students study the general characteristics of each region before analyzing interactions between the culture and geography of selected nations.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: World Geography 2   Carnegie Units: 0.50

Description: Note: World Geography 1 and 2 may be taken in any sequence.

This course deals with three geographic regions: Europe, Australia/Oceania and Asia. Students learn how the topography, climate and natural resources of each region influence the lives of people. They also learn how the people of a region devise a mode of existence by reacting to and modifying their natural surroundings.

Throughout the course students use such geographic skills as reading and drawing maps, analyzing charts and diagrams and interpreting technical vocabulary.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: World History 1   Carnegie Units: 0.50

Description: Students learn about both the history and cultures of Western and non-Western worlds. Special attention is given to the civilizations that developed in India, China, Africa and Latin America from ancient to recent times. The contributions that each culture made to world civilization are stressed.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which reflect National standards. Information specific to Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of Extended Education and Outreach. It is their primary responsibility to ensure the quality of course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student progress. In addition, members of the instructional service staff review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

Course Name: World History 2   Carnegie Units: 0.50

Description: The history of the Western and non-Western worlds from about 1750 to the present is the subject of this course. Students begin by examining the social and political upheavals that revolutionized Western civilization and signaled the end of absolutism. Then they consider the growth of democracy and nationalism, the causes and effects of the Industrial Revolution, the "new" imperialism and the two world wars. They conclude with a discussion of postwar problems and recent developments that have had global impact.

Curriculum Alignment?   No   Alignment Process: Courses are written to Nebraska standards which

reflect National standards. Information specific to
Montana alignment is available upon request.

Course Evaluation: Courses are developed by Instructional Design and Development within the Office of
Extended Education and Outreach. It is their primary responsibility to ensure the quality of
course content.

Delivery Model: Asynchronous, Print, Other (The course management system used at the Independent Study High Schoc

Student Interaction Monitored and Assessed: Each student has a local proctor who is able to oversee student
progress. In addition, members of the instructional service staff
review gradebooks and contact students/proctors as needed.

Methods of Student Contact: Telephone: As Needed
Snail Mail: As Needed

General Information

Provider Name: USDLC
Address: P.O. Box 249
Address 2:
City, State, Zip Code: Flowery Branch,GA 30542
Telephone: (888)828-7352
Fax: (770)967-6568
Email Address: slaplante@mindspring.com
Contact Person: LaPlante, Sandy
Web Address: www.usdlc.org
Approved Titile 1 in Montana: No
Approved Titile 1 in Other: No
Other State(s):

Instructors/Courses

Kimberly Gullo   Current License From: PA
                                            Other Qualifications: Also OH as State of
                                            Licensure

Courses Taught:

Course Name: Introduction to Algebra Part 1 and 2   Carnegie Units: 1.00
Description: USDLC/Lincoln Interactive courses are built as semester courses with 90 hours of
                   instruction (.5 credits). Parts 1 and 2 combine for a full year's course totaling 180 hours of
                   instruction.

                   Introduction to Algebra with GEARS provides students with a solid foundation for Algebra I.
                   This course takes the students through the basic operations of adding, subtracting,
                   multiplying, and dividing whole numbers, integers, fractions, and decimals. This course
                   emphasizes the use of technology, problem solving, critical thinking, and reasoning.
                   Students will solve basic algebraic equations and be introduced to the geometry and
                   statistics needed for future mathematical studies.

                   The simulation aspect of the course will engage the students in an interactive 3D world. The
                   simulation allows students to apply skills learned in the course and reinforce key concepts.
Curriculum Alignment?   Yes   Alignment Process: Yes. All USDLC/Lincoln Interactive Courses are aligned
                                                              to the national, ISTE, and DOD Standards and
                                                              correlated to the Montana Standards.
Course Evaluation: All USDLC/Lincoln Interactive courses undergo a three-tier audit by the Tri-State Area
                       School Study Council of the University of Pittsburgh. Lincoln Interactive is also being
                       recommended for CITA Accreditation. This will become official after their board meeting at
                       the end of January.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: All USDLC/Lincoln Interactive semester courses have 1000
                                                   points worth of assessment. Highly qualified teachers will
                                                   interact with students through graded exams and assignments,
                                                   email, and discussion boards.
                                                   Each student/school district will also receive an account
                                                   manager. The account manager will answer any questions the
                                                   student or school may have. They will also send weekly
                                                   updates to ensure quality and effectiveness of all students
                                                   enrolled.
Methods of Student Contact: Email: Daily
                                Telephone: As Needed
                                Other (Discussion Boards): Daily

Melissa   Holman   Current License From: PA
                                             Other Qualifications: OH Licensure

Courses Taught:

Course Name: Introduction to Screen Writing Part 1 and 2   Carnegie Units: 1.00
Description: USDLC/Lincoln Interactive courses are built as semester courses with 90 hours of
                   instruction (.5 credits). Parts 1 and 2 combine for a full year's course totaling 180 hours of

instruction.

The screenplay is the starting point for every film, whether it is a five-minute short or a full-length motion picture. The writing of scripts is a craft that takes much time and dedication to master at the professional level, but the tools of both the novice and the accomplished screenwriter are the same. In this course, the learner will acquire, step by step, each of those tools--the necessary skills--to create an original screenplay. (Note: While this course is titled "Intro," the presumption is that the learner is proficient in composition and experienced in outlining a writing assignment.)

This course will present a complete guide to the fundamental elements that must be included in every motion picture screenplay. The student will learn cinematic storytelling basics, and how they are implemented in the creation of a screenplay, or "movie blueprint." Students will examine all screenplay components, from scene creation to dialogue to narrative flow across the length of a film. The course also prepares the student to create original screenplays, through full examination of all script elements, and also through scriptwriting exercises and tests. The textbook provides a foundation for all the required scriptwriting basics, and also in-depth analyses of how the script elements the students learn are employed in seven movie classics, ranging from E.T to Hamlet.

| Curriculum Alignment? | Yes | Alignment Process: | Yes. All USDLC/Lincoln Interactive Courses are aligned to the national, ISTE, and DOD Standards and correlated to the Montana Standards. |

Course Evaluation: All USDLC/Lincoln Interactive courses undergo a three-tier audit by the Tri-State Area School Study Council of the University of Pittsburgh. Lincoln Interactive is also being recommended for CITA Accreditation. This will become official after their board meeting at the end of January.

Delivery Model: Asynchronous, Internet

Student Interaction Monitored and Assessed: All USDLC/Lincoln Interactive semester courses have 1000 points worth of assessment. Highly qualified teachers will interact with students through graded exams and assignments, email, and discussion boards.
Each student/school district will also receive an account manager. The account manager will answer any questions the student or school may have. They will also send weekly updates to ensure quality and effectiveness of all students enrolled.

Methods of Student Contact: Email: Daily
Telephone: As Needed
Other (Discussion Boards): Daily

Tami Riggle
Current License From: PA
Other Qualifications: OH Licensure

Courses Taught:

Course Name: Introduction to Computer Programming Part 1 an   Carnegie Units: 1.00

Description: USDLC/Lincoln Interactive courses are built as semester courses with 90 hours of instruction (.5 credits). Parts 1 and 2 combine for a full year's course totaling 180 hours of instruction.

Introduction to Computer Programming and the Alice system represents a breakthrough in teaching object-oriented computing. In Alice, objects are easily visible because they are identified as three-dimensional humans, animals, furniture, etc. The state of Alice objects is changed via method calls such as "move forward one meter" or "turn left a quarter turn"--these messages are easily and intuitively understood by students. Computation is displayed via animations of these state changes. One can hardly imagine a better way to express the notion of embodying state in an object and using computation to change that state. One of Alice's real strengths is that it has been able to make abstract concepts concrete in the eyes of first-time programmers.

| Curriculum Alignment? | No | Alignment Process: | All USDLC/Lincoln Interactive Courses are aligned to the national, ISTE, and DOD Standards and correlated to the Montana Standards. |

Course Evaluation: All USDLC/Lincoln Interactive courses undergo a three-tier audit by the Tri-State Area School Study Council of the University of Pittsburgh. Lincoln Interactive is also being recommended for CITA Accreditation. This will become official after their board meeting at

the end of January.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: All USDLC/Lincoln Interactive semester courses have 1000 points worth of assessment. Highly qualified teachers will interact with students through graded exams and assignments, email, and discussion boards.

Each student/school district will also receive an account manager. The account manager will answer any questions the student or school may have. They will also send weekly updates to ensure quality and effectiveness of all students enrolled.

Methods of Student Contact: Email: Daily
Telephone: As Needed
Other (discussion boards): Daily

Lisa   Staehle   Current License From: PA
Other Qualifications: State of Licensure also in OH
Courses Taught: Introduction to College Writing

Courses Taught:
_____

Course Name: Introduction to College Writing Part 1 and 2   Carnegie Units: 1.00
Description: USDLC/Lincoln Interactive courses are built as semester courses with 90 hours of instruction (.5 credits). Parts 1 and 2 combine for a full year's course totaling 180 hours of instruction.

Introduction to college writing is designed for students who wish to continue onto college. After completing this course, students should be prepared for freshman composition. The skills covered in this course will provide a foundation for basic college writing. The primary focus is on informative and persuasive writing with attention to theses, organization, paragraphs, argumentative theories, research techniques, citation, and style. Besides the traditional essay genre, writing technique and etiquette in real-world applications such as abstracts, memos, and email, as well as in other content areas, are practiced throughout.

Curriculum Alignment?   No   Alignment Process: All USDLC/Lincoln Interactive Courses are aligned to the national, ISTE, and DOD Standards and correlated to the Montana Standards.
Course Evaluation: All USDLC/Lincoln Interactive courses undergo a three-tier audit by the Tri-State Area School Study Council of the University of Pittsburgh. Lincoln Interactive is also being recommended for CITA Accreditation. This will become official after their board meeting at the end of January.
Delivery Model: Asynchronous, Internet
Student Interaction Monitored and Assessed: All USDLC/Lincoln Interactive semester courses have 1000 points worth of assessment. Highly qualified teachers will interact with students through graded exams and assignments, email, and discussion boards.

Each student/school district will also receive an account manager. The account manager will answer any questions the student or school may have. They will also send weekly updates to ensure quality and effectiveness of all students enrolled.

Methods of Student Contact: Email: Daily
Telephone: As Needed
Other (discussion boards): Daily

General Information

Provider Name:	Virtual High School (VHS) Inc.
Address:	3 Clock Tower Place
Address 2:	Suite 200
City, State, Zip Code:	Maynard,MA 01754
Telephone:	(978)450-0418
Fax:	(978)897-9839
Email Address:	wclarke@govhs.org
Contact Person:	Clarke, Warren
Web Address:	www.govhs.org
Approved Titile 1 in Montana:	No
Approved Titile 1 in Other:	No
Other State(s):	

Instructors/Courses

No teachers have been assigned to the following courses.

Course Name: MS The Teenage Brain: What's Going On In The   Carnegie Units: 0.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/msnagebr

THIS IS A MIDDLE SCHOOL COURSE
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (20 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ms
nagebr
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Devlynne Barnes   Current License From: AL

Courses Taught:

Course Name: To Kill a Mockingbird Private Offering 2: Private   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mockbird
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mo
ckbird
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Course Name: To Kill a Mockingbird Private Offering 3: Private   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mockbpvt
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mo
ckbpvt

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Video: As Needed

Course Name: To Kill a Mockingbird: Maycomb - Microcosm   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/soutlit_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/so
utlit_F05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Course Name: To Kill a Mockingbird: Private Offering   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mckbdpvt
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mc
kbdpvt
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Natalie Macke   Current License From: NJ

Jennifer McConnell   Current License From: MA
                                                          Folio/License Number: 360038

Dawn Silver   Current License From: CT

Nicholas Adams   Current License From: MA

Courses Taught:

Course Name: Criminology Section NA   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/crimeyna
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cri
meyna
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Sofia Alexandre   Current License From: MA

Courses Taught:

Course Name: Philosophy I   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ductophy
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/du
                                                   ctophy
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Course Name: Portuguese I   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/porteser
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/por
                                                   teser
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Thomas Anderson   Current License From: NJ

Courses Taught:
Course Name: AP® Government & Politics: U.S. Section TA   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apgovtta
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
                                                   govtta
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Course Name: AP® U.S. History Section GA   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/usshisga
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/us
                                                   shisga
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Noreen Andrews

Current License From: NJ
Endorsements: Supervision Certificate
(#00398898)

Courses Taught:

Course Name: Intro to English Literature and Composition NA   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/engompos
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
        VHS AP courses are College Board approved
        Appropriate VHS courses are NCAA approved
        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly ⁿ
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/en
        gompos
Methods of Student Contact: Email: Daily
        Snail Mail: As Needed
        Other (Wikis, Blogs, Podcasts): Daily
        Video: As Needed

Kelly Angell

Current License From: ME
Folio/License Number: 66814

Courses Taught:

Course Name: Gods of CNN Section KA   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cnnvodka
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
        VHS AP courses are College Board approved
        Appropriate VHS courses are NCAA approved
        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly ⁿ
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cn
        nvodka
Methods of Student Contact: Email: Daily
        Snail Mail: As Needed
        Other (Wikis, Blogs, Podcasts): Daily
        Video: As Needed

Kelly Angileri

Current License From: CT

Courses Taught:

Course Name: AP® French Language Section KA   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apfrenka_f05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
        VHS AP courses are College Board approved
        Appropriate VHS courses are NCAA approved
        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly ⁿ
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apf
        renka_f05
Methods of Student Contact: Email: Daily
        Snail Mail: As Needed
        Other (Wikis, Blogs, Podcasts): Daily
        Video: As Needed

Kiza Armour

Current License From: NH

Courses Taught:

Course Name: Physics for Inquiring Minds   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/physicka

Curriculum Alignment?　　　No　　　Alignment Process:
Course Evaluation:　　　VHS is nationally accredited by the Middle States Commission on Secondary Schools
　　　　　　　　VHS AP courses are College Board approved
　　　　　　　　Appropriate VHS courses are NCAA approved
　　　　　　　　All VHS courses mapped to national standards
Delivery Model:　　　Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed:　　　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ph
　　　　　　　　　　　　　　ysicka
Methods of Student Contact:　　　Email: Daily
　　　　　　　　Snail Mail: As Needed
　　　　　　　　Other (Wikis, Blogs, Podcasts): Daily
　　　　　　　　Video: As Needed

Virginia Asciolla　　　　　　　　　　　Current License From: VA
　　　　　　　　　　　　　　　　Folio/License Number: CP-0608387
　　　　　　　　　　　　　　　　Endorsements: Biology
Courses Taught:　　　　　　　　　　　Middle School Mathematics
　　　　　　　　　　　　　　　　History and Social Studies

Course Name: AP® Biology	Carnegie Units: 1.00

Description:　　　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apbioljd_F05
Curriculum Alignment?　　　No　　　Alignment Process:
Course Evaluation:　　　VHS is nationally accredited by the Middle States Commission on Secondary Schools
　　　　　　　　VHS AP courses are College Board approved
　　　　　　　　Appropriate VHS courses are NCAA approved
Delivery Model:　　　Print, Mailed, Internet, Other (Up to 25 students from around the world interacting in instructor led, sched
Student Interaction Monitored and Assessed:　　　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
　　　　　　　　　　　　　　bioljd_F05
Methods of Student Contact:　　　Email: Daily
　　　　　　　　Snail Mail: As Needed
　　　　　　　　Other (Wikis, Blogs, Podcasts): Daily
　　　　　　　　Video: As Needed

Course Name: The Human Body Section LG	Carnegie Units: 0.50

Description:　　　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/humanalg
Curriculum Alignment?　　　No　　　Alignment Process:
Course Evaluation:　　　VHS is nationally accredited by the Middle States Commission on Secondary Schools
　　　　　　　　VHS AP courses are College Board approved
　　　　　　　　Appropriate VHS courses are NCAA approved
　　　　　　　　All VHS courses mapped to national standards
Delivery Model:　　　Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed:　　　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hu
　　　　　　　　　　　　　　manalg
Methods of Student Contact:　　　Email: Daily
　　　　　　　　Snail Mail: As Needed
　　　　　　　　Other (Wikis, Blogs, Podcasts): Daily
　　　　　　　　Video: As Needed

Course Name: The Human Body Section LG	Carnegie Units: 0.50

Description:　　　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/humanalg
Curriculum Alignment?　　　No　　　Alignment Process:
Course Evaluation:　　　VHS is nationally accredited by the Middle States Commission on Secondary Schools
　　　　　　　　VHS AP courses are College Board approved
　　　　　　　　Appropriate VHS courses are NCAA approved
　　　　　　　　All VHS courses mapped to national standards
Delivery Model:　　　Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed:　　　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hu
　　　　　　　　　　　　　　manalg
Methods of Student Contact:　　　Email: Daily
　　　　　　　　Snail Mail: As Needed
　　　　　　　　Other (Wikis, Blogs, Podcasts): Daily
　　　　　　　　Video: As Needed

Jason Auclair　　　　　　　　　　　Current License From: MA

Courses Taught:

Course Name: Constitutional Law Section JA	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/constlja

Curriculum Alignment?　No　Alignment Process:

Course Evaluation:　VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model:　Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed:　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/co nstlja

Methods of Student Contact:　Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Dan Auger　　　　　　　　　　　　　　　　　Current License From: ON

Courses Taught:

Course Name: IB Information Technology in a Global Society HL	Carnegie Units: 2.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/infology

Curriculum Alignment?　No　Alignment Process:

Course Evaluation:　VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model:　Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed:　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/inf ology

Methods of Student Contact:　Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Rick Bagby　　　　　　　　　　　　　　　　　Current License From: OH

Courses Taught:

Course Name: Horror, Mystery and Science Fiction Literature RI	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hmaslirb_s06

Curriculum Alignment?　No　Alignment Process:

Course Evaluation:　VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model:　Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed:　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hm aslirb_s06

Methods of Student Contact:　Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Deborah Baker　　　　　　　　　　　　　　　Current License From: OH

　　　　　　　　　　　　　　　　　　　　　　Folio/License Number: 099-50-9419

　　　　　　　　　　　　　　　　　　　　　　Endorsements: secondary English, 7-12

Courses Taught:

Course Name: 101 Ways to Write a Short Story Section DB	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/shstory2_F05

Curriculum Alignment?　No　Alignment Process:

Course Evaluation:　VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

Delivery Model: Mailed, Internet, Other (Instructor led scheduled asynchronous weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sh
                                                story2_F05
Methods of Student Contact: Email: Daily
                                Snail Mail: As Needed
                                Other (Wikis, Blogs, Podcasts): Daily
                                Video: As Needed

Randy Barbarash   Current License From: NY
                                                           Endorsements: Biology
                                                           Chemistry
Courses Taught: General Science
                                                           Other Qualifications: Masters

Course Name: Animal Behavior and Zoology Section RB   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/malinarb
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
Delivery Model: Internet, Other (Up to 25 students from around the world interacting in Instructor led, scheduled asynchro
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ma
                                                linarb
Methods of Student Contact: Email: Daily
                                Snail Mail: As Needed
                                Other (Wikis, Blogs, Podcasts): Daily
                                Video: As Needed

Carol Bardon   Current License From: MA

Courses Taught:

Course Name: Perspectives in Health Section CB   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/healpcb_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/he
                                                alpcb_F05
Methods of Student Contact: Email: Daily
                                Snail Mail: As Needed
                                Other (Wikis, Blogs, Podcasts): Daily
                                Video: As Needed

Dennis Barham   Current License From: CT

Courses Taught:

Course Name: Introduction to Computer Science Section DB   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/papcomdb_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pa
                                                pcomdb_F05
Methods of Student Contact: Email: Daily
                                Snail Mail: As Needed
                                Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Jeff Barry   Current License From: ME

Courses Taught:

Course Name: Gods of CNN Section JB   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/godsnnjb
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/go
                                                    dsnnjb
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Timothy Benson   Current License From: NH
                                                                  Folio/License Number: 0200 NH
                                                                  Other Qualifications: Also certified in MA

Courses Taught:

Course Name: Creating Art History Section TB   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/arthijtb
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/art
                                                    hijtb
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Christopher Berthiaume   Current License From: MA
                                                                  Folio/License Number: 362704

Courses Taught:

Course Name: Constitutional Law Section CB   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/constlcb_f05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/co
                                                    nstlcb_f05
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Charles Bowers

Current License From: MA
Endorsements: Social Studies
Business Education
Other Qualifications: J.D.

Courses Taught:

Course Name: AP® Economics Section CB: Micro and Macro   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/onomscis_r
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/on
omscis_r
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Lisa Brooks

Current License From: VT

Courses Taught:

Course Name: History of Photography Section LB   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/photoglb_s06
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ph
otoglb_s06
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Sandra P. Brown

Current License From: AZ

Courses Taught:

Course Name: Introduction to Statistics Section SB   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/tostatsb
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/tos
tatsb
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed
Course Name: MS Number Theory SB: People, Patterns, Puzzle   Carnegie Units: 0.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/eoryumbe

THIS IS A MIDDLE SCHOOL COURSE
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (20 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/eor yumbe

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Michelle Brune

Current License From: CO

Endorsements: P.E., English

Courses Taught:

Course Name: Academic Writing Section MB	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/acadwrmb_F05

Curriculum Alignment? No Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

Delivery Model: Mailed, Internet, Other (Instructor led scheduled asynchronous weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ac adwrmb_F05

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Michael Bruno

Current License From: NJ

Folio/License Number: 650632, 654822

Endorsements: Social Studies

Other Qualifications: Masters

Courses Taught:

Course Name: American Foreign Policy Section MB	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/amerficy

Curriculum Alignment? No Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

Delivery Model: Internet, Other (Up to 25 students interacting in Instructor led, scheduled asynchronous, weekly modules.

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/am erficy

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Marlise Bryant

Current License From: NH

Folio/License Number: 63236

Courses Taught:

Course Name: Personal Finance Section MB	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/persfimb_s05

Curriculum Alignment? No Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/per sfimb_s05

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Catherine Buebendorf   Current License From: CT

Courses Taught:

Course Name: Criminology Section CB   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/crimeycb
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cri
                                                     meycb
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Jeff Bugenhagen   Current License From: PA

Courses Taught:

Course Name: Introduction to Physics B Section JB   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/papphyjb_f05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pa
                                                     pphyjb_f05
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Michael Burns   Current License From: NY
                                                            Other Qualifications: AP English Certified, CAGS

Courses Taught:

Course Name: Contemporary Irish Literature Section MB   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/temprish
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/te
                                                     mprish
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Elkin Bustamante

Current License From: NJ
Folio/License Number: 640999

Courses Taught:

Course Name: Mathematics of Electricity Section EB   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/maticseb
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                    VHS AP courses are College Board approved
                    Appropriate VHS courses are NCAA approved
                    All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ma
                                        ticseb
Methods of Student Contact: Email: Daily
                              Snail Mail: As Needed
                              Other (Wikis, Blogs, Podcasts): Daily
                              Video: As Needed

Richard Cain

Current License From: MA

Courses Taught:

Course Name: History and Pop Music Section RC   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/popmusrc_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                    VHS AP courses are College Board approved
                    Appropriate VHS courses are NCAA approved
                    All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/po
                                        pmusrc_F05
Methods of Student Contact: Email: Daily
                              Snail Mail: As Needed
                              Other (Wikis, Blogs, Podcasts): Daily
                              Video: As Needed

Jason Caron

Current License From: MA
Folio/License Number: ****374311
Endorsements: Music: Vocal/Instrumental/General
(Grades 5-12)
Other Qualifications: Masters

Courses Taught:

Course Name: American Popular Music Section JC   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ampopjc_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                    VHS AP courses are College Board approved
                    Appropriate VHS courses are NCAA approved
Delivery Model: Mailed, Internet, Other (Up to 25 students from around the world interacting in Instructor led, scheduled a
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/am
                                        popjc_F05
Methods of Student Contact: Email: Daily
                              Snail Mail: As Needed
                              Other (Wikis, Blogs, Podcasts): Daily
                              Video: As Needed

Kathy Casparius

Current License From: ME
Endorsements: Mathematics

Courses Taught:

Course Name: AP® Calculus AB Section KC   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/clalcukc

Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                     VHS AP courses are College Board approved
                     Appropriate VHS courses are NCAA approved
                     All courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cla
                                              lcukc
Methods of Student Contact: Email: Daily
                              Snail Mail: As Needed
                              Other (Wikis, Blogs, Podcasts): Daily
                              Video: As Needed

Adrian Castelli   Current License From: NJ

Courses Taught:
_____
Course Name: Eastern and Western Thought Section AC   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/oughtsac
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                     VHS AP courses are College Board approved
                     Appropriate VHS courses are NCAA approved
                     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ou
                                                     ghtsac
Methods of Student Contact: Email: Daily
                              Snail Mail: As Needed
                              Other (Wikis, Blogs, Podcasts): Daily
                              Video: As Needed

Elizabeth Caswell   Current License From: CT

Courses Taught:
_____
Course Name: MS Number Theory EC: People, Patterns, Puzzle   Carnegie Units: 0.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/msumbeec

                     THIS IS A MIDDLE SCHOOL COURSE
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                     VHS AP courses are College Board approved
                     Appropriate VHS courses are NCAA approved
                     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (20 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ms
                                                     umbeec
Methods of Student Contact: Email: Daily
                              Snail Mail: As Needed
                              Other (Wikis, Blogs, Podcasts): Daily
                              Video: As Needed

Kathleen Cembura   Current License From: MA
                                                       Folio/License Number: 138039

Courses Taught:
_____
Course Name: Investing in the Stock Market Section KC   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/markvekc
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                     VHS AP courses are College Board approved
                     Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ma
rkvekc

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Kathleen Chase   Current License From: ME

Courses Taught:

Course Name: Epidemics Section KC: Ecology or Evolution   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/epidmekc_s06
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/epi
dmekc_s06
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Edward Chomka   Current License From: MA

Courses Taught:

Course Name: Nuclear Physics: Science, Technology & Society   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/stsnucp_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sts
nucp_F05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Addison Chrystie   Current License From: MA

Courses Taught:

Course Name: AP® Physics C Section AC   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/phiapics
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/phi
apics
Methods of Student Contact: Email: Daily
Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Linda Church   Current License From: ME

Courses Taught:
Course Name: Business and Personal Law Section LC   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/lawneslc
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                      VHS AP courses are College Board approved
                      Appropriate VHS courses are NCAA approved
                      All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/law
                                                   neslc
Methods of Student Contact: Email: Daily
                                  Snail Mail: As Needed
                                  Other (Wikis, Blogs, Podcasts): Daily
                                  Video: As Needed

Sharon Clark-Owens   Current License From: NJ

Courses Taught:
Course Name: Entrepreneurs Section SCO   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ownmilsc
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                      VHS AP courses are College Board approved
                      Appropriate VHS courses are NCAA approved
                      All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ow
                                                   nmilsc
Methods of Student Contact: Email: Daily
                                  Snail Mail: As Needed
                                  Other (Wikis, Blogs, Podcasts): Daily
                                  Video: As Needed

John Clayton   Current License From: MA
                                                                  Folio/License Number: 367414
                                                                  Endorsements: Physics 9-12
Courses Taught: Chemistry 8-12
                                                                  Mathematics 8-12
                                                                  Other Qualifications: Master of Science in
                                                                  Aerospace Engineering
Course Name: Algebra 2 Honors   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/algbr2jc
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                      VHS AP courses are College Board approved
                      Appropriate VHS courses are NCAA approved
Delivery Model: Print, Internet, Other (Instructor led scheduled asynchronous weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/alg
                                                   br2jc
Methods of Student Contact: Email: Daily
                                  Snail Mail: As Needed
                                  Other (Wikis, Blogs, Podcasts): Daily
                                  Video: As Needed
Course Name: AP® Physics B Section JC   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apphysjc_FY05

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

        VHS AP courses are College Board approved

        Appropriate VHS courses are NCAA approved

        All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap physjc_FY05

Methods of Student Contact: Email: Daily

        Snail Mail: As Needed

        Other (Wikis, Blogs, Podcasts): Daily

        Video: As Needed

Course Name: AP® Physics B Section JC1   Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hisphyjc

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

        VHS AP courses are College Board approved

        Appropriate VHS courses are NCAA approved

        All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/his phyjc

Methods of Student Contact: Email: Daily

        Snail Mail: As Needed

        Other (Wikis, Blogs, Podcasts): Daily

        Video: As Needed

Joseph Clement   Current License From: MA

Courses Taught:

Course Name: AP® Physics B   Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apphysic_FY05

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

        VHS AP courses are College Board approved

        Appropriate VHS courses are NCAA approved

        All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap physic_FY05

Methods of Student Contact: Email: Daily

        Snail Mail: As Needed

        Other (Wikis, Blogs, Podcasts): Daily

        Video: As Needed

Frances Coleman   Current License From: MS

        Folio/License Number: 75188

        Endorsements: General 7-12 Science, physics,

Courses Taught: biology, mathematics, French, German, English,

        Computer Education, Gifted education

        Other Qualifications: PhD

Course Name: Anatomy & Physiology: A Study in Stability   Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/anatomy_F05

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

        VHS AP courses are College Board approved

        Appropriate VHS courses are NCAA approved

Delivery Model: Internet, Other (Up to 25 students from around the world interacting in Instructor led, scheduled asynchro

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/an atomy_F05

Methods of Student Contact: Email: Daily

        Snail Mail: As Needed

        Other (Wikis, Blogs, Podcasts): Daily

Peggy Collins   Current License From: MA

Courses Taught:

Course Name: Astronomy Section PC: Stars and the Cosmos   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/starcomo
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sta
                                                     rcomo
Methods of Student Contact: Email: Daily
                                     Snail Mail: As Needed
                                     Other (Wikis, Blogs, Podcasts): Daily
                                     Video: As Needed

Course Name: Web Design and Internet Research Section PC   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/webssign%5C
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards VHS
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/we
                                                     bssign%5C
Methods of Student Contact: Email: Daily
                                     Snail Mail: As Needed
                                     Other (Wikis, Blogs, Podcasts): Daily
                                     Video: As Needed

Sue Comparato   Current License From: MA

Courses Taught:

Course Name: Business and Personal Law Section SC   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/buspersc
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/bu
                                                     spersc
Methods of Student Contact: Email: Daily
                                     Snail Mail: As Needed
                                     Other (Wikis, Blogs, Podcasts): Daily
                                     Video: As Needed

Heather Connor   Current License From: MA

Courses Taught:

Course Name: Investing in the Stock Market Section HC   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/vestrket
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ve strket

Methods of Student Contact: Email: Daily
Telephone: As Needed
Snail Mail: Daily
Video: As Needed

Amy Corey   Current License From: CT

Courses Taught:

Course Name: Young Adult Literature: Issues in Tolerance and I   Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/yadlitac_F05

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ya dlitac_F05

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Jeffrey Cox   Current License From: PA
Other Qualifications: also certified in VA

Courses Taught:

Course Name: World Conflict, a United Nations Introduction   Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ternmani

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards VHS

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ter nmani

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Karen Cribbin Fitzpatrick   Current License From: PA
Folio/License Number: 138 68 3141   46
06000289

Courses Taught:

Course Name: AP® Spanish Language/Spanish V Section KCF   Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pansikcf

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pa nsikcf

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Karen Culberson   Current License From: GA

Folio/License Number: 464996

Courses Taught:

Course Name: DNA Technology	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/dnatech_F05

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/dn

atech_F05

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Mary Kay Cunningham   Current License From: NJ

Courses Taught:

Course Name: Personal Finance Section MC	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/persfimc

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/per

sfimc

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Janice Davenport   Current License From: KY

Folio/License Number: 400742858

Courses Taught:

Course Name: AP® Psychology Section JD	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/appsycjd

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap

psycjd

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Course Name: AP® Psychology Section JD1	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/psycapjd

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ps
ycapjd
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Virginia Dean   Current License From: VT

Courses Taught:

Course Name: The Holocaust Section VD   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/holocsvd
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hol
ocsvd
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Jackie Degiorgis   Current License From: MA

Courses Taught:

Course Name: Animal Behavior and Zoology Section JD   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/haviorlt
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
Delivery Model: Mailed, Internet, Other (Up to 25 students from around the world interacting in Instructor led, scheduled a
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ha
viorlt
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Robert Demarco   Current License From: NY

Courses Taught:

Course Name: Meteorology Section RM   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/teorilrd
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/teo
rilrd

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Catherine DeNoia   Current License From: CT

Courses Taught:

Course Name: Meteorology Section CD	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/intatmcd_s06
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/int atmcd_s06
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Albert DeNoncour   Current License From: MA
Endorsements: Music, Technology
Other Qualifications: Masters

Courses Taught:

Course Name: American Popular Music Section AD	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/amusicad
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
Delivery Model: Internet, Other (Up to 25 students from around the world interacting in Instructor led, scheduled asynchro
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/am usicad
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

JeanAnn DePietropaolo   Current License From: PA

Courses Taught:

Course Name: Employability Skills Section JD	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/employa_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/em ploya_F05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Gregory Devine

Current License From: MA
Folio/License Number: 278599

Courses Taught:

Course Name: Philosophy I Section GD	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ilophygd
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                              VHS AP courses are College Board approved
                              Appropriate VHS courses are NCAA approved
                              All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ilo
                              phygd
Methods of Student Contact: Email: Daily
                              Snail Mail: As Needed
                              Other (Wikis, Blogs, Podcasts): Daily
                              Video: As Needed

Florina Diaco

Current License From: CT

Courses Taught:

Course Name: International Business Section FD: An Exploratio	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/intenion
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                              VHS AP courses are College Board approved
                              Appropriate VHS courses are NCAA approved
                              All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/int
                              enion
Methods of Student Contact: Email: Daily
                              Snail Mail: As Needed
                              Other (Wikis, Blogs, Podcasts): Daily
                              Video: As Needed

Melissa Diguette

Current License From: MA

Courses Taught:

Course Name: Forensic Science Section MD	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/scfoormd
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                              VHS AP courses are College Board approved
                              Appropriate VHS courses are NCAA approved
                              All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/scf
                              oormd
Methods of Student Contact: Email: Daily
                              Snail Mail: As Needed
                              Other (Wikis, Blogs, Podcasts): Daily
                              Video: As Needed

Beth Donovan

Current License From: ME

Courses Taught:

Course Name: Personal Finance Section BD	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/persfibd

Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/per
                                                 sfibd
Methods of Student Contact: Email: Daily
                                 Snail Mail: As Needed
                                 Other (Wikis, Blogs, Podcasts): Daily
                                 Video: As Needed

John Doyle   Current License From: PA

Courses Taught:
Course Name: Creative Writing for People Who Mean It Section   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/creawri_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cre
                                                 awri_F05
Methods of Student Contact: Email: Daily
                                 Snail Mail: As Needed
                                 Other (Wikis, Blogs, Podcasts): Daily
                                 Video: As Needed

Michael Dring   Current License From: NH

Courses Taught:
Course Name: Current Issues in American Law and Justice Sec   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/currenmd_s06
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cur
                                                 renmd_s06
Methods of Student Contact: Email: Daily
                                 Snail Mail: As Needed
                                 Other (Wikis, Blogs, Podcasts): Daily
                                 Video: As Needed

Gordon Duckel   Current License From: MA
                                                         Other Qualifications: Also certified in FL

Courses Taught:
Course Name: Music Composition   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/muswesal
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mu
                                                                         swesal

Methods of Student Contact: Email: Daily
                                                    Snail Mail: As Needed
                                                    Other (Wikis, Blogs, Podcasts): Daily
                                                    Video: As Needed

Marian Dyer   Current License From: MA
                                                                       Endorsements: Social Studies 5 - 9 Social Studies
                                                                       9 - 12
Courses Taught: Other Qualifications: Masters, Massachusetts
                                                                       Service-Learning Teacher Award - 2005

Course Name: Introduction to Psychology Section MD   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sychomdi
Curriculum Alignment?   No   Alignment Process: All courses mapped to national standards
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
Delivery Model: Print, Internet, Other (Up to 25 students from around the world interacting in instructor led, scheduled asy
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/syc
                                                                         homdi
Methods of Student Contact: Email: Daily
                                                    Snail Mail: As Needed
                                                    Other (Wikis, Blogs, Podcasts): Daily
                                                    Video: As Needed

Maria Ehrhardt   Current License From: CT
                                                                       Other Qualifications: Also certified in RI

Courses Taught:
Course Name: Entrepreneurship Section ME   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/prenipme
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pre
                                                                         nipme
Methods of Student Contact: Email: Daily
                                                    Snail Mail: As Needed
                                                    Other (Wikis, Blogs, Podcasts): Daily
                                                    Video: As Needed

Richard Eiermann   Current License From: MA

Courses Taught:
Course Name: CAD   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/compadre_f06
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/co
                                                                         mpadre_f06
Methods of Student Contact: Email: Daily
                                                    Snail Mail: As Needed
                                                    Other (Wikis, Blogs, Podcasts): Daily
                                                    Video: As Needed

Barbara Elder
Current License From: MA
Folio/License Number: 289597

Courses Taught:

Course Name: Music Listening and Critique Section BE	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/getgrebe_f05
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/get
grebe_f05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Juan Evans
Endorsements: SOCIAL STUDIES
THEOLOGY
Other Qualifications: Teacher,
The Columbus School,
Medellin Columbia

Courses Taught:

Course Name: World Religions Section JE	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/worldrje
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (Up to 25 students from around the world interacting in instructor led, schedu
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/wo
rldrje
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Judith Fairweather
Current License From: MA
Folio/License Number: 305052

Courses Taught:

Course Name: Lewis and Clark's Expedition Section JF	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/lewclajf_F05
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/lew
clajf_F05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

David Farrington
Current License From: ME
Other Qualifications: also certified in NH

Courses Taught:

Course Name: World Religions Section DF   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/gionswdf
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
    VHS AP courses are College Board approved
    Appropriate VHS courses are NCAA approved
    All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/gionswdf
Methods of Student Contact: Email: Daily
    Snail Mail: As Needed
    Other (Wikis, Blogs, Podcasts): Daily
    Video: As Needed

Bernadette Fash   Current License From: NJ
     Endorsements: Mathematics Education

Courses Taught:

Course Name: Algebra 2 Section BF   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/gebratwo
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
    VHS AP courses are College Board approved
    Appropriate VHS courses are NCAA approved
Delivery Model: Print, Internet, Other (Instructor led scheduled asynchronous weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/gebratwo
Methods of Student Contact: Email: Daily
    Snail Mail: As Needed
    Other (Wikis, Blogs, Podcasts): Daily
    Video: As Needed

David Fausch   Current License From: IL
     Folio/License Number: 1975930

Courses Taught:

Course Name: AP® Statistics Section DF   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/aptistdf
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
    VHS AP courses are College Board approved
    Appropriate VHS courses are NCAA approved
    All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/aptistdf
Methods of Student Contact: Email: Daily
    Snail Mail: As Needed
    Other (Wikis, Blogs, Podcasts): Daily
    Video: As Needed

Elizabeth Ferns   Current License From: MA

Courses Taught:

Course Name: Criminology Section EF   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/criminef_f06
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
    VHS AP courses are College Board approved
    Appropriate VHS courses are NCAA approved
    All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cri minef_f06

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Jose Figueroa   Current License From: NJ

Courses Taught:

Course Name: AP® Spanish Language/Spanish V Section JF   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apnishjf
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap nishjf

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Leigh Fitzgerald   Current License From: HI

Courses Taught:

Course Name: World Conflict, a United Nations Introduction   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/flictted
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards VHS
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/flic tted

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Brian Flanagan   Current License From: MA

Courses Taught:

Course Name: Algebra 1 Section BF   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/lebragbf
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
Delivery Model: Print, Internet, Other (Instructor led scheduled asynchronous weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/leb ragbf

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Ashley Frame   Current License From: NH

Courses Taught:

Course Name: Arts and Ideas Section AF: The Best of Western   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sternral
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: is nationally accredited by the Middle States Commission on Secondary Schools
                         VHS AP courses are College Board approved
                         Appropriate VHS courses are NCAA approved
                         All VHS courses mapped to national standards VHS
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ste
                                                   rnral
Methods of Student Contact: Email: Daily
                                  Snail Mail: As Needed
                                  Other (Wikis, Blogs, Podcasts): Daily
                                  Video: As Needed

Jane Funderburk   Current License From: MA
                                                          Folio/License Number: 163872

Courses Taught:

Course Name: Environmental Chemistry   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/envchem_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                         VHS AP courses are College Board approved
                         Appropriate VHS courses are NCAA approved
                         All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/en
                                                   vchem_F05
Methods of Student Contact: Email: Daily
                                  Snail Mail: As Needed
                                  Other (Wikis, Blogs, Podcasts): Daily
                                  Video: As Needed

Gary Furlong   Current License From: VT

Anne Galeski   Current License From: MA

Courses Taught:

Course Name: Investing in the Stock Market Section AG   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/tockvest
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                         VHS AP courses are College Board approved
                         Appropriate VHS courses are NCAA approved
                         All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/toc
                                                   kvest
Methods of Student Contact: Email: Daily
                                  Snail Mail: As Needed
                                  Other (Wikis, Blogs, Podcasts): Daily
                                  Video: As Needed

Susan Gallant   Current License From: MA

Courses Taught:

Course Name: Creative Writing for People Who Mean It Section	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/namewpsg

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/na
mewpsg

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

John Ganss   Current License From: MA
                                                               Folio/License Number: 391253

Courses Taught:

Course Name: Employability Skills Section JG	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ployabjg

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/plo
yabjg

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Amy Gardner-Booth   Current License From: NH

Courses Taught:

Course Name: AP® French Language Section AG	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apfrenag

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apf
renag

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Dvora Geller   Current License From: NY

Courses Taught:

Course Name: Astronomy Basics Section DG	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/stmyrodg

Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/st
                                                 myrodg
Methods of Student Contact: Email: Daily
                                 Snail Mail: As Needed
                                 Other (Wikis, Blogs, Podcasts): Daily
                                 Video: As Needed

William Gibbs   Current License From: MA

Courses Taught:
Course Name: Maritime History Section WG   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/maritowg
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ma
                                                 ritowg
Methods of Student Contact: Email: Daily
                                 Snail Mail: As Needed
                                 Other (Wikis, Blogs, Podcasts): Daily
                                 Video: As Needed

Deborah Gilmore   Current License From: NJ
                                                       Other Qualifications: Also certified in PA

Courses Taught:
Course Name: Folklore and Literature of Myth, Magic, and Ritua   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mythicre
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/my
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Methods of Student Contact: Email: Daily
                                 Snail Mail: As Needed
                                 Other (Wikis, Blogs, Podcasts): Daily
                                 Video: As Needed

Sherri Gosson   Current License From: MA
                                                       Folio/License Number: 321494
                                                       Endorsements: 9-12 English
Courses Taught: Other Qualifications: Masters
Course Name: 101 Ways to Write a Short Story Section SG   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/shstorsg
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
Delivery Model: Mailed, Internet, Other (Instructor led scheduled asynchronous weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sh

storsg

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Shane Gower
Current License From: ME
Endorsements: Secondary (7-12) Social Studies
Other Qualifications: Masters

Courses Taught:

Course Name: American Foreign Policy Section SG   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ericanli
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
          VHS AP courses are College Board approved
          Appropriate VHS courses are NCAA approved
Delivery Model: Internet, Other (Up to 25 students from around the world interacting in Instructor led, scheduled asynchro
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/eri
          canli
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Marcia Grant
Current License From: MA
Folio/License Number: 290948

Courses Taught:

Course Name: Career Awareness for the New Millennium Sectic   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/awaremmg
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
          VHS AP courses are College Board approved
          Appropriate VHS courses are NCAA approved
          All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/aw
          aremmg
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Lisa Guay
Current License From: NH
Folio/License Number: 57064

Courses Taught:

Course Name: Number Theory Section LG   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/numbtdlg
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
          VHS AP courses are College Board approved
          Appropriate VHS courses are NCAA approved
          All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/nu
          mbtdlg
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Gaudentia Gwaro   Current License From: NJ

Courses Taught:

Course Name: AP® English Literature and Composition Section   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/teratugg
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ter
                                                   atugg
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Fred Haas   Current License From: MA
                                                          Endorsements: English, Theatre
                                                          Other Qualifications: Masters, AP Certified

Courses Taught:

Course Name: Screenwriting Fundamentals Section FH   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/reenfufh
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (Up to 25 students from around the world interacting in instructor led, schedu
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ree
                                                   nfufh
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Timothy Haire   Current License From: MA

Courses Taught:

Course Name: Introduction to Biology Section TH   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/biocudth
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/bio
                                                   cudth
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Susan Hambey   Current License From: CT

Courses Taught:

Course Name: Introduction to Chemistry Section SH   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/papchmsh_f05

Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pa
                                                pchmsh_f05
Methods of Student Contact: Email: Daily
                                Snail Mail: As Needed
                                Other (Wikis, Blogs, Podcasts): Daily
                                Video: As Needed

Zhihang Hao   Current License From: VT

Courses Taught:
_____
Course Name: Basic Mandarin Section ZH   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/andation
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/an
                                                dation
Methods of Student Contact: Email: Daily
                                Snail Mail: As Needed
                                Other (Wikis, Blogs, Podcasts): Daily
                                Video: As Needed

Susan Hardin   Current License From: AK
                                                        Other Qualifications: Also Certified in Colorado,
                                                        and Montana
Courses Taught:
_____
Course Name: AP® English Literature and Composition Section   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apenglsh
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
                                                englsh
Methods of Student Contact: Email: Daily
                                Snail Mail: As Needed
                                Other (Wikis, Blogs, Podcasts): Daily
                                Video: As Needed

George Hardison   Current License From: CT

Courses Taught:
_____
Course Name: Oceanography: A Virtual Semester at Sea Sectio   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/avirtogh
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/avi rtogh

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Darlene Hardy   Current License From: PA

Courses Taught:

Course Name: Advanced Topics In Chemistry Section DH   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mechstdh
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
Delivery Model: Mailed, Internet, Other (Instructor led scheduled asynchronous weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/me chstdh

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Theresa Hartey   Current License From: PA

Courses Taught:

Course Name: Heroes   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/heroesth_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/her oesth_F05

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Annarose Haws   Current License From: NJ
                                                            Folio/License Number: 00036553

Courses Taught:

Course Name: Criminology Section AH   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/onimirah
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/oni mirah

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Sara Hedges   Current License From: OH

Courses Taught:

Course Name: Heroes Section SH	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/heroessh

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/her
                                                oessh

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Jon Dugan Henriksen   Current License From: NH

Courses Taught:

Course Name: Psychology I Section JD	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/chologyp

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ch
                                                ologyp

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Lisa Hilinski   Current License From: CT

Courses Taught:

Course Name: 101 Ways to Write a Short Story Section LH	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/wayssslh

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

Delivery Model: Mailed, Internet, Other (Instructor led scheduled asynchronous weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/wa
                                                yssslh

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Marcia Hilsabeck   Current License From: TX

Courses Taught:

Course Name: Hearts of Darkness Meeting Ourselves in Literatu	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hartdark_F05

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/har
tdark_F05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Lora Holley   Current License From: AL

Courses Taught:

Course Name: To Kill a Mockingbird Private Offering 2: Private   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mockbird
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mo
ckbird
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Course Name: To Kill a Mockingbird Private Offering 3: Private   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mockbpvt
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mo
ckbpvt
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Video: As Needed

Course Name: To Kill a Mockingbird: Maycomb - Microcosm   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/soutlit_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/so
utlit_F05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Course Name: To Kill a Mockingbird: Private Offering   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mckbdpvt
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mc kbdpvt

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Bruce Holloway   Current License From: VT

Courses Taught:

Course Name: Chemistry II Section BH: Chemicals of Civilizatioı   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mistrybh
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                VHS AP courses are College Board approved
                Appropriate VHS courses are NCAA approved
                All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mi strybh

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Erin Holub   Current License From: CT
                                                Endorsements: Also certified in FL, TX, CO.

Courses Taught:

Course Name: AP® Art History Section EH   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/arttraeh
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                VHS AP courses are College Board approved
                Appropriate VHS courses are NCAA approved
Delivery Model: Print, Internet, Other (Up to 25 students from around the world interacting in instructor led, scheduled asy
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/artt raeh

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Course Name: Art History Section EH: Renaissance to Present   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/artyrots
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                VHS AP courses are College Board approved
                Appropriate VHS courses are NCAA approved
                All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/art yrots

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Debra Hoyt   Current License From: NH

Courses Taught:

Course Name: Personal Finance Section DH	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/persfidh

Curriculum Alignment?　　No　　Alignment Process:

Course Evaluation:　　VHS is nationally accredited by the Middle States Commission on Secondary Schools

　　VHS AP courses are College Board approved

　　Appropriate VHS courses are NCAA approved

　　All VHS courses mapped to national standards

Delivery Model:　　Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed:　　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/persfidh

Methods of Student Contact:　　Email: Daily

　　Snail Mail: As Needed

　　Other (Wikis, Blogs, Podcasts): Daily

　　Video: As Needed

Pamela Hudson　　Current License From: NY

　　Endorsements: Art K-12

　　Other Qualifications: Masters

Courses Taught:

Course Name: AP® Art History	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/trahisty

Curriculum Alignment?　　No　　Alignment Process:

Course Evaluation:　　VHS is nationally accredited by the Middle States Commission on Secondary Schools

　　VHS AP courses are College Board approved

　　Appropriate VHS courses are NCAA approved

Delivery Model:　　Print, Internet, Other (Up to 25 students from around the world interacting in instructor led, scheduled asy

Student Interaction Monitored and Assessed:　　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/trahisty

Methods of Student Contact:　　Email: Daily

　　Snail Mail: As Needed

　　Other (Wikis, Blogs, Podcasts): Daily

　　Video: As Needed

Christine Hull　　Current License From: VA

　　Other Qualifications: Also certified in NV.

Courses Taught:

Course Name: AP® Government & Politics: U.S. Section CM	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/usgovlit

Curriculum Alignment?　　No　　Alignment Process:

Course Evaluation:　　VHS is nationally accredited by the Middle States Commission on Secondary Schools

　　VHS AP courses are College Board approved

　　Appropriate VHS courses are NCAA approved

　　All VHS courses mapped to national standards

Delivery Model:　　Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m

Student Interaction Monitored and Assessed:　　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/usgovlit

Methods of Student Contact:　　Email: Daily

　　Snail Mail: As Needed

　　Other (Wikis, Blogs, Podcasts): Daily

　　Video: As Needed

James Hurley　　Current License From: NH

　　Folio/License Number: 0003, 300, 1000

Courses Taught:

Course Name: Programming in Visual Basic Section JH	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/vlausive

Curriculum Alignment?　　No　　Alignment Process:

Course Evaluation:　　VHS is nationally accredited by the Middle States Commission on Secondary Schools

　　VHS AP courses are College Board approved

　　Appropriate VHS courses are NCAA approved

　　All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/vla
                                                usive

Methods of Student Contact: Email: Daily
                                Snail Mail: As Needed
                                Other (Wikis, Blogs, Podcasts): Daily
                                Video: As Needed

Susan Jarvis   Current License From: VT

Courses Taught:

Course Name: Art History Section SJ: Renaissance to Present   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/arthisr_S05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/art
                                                hisr_S05
Methods of Student Contact: Email: Daily
                                Snail Mail: As Needed
                                Other (Wikis, Blogs, Podcasts): Daily
                                Video: As Needed

Joaquim Johnson   Current License From: NJ

Courses Taught:

Course Name: Peacemaking Section JJ   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cemakpjj
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ce
                                                makpjj
Methods of Student Contact: Snail Mail: As Needed
                                Other (Wikis, Blogs, Podcasts): Daily
                                Video: As Needed

James Johnston   Current License From: PA

Courses Taught:

Course Name: Web Design Section JJ: Artistry and Functionality   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/webdesjj
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards VHS
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/we
                                                bdesjj
Methods of Student Contact: Email: Daily
                                Snail Mail: As Needed
                                Other (Wikis, Blogs, Podcasts): Daily
                                Video: As Needed

Michelle Jones
Current License From: MA
Folio/License Number: 383927

Course Name: Entrepreneurship Section DJ: Starting Your Own		Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/entrepdj_f05
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (Up to 25 students from around the world interacting in instructor led, schedu
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ent
repdj_f05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Course Name: Introduction to Statistics Section AJ   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/stickiaj
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sti
ckiaj
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Beth Keezer
Current License From: ME

Courses Taught:

Course Name: International Business Section BK: An Exploratio   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/intrbibk
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/intr
bibk
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Theodore Kempinski
Current License From: MA

Courses Taught:

Course Name: AP® U.S. History Section TK   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apushinm
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap

ushinm

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Lochlyn Kennedy   Current License From: GA

Courses Taught:

Course Name: Integrated Mechanical Physics   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/intrmch_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/intr
mch_F05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Kristin Kiefaber   Current License From: NH

Courses Taught:

Course Name: AP® Physics C   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/physickk_FY05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ph
ysickk_FY05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Jean Kiekel   Current License From: TX
Other Qualifications: Texas Social Studies
composite certification
Courses Taught: Ph.D. - curriculum and instruction

Course Name: AP® Economics Section JK: Micro and Macro   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apeconom
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
econom
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed
Course Name: AP® Economics Section JK1: Micro and Macro   Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ecapnojk

Curriculum Alignment? No Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ecapnojk

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Andrea Kilby   Current License From: VA

Courses Taught:

Course Name: Poetry Writing Section AK   Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/poetryak

Curriculum Alignment? No Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/poetryak

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Elizabeth King   Current License From: ME

Courses Taught:

Course Name: Young Adult Literature Section EK   Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/yadlitnm

Curriculum Alignment? No Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/yadlitnm

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Patricia Lynne Knee   Current License From: PA
                                                           Folio/License Number: 4000829

Courses Taught:

Course Name: Around the World in 80 Days Section LK   Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/aroundlk

Curriculum Alignment? No Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (Up to 25 students from around the world interacting in instructor led, sched
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/aro
undlk

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Gregory Kuhr   Current License From: CT
                                                   Folio/License Number: 030
                                                   Endorsements: Biology

Courses Taught:

Course Name: Animal Behavior and Zoology Section GK   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/nimalzgk
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
Delivery Model: Internet, Other (Up to 25 students from around the world interacting in Instructor led, scheduled asynchro
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ni
malzgk

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Harold Kyte   Current License From: NS

Courses Taught:

Course Name: IB Economics HK   Carnegie Units: 2.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/scimon10
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sci
mon10

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Timothy Lamarre   Current License From: ME
                                                   Folio/License Number: 367588

Courses Taught:

Course Name: Number Theory Section TL   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/tterpctl
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/tter
pctl

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Shelly Landry   Current License From: ME

Courses Taught:

Course Name: Hearts of Darkness Section SL	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/kradtrsl
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/kra
                                                   dtrsl
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Ryan Larkin   Current License From: PA
                                                               Other Qualifications: also certified in VA

Courses Taught:

Course Name: The Vietnam War section RL	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/vietnarl
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/vie
                                                   tnarl
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Elaine Lennox   Current License From: PA

Courses Taught:

Course Name: Bioethics Symposium Section EL	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/bethicel_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/bet
                                                   hicel_F05
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Lambert Liebel   Current License From: PA

Courses Taught:

Course Name: Math You Can Use In College Section LL	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/colmatll_f05

Curriculum Alignment? No Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/colmatll_f05

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Jennifer Loftus
Current License From: VA

Other Qualifications: also certified in NY and DC

Courses Taught:

Course Name: Twentieth Century Women Authors Section JL: Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/entiehjl

Curriculum Alignment? No Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/entiehjl

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

John Love
Current License From: PA

Courses Taught:

Course Name: Mathematical Reasoning and Logic Section JL Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mathogic

Curriculum Alignment? No Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mathogic

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Matthew Lozefski
Current License From: CT

Courses Taught:

Course Name: MS Engineering Section ML: Up -Up and Away! Carnegie Units: 0.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/gineples

THIS IS A MIDDLE SCHOOL COURSE

Curriculum Alignment? No Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (20 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/gin
eples

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

William Luzader   Current License From: MA

Courses Taught:

Course Name: Astronomy Basics Section WL	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/stellawl_F05

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ste
llawl_F05

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Mary Lyne   Current License From: NJ

Courses Taught:

Course Name: Ghoulies, Ghosties, and Long-Legged Beasties	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ggllbsml

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ggl
lbsml

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Paul Macek   Current License From: MA

Folio/License Number: 223991

Courses Taught:

Course Name: Mythology Section PM: Stories from Around the \	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mytholpm

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/my
tholpm

Methods of Student Contact: Email: Daily

Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Sarah MacGown   Current License From: ME
                                                               Endorsements: Also certified in NH

Courses Taught:

Course Name: Basic Essay Writing Section SM	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/essaywsm
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                      VHS AP courses are College Board approved
                      Appropriate VHS courses are NCAA approved
                      All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/es
                                                   saywsm
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Natalie Macke   Current License From: NJ

Courses Taught:

Course Name: Oceanography Section NM: A Virtual Semester a	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/vemestnm
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                      VHS AP courses are College Board approved
                      Appropriate VHS courses are NCAA approved
                      All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ve
                                                   mestnm
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Jennifer Mackenzie   Current License From: CT

Courses Taught:

Course Name: Web Design and Internet Research Section JM	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/restejjm_s06
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                      VHS AP courses are College Board approved
                      Appropriate VHS courses are NCAA approved
                      All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/res
                                                   tejjm_s06
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Mary MacNeil

Current License From: MA
Folio/License Number: 119477

Courses Taught:

Course Name: Contemporary Irish Literature Section MM1	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cntirsmm_F05
Curriculum Alignment?　　No　　Alignment Process:
Course Evaluation:　　VHS is nationally accredited by the Middle States Commission on Secondary Schools
　　　　VHS AP courses are College Board approved
　　　　Appropriate VHS courses are NCAA approved
　　　　All VHS courses mapped to national standards
Delivery Model:　　Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed:　　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cnt
　　　　irsmm_F05
Methods of Student Contact:　　Email: Daily
　　　　Snail Mail: As Needed
　　　　Other (Wikis, Blogs, Podcasts): Daily
　　　　Video: As Needed

Kelly Markland

Current License From: MA
Folio/License Number: 302663

Courses Taught:

Course Name: Career Awareness for the New Millennium Sectic	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/careerkm
Curriculum Alignment?　　No　　Alignment Process:
Course Evaluation:　　VHS is nationally accredited by the Middle States Commission on Secondary Schools
　　　　VHS AP courses are College Board approved
　　　　Appropriate VHS courses are NCAA approved
　　　　All VHS courses mapped to national standards
Delivery Model:　　Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed:　　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/car
　　　　eerkm
Methods of Student Contact:　　Email: Daily
　　　　Snail Mail: As Needed
　　　　Other (Wikis, Blogs, Podcasts): Daily
　　　　Video: As Needed

Steven Martin

Current License From: NY

Courses Taught:

Course Name: CAD Section SM	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/compadsm
Curriculum Alignment?　　No　　Alignment Process:
Course Evaluation:　　VHS is nationally accredited by the Middle States Commission on Secondary Schools
　　　　VHS AP courses are College Board approved
　　　　Appropriate VHS courses are NCAA approved
　　　　All VHS courses mapped to national standards
Delivery Model:　　Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed:　　http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/co
　　　　mpadsm
Methods of Student Contact:　　Email: Daily
　　　　Snail Mail: As Needed
　　　　Other (Wikis, Blogs, Podcasts): Daily
　　　　Video: As Needed

Course Name: Mythology Section SM: Stories from Around the \	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/thologsm
Curriculum Alignment?　　No　　Alignment Process:
Course Evaluation:　　VHS is nationally accredited by the Middle States Commission on Secondary Schools
　　　　VHS AP courses are College Board approved
　　　　Appropriate VHS courses are NCAA approved
　　　　All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/tho logsm

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Ann Massey   Current License From: VA
Folio/License Number: PGP-288151

Courses Taught:

Course Name: Kindergarten Apprentice Teacher Section AM   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/dergatam
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/der gatam
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Valerie Mattessich   Current License From: NJ

Courses Taught:

Course Name: AP® English Language and Composition Section   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/anguacvm
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/an guacvm
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Dorothy Maxwell   Current License From: ME
Endorsements: 15, 16,13
Other Qualifications: CAGS

Courses Taught:

Course Name: Employability Skills Section DM   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/employdm_s06
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/em ploydm_s06
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Franklin May   Current License From: CT

Courses Taught:

Course Name: History and Pop Music Section FM	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/storypfm
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                VHS AP courses are College Board approved
                Appropriate VHS courses are NCAA approved
                All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sto
                rypfm
Methods of Student Contact: Email: Daily
                Snail Mail: As Needed
                Other (Wikis, Blogs, Podcasts): Daily
                Video: As Needed

Donna Mcburney   Current License From: RI
                                             Endorsements: Mathematics
                                             Other Qualifications: Masters

Courses Taught:

Course Name: AP® Calculus AB Section DM	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/clalcudm
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                VHS AP courses are College Board approved
                Appropriate VHS courses are NCAA approved
Delivery Model: Print, Internet, Other (Up to 25 students from around the world interacting in instructor led, scheduled asy
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cla
                lcudm
Methods of Student Contact: Email: Daily
                Snail Mail: As Needed
                Video: As Needed

Robert Mccann   Current License From: MA
                                             Folio/License Number: 368098

Mary McCarthy   Current License From: MA
                                             Folio/License Number: 233710
                                             Other Qualifications: CAGS

Courses Taught:

Course Name: Community Service-Learning	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/commserv_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                VHS AP courses are College Board approved
                Appropriate VHS courses are NCAA approved
                All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/co
                mmserv_F05
Methods of Student Contact: Email: Daily
                Snail Mail: As Needed
                Other (Wikis, Blogs, Podcasts): Daily
                Video: As Needed

Course Name: Writing in Spanish Section PM	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/wrispapm_f05
Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (Up to 25 students from around the world interacting in instructor led, sched

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/wri
spapm_f05

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Jason Mcgarry   Current License From: CT

Courses Taught:

Course Name: AP® Psychology Section JM   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/aplosyjm
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apl
osyjm

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Regina McGillivray   Current License From: CT
                                                                   Folio/License Number: 030

Course Name: Animal Behavior and Zoology Section RM   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/anzorm
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved

Delivery Model: Internet, Other (Up to 25 students from around the world interacting in Instructor led, scheduled asynchro

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/an
zorm

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Course Name: Preveterinary Medicine   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pvetmrm_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pv
etmrm_F05

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Course Name: Preveterinary Medicine Section RM2   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pvetmdrm
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pv
etmdrm

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Barbara Mckeon   Current License From: MA

Endorsements: Instructional technology specialist

Mathematics 5-12

Courses Taught: Other Qualifications: Masters

Course Name: AP® Computer Science A Section BM   Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apcsienc

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
csienc

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Francis McSweeny   Current License From: CT

Other Qualifications: also certified in MA

Courses Taught:

Course Name: Programming in Visual Basic Section FM   Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/vbintrfm_F05

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/vbi
ntrfm_F05

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Kevin Merges   Current License From: NJ

Endorsements: Mathematics

Courses Taught:

Course Name: AP® Calculus AB Section KM   Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apcaldkm

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
caldkm

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Virginia Meyer   Current License From: MA
Other Qualifications: also certified in NJ

Courses Taught:

Course Name: Programming in Visual Basic Section VM   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/psychds_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/psychds_F05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Janet Miele   Current License From: RI
Folio/License Number: 6366

Courses Taught:

Course Name: Introduction to Chemistry Section JM   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/emistrjm
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/emistrjm
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Peter Mili   Current License From: MA

Courses Taught:

Course Name: Number Theory Section PM   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/numbtdpm_f05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/numbtdpm_f05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Bradley Miller _____ Current License From: VA
_____

Course Name: Kindergarten Apprentice Teacher Section NM   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sciappbc_F04
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
     VHS AP courses are College Board approved
     Appropriate VHS courses are NCAA approved
     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sci
     appbc_F04
Methods of Student Contact: Email: Daily
     Snail Mail: As Needed
     Other (Wikis, Blogs, Podcasts): Daily
     Video: As Needed
_____

Course Name: Psychology I Section NM   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/psychnm_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
     VHS AP courses are College Board approved
     Appropriate VHS courses are NCAA approved
     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ps
     ychnm_F05
Methods of Student Contact: Email: Daily
     Snail Mail: As Needed
     Other (Wikis, Blogs, Podcasts): Daily
     Video: As Needed

Lyndon Moody   Current License From: ME

Courses Taught:
_____

Course Name: Introduction to Statistics Section JM   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/papstalm_s06
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
     VHS AP courses are College Board approved
     Appropriate VHS courses are NCAA approved
     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pa
     pstalm_s06
Methods of Student Contact: Email: Daily
     Snail Mail: As Needed
     Other (Wikis, Blogs, Podcasts): Daily
     Video: As Needed

Marcia Morris   Current License From: GA

Courses Taught:
_____

Course Name: Personal Finance Section MM   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/perfinmm
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
     VHS AP courses are College Board approved
     Appropriate VHS courses are NCAA approved
     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/per
     finmm
Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Course Name: Technology and Multimedia Section DM — Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/dmtmapsb

Curriculum Alignment? No Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/dmtmapsb

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Erin Mucci Current License From: MA

Folio/License Number: 379199

Courses Taught:

Course Name: Forensic Science — Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/forensic

Curriculum Alignment? No Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/forensic

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Julie Muellejans Current License From: MA

Folio/License Number: 305883

Courses Taught:

Course Name: History of Photography Section JM — Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/photogjm

Curriculum Alignment? No Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/photogjm

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Jaline Mulliken Current License From: NH

Erica Mullin Current License From: NJ

Folio/License Number: 531405

Courses Taught:

Course Name: Genes and Disease Section EM — Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/seasenes
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/se
asenes
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Maureen Murin　　　　　　　　　　　　　　　　　　Current License From: NJ
Other Qualifications: NJ Principal's certification
NJ Supervisor's certification
Courses Taught:　　　　　　　　　　　　　　　　　National Board Certified

Course Name: AP® English Language and Composition Sectior　　Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/guagemmm
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/gu
agemmm
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Larissa Murphy　　　　　　　　　　　　　　　　　　Current License From: MA
Folio/License Number: 372603

Courses Taught:

Course Name: AP® U.S. History Section LM　　　　　　Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apushilm
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
ushilm
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Bridget Murray-Popescu　　　　　　　　　　　　　Current License From: NY

Courses Taught:

Course Name: Eastern and Western Thought Section BM　　Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sternwst
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ste
rnwst

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Robbin Nichol   Current License From: ME

Courses Taught:

Course Name: Advanced Topics In Chemistry Section RN   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apchemrn
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
Delivery Model: Mailed, Internet, Other (Instructor led scheduled asynchronous weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
chemrn
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Catherine Niedziela   Current License From: MA
Folio/License Number: 263526

Courses Taught:

Course Name: AP® Environmental Science Section CN   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apenvscn
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
envscn
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Tammy Noyes   Current License From: CT
Folio/License Number: xxx-xx-1974

Courses Taught:

Course Name: Engineering Principles Section TN   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ginciptn
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/gin
ciptn
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Kathleen O'Connor

Current License From: VA
Folio/License Number: PGP-0602503

Courses Taught:

Course Name: AP® English Language and Composition Section   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/englangc
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
     VHS AP courses are College Board approved
     Appropriate VHS courses are NCAA approved
     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/en
     glangc
Methods of Student Contact: Email: Daily
     Snail Mail: As Needed
     Other (Wikis, Blogs, Podcasts): Daily
     Video: As Needed

Stephen Olivo

Current License From: MA

Courses Taught:

Course Name: Writing and Telecommunications Section SO: Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/commting
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
     VHS AP courses are College Board approved
     Appropriate VHS courses are NCAA approved
     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/co
     mmting
Methods of Student Contact: Email: Daily
     Snail Mail: As Needed
     Other (Wikis, Blogs, Podcasts): Daily
     Video: As Needed

Amy Palaia

Current License From: CT

Courses Taught:

Course Name: Technology and Multimedia Section DM   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/multimap_f06
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
     VHS AP courses are College Board approved
     Appropriate VHS courses are NCAA approved
     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mu
     ltimap_f06
Methods of Student Contact: Email: Daily
     Snail Mail: As Needed
     Other (Wikis, Blogs, Podcasts): Daily
     Video: As Needed

William Peace

Current License From: MA
Folio/License Number: 164830

Courses Taught:

Course Name: Biotechnology   Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/dnatecdp_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/dn
atecdp_F05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Lynne Pelto   Current License From: MA
                                                       Folio/License Number: 254601

Courses Taught:
Course Name: Learning to Invest in the Stock Market Section LE   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/invests_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/inv
ests_F05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Ryan Penner   Current License From: WA
                                                       Folio/License Number: 389884H

Courses Taught:
Course Name: Evolution and the Nature of Science Section RP   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/proevorp
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (Up to 25 students from around the world interacting in instructor led, schedu
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pro
evorp
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Valerie Penton   Current License From: VA

Courses Taught:
Course Name: Intro to English Literature and Composition VP   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/engliter
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/en
gliter

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Joanne PettersonBernier

Current License From: MA
Endorsements: Health 5-12
General Science 9-12
Biology 9-12

Courses Taught:

Course Name: Environmental Science-The World Around Us	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/envscie_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/en
vscie_F05

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Marie Plunkett

Current License From: MA
Folio/License Number: ssn
Endorsements: Biology 9-12
Chemistry 9-12
Other Qualifications: Masters

Courses Taught:

Course Name: AP® Biology Section MP	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/aploibmp
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
Delivery Model: Mailed, Internet, Other (Up to 25 students from around the world interacting in instructor led, scheduled a
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apl
oibmp

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Bruce Pollard

Current License From: VT

Courses Taught:

Course Name: AP® French Language Section BP	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apfrenbp
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apf
renbp

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Joseph Pomrening   Current License From: WI

Courses Taught:

Course Name: Career Awareness for the New Millennium Sectic   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/awaremil
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/aw
                                                   aremil
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Michelle Pusser   Current License From: CT
                                                                       Folio/License Number: 026

Courses Taught:

Course Name: Pearl Harbor to the Atomic Bomb Section MP   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hartomic
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/har
                                                   tomic
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Dorothy Quinn   Current License From: NH
                                                                       Other Qualifications: CAGS

Courses Taught:

Course Name: Mythology Section DQ: Stories from Around the \   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mytholdq_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/my
                                                   tholdq_F05
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Len Rabinowitz   Current License From: MA
                                                      Endorsements: History and Social Studies

Courses Taught:
Course Name: The Holocaust Section LR   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/holocslr_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                     VHS AP courses are College Board approved
                     Appropriate VHS courses are NCAA approved
                     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hol
                                                 ocslr_F05
Methods of Student Contact: Email: Daily
                                 Snail Mail: As Needed
                                 Other (Wikis, Blogs, Podcasts): Daily
                                 Video: As Needed

Course Name: The Holocaust Section LR   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/holocslr_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                     VHS AP courses are College Board approved
                     Appropriate VHS courses are NCAA approved
                     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hol
                                                 ocslr_F05
Methods of Student Contact: Email: Daily
                                 Snail Mail: As Needed
                                 Other (Wikis, Blogs, Podcasts): Daily
                                 Video: As Needed

Course Name: The Holocaust Section LR2   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hlocstlr
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                     VHS AP courses are College Board approved
                     Appropriate VHS courses are NCAA approved
                     All courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (Up to 25 students from around the world interacting in instructor led, sched
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hlo
                                                 cstlr
Methods of Student Contact: Email: Daily
                                 Snail Mail: As Needed
                                 Other (Wikis, Blogs, Podcasts): Daily
                                 Video: As Needed

Debbie Ragsdale   Current License From: GA

Courses Taught:
Course Name: Career Awareness for the New Millennium Sectio   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/careerdr_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                     VHS AP courses are College Board approved
                     Appropriate VHS courses are NCAA approved
                     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/car
                                                 eerdr_F05
Methods of Student Contact: Email: Daily
                                 Snail Mail: As Needed
                                 Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Cheryl Ray   Current License From: CT

Courses Taught:

Course Name: Art and the Internet Section CR	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/virtmnm
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                  VHS AP courses are College Board approved
                  Appropriate VHS courses are NCAA approved
                  All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/virt
                                          mnm
Methods of Student Contact: Email: Daily
                              Snail Mail: As Needed
                              Other (Wikis, Blogs, Podcasts): Daily
                              Video: As Needed

David Reynolds   Current License From: CT

Courses Taught:

Course Name: Investing in the Stock Market Section DR	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/tockvedr
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                  VHS AP courses are College Board approved
                  Appropriate VHS courses are NCAA approved
                  All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/toc
                                          kvedr
Methods of Student Contact: Email: Daily
                              Snail Mail: As Needed
                              Other (Wikis, Blogs, Podcasts): Daily
                              Video: As Needed

Kevin Ritchie   Current License From: ME

Courses Taught:

Course Name: AP® Psychology Section KR	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apcholkr
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                  VHS AP courses are College Board approved
                  Appropriate VHS courses are NCAA approved
                  All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
                                          cholkr
Methods of Student Contact: Email: Daily
                              Snail Mail: As Needed
                              Other (Wikis, Blogs, Podcasts): Daily
                              Video: As Needed

Susan Robinson

Current License From: GA

Folio/License Number: 391845186

Courses Taught:

Course Name: Calculus for Business	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/calcbusi_F05

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cal

cbusi_F05

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Diane Rodriguez

Current License From: MA

Courses Taught:

Course Name: Animation and Effects Section DR: Flash MX Bas	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/macromdr_f05

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

Delivery Model: Mailed, Internet, Other (Up to 25 students from around the world interacting in Instructor led, scheduled a

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ma

cromdr_f05

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Dave Rosenbaum

Current License From: NE

Stella Ross

Current License From: CT

Endorsements: Earth Science

General Science

Administration

Courses Taught:

Course Name: Environmental Science Section SR	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/envscisr_f05

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/en

vscisr_f05

Methods of Student Contact: Email: Daily

Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Course Name: Science Fiction Short Stories Section LR	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hortcien

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools

VHS AP courses are College Board approved

Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hor
tcien

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Frank Rossi   Current License From: CT
Endorsements: Business Education, Marketing

Courses Taught:

Course Name: Entrepreneurship Section FR: Starting Your Own   Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/neurtrfr

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (Up to 25 students from around the world interacting in instructor led, sched

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ne
urtrfr

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Linda Rountree   Current License From: CT

Courses Taught:

Course Name: The Golden Age of Classical Greece Section LR   Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/greecelr

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/gre
ecelr

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

John Rozen   Current License From: MA

Courses Taught:

Course Name: Great Inventions and Scientific Discoveries   Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/histsci_F05

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/his
tsci_F05

Methods of Student Contact: Email: Daily
Snail Mail: As Needed

Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Jack Rua

Current License From: CT
Endorsements: 9-12 Math
4-8 Math
4-8 Social Studies
Other Qualifications: Masters

Courses Taught:

Course Name: Algebra 2 Section JR	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/gebrecjr
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
Delivery Model: Print, Internet, Other (Up to 25 students interacting in Instructor led, scheduled asynchronous, weekly mo
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ge
brecjr
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Timothy Ryan

Current License From: MA

Courses Taught:

Course Name: Math You Can Use In College Section TR	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/colmattr_F05
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/col
mattr_F05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

JoAnn Salmeri

Current License From: NY

Courses Taught:

Course Name: Entrepreneurship Section JS	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/tarteujs
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/tart
eujs
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Elizabeth Sanchez

Current License From: WA
Folio/License Number: 375878F

Courses Taught:

Course Name: Literacy Skills for the 21st Century Section ES   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/englitls
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                     VHS AP courses are College Board approved
                     Appropriate VHS courses are NCAA approved
                     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/en
                                               glitls
Methods of Student Contact: Email: Daily
                               Snail Mail: As Needed
                               Other (Wikis, Blogs, Podcasts): Daily
                               Video: As Needed

Course Name: Poetry Writing Section ES   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/poetry_F05%5C
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                     VHS AP courses are College Board approved
                     Appropriate VHS courses are NCAA approved
                     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/po
                                               etry_F05%5C
Methods of Student Contact: Email: Daily
                               Snail Mail: As Needed
                               Other (Wikis, Blogs, Podcasts): Daily
                               Video: As Needed

William Sanford

Current License From: CT
Folio/License Number: 029
Endorsements: Mathematics
Other Qualifications: Masters

Courses Taught:

Course Name: AP® Computer Science A Section WS   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apcompws_f05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                     VHS AP courses are College Board approved
                     Appropriate VHS courses are NCAA approved
                     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
                                               compws_f05
Methods of Student Contact: Email: Daily
                               Snail Mail: As Needed
                               Other (Wikis, Blogs, Podcasts): Daily
                               Video: As Needed

Course Name: AP® Computer Science A Section WS2   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apomcsci
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                     VHS AP courses are College Board approved
                     Appropriate VHS courses are NCAA approved
                     All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
                                               omcsci
Methods of Student Contact: Email: Daily
                               Snail Mail: As Needed
                               Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Brian Sargent   Current License From: MA

Courses Taught:

Course Name: Introduction to U.S. History Section BS   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/paphisbs
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pa
                                                      phisbs
Methods of Student Contact: Email: Daily
                                    Snail Mail: As Needed
                                    Other (Wikis, Blogs, Podcasts): Daily
                                    Video: As Needed

Christopher Savastano   Current License From: RI

Courses Taught:

Course Name: Introduction to Computer Science Section CS   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/putercom
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/put
                                                      ercom
Methods of Student Contact: Email: Daily
                                    Snail Mail: As Needed
                                    Other (Wikis, Blogs, Podcasts): Daily
                                    Video: As Needed

Joshua Scherer   Current License From: CT

Courses Taught:

Course Name: MS World War II Through the Eyes of Dr. Seuss   Carnegie Units: 0.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/msremdkb

                         THIS IS A MIDDLE SCHOOL COURSE
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (20 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ms
                                                      remdkb
Methods of Student Contact: Email: Daily
                                    Snail Mail: As Needed
                                    Other (Wikis, Blogs, Podcasts): Daily
                                    Video: As Needed

Beth Schiller

Current License From: MA
Folio/License Number: 387618

Courses Taught:

Course Name: AP® Statistics Section BS	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sticsapb
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sti
csapb
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

William Sharp

Current License From: VA
Other Qualifications: Also certified in NY

Courses Taught:

Course Name: Meteorology Section WS	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/teologis
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/teo
logis
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

David Shinton

Current License From: PA

Courses Taught:

Course Name: Programming in Visual Basic Section DS2	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/sualctio
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/su
alctio
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Mary Beth Shultz

Current License From: OH

Courses Taught:

Course Name: Who Do I Want To Be When I Grow Up?	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/growupmb

Curriculum Alignment?   No   Alignment Process:
Course Evaluation: is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards VHS
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/gro
                                                wupmb
Methods of Student Contact: Email: Daily
                                Snail Mail: As Needed
                                Other (Wikis, Blogs, Podcasts): Daily

Tim Sidmore   Current License From: MA
                                                         Folio/License Number: 346496

Courses Taught:

Course Name: Screenwriting Fundamentals Section TS   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/screents_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/scr
                                                eents_F05
Methods of Student Contact: Email: Daily
                                Snail Mail: As Needed
                                Other (Wikis, Blogs, Podcasts): Daily
                                Video: As Needed

Dawn Silver   Current License From: CT

Courses Taught:

Course Name: Psychology I Section DS   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/psychds_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ps
                                                ychds_F05
Methods of Student Contact: Email: Daily
                                Snail Mail: As Needed
                                Other (Wikis, Blogs, Podcasts): Daily
                                Video: As Needed

Stacey Simoncini   Current License From: MA

Courses Taught:

Course Name: Epidemics Section SS: Ecology or Evolution   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/demicsep
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/de

micsep

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Kara Staunton-Shron   Current License From: MA
                                                            Endorsements: Social Studies
                                                            Other Qualifications: Masters

Courses Taught:

Course Name: American Multiculturalism Section KS   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/culantks
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
Delivery Model: Print, Internet, Other (Up to 25 students from around the world interacting in Instructor led, scheduled asy
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cul
antks
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Course Name: The Glory of Ancient Rome Section CC   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ryofaccc
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ryo
faccc
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Course Name: The Glory of Ancient Rome Section CC   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ryofaccc
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ryo
faccc
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Brooke Steele   Current License From: AL
                                                          Folio/License Number: 253650

Course Name: Around the World in 80 Days   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/aroundjf_S06
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/aro
undjf_S06

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Course Name: To Kill a Mockingbird Private Offering 2: Private   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mockbird
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mockbird
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Course Name: To Kill a Mockingbird Private Offering 3: Private   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mockbpvt
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mockbpvt
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Video: As Needed

Course Name: To Kill a Mockingbird: Maycomb - Microcosm   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/soutlit_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/soutlit_F05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Course Name: To Kill a Mockingbird: Private Offering   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mckbdpvt
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mckbdpvt
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Ivan Stefanov   Current License From: MA
Folio/License Number: 335921
Other Qualifications: Also certified in NH

Courses Taught:

Course Name: Music Composition and Arranging Section IS   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/musicar_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/mu
                        sicar_F05
Methods of Student Contact: Email: Daily
                        Snail Mail: As Needed
                        Other (Wikis, Blogs, Podcasts): Daily
                        Video: As Needed

Diane Stelacio   Current License From: NJ

Courses Taught:

Course Name: Marketing and the Internet Section DS   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/busineds
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/bu
                        sineds
Methods of Student Contact: Email: Daily
                        Snail Mail: As Needed
                        Other (Wikis, Blogs, Podcasts): Daily
                        Video: As Needed

Michael Stevens   Current License From: MA
                                                       Folio/License Number: 324504
                                                       Other Qualifications: CAGS

Courses Taught:

Course Name: Engineering Principles Section MS   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/buildgms_f05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/bui
                        ldgms_f05
Methods of Student Contact: Email: Daily
                        Snail Mail: As Needed
                        Other (Wikis, Blogs, Podcasts): Daily
                        Video: As Needed

Peter Stone   Current License From: CT

Courses Taught:

Course Name: Desktop Publishing: In an Information Age   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/dekpups_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved

All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/de
kpups_F05

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Julie Stratton   Current License From: NJ

Courses Taught:

Course Name: Advanced Web Design   Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/restejjs_s06

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved

Delivery Model: Internet, Other (Instructor led scheduled asynchronous weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/res
tejjs_s06

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Amy Sunke   Current License From: WI

Courses Taught:

Course Name: Bioethics Symposium Section AS   Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/bethicas_s06

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/bet
hicas_s06

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Frances Swain   Current License From: MA

Courses Taught:

Course Name: Introduction to Psychology Section FS   Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/troupsyc

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/tro
upsyc

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily

Video: As Needed

Frank Szydlo   Current License From: MA

Courses Taught:

Course Name: AP® Statistics Section FS	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apstatfs

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
statfs

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Ann Tassinari   Current License From: MA
Folio/License Number: 230759

Courses Taught:

Course Name: Introduction to Economics Section AT	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/papecoat

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pa
pecoat

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Stephanie Terrill   Current License From: MA
Folio/License Number: 405333

Courses Taught:

Course Name: Young Adult Literature Section SM	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/adultusm

Curriculum Alignment?   No   Alignment Process:

Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ad
ultusm

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Kim Thibeau   Current License From: CT

Courses Taught:

Course Name: Screenwriting Fundamentals Section KT	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/screenkt_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/scr
                        eenkt_F05
Methods of Student Contact: Email: Daily
                        Snail Mail: As Needed
                        Other (Wikis, Blogs, Podcasts): Daily
                        Video: As Needed

Kerry Thompson   Current License From: ME

Courses Taught:

Course Name: Business and Personal Law Section KT	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/busperkt
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/bu
                        sperkt
Methods of Student Contact: Email: Daily
                        Snail Mail: As Needed
                        Other (Wikis, Blogs, Podcasts): Daily
                        Video: As Needed

Lesley Thomson   Current License From: NJ

Courses Taught:

Course Name: The Vietnam War Section LT	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/rawmante
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ra
                        wmante
Methods of Student Contact: Email: Daily
                        Snail Mail: As Needed
                        Other (Wikis, Blogs, Podcasts): Daily
                        Video: As Needed

Jennifer Townsend   Current License From: VT
                                                                    Folio/License Number: 2-13; 2-11
                                                                    Endorsements: mathematics, grades 7-12
Courses Taught: science, grades 7-12
                                                                    Other Qualifications: Masters

Course Name: AP® Calculus BC Section JT	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apcalcjt_f05
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
calcjt_f05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Glenn Tracey Current License From: ME

Courses Taught:

Course Name: The Vietnam War Section GT Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/warssect
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/wa
rssect
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Karen Trenholm Current License From: MA
Folio/License Number: 276075

Courses Taught:

Course Name: AP® Statistics Section KT Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/aptisckt
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apt
isckt
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Maura Tucker Current License From: MA
Folio/License Number: 376619

Courses Taught:

Course Name: Introduction to Government Section MT Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/overnmmt
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ov
ernmmt

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Stacy Turner   Current License From: ME

Courses Taught:

Course Name: Ghoulies, Ghosties, and Long-Legged Beasties   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ggllbsst
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ggl
lbsst

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Christopher Underwood   Current License From: MA

Courses Taught:

Course Name: Introduction to Calculus AB Section CU   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/papcalcu_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pa
pcalcu_F05

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Michael Urban   Current License From: RI

Course Name: MS Society and Humanity   Carnegie Units: 0.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ciomanit

THIS IS A MIDDLE SCHOOL COURSE
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (20 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/cio
manit

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Janice Utsogn

Current License From: CT
Other Qualifications: Also certified in TN

Courses Taught:

Course Name: Latin 1 Section JU	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/latinsju
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/lati
nsju
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Amber Vaill

Current License From: MA

Courses Taught:

Course Name: AP® Government & Politics: U.S. Section AV	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apgovtlb_FY05
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
govtlb_FY05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Laura Vankammen

Current License From: WI

Courses Taught:

Course Name: Portuguese I Section LV	Carnegie Units: 1.00

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/portcrlv
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/por
tcrlv
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Dorthy Verdy

Current License From: MA

Courses Taught:

Course Name: Number Theory Section DV	Carnegie Units: 0.50

Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/numbtdv_F05
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/nu
mbtdv_F05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Mark Vital   Current License From: MA

Courses Taught:
Course Name: Screenwriting Fundamentals Section MV   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/screenkmv
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/scr
eenkmv
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Lori Voelker   Current License From: WI

Courses Taught:
Course Name: Introduction to Environmental Science Section L\   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/virontal
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/vir
ontal
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Michael Watson   Current License From: CT
                                                                        Endorsements: Math 7-12, Biology 7-12

Courses Taught:
Course Name: Biotechnology Section MW   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/echnolog
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All courses mapped to national standards

Delivery Model: Print, Mailed, Internet, Other (Up to 25 students from around the world interacting in instructor led, sched
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ec
                                                                                    hnolog
Methods of Student Contact: Email: Daily
                                                    Snail Mail: As Needed
                                                    Other (Wikis, Blogs, Podcasts): Daily
                                                    Video: As Needed

Joyce Wheeler   Current License From: ME

Courses Taught:
Course Name: Blogs, Wikis, and Web Tools: Research in a Digi   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/talforma
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                                    VHS AP courses are College Board approved
                                    Appropriate VHS courses are NCAA approved
                                    All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/talf
                                                                                    orma
Methods of Student Contact: Email: Daily
                                                    Snail Mail: As Needed
                                                    Other (Wikis, Blogs, Podcasts): Daily
                                                    Video: As Needed

Karen Whitaker   Current License From: MA
                                                                            Folio/License Number: 344827
                                                                            Endorsements: Business
Courses Taught: Other Qualifications: Masters
Course Name: Animation and Effects Section KW: Flash MX Ba   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/macromkw_f05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                                    VHS AP courses are College Board approved
                                    Appropriate VHS courses are NCAA approved
Delivery Model: Mailed, Internet, Other (Up to 25 students from around the world interacting in Instructor led, scheduled a
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ma
                                                                                    cromkw_f05
Methods of Student Contact: Email: Daily
                                                    Snail Mail: As Needed
                                                    Other (Wikis, Blogs, Podcasts): Daily
                                                    Video: As Needed

Robert White   Current License From: NJ

Courses Taught:
Course Name: Parenting in the Twenty-First Century Section RW   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/hetwenrw
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                                    VHS AP courses are College Board approved
                                    Appropriate VHS courses are NCAA approved
                                    All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/het
                                                                                    wenrw
Methods of Student Contact: Email: Daily
                                                    Snail Mail: As Needed
                                                    Other (Wikis, Blogs, Podcasts): Daily
                                                    Video: As Needed

Gary Whitehead   Current License From: NJ

Courses Taught:
_____
Course Name: Poetry Reading and Writing   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/conampty_S06
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/co
                                                   nampty_S06
Methods of Student Contact: Email: Daily
                                  Snail Mail: As Needed
                                  Other (Wikis, Blogs, Podcasts): Daily
                                  Video: As Needed

Matthew Whitney   Current License From: MA
                                                            Folio/License Number: 265060
                                                            Endorsements: Math, 9-12

Courses Taught:
_____
Course Name: AP® Calculus BC Section MW   Carnegie Units: 1.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/apcalcmw_f05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly m
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ap
                                                   calcmw_f05
Methods of Student Contact: Email: Daily
                                  Snail Mail: As Needed
                                  Other (Wikis, Blogs, Podcasts): Daily
                                  Video: As Needed

Sheryl Wilkinson   Current License From: KY

Courses Taught:
_____
Course Name: MS Civics: When You Rule the World   Carnegie Units: 0.00
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/msyrtwsw

                     THIS IS A MIDDLE SCHOOL COURSE
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                       VHS AP courses are College Board approved
                       Appropriate VHS courses are NCAA approved
                       All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (20 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ms
                                                   yrtwsw
Methods of Student Contact: Email: Daily
                                  Snail Mail: As Needed
                                  Other (Wikis, Blogs, Podcasts): Daily
                                  Video: As Needed

Julia Wilmer   Current License From: VA

Courses Taught:

Course Name: Parenting in the Twenty-First Century Section JW   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/rentfury
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ren
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Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Richard Wilson   Current License From: NJ

Courses Taught:

Course Name: Animation and Effects Section RW: Flash MX Ba   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/macrmerw
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
Delivery Model: Mailed, Internet, Other (Up to 25 students from around the world interacting in instructor led, scheduled a
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/ma
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Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Course Name: Preparing for College Admissions and Financial /   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/fumfedjo
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/fu
                                                   mfedjo
Methods of Student Contact: Email: Daily
                                   Snail Mail: As Needed
                                   Other (Wikis, Blogs, Podcasts): Daily
                                   Video: As Needed

Douglas Wood   Current License From: NJ
                                                             Folio/License Number: 00317714

Courses Taught:

Course Name: Introduction to Statistics Section DW   Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/papstadw_F05
Curriculum Alignment?   No   Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
                        VHS AP courses are College Board approved
                        Appropriate VHS courses are NCAA approved
                        All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students interacting in instructor led, scheduled asynchronous, weekly n

Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pa pstadw_F05

Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Skip Zalneraitis Current License From: NH
Other Qualifications: Also certified in Maine

Courses Taught:

Course Name: Peacemaking Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/peacemsz_F05
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/pe acemsz_F05
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed

Anthony Ziza Current License From: NJ

Courses Taught:

Course Name: Mythology Section AZ: Stories from Around the V Carnegie Units: 0.50
Description: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/toriesmy
Curriculum Alignment? No Alignment Process:
Course Evaluation: VHS is nationally accredited by the Middle States Commission on Secondary Schools
VHS AP courses are College Board approved
Appropriate VHS courses are NCAA approved
All VHS courses mapped to national standards
Delivery Model: Print, Mailed, Internet, Other (25 students in instructor led, scheduled asynchronous, weekly modules.)
Student Interaction Monitored and Assessed: http://www.govhs.org/vhsweb/coursecatalog08.nsf/By+Code/tori esmy
Methods of Student Contact: Email: Daily
Snail Mail: As Needed
Other (Wikis, Blogs, Podcasts): Daily
Video: As Needed